

Course Change Request

Date Submitted: 02/01/19 10:21 am

Viewing: **BIOL 545 : Evolution of Development**

Last edit: 02/01/19 10:21 am

Changes proposed by: dyanv

Programs
referencing this
course[BIOL-BS: Molecular, Cellular, and Developmental Biology](#)[BIOL-BA: Molecular, Cellular, and Developmental Biology](#)

Academic Career	Undergraduate, Lawrence		
Subject Code	BIOL	Course Number	545
Academic Unit	Department	Biology	
	School/College	College of Lib Arts & Sciences	

Do you intend to offer any portion of this course online?

No

Title Evolution of Development

Transcript Title Evolution of Development

Effective Term **Fall 2019**Catalog
Description

An advanced course designed to expose students to evolutionary change in the developmental patterning of plant and animal form. This course includes a lecture component and a laboratory component to integrate multiple

biological disciplines including comparative morphology, molecular evolution, developmental genetics and experimental development, to explore biodiversity at a mechanistic level. Lectures are designed to give students background on topics ranging from homology assessment to empirical examples of how changes in gene expression or function may have shaped morphological diversity. The laboratory complements these topics through observations of normal development in a diversity of plant and animal model organisms, and through conducting independent research experiments.

Prerequisites BIOL 350 or equivalent.

Cross Listed
Courses:

Credits	4 5
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Associated Components	Laboratory - Associated with a main component
<i>(Optional)</i>	
Grading Basis	A-D(+/-)FI (G11)
Is this course part of the University Honors Program?	No
Are you proposing this course for KU Core?	No
Typically Offered	Once a Year, Usually Fall
Repeatable for credit?	No

Principal Course
DesignatorCourse
Designator N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 02/05/19 8:31 am
Rachel Schwien (rschwien):
Approved for CLAS Undergraduate Program and Course Coordinator
2. 02/19/19 4:36 pm
Rachel Schwien (rschwien):
Approved for CUSA Subcommittee

Will this course be required for a degree, major, minor, certificate, or concentration?

No

[Rationale for Course Proposal](#)

We have tailored BIOL 545 content to fit within a shorter structured lab time-frame; we now teach the same content with the same emphasis on hypothesis testing in a 2 hr lab, 2 days/wk instead of a 3 hr lab, 2 days/wk. Therefore, we request a reduction in credits from 5 hours to 4 hours to reflect the new format. Reducing contact hours and credits will allow students more scheduling flexibility.

[KU Core Documents](#)

[Course Reviewer Comments](#)

Key: 2806



Course Change Request

Date Submitted: 02/01/19 10:12 am

Viewing: **BIOL 638 : Biochemistry II**

Last approved: 11/03/18 4:33 am

Last edit: 02/01/19 10:12 am

Changes proposed by: dyanv

Catalog Pages referencing this course

- [BA in Chemistry with concentration in Biological Chemistry](#)
- [BS in Chemistry with concentration in Biological Chemistry](#)
- [Bachelor of Arts in Biochemistry](#)
- [Bachelor of Science in Biochemistry](#)
- [Bachelor of Science in Microbiology](#)

Academic Career Undergraduate, Lawrence

Subject Code BIOL Course Number 638

Academic Unit Department Biology

School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

No

Title Biochemistry II


Transcript Title Biochemistry II

Effective Term **Fall** ~~Spring~~ 2019

Catalog Description Second semester of a two-semester lecture course in introductory biochemistry. Emphasis upon the metabolism of carbohydrates, lipids, amino acids, proteins, and nucleic acids.

Prerequisites CHEM 335 with a grade of C or higher and BIOL 636 with a grade of C or higher, or consent of instructor.

Cross Listed Courses:

Credits **4** 

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered Only Spring Semester

Repeatable for credit? No

Principal Course Designator

Course Designator N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal We are requesting to increase this course from 3 credit hours to 4 credit hours. This request is based on student and instructor feedback that this course requires additional course meeting time in order to cover all topics in sufficient depth for understanding.

KU Core Documents

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 02/14/19 9:18 am Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 02/19/19 4:36 pm Rachel Schwien (rschwien): Approved for CUSA Subcommittee

History

1. Nov 3, 2018 by gburg

[Course Reviewer](#)
[Comments](#)

Key: 2842



Course Change Request

Date Submitted: 02/06/19 10:01 am

Viewing: **KQKL 110 : Elementary Kaqchikel Maya I**

Last edit: 02/06/19 10:01 am

Changes proposed by: a781h052

Catalog Pages referencing this course: [College of Liberal Arts & Sciences](#), [Latin American & Caribbean Studies](#)

Other Courses: [In The Catalog](#)

Academic Career: Undergraduate, Lawrence

Subject Code: KQKL Course Number: 110

Academic Unit: Department: Latin American & Caribbean Std
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Elementary Kaqchikel Maya I

Transcript Title: Elementary Kaqchikel Maya I

Effective Term: **Spring 2019**

Catalog Description: An orientation to Kaqchikel Maya language and culture for beginning students. Includes elements of grammar, conversation, and composition. Kaqchikel is the first language of approximately 500,000 people of highland Guatemala and one of roughly 30 Mayan languages. **This course is offered at the 100 and 600 level with additional assignments at the 600 level. Not open to students with credit in KQKL 600.**

Prerequisites: None

Cross Listed Courses:

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered

Repeatable for credit? No

Principal Course Designator

Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal: Previously proposed

KU Core Documents

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 02/08/19 9:06 am Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 02/19/19 4:36 pm Rachel Schwien (rschwien): Approved for CUSA Subcommittee

[Course Reviewer](#)
[Comments](#)

Key: 5278



Course Change Request

Date Submitted: 02/13/19 2:59 pm

Viewing: **LDST 201 : Introduction to Leadership**

Last approved: 02/17/16 4:31 am

Last edit: 02/13/19 2:59 pm

Changes proposed by: amyley

Catalog Pages referencing this course: [College of Liberal Arts & Sciences](#)
[Institute for Leadership Studies](#)

Programs: [HSES-BSE: Community Health, B.S.E.](#)
[LDST-MIN: Leadership Studies Minor](#)

Academic Career: Undergraduate, Lawrence

Subject Code: LDST Course Number: 201

Academic Unit: Department: Leadership Studies
 School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

Yes

Please Explain

The Introduction to Leadership is offered solely as an online course, with all content delivered and all assignments completed through a Blackboard interface.

Title: Introduction to Leadership

Transcript Title: Introduction to Leadership

Effective Term: Fall 2016

Catalog Description: This course introduces students to the study of the leadership process. The course covers theories and research on core themes of leadership, focusing on how course materials relate to students' own leadership experiences.

Concurrent enrollment in LDST 202 is recommended. Students considering the Leadership Studies Minor must complete LDST 202.

This course is not available to students with credit in LDST 200. Not open to seniors.

Prerequisites: None

Cross Listed Courses:

Credits: 2

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered: Typically Every Semester

Repeatable for credit? No

Principal Course Designator

Course Designator: S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 02/13/19 3:11 pm
Rachel Schwien (rschwien):
Approved for CLAS Undergraduate Program and Course Coordinator
2. 02/19/19 4:37 pm
Rachel Schwien (rschwien):
Approved for CUSA Subcommittee

History

1. Feb 17, 2016 by Amy Leyerzapf (amyley)

Yes

Which Program(s)?	<table border="1"><tr><th>Program Code - Name</th></tr><tr><td>(LDST-MIN) Leadership Studies, Minor</td></tr></table>	Program Code - Name	(LDST-MIN) Leadership Studies, Minor
Program Code - Name			
(LDST-MIN) Leadership Studies, Minor			
Describe how:	LDST 201 is a prerequisite for application to the Leadership Studies Minor		

[Rationale for Course Proposal](#)

Institute for Leadership Studies now has LDST and specific leadership courses will be moved from COMS to LDST.

[KU Core Documents](#)

[Course Reviewer Comments](#)

Rachel Schwien (rschwien) (11/09/16 3:46 pm): Rollback: No change to course. No need to submit.

Key: 11348



Course Change Request

Date Submitted: 02/13/19 3:01 pm

Viewing: **LDST 202 : Introduction to Leadership Applications**

Last approved: 01/07/17 4:30 am

Last edit: 02/13/19 3:01 pm

Changes proposed by: amyley

Catalog Pages referencing this course	College of Liberal Arts & Sciences Department of Communication Studies Institute for Leadership Studies
Programs	LDST-MIN: Leadership Studies, Minor LDST-CRTU: Undergraduate Certificate in Leadership Strategies

Academic Career	Undergraduate, Lawrence		
Subject Code	LDST	Course Number	202
Academic Unit	Department	Leadership Studies	
	School/College	College of Lib Arts & Sciences	
Do you intend to offer any portion of this course online?	No		
Title	Introduction to Leadership Applications		
Transcript Title	Intro to Leadership Applicatns		
Effective Term	Spring 2017		

Catalog Description This course focuses on the application of information learned in LDST 201. Activities and discussions emphasize application, analysis, and engagement with the process of leadership. Concurrent enrollment in LDST 201 is recommended. Students considering the Leadership Studies Minor must complete LDST 201 and LDST 202. **This course is not available to students with credit in LDST 200.** Not open to seniors.

Prerequisites Corequisite: LDST 201.

Cross Listed Courses:

Credits	1
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Is this course part of the University Honors Program?	No
Are you proposing this course for KU Core?	Yes
Typically Offered	Typically Every Semester
Repeatable for credit?	No

Principal Course Designator

Course Designator S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Preliminary Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

Approval Path

1. 02/13/19 3:12 pm Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 02/19/19 4:37 pm Rachel Schwien (rschwien): Approved for CUSA Subcommittee

History

1. Apr 20, 2016 by Amy Leyerzapf (amyley)
2. Jan 7, 2017 by Lisa Brown (lisah)

Which Program(s)?

Program Code - Name

(LDST-MIN) Leadership Studies, Minor

Describe how:

LDST 202 is a prerequisite for application to the Leadership Studies Minor.

Rationale for Course Proposal

This course supplements the theoretical knowledge encountered in LDST 201 by providing students with an opportunity for small-group, discussion based application of the Adaptive Leadership paradigm and Kansas Leadership Center Competencies for Civic Leadership.

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval

Dr. Mary Banwart

Date of Departmental Approval

10/21/2015

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

The course combination of LDST 201/202 provides an introduction to the study of leadership. In LDST 201 (online) content includes information about, discussion of, and reflection on the ethical implications of the theories presented. After watching video lectures and reading accompanying materials, students engage in online discussion groups addressing the ethical implications of the material presented. The course focuses predominantly on a systems-based perspective, which includes an emphasis on four specific competencies and the ethical implications for developing each competency. In LDST 202 students complete a semester-long project through which they apply the adaptive leadership paradigm to a community issue on which they wish to make progress; students address the ethical challenges of the issue, the ethical perspectives/considerations of the factions involved, and the ethical implications of their approach and smart experiments designed to make progress on the issue.

Selected Learning Outcome(s):

Goal 5, Learning Outcome 1

State how your course or educational experience will present and apply distinct and competing ethics theories, each of which articulates at least one principle for ethical decision-making. (Please limit responses to 1000 characters.)

The combination of LDST 201 (Introduction to Leadership, 2-credit hours, online) and LDST 202 (Introduction to Leadership Applications, 1-credit hour, face-to-face) present to students ethical theories and frameworks from which to understand situations and make decisions. Combined, the courses then ask the students to reflect on the ethical implications of their own decisions and those of others, engage in discussion about those applications and implications, and then apply their reflections to a semester-long project in which they seek to make progress on a community-based issue about which they are passionate. LDST 201 serves to primarily introduce the theories/frameworks and ask students to practice reflection and discussion, while LDST 202 reviews and delves deeper into those theories/frameworks and requires more rigorous application.

Indicate and elaborate on how your course or educational experience will present and apply ethical decision-making processes. (Please limit responses to 1000 characters.)

LDST 201 includes readings on ethics (Modules 2-3, specifically the importance of ethics; ethical challenges of leadership; components of ethical behavior; five ethical theories and principles of ethical decision-making), video lectures on the topic, and online discussion posts that require application of at least one ethical framework; material is also included in exams. For each leadership competency (Modules 6-13) a video and/or case study focused on the ethical implication(s) of that competency is included; online discussions ask students to apply ethical frameworks/theories to the contribution of each competency. LDST 202 reviews the material presented in 201, includes new readings as assigned by the instructors, and students are asked to analyze case studies using the ethical material presented. The semester-long project asks students to address ethics involved in the issue itself, in their stakeholder analysis, and in their own deployment of smart experiments for the project.

State what assignments, readings, class discussions, and lectures will present and apply particular ethics codes. (Please limit responses to 1000 characters.)

The LDST 201 online lectures introduce major ethical theories/frameworks in Modules 2-3 (one module/week). Those frameworks, and Rest's components of ethical behavior, are discussed in relation to the four leadership competencies presented during Modules 6-13. Online discussion is required, and reflection prompts require the application of at least one framework or component in each primary discussion post (Modules 6-13). LDST 202 instructors focus two specific weeks reviewing ethical frameworks and decision making. Both weeks are accompanied by a writing assignment and a case study (ies) that will either be used as an in-class activity or as the topic for the writing assignment (as per instructor discretion). Ethical reflection and decision making are also a requirement of the semester-long project. Students address questions of common good, values, and apply the components of ethical behavior to both their own analysis of the project's issue as well as their stakeholder analysis.

Detail how students taking your course or participating in your educational experience will apply principles, decision-making processes, and, as appropriate, ethics codes to specific ethical dilemmas (such as case studies) in which important values conflict. (Please limit responses to 1000 characters.)

The LDST 201/202 experience is designed to ask students to engage in practicing leadership as a process, and embrace a systems approach to leadership. This approach is in contrast to traditional "authority as leader" perspective, and the leader vs. follower approach most leadership theories embrace. Therefore, the ethical component is more inherent in a systems/stakeholder perspective because of the emphasis on values, how you energize others to thrive (e.g., pace the work), give voice to unusual voices, analyze whether means justify the ends in reaching a purpose about which you are passionate, etc. For example, the case studies (e.g., Oreck leaving Mississippi, Lawrence's smoking ban) ask students to identify multiple interpretations of the stakeholders, considering decision making from each perspective, determine the appropriate ethical approach for each stakeholder group, and ultimately wrestle with their own values and perspective on the situation and the ethical implications.

[KU Core Documents](#)

[LDST 201 - syllabus online.docx](#)

[LDST 202 - syllabus.docx](#)

[Course Reviewer Comments](#)

Rachel Schwien (rschwien) (02/13/19 3:12 pm): Course already approved for KU Core Goal 5.1

Key: 11349



Course Change Request

Date Submitted: 02/13/19 3:29 pm

Viewing: **LDST 203 : Introduction to Leadership, Honors**

Last approved: 04/01/16 4:31 am

Last edit: 02/13/19 3:29 pm

Changes proposed by: amyley

Programs referencing this course: [LDST-MIN: Leadership Studies, Minor](#)

Academic Career	Undergraduate, Lawrence		
Subject Code	LDST	Course Number	203
Academic Unit	Department	Leadership Studies	
	School/College	College of Lib Arts & Sciences	
Do you intend to offer any portion of this course online?	No		
Title	Introduction to Leadership, Honors		
Transcript Title	Intro to Leadership, Hnrs		
Effective Term	Fall 2016		

Catalog Description This course combines an introduction to a theoretical, research-based approach to the study of leadership with hands-on application, analysis, and engagement with the process of leadership. Within a small group setting, students explore core leadership competencies and experiment with the process of leadership by engaging classmates and members of the university and local communities and addressing issues of concern within those communities. This course satisfies the LDST 201/LDST 202 prerequisite for the Leadership Studies Minor. **This course is not available to students with credit in LDST 200 or LDST 201/202.**

Prerequisites Admission to the University Honors Program, Instructor Permission.

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Is this course part of the University Honors Program?	Yes
Are you proposing this course for KU Core?	Yes
Typically Offered	Once a Year, Usually Fall
Repeatable for credit?	No

Principal Course Designator

Course Designator: S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Preliminary Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

Approval Path

1. 02/14/19 9:20 am
Rachel Schwien (rschwien): Approved for Undergraduate Program and Course Coordinator
2. 02/19/19 4:37 pm
Rachel Schwien (rschwien): Approved for CUSA Subcommittee

History

1. Apr 1, 2016 by Amy Leyerzapf (amyley)

Which Program(s)?

Program Code - Name

(LDST-MIN) Leadership Studies, Minor

Describe how:

Students engaged with the University Honors Program may choose to take LDST 203 in lieu of LDST 201 and LDST 202 to satisfy the prerequisite for application to the Leadership Studies Minor.

Rationale for Course Proposal

This course provides an introduction to leadership studies and more specifically, Adaptive Leadership, at a pace and with assignments and activities designed for an honors level student.

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval

Dr. Mary Banwart

Date of Departmental Approval

10/13/2015

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

LDST 203 provides an introduction to the study of leadership including information about, discussion of, and reflection on the ethical implications of the theories presented. The course focuses predominantly on a systems-based perspective, which includes an emphasis on four specific competencies and the ethical implications for developing each competency. Students complete a semester-long project through which they apply the adaptive leadership paradigm to a community issue on which they wish to make progress; students address the ethical challenges of this issue, the ethical perspectives/considerations of the factions involved, and the ethical implications of their approach and "smart experiments" designed to make progress on the issue.

Selected Learning Outcome(s):

Goal 5, Learning Outcome 1

State how your course or educational experience will present and apply distinct and competing ethics theories, each of which articulates at least one principle for ethical decision-making. (Please limit responses to 1000 characters.)

LDST 203 presents to students ethical theories and frameworks from which to understand situations and make decisions. The course then asks the students to reflect on the ethical implications of their own decisions and those of others, engage in discussion about those applications and implications, and then apply their reflections to a semester-long project in which they seek to make progress on a community-based issue about which they are passionate.

Indicate and elaborate on how your course or educational experience will present and apply ethical decision-making processes. (Please limit responses to 1000 characters.)

LDST 203 includes readings and lecture on ethics (Modules 2-4 specifically the importance of ethics; ethical challenges of leadership; components of ethical behavior; five ethical theories and principles of ethical decision-making) as well as in-class and online discussion requiring application of at least one ethical framework. For each leadership competency (Modules 6-13) lecture and case study focused on the ethical implications of that competency is included; in-class and online discussion ask students to apply ethical frameworks/theories to the contribution of each competency. Finally, the semester-long project asks students to address ethics involved in the issue itself, in their stakeholder analysis, and in their own deployment of smart experiments for the project.

State what assignments, readings, class discussions, and lectures will present and apply particular ethics codes. (Please limit responses to 1000 characters.)

Modules 2-4 introduce major ethical theories/frameworks in readings and lectures. Those frameworks, Rest's components of ethical behavior and Kidder's steps to ethical decision-making are discussed in relation to the four leadership competencies presented in

Modules 6-13. In-class and online discussion and reflection prompts require the application of at least one framework or component in each module. Case studies working through Kidder's model are presented in class and incorporated into discussion and writing assignments. Ethical reflection and decision-making are also a requirement of the semester-long project. Students are required to address questions of common good and values, and apply the components of ethical behavior to both their own analysis of the project's issue as well as their stakeholder analysis.

[Detail how students taking your course or participating in your educational experience will apply principles, decision-making processes, and, as appropriate, ethics codes to specific ethical dilemmas \(such as case studies\) in which important values conflict. \(Please limit responses to 1000 characters.\)](#)

LDST 203 asks students to engage in practicing leadership as a process and embrace a systems approach to leadership. This approach is in contrast to traditional "authority as leader" perspective most leadership theories embrace. Therefore, the ethical component is more inherent in a systems/stakeholder perspective because of the emphasis on values, how you energize others to thrive (e.g., pace the work), give voice to unusual voices, analyze whether means justify the ends in reaching a purpose about which you are passionate, etc. The case studies (e.g., hiring an individual because of demographic characteristics rather than skill; timing interventions on "hot" or painful campus topics) ask students to identify multiple interpretations of the stakeholders, consider decision-making from each perspective, determine the appropriate ethical approach for each stakeholder group, and ultimately wrestle with their own values and perspectives on the situation and the ethical implications.

[KU Core Documents](#)

[LDST 203 Syllabus.docx](#)

[Course Reviewer Comments](#)

Key: 11325



Course Change Request

Date Submitted: 02/04/19 1:56 pm

Viewing: **ANTH 415 : The Rise of Civilization**

Also listed as: **HIST 415**

Last edit: 02/04/19 1:56 pm

Changes proposed by: acon

In Workflow

1. **CLAS Undergraduate Program and Course Coordinator**
2. **CUSA Subcommittee**
3. **CUSA Committee**
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Programs referencing this course
ANTH 415:
[BIOL-BA: Human Biology, B.A.](#)
[CLSX-BA/BGS: Classical Antiquity, B.A./B.G.S.](#)

Academic Career Undergraduate, Lawrence
 Subject Code ANTH Course Number 415
 Academic Unit Department Anthropology
 School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title The Rise of Civilization
 Transcript Title The Rise of Civilization
 Effective Term **Fall 2019**

Catalog Description A study of evolutionary processes leading to the birth of the early great urban civilizations of the Old World and the New World. Patterns of growth and similarities and differences in the rise of urban complexes and states in Mesopotamia, Egypt, the Indus Valley, and in Mexico/Guatemala and Peru.

Prerequisites None

Cross Listed Courses:

Code	Title
HIST 415	The Rise of Civilization

Approval Path

1. 02/04/19 4:04 pm
Rachel Schwien (rschwien):
Approved for CLAS Undergraduate Program and Course Coordinator
2. 02/19/19 4:35 pm
Rachel Schwien (rschwien):
Approved for CUSA Subcommittee

Credits 3
 Course Type Lecture (Regularly scheduled academic course) (LEC)
 Grading Basis A-D(+/-)FI (G11)
 Is this course part of the University Honors Program? No
 Are you proposing this course for KU Core? No
 Typically Offered
 Repeatable for credit? No

Principal Course Designator
 Course Designator S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?	Program Code - Name
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(HIST-BA/BGS) History, B.A./B.G.S.

(HIST-MIN) History, Minor

Describe how:

This course will fulfill the Category 2 requirement for the History major and minor.

Rationale for Course Proposal

To expand the department's course offerings to include regions and periods not covered by our core faculty.

KU Core Documents

Course Reviewer Comments

Rachel Schwien (rschwien) (02/04/19 4:04 pm): ANTH (J. Hoopes) agrees to cross listing

Key: 2469



Course Change Request

Date Submitted: 02/04/19 2:20 pm

Viewing: **ANTH 508 : Ancient American Civilizations: The Central Andes**

Also listed as: LAA 558, **HIST 572**

Last approved: 10/31/18 4:32 am

Last edit: 02/04/19 2:20 pm

Changes proposed by: acon

In Workflow

1. **CLAS Undergraduate Program and Course Coordinator**
2. **CUSA Subcommittee**
3. **CUSA Committee**
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Catalog Pages referencing this course

- [College of Liberal Arts & Sciences](#)
- [Department of Anthropology](#)
- [Latin American & Caribbean Studies](#)
- LAA 558:**
- [College of Liberal Arts & Sciences](#)

Academic Career	Undergraduate, Lawrence		
Subject Code	ANTH	Course Number	508
Academic Unit	Department	Anthropology	
	School/College	College of Lib Arts & Sciences	
Do you intend to offer any portion of this course online?			
	No		
Title	Ancient American Civilizations: The Central Andes		
Transcript Title	Ancient Amer Civil:Centrl Andes		
Effective Term	Fall 2019 2018		

Approval Path

1. 02/04/19 4:06 pm
Rachel Schwien (rschwien):
Approved for CLAS Undergraduate Program and Course Coordinator
2. 02/19/19 4:35 pm
Rachel Schwien (rschwien):
Approved for CUSA Subcommittee

Catalog Description An archaeological survey of the ancient peoples of Peru and neighboring countries in South America. The origins of complex societies on the coast and in the Andean highlands will be reviewed with special consideration of the role of "vertical" environments in the development of Andean social and economic systems. Cultures such as Chavin, Moche, Nazca, Huari, Tiahuanaco, Chimu, and the rise of the imperial Inca state will be examined through artifacts, architectural remains, and ethnohistoric documents.

Prerequisites A course in Anthropology, Latin American Studies, Art History, Museum Studies, **History**, or Indigenous Studies, or permission of instructor.

Cross Listed Courses:

Code	Title
LAA 558	Ancient American Civilizations: The Central Andes
HIST 572	Ancient American Civilizations: The Central Andes

History

1. May 25, 2017 by Brent Metz (bmetz)
2. Oct 31, 2018 by siccmade

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Is this course part of the University Honors Program?	No
Are you proposing this course for KU Core?	No
Typically Offered	
Repeatable for credit?	No

Principal Course Designator NW - Non-Western Culture

Course Designator S - Social Sciences
W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes ~~No~~

Which Program(s)?	Program Code - Name
	(HIST-MIN) History, Minor
	(HIST-BA/BGS) History, B.A./B.G.S.
Describe how:	This course will fulfill the Category 2 requirement for the History Major and Minor.

Rationale for Course Proposal To expand the department's course offerings to include regions and periods not covered by our core faculty.

[KU Core Documents](#)

Course Reviewer Comments **Rachel Schwien (rschwien) (02/04/19 4:05 pm):** ANTH (J. Hoopes) agrees to cross listing
Rachel Schwien (rschwien) (02/04/19 4:05 pm): LAA (R. Schwaller) agrees to cross listing

Key: 2499



Course Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 11/09/18 12:05 pm

Viewing: **LAA 450 : Capstone Course in Latin American Studies**

Last edit: 11/09/18 12:05 pm

Changes proposed by: a781h052

Catalog Pages
referencing this
course

[BA in Latin American Area & Caribbean Studies](#)
[BGS in Latin American & Caribbean Studies](#)

Academic Career	Undergraduate, Lawrence		
Subject Code	LAA	Course Number	450
Academic Unit	Department	Latin American & Caribbean Std	
	School/College	College of Lib Arts & Sciences	
Title	Capstone Course in Latin American Studies		
Transcript Title	Capstone Course Latn Amrcn Std		
Last Term Offered	Fall 2018		

Catalog
Description

The interdisciplinary focus of this class allows students to connect what they have learned about major issues in the field of Latin American Studies with a thematic focus of the professor's choosing. By the end of the class and culminating their study of the field at KU, they will be able to discuss these issues from a variety of theoretical, methodological, and disciplinary perspectives as demonstrated in the portfolio of written work maintained throughout the semester.

Prerequisites

Completion of 3 courses at the 300 level and above with Latin American content in the Humanities and 3 at the 300 level and above in the Social Sciences (that is, at least 18 credits toward the major); or permission of instructor.

Cross Listed
Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Is this course part of the University Honors Program?	No
Are you proposing this course for KU Core?	Yes
Typically Offered	
Repeatable for credit?	No

Principal Course
Designator

Course Designator U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for
Course Proposal

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Preliminary Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

Approval Path

1. 01/17/19 3:17 pm Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 02/14/19 10:15 am Rachel Schwien (rschwien): Approved for CUSA Subcommittee

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving
departmental approval

Date of Departmental Approval

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

Goal 6

Is this course or course sequence at the required junior or senior level?

Explain how students will analyze and combine information from different areas and approach and explain existing questions and problems from new perspectives, pose new questions or generate new ideas. (Please limit responses to 1000 characters.)

If your course or course sequence expects students to develop a creative product, please detail the nature of this product and how it will require students to think, react, and work in imaginative ways that produce innovative expressions and original perspectives. (Please limit responses to 1000 characters.)

Indicate the weight of the evidence in the overall grade of your course or educational experience that will evaluate students for integrative or creative thinking and how you will ensure that your syllabus reflects these assignment expectations. (Please limit responses to 1000 characters with countdown.)

KU Core
Documents

Justification for
this request

We are choosing to retire this course in place of LAA 550. Having LAA 550 would allow both undergraduates and graduates to take the course for credit.

Course Reviewer
Comments

Rachel Schwien (rschwien) (11/19/18 10:28 am): Holding for program change. Followed up with dept 11/19
Rachel Schwien (rschwien) (12/18/18 8:36 am): followed up with dept 12/18

Key: 5329



Course Change Request

New Course Proposal

Date Submitted: 02/14/19 10:10 am

Viewing: **LAA 550 : Capstone in Latin American and Caribbean Studies**

Last edit: 02/14/19 10:10 am

Changes proposed by: kobryon

Programs referencing this course

- [LAA-BA/BGS: Latin American Area and Caribbean Studies, B.A./B.G.S.](#)
- [LAA-CONC: Latin American and Caribbean Studies Accelerated Master's Program](#)

Academic Career Undergraduate, Lawrence

Subject Code LAA **Course Number** 550

Academic Unit **Department** Latin American & Caribbean Std
School/College College of Lib Arts & Sciences

Locations Lawrence

Do you intend to offer any portion of this course online?
No

Title Capstone in Latin American and Caribbean Studies

Transcript Title Capstone Course Latn Amrcn Std

Effective Term Spring 2019

Catalog Description The capstone course in the major offers interdisciplinary approaches to a thematic topic or focus related to Latin American / the Caribbean and contains substantial writing and independent research requirements. By the end of the class and culminating their study of the field at KU, students will be able to discuss the course topic from a variety of theoretical, methodological, and disciplinary perspectives.

Prerequisites Completion of at least 18 credits toward the LAA major, or permission of instructor.

Cross Listed Courses:

Credits 3

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? Yes

Typically Offered As necessary

Please explain

This revised numbering of our capstone course would be offered every Spring but also, on an as needed basis in Fall.

Repeatable for credit? No

Principal Course Designator

Course Designator U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Preliminary Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

Approval Path

1. 01/17/19 3:18 pm Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 02/14/19 10:03 am Rachel Schwien (rschwien): Rollback to Initiator
3. 02/14/19 10:15 am Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
4. 02/14/19 10:15 am Rachel Schwien (rschwien): Approved for CUSA Subcommittee

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

Which Program(s)?

Program Code - Name
(LAA-CONC) Latin American and Caribbean Studies Accelerated Master's Program
(LAA-BA/BGS) Latin American Area and Caribbean Studies, B.A./B.G.S.

Describe how:

We request a renumbering of our capstone course, LAA 450, as LAA 550. This is more in line with capstone course numbering in other units, where the capstone is conceived as the culmination of undergraduate work in the major and is therefore generally at the 500 level. It also is an important component of the Accelerated Master's proposal we are advancing, since the capstone coursework would be an important early stage in the student's accelerated graduate work (and the course therefore needs to be numbered at the 500-level or above).

Rationale for Course Proposal

We request a renumbering of our capstone course, LAA 450, as LAA 550. This is more in line with capstone course numbering in other units, where the capstone is conceived as the culmination of undergraduate work in the major and is therefore generally at the 500 level. It also is an important component of the Accelerated Master's proposal we are advancing, since the capstone coursework would be a

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval

Marta

Date of Departmental Approval

02/12/19

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Course changing number from LAA 450 to LAA 550. LAA 450 already approved for KU Core Goal 6

Selected Learning Outcome(s):

Goal 6

Is this course or course sequence at the required junior or senior level?

Yes

Explain how students will analyze and combine information from different areas and approach and explain existing questions and problems from new perspectives, pose new questions or generate new ideas. (Please limit responses to 1000 characters.)

Course changing number from LAA 450 to LAA 550. LAA 450 already approved for KU Core Goal 6

If your course or course sequence expects students to develop a creative product, please detail the nature of this product and how it will require students to think, react, and work in imaginative ways that produce innovative expressions and original perspectives. (Please limit responses to 1000 characters.)

Course changing number from LAA 450 to LAA 550. LAA 450 already approved for KU Core Goal 6

Indicate the weight of the evidence in the overall grade of your course or educational experience that will evaluate students for integrative or creative thinking and how you will ensure that your syllabus reflects these assignment expectations. (Please limit responses to 1000 characters with countdown.)

Course changing number from LAA 450 to LAA 550. LAA 450 already approved for KU Core Goal 6

[KU Core Documents](#)

[LAA 450_Capstone Course in Latin American Studies.pdf](#)

[Course Reviewer Comments](#)

Rachel Schwien (rschwien) (11/09/18 11:07 am): holding for deactivation of LAA 450. Contacted dept 11/9

Rachel Schwien (rschwien) (11/19/18 10:28 am): Holding for program change. Followed up with dept 11/19

Rachel Schwien (rschwien) (12/18/18 8:36 am): followed up with dept 12/18

Rachel Schwien (rschwien) (02/14/19 10:03 am): Rollback: To add KU Core information

Key: 12797



Program Change Request

Date Submitted: 02/13/19 10:44 am

Viewing: **BIOL-BA : Biochemistry, B.A.**

Last approved: 02/13/18 10:32 am

Last edit: 02/13/19 10:44 am

Changes proposed by: dyanv

Catalog Pages Using this Program [Bachelor of Arts in Biochemistry.](#)

Academic Career Undergraduate, Lawrence

Program Type Degree/Major

Department/Program Biology

School/College College of Lib Arts & Sciences

Degree Code Bachelor of Arts - BA

Consulting School(s)/College(s)

School(s)/College(s)
College of Lib Arts & Sciences

Consulting Department(s)

Department(s)
Microbiology

CIP Code 260202

Program Name Biochemistry, B.A.

Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

Effective Catalog 2020 - 2021

In Workflow

- A. CLAS Undergraduate Program and Course Coordinator
- B. CUSA Subcommittee
- C. CUSA Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 02/14/19 9:16 am
Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
- B. 02/19/19 4:37 pm
Rachel Schwien (rschwien): Approved for CUSA Subcommittee

History

- A. Feb 13, 2016 by weghorst
- B. Feb 21, 2016 by weghorst
- C. Aug 23, 2016 by Kim O'Bryon (kobryon)
- D. Feb 13, 2018 by weghorst

Program Description

Biochemistry

Biochemistry is the study of life at the level of individual molecules. Biochemistry lies at the intersection of cell biology, physiology, organic chemistry, and physical chemistry. The B.A. Biochemistry major includes one year of biochemistry, as well as upper-division courses in cellular mechanisms and biological physical chemistry.

Degree
Requirements

Requirements for the B.A. Major in Biochemistry

In addition to degree and major requirements for all plans and subplans, all students must complete the KU Core.

Major Course Requirements

Code	Title	Course List	Hours
General Science Requirements			
Majors must complete the following general science requirements that serve as foundational courses for this major.			33-36
Biology Orientation Seminar. Satisfied by:			
BIOL 105	Biology Orientation Seminar		
Chemistry I. Satisfied by one of the following:			
CHEM 170	Chemistry for the Chemical Sciences I		
CHEM 130	General Chemistry I		
CHEM 190	Foundations of Chemistry I, Honors		
& CHEM 191	and Foundations of Chemistry I Laboratory, Honors		
Chemistry II. Satisfied by one of the following:			
CHEM 175	Chemistry for the Chemical Sciences II		
CHEM 135	General Chemistry II		
CHEM 195	Foundations of Chemistry II, Honors		
& CHEM 196	and Foundations of Chemistry II Laboratory, Honors		
Organic Chemistry I. Satisfied by one of the following:			
CHEM 330	Organic Chemistry I		
CHEM 380	Organic Chemistry I, Honors		
Organic Chemistry I Laboratory. Satisfied by:			
CHEM 331	Organic Chemistry I Laboratory		
Organic Chemistry II. Satisfied by:			
CHEM 335	Organic Chemistry II		
Calculus I and II. Students who plan to attend graduate school should enroll in MATH 125 and MATH 126 . Satisfied by one of the following:			
MATH 115	Calculus I		
& MATH 116	and Calculus II		
MATH 125	Calculus I		
& MATH 126	and Calculus II		
Physics. Satisfied by one of the following options:			
Option 1: General Physics I & II			
PHSX 211	General Physics I		
& PHSX 216	and General Physics I Laboratory		
PHSX 212	General Physics II		
& PHSX 236	and General Physics II Laboratory		
Option 2: College Physics I & II			
PHSX 114	College Physics I		
& PHSX 115	and College Physics II		
Biochemistry Requirements			
Principles of Molecular & Cellular Biology. Satisfied by one of the following:			4
BIOL 150	Principles of Molecular and Cellular Biology		
BIOL 151	Principles of Molecular and Cellular Biology, Honors		
Principles of Organismal Biology. Satisfied by one of the following:			4
BIOL 152	Principles of Organismal Biology		
BIOL 153	Principles of Organismal Biology, Honors		
Principles of Genetics. Satisfied by one of the following:			4
BIOL 350	Principles of Genetics		
BIOL 360	Principles of Genetics, Honors		
Cell Structure & Function. Satisfied by:			3
BIOL 416	Cell Structure and Function		
Biochemistry I. Satisfied by:			4
BIOL 636	Biochemistry I		
Introductory Biochemistry Laboratory. Satisfied by:			2
BIOL 637	Introductory Biochemistry Laboratory		
Biochemistry II. Satisfied by:			4
BIOL 638	Biochemistry II		
Advanced Biochemistry Laboratory. Satisfied by:			3
BIOL 639	Advanced Biochemistry Laboratory		
Senior Seminar in Biochemistry. Satisfied by:			

Code	Title	Hours
BIOL 599	Senior Seminar: _____ (Must be taken in senior year.)	4
Biological Physical Chemistry. Satisfied by: CHEM 510	Biological Physical Chemistry	3
Biochemistry Electives		
Satisfied by completing at least 6 hours of biology courses numbered 400 or higher. These courses must be selected in consultation with a biochemistry advisor. No more than 3 hours of BIOL 423 Non-Lab Independent Study and/or BIOL 424 Independent Study (combined) can be applied towards the elective requirement.		6
Major Hours & Major GPA		
While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:		
Major Hours		
Satisfied by 37 36 hours of major courses.		
Major Hours in Residence		
Satisfied by a minimum of 15 hours of KU resident credit in the major.		
Major Junior/Senior Hours		
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.		
Major Junior/Senior Graduation GPA		
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator .		

Rationale for proposal This change is to reflect that both BIOL 638 and BIOL 639 increased in credit hours this year to reflect the level of student work required in these courses and allow more course time for students to learn material. Both students and instructors requested the increase in credit hours. Additionally, these courses were transformed and approved as KU Core Goal 6 courses, so serve as a capstone for students. Therefore, we have removed the BIOL 599 senior seminar requirement.

Additional Information For DPR purposes, BIOL 638 increased from 3 to 4 credit hours and BIOL 639 increased from 2 to 3 credit hours. The BIOL 599 requirement needs to be removed.

Supporting Documents

Program Reviewer Comments

Key: 178



Program Change Request

Date Submitted: 02/13/19 10:55 am

Viewing: **BIOL-BS : Biochemistry, B.S.**

Last approved: 02/13/18 10:34 am

Last edit: 02/13/19 10:55 am

Changes proposed by: dyanv

Catalog Pages Using this Program [Bachelor of Science in Biochemistry.](#)

Academic Career Undergraduate, Lawrence

Program Type Degree/Major

Department/Program Biology

School/College College of Lib Arts & Sciences

Degree Code Bachelor of Science - BS

Consulting School(s)/College(s)

School(s)/College(s)
College of Lib Arts & Sciences

Consulting Department(s)

Department(s)
Microbiology

CIP Code 260202

Program Name Biochemistry, B.S.

Do you intend to offer a track(s)?
No

Do you intend for this program to be offered online?
No

Effective Catalog 2020 - 2021

In Workflow

- A. CLAS Undergraduate Program and Course Coordinator
- B. CUSA Subcommittee
- C. CUSA Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 02/14/19 9:17 am
Rachel Schvien (rschwie): Approved for CLAS Undergraduate Program and Course Coordinator
- B. 02/19/19 4:37 pm
Rachel Schvien (rschwie): Approved for CUSA Subcommittee

History

- A. Feb 13, 2016 by weghorst
- B. Feb 21, 2016 by weghorst
- C. Mar 6, 2017 by weghorst
- D. Oct 24, 2017 by dgarens
- E. Feb 13, 2018 by weghorst

Program Description

Biochemistry

Biochemistry is the study of life at the level of individual molecules. Biochemistry lies at the intersection of cell biology, physiology, organic chemistry, and physical chemistry. The B.S. Biochemistry major includes two semesters of calculus, one year of biochemistry, analytical chemistry, biological physical chemistry, and upper-division courses in cellular mechanisms and related elective courses.

Degree
Requirements

Requirements for the B.S. Degree in Biochemistry

In addition to degree and major requirements for all plans and subplans, all students must complete the KU Core.

Code	Title	Course List	Hours
General Science Requirements			
Majors must complete the following general science requirements that serve as foundational courses for this major.			
Biology Orientation Seminar. Satisfied by:			
BIOL 105	Biology Orientation Seminar		1
Chemistry I. Satisfied by one of the following:			
CHEM 170	Chemistry for the Chemical Sciences I		5
CHEM 130	General Chemistry I		
CHEM 190 & CHEM 191	Foundations of Chemistry I, Honors and Foundations of Chemistry I Laboratory, Honors		
Chemistry II. Satisfied by one of the following:			
CHEM 175	Chemistry for the Chemical Sciences II		5
CHEM 135	General Chemistry II		
CHEM 195 & CHEM 196	Foundations of Chemistry II, Honors and Foundations of Chemistry II Laboratory, Honors		
Organic Chemistry I. Satisfied by one of the following:			
CHEM 330	Organic Chemistry I		3
CHEM 380	Organic Chemistry I, Honors		
Organic Chemistry I Laboratory. Satisfied by:			
CHEM 331	Organic Chemistry I Laboratory		2
Organic Chemistry II. Satisfied by one of the following:			
CHEM 335	Organic Chemistry II		3
CHEM 385	Organic Chemistry II, Honors		
Organic Chemistry II Laboratory. Satisfied by:			
CHEM 336	Organic Chemistry II Laboratory		2
Calculus I & II. Satisfied by:			
MATH 125 & MATH 126	Calculus I and Calculus II		8
Physics. Satisfied by one of the following options:			
Option 1: General Physics I & II			
PHSX 211 & PHSX 216	General Physics I and General Physics I Laboratory		8-9
PHSX 212 & PHSX 236	General Physics II and General Physics II Laboratory		
Option 2: College Physics I & II			
PHSX 114 & PHSX 115	College Physics I and College Physics II		
Biochemistry Course Requirements			
Satisfied by completing 36 hours from courses below.			
Principles of Molecular and Cellular Biology. Satisfied by one of the following:			
BIOL 150	Principles of Molecular and Cellular Biology		4
BIOL 151	Principles of Molecular and Cellular Biology, Honors		
Principles of Organismal Biology. Satisfied by one of the following:			
BIOL 152	Principles of Organismal Biology		4
BIOL 153	Principles of Organismal Biology, Honors		
Principles of Genetics. Satisfied by one of the following:			
BIOL 350	Principles of Genetics		4
BIOL 360	Principles of Genetics, Honors		
Cell Structure and Function. Satisfied by:			
BIOL 416	Cell Structure and Function		3
Biochemistry I. Satisfied by:			
BIOL 636	Biochemistry I		4
Introductory Biochemistry Laboratory. Satisfied by:			
BIOL 637	Introductory Biochemistry Laboratory		2
Biochemistry II. Satisfied by:			
BIOL 638	Biochemistry II		4
Advanced Biochemistry Laboratory. Satisfied by:			
			3

Code	Title	Hours
BIOL 639	Advanced Biochemistry Laboratory	
Senior Seminar in Biochemistry. Satisfied by:		4
BIOL 599	Senior Seminar: _____ (Must be taken in senior year)	
Analytical Chemistry. Satisfied by:		3
CHEM 400	Analytical Chemistry	
Analytical Chemistry Laboratory. Satisfied by:		2
CHEM 401	Analytical Chemistry Laboratory	
Physical Chemistry. Satisfied by one of the following:		3
CHEM 510	Biological Physical Chemistry	
CHEM 530	Physical Chemistry I	
Biochemistry Required Electives		
Satisfied by completing 12 hours of BIOL courses numbered 400 or higher, which must be selected in consultation with a Biochemistry advisor. No more than 3 hours of BIOL 423 Non-Lab Independent Study and/or BIOL 424 Independent Study (combined) can be applied towards the elective requirement.		

Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours

Satisfied by **48** ~~47~~ hours of major courses.

Major Hours in Residence

Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior Hours

Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

Major Junior/Senior Graduation GPA

Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](#).

Rationale for proposal

This change is to reflect that both BIOL 638 and BIOL 639 increased in credit hours this year to reflect the level of student work required in these courses and allow more course time for students to learn material. Both students and instructors requested the increase in credit hours. Additionally, these courses were transformed and approved as KU Core Goal 6 courses, so serve as a capstone for students. Therefore, we have removed the BIOL 599 senior seminar requirement.

Additional Information

For DPR purposes, BIOL 638 increased from 3 to 4 credit hours and BIOL 639 increased from 2 to 3 credit hours. The BIOL 599 requirement needs to be removed.

Supporting Documents

Program Reviewer Comments

Key: 185



Program Change Request

Date Submitted: 02/11/19 10:34 am

Viewing: **JWSH-BA : Bachelor of Arts in Jewish Studies**

Last approved: 01/27/17 11:56 am

Last edit: 02/11/19 10:34 am

Changes proposed by: rschwien

Catalog Pages Using this Program [Bachelor of Arts in Jewish Studies](#)

Academic Career	Undergraduate, Lawrence
Program Type	Degree/Major
Department/Program	Jewish Studies
School/College	College of Lib Arts & Sciences
Degree Code	Bachelor of Arts - BA
Consulting School(s)/College(s)	
Consulting Department(s)	
CIP Code	98.0206
Program Name	Bachelor of Arts in Jewish Studies
Do you intend to offer a track(s)?	No
Do you intend for this program to be offered online?	No
Effective Catalog	2020 - 2021

In Workflow

- A. CLAS Undergraduate Program and Course Coordinator
- B. CUSA Subcommittee
- C. CUSA Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 02/11/19 10:43 am
Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
- B. 02/19/19 4:35 pm
Rachel Schwien (rschwien): Approved for CUSA Subcommittee

History

- A. Oct 7, 2015 by Abby Coffin (acoffin)
- B. Jan 27, 2017 by Rachel Schwien (rschwien)

Program Description

The purpose of this major is to educate students in interdisciplinary scholarship related to Jewish studies (culture, history, language, religion).

The coursework would include 10 courses: two courses in Jewish culture or history, two courses in Judaism, two courses of intermediate or advanced Hebrew or Yiddish, a capstone seminar, and three elective courses (see Narrative, Appendix 2).

With a requirement of intermediate (2nd year) Hebrew or Yiddish required for the major, a BGS degree would not be offered.

Jewish Studies is an interdisciplinary program with courses cross-listed and cross-referenced in AMS, CLSX, ENGL, GERM, HIST, REL, SLAV, and WGSS. A Jewish Studies major would complement majors in Classics or Religious Studies.

Interest in Jewish Studies is high. The area of Jewish studies is pertinent to all undergraduates at KU, not only because of Jewish influence in the development of early Christianity and Islam, and in world culture, and because of the present world attention on the Middle East, but also because there are close to 2000

Jewish undergraduate students at KU at any one time with several student organizations to serve them (religious and social groups Hillel and Chabad; fraternities Alpha Epsilon Pi and Zeta Beta Tau; and the sorority Sigma Delta Tau).

A couple of Jewish institutes offer a range of degree programs. The Michigan Jewish Institute (Detroit) offers a Masters of Applied Science in Jewish Studies (practical and marketable degrees in three concentrations, Judaic Studies, Jewish Education, and Jewish Leadership) and the Spertus Institute (Chicago) offers a range of MA, MS and doctoral programs "for those pursuing a career in the Jewish community." These institutes attest to the relevance of Jewish Studies degrees for careers in Jewish leadership and education.

In addition, this area of study is relevant to many of the careers to which students aspire. Obvious examples include work in Jewish service and community centers but also in the areas of social work, academia, K-12 education, public policy, and law.

[Degree Requirements](#)

Requirements for the B.A. Major

Students take 30 credit hours structured according to the following plan:

- 2 Jewish culture or history courses;
- 2 religion courses relevant to Judaism;
- 2 courses of intermediate or advanced Hebrew and/or Yiddish;
- 1 capstone seminar course (JWSH 601), writing intensive;1 and
- 3 elective courses, allowing the student to explore Jewish Studies in greater breadth and depth.

Code	Title	Hours
Core Courses		
2 Courses in Jewish History and/or Culture		6
JWSH 300	Topics in Jewish Studies: _____	
YDSH 410	Studies in Modern Yiddish Literature	
HEBR 410	Studies in Modern Hebrew Literature	
JWSH 311	Narratives of Jewish Life	
JWSH 315/HIST 325/SPAN 302	The Spanish Inquisition	
JWSH 318	Jews and Slavs in Eastern Europe	
JWSH 327	Jewish Secular Culture	
JWSH 329	Politics and Conflict in Israel and Palestine	
JWSH 335	History of Jewish Women	
JWSH 336	Jewish American Literature and Culture	
JWSH 337	Religious Zionisms	
JWSH 338	Languages of the Jews	
JWSH 339	Languages of the Jews, Honors	
JWSH 340	Topics in Modern Jewish Literature: _____	
JWSH 341	Hitler and Nazi Germany	
JWSH 342	Medieval to Early Modern Jewish History	
JWSH/HIST 343	The Holocaust in History	
JWSH 344	Modern Jewish History	
JWSH 346	The Jewish Experience in America	
JWSH 350	Contemporary Jewish Identities	
JWSH 361	Jewish Film	
JWSH 371	Archaeology of Ancient Israel	
JWSH 382	Jerusalem Through the Ages	
JWSH 393	Israeli-Palestinian Conflict: an Introduction	
JWSH 410	Israel: From Idea to State	
JWSH 412	Mandatory Palestine: 1920-1948	
JWSH 414	Israel: The War of 1948	
JWSH 416	Israel in the First Decade	
JWSH 420	Government of Israel	
JWSH 422	Israeli Society: Topics in	
JWSH 426	Polls and Public Opinion in Israel	
JWSH 434	Palestinian Culture and Society	
JWSH 440	International Relations of the Middle-East	
JWSH 445	Local Self-Governments in Israel	
JWSH/REL 526	Jewish History and Literature in the Greek and Roman Periods	
JWSH 572	Jewish Folklore	
FHR 302/702	Undergraduate Seminar in: _____	
JWSH 573	Jewish Folklore, Honors	
JWSH 590	Research Methods	
JWSH 679	Palestinians & Israelis: Advanced Topics in	
JWSH 681	Regimes in the Middle-East and North Africa	
JWSH 695	Study Abroad: Advanced Topics	

Code	Title	Hours
2 Religion Courses Relevant to Judaism		6
JWSH/REL 107	Jews, Christians, Muslims	
JWSH 109	Jews, Christians, Muslims, Honors	
JWSH/REL 124	Understanding the Bible	
JWSH 309	Topics in Jewish Studies: _____	
JWSH 125	Understanding the Bible, Honors	
JWSH 320	The Bible Then and Now	
JWSH 326	The Talmud: Its Origins, Nature, and Evolution	
JWSH 330	Mystical Tradition in Judaism	
JWSH 379	Judaism and Political Theology	
JWSH 562	Judaism and Political Theology	
JWSH 563	Judaism and Sexuality	
JWSH 560	Modern Jewish Thought	
JWSH 570	Studies in Judaism	
JWSH 321/REL 311	Religion of Ancient Israel	
JWSH/REL 325	Introduction to Judaism	
JWSH/REL 523	The Dead Sea Scrolls	
JWSH/REL 525	Jews and Christians	
Language (2 courses)		6
prerequisite: successful completion of introductory Hebrew or Yiddish		
2 further courses in Languages (Hebrew and/or Yiddish) at or above the 200-level		
JWSH 338	Languages of the Jews	
HEBR 210	Intermediate Israeli Hebrew I	
HEBR 220	Intermediate Israeli Hebrew II	
HEBR 230	Biblical Hebrew	
HEBR 240	Biblical Hebrew II	
HEBR 340	Advanced Israeli Hebrew I	
HEBR 350	Advanced Israeli Hebrew II	
HEBR 395	Study Abroad Topics in Hebrew: _____	
HEBR 420	Studies in Modern Hebrew	
HEBR 490	Independent Study	
YDSH 212	Intermediate Yiddish I	
YDSH 216	Intermediate Yiddish II	
YDSH 300	Studies in Yiddish: _____	
YDSH 395	Study Abroad Topics in Yiddish: _____	
YDSH 490	Independent Study	
1 Capstone Seminar Course		3
JWSH 601	Senior Seminar in Jewish Studies	
Electives		9
Other JWSH courses not chosen to satisfy the above requirements. HEBR and YDSH courses at 300+ level qualify as electives for up to 6 credit hours total. HEBR/YDSH courses at 200 level must be approved manually.		

Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours

Satisfied by 30 hours of major courses.

Major Hours in Residence

Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior Hours

Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

Major Junior/Senior Graduation GPA

Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](#).

Rationale for proposal

Updating the Jewish Studies course list to reflect our current practices, hoping to get the DPR to update automatically instead of having an advisor approve individual lists. There is no change to the program.

Additional Information

Course list additions should retroactively count for all students. Thank you!

Supporting Documents

Program
Reviewer
Comments

Key: 462



Program Change Request

Date Submitted: 02/13/19 12:49 pm

Viewing: **BIOL-BS : Microbiology, B.S.**

Last approved: 02/13/18 10:35 am

Last edit: 02/13/19 12:49 pm

Changes proposed by: dyanv

Catalog Pages Using this Program [Bachelor of Science in Microbiology.](#)

Academic Career	Undergraduate, Lawrence
Program Type	Degree/Major
Department/Program	Biology
School/College	College of Lib Arts & Sciences
Degree Code	Bachelor of Science - BS
Consulting School(s)/College(s)	
Consulting Department(s)	
CIP Code	260502
Program Name	Microbiology, B.S.
Do you intend to offer a track(s)?	No
Do you intend for this program to be offered online?	No
Effective Catalog	2020 - 2021

In Workflow

- A. CLAS Undergraduate Program and Course Coordinator
- B. CUSA Subcommittee
- C. CUSA Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 02/14/19 9:18 am
Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
- B. 02/19/19 4:37 pm
Rachel Schwien (rschwien): Approved for CUSA Subcommittee

History

- A. Mar 6, 2017 by weghorst
- B. Feb 13, 2018 by weghorst

Program Description

Degree Requirements

Requirements for the B.S. Degree in Microbiology

In addition to degree and major requirements, all students must complete the KU Core.

Course List

Code	Title	Hours
General Science Requirements		
Majors must complete 47-56 hours of the following general science requirements that serve as foundational courses for this major.		
Biology Orientation Seminar. Satisfied by:		

Code	Title	Hours
BIOL 105	Biology Orientation Seminar	1
Molecular & Cellular Biology. Satisfied by one of the following:		4
BIOL 150	Principles of Molecular and Cellular Biology	
BIOL 151	Principles of Molecular and Cellular Biology, Honors	
Principles of Organismal Biology. Satisfied by one of the following:		4
BIOL 152	Principles of Organismal Biology	
BIOL 153	Principles of Organismal Biology, Honors	
Principles of Genetics. Satisfied by one of the following:		4
BIOL 350	Principles of Genetics	
BIOL 360	Principles of Genetics, Honors	
Statistics. Satisfied by one of the following:		3-4
BIOL 570	Introduction to Biostatistics	
MATH 365	Elementary Statistics	
PSYC 210	Statistics in Psychological Research	
Biochemistry. Satisfied by one of the following:		3-8
BIOL 636	Biochemistry I	
& BIOL 638	and Biochemistry II	
Biochemistry II. Satisfied by:		
BIOL 638	Biochemistry II	3
BIOL 600	Introductory Biochemistry, Lectures	
Chemistry I. Satisfied by one of the following:		5
CHEM 130	General Chemistry I	
CHEM 190	Foundations of Chemistry I, Honors	
& CHEM 191	and Foundations of Chemistry I Laboratory, Honors	
Chemistry II. Satisfied by one of the following:		5
CHEM 135	General Chemistry II	
CHEM 195	Foundations of Chemistry II, Honors	
& CHEM 196	and Foundations of Chemistry II Laboratory, Honors	
Organic Chemistry I. Satisfied by one of the following:		3
CHEM 330	Organic Chemistry I	
CHEM 380	Organic Chemistry I, Honors	
Organic Chemistry I Laboratory. Satisfied by:		
CHEM 331	Organic Chemistry I Laboratory	
Organic Chemistry II. Satisfied by one of the following:		3
CHEM 335	Organic Chemistry II	
CHEM 385	Organic Chemistry II, Honors	
Organic Chemistry II Laboratory. Satisfied by:		
CHEM 336	Organic Chemistry II Laboratory	2
Calculus. Satisfied by one of the following:		4-6
MATH 115	Calculus I	
& MATH 116	and Calculus II	
MATH 125	Calculus I	
Physics. Satisfied by one of the following:		8-9
Option 1: College Physics		
PHSX 114	College Physics I	
& PHSX 115	and College Physics II	
Option 2: General Physics		
PHSX 211	General Physics I	
& PHSX 216	and General Physics I Laboratory	
PHSX 212	General Physics II	
& PHSX 236	and General Physics II Laboratory	
Microbiology Course Requirements		
Satisfied by completing 20-30 hours from the following courses:		
Satisfied by completing 34-35 hours from the following courses:		
Fundamentals of Microbiology. Satisfied by one of the following:		3-4
BIOL 400	Fundamentals of Microbiology	
BIOL 401	Fundamentals of Microbiology, Honors	
Fundamentals of Microbiology Laboratory. Satisfied by:		
BIOL 402	Fundamentals of Microbiology Laboratory	2
Cell Structure & Function. Satisfied by one of the following:		
BIOL 416	Cell Structure and Function	3
or BIOL 536	Cell Structure and Function (Honors)	
Immunology. Satisfied by:		
BIOL 503	Immunology	3

Code	Title	Hours
Immunology Laboratory. Satisfied by: BIOL 504	Immunology Laboratory	2
Bacterial Infectious Diseases. Satisfied by: BIOL 506	Bacterial Infectious Diseases	3
Bacterial Infectious Diseases Laboratory. Satisfied by: BIOL 507	Bacterial Infectious Diseases Laboratory	2
General Virology. Satisfied by: BIOL 512	General Virology	3
Virology Laboratory. Satisfied by: BIOL 513	Virology Laboratory	2
Microbial Genetics. Satisfied by: BIOL 518	Microbial Genetics	3
Microbial Genetics Laboratory. Satisfied by: BIOL 519	Microbial Genetics Laboratory	2
Senior Seminar – Current Progress in Microbiology. Satisfied by: BIOL 599	Senior Seminar: _____ (Must be taken in senior year)	4
Microbiology Required Electives Satisfied by completing 6 hours of BIOL courses numbered 400 or higher, which must be selected in consultation with a microbiology advisor.		6

Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours

Satisfied by ~~34-35~~ ~~35-36~~ hours of major courses.

Major Hours in Residence

Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior Hours

Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

Major Junior/Senior Graduation GPA

Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](#).

Rationale for proposal

BIOL 152 is added to ensure consistency across majors in introductory coursework. Consequently, we have removed CHEM 336, as it is not critical for the degree. Several BIOL courses in this program are being submitted for KU Core Goal 6, so we removed the BIOL 599 requirement of the senior seminar. BIOL 599 will be offered as long as needed to aid students in meeting KU Core Goal 6. We have added flexibility for students in the biochemistry requirement with choice of a 1 or 2 semester sequence.

Additional Information

The DPR would need to be updated to add BIOL 152 (or BIOL 153) as a requirement. BIOL 599 is removed as a requirement. Students may now select between either BIOL 600 OR BIOL 636 AND BIOL 638 for their biochemistry sequence. CHEM 336 should be removed as a requirement.

Supporting Documents

Program Reviewer Comments

Key: 189



Program Change Request

Date Submitted: 02/11/19 10:41 am

Viewing: **JWSH-MIN : Jewish Studies, Minor**

Last approved: 01/27/17 12:55 pm

Last edit: 02/11/19 10:41 am

Changes proposed by: rschwien

Catalog Pages Using this Program [Minor in Jewish Studies](#)

Academic Career Undergraduate, Lawrence
Program Type Minor
Department/Program Jewish Studies
School/College College of Lib Arts & Sciences

Consulting School(s)/College(s)
Consulting Department(s)

Program Name Jewish Studies, Minor

Do you intend to offer a track(s)?

Do you intend for this program to be offered online?
 Yes No

Effective Catalog 2020 - 2021

In Workflow

- A. CLAS Undergraduate Program and Course Coordinator
- B. CUSA Subcommittee
- C. CUSA Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 02/11/19 10:43 am
Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
- B. 02/19/19 4:35 pm
Rachel Schwien (rschwien): Approved for CUSA Subcommittee

History

- A. Jan 27, 2017 by Rachel Schwien (rschwien)

Program Description

Demand/Need for the Program
 Comparative/ Vocational Art
 How will you enhance the success of the program?
 Do you intend to offer inclusive Admission
 Degree Requirements

Requirements for the Minor

Jewish Studies Minor Course Requirements

Student selecting this minor must complete a course in each of the following areas:

Course List

Code	Title	Hours
Jewish Studies		
Jewish Culture or History. Satisfied by one course from the following:		3
JWSH 300	Topics in Jewish Studies: Israeli Politics in Society	
HEBR 410	Studies in Modern Hebrew Literature	
YDSH 410	Studies in Modern Yiddish Literature	
JWSH 311	Narratives of Jewish Life	
JWSH 315	The Spanish Inquisition	
JWSH 318	Jews and Slavs in Eastern Europe	
JWSH 327	Jewish Secular Culture	
JWSH 329	Politics and Conflict in Israel and Palestine	
JWSH 335	History of Jewish Women	
JWSH 336	Jewish American Literature and Culture	
JWSH 337	Religious Zionisms	
JWSH 338	Languages of the Jews	
JWSH 339	Languages of the Jews, Honors	
JWSH 340	Topics in Modern Jewish Literature: _____	
JWSH 341	Hitler and Nazi Germany	
JWSH 342	Medieval to Early Modern Jewish History	
JWSH 343	The Holocaust in History	
JWSH 344	Modern Jewish History	
JWSH 346	The Jewish Experience in America	
JWSH 350	Contemporary Jewish Identities	
JWSH 361	Jewish Film	
JWSH 371	Archaeology of Ancient Israel	
JWSH 382	Jerusalem Through the Ages	
JWSH 393	Israeli-Palestinian Conflict: an Introduction	
JWSH 410	Israel: From Idea to State	
JWSH 412	Mandatory Palestine: 1920-1948	
JWSH 414	Israel: The War of 1948	
JWSH 416	Israel in the First Decade	
JWSH 420	Government of Israel	
JWSH 422	Israeli Society: Topics in	
JWSH 426	Polls and Public Opinion in Israel	
JWSH 434	Palestinian Culture and Society	
JWSH 440	International Relations of the Middle-East	
JWSH 445	Local Self-Governments in Israel	
JWSH 526	Jewish History and Literature in the Greek and Roman Periods	
JWSH 572	Jewish Folklore	
JWSH 573	Jewish Folklore, Honors	
JWSH 590	Research Methods	
JWSH 679	Palestinians & Israelis: Advanced Topics in	
JWSH 681	Regimes in the Middle-East and North Africa	
JWSH 695	Study Abroad: Advanced Topics	
Jewish Religion. Satisfied by one course, for example one of the following:		3
JWSH 300	Topics in Jewish Studies: The Story of the Talmud	
JWSH 321	Religion of Ancient Israel	
JWSH 107	Jews, Christians, Muslims	
JWSH 109	Jews, Christians, Muslims, Honors	
JWSH 124	Understanding the Bible	
JWSH 125	Understanding the Bible, Honors	
JWSH 320	The Bible Then and Now	
JWSH 325	Introduction to Judaism	
JWSH 326	The Talmud: Its Origins, Nature, and Evolution	
JWSH 379	Judaism and Political Theology	
JWSH 523	The Dead Sea Scrolls	
JWSH 525	Jews and Christians	
JWSH 560	Modern Jewish Thought	
JWSH 562	Judaism and Political Theology	
JWSH 563	Judaism and Sexuality	
JWSH 570	Studies in Judaism	

Electives. Satisfied by:

Any other JWSH course or appropriate cross-listed or cross-referenced courses in other units. (see below)

6 credit hours in Yiddish (YDSH) and/or in Hebrew (HEBR) at the 200-level or above may count among these 12 credit hours.

12

Code	Title	Hours
More HEBR or YDSH courses may be approved for the minor by the Jewish Studies advisor.		

Minor Hours & Minor GPA

While completing all required courses, minors must also meet each of the following hour and grade-point average minimum standards:

Minor Hours

Satisfied by 18 hours of minor courses.

Minor Hours in Residence

Satisfied by a minimum of 9 junior/senior (300+) hours of KU resident credit in the minor.

Minor Junior/Senior (300+) Hours

Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the minor.

Minor Graduation GPA

Satisfied by a minimum of a 2.0 KU GPA in all courses in the minor. GPA calculations include all courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](#).

Courses Offered in the Jewish Studies Program

Code	Title	Hours
JWSH 124	Understanding the Bible	3
JWSH 125	Understanding the Bible, Honors	3
JWSH 177	First Year Seminar: _____	3
JWSH 300	Topics in Jewish Studies: _____	3
JWSH 311	Narratives of Jewish Life	3
JWSH 318	Jews and Slavs in Eastern Europe	3
JWSH 321	Religion of Ancient Israel	3
JWSH 325	Introduction to Judaism	3
JWSH 327	Jewish Secular Culture	3
JWSH 338	Languages of the Jews	3
JWSH 339	Languages of the Jews, Honors	3
JWSH 340	Topics in Modern Jewish Literature: _____	3
JWSH 343	The Holocaust in History	3
JWSH 350	Contemporary Jewish Identities	3
JWSH 361	Jewish Film	3
JWSH 395	Study Abroad Topics in Jewish Studies: _____	3-6
JWSH 490	Directed Study in Jewish Studies	3
JWSH 491	Directed Study in Jewish Studies, Honors	3
JWSH 523	The Dead Sea Scrolls	3
JWSH 525	Jews and Christians	3
JWSH 526	Jewish History and Literature in the Greek and Roman Periods	3
JWSH 560	Modern Jewish Thought	3
JWSH 570	Studies in Judaism	3
JWSH 572	Jewish Folklore	3
JWSH 573	Jewish Folklore, Honors	3
JWSH 600	Advanced Topics in Jewish Studies: _____	3
JWSH 650	Service Learning in Jewish Studies	3
HEBR 110	Elementary Israeli Hebrew I	5
HEBR 120	Elementary Israeli Hebrew II	5
HEBR 177	First Year Seminar: _____	3
HEBR 210	Intermediate Israeli Hebrew I	3
HEBR 220	Intermediate Israeli Hebrew II	3
HEBR 230	Biblical Hebrew	3
HEBR 240	Biblical Hebrew II	3
HEBR 340	Advanced Israeli Hebrew I	3
HEBR 350	Advanced Israeli Hebrew II	3
HEBR 410	Studies in Modern Hebrew Literature	3
HEBR 420	Studies in Modern Hebrew	3
HEBR 490	Independent Study	1-3
YDSH 104	Elementary Yiddish I	5
YDSH 108	Elementary Yiddish II	5
YDSH 177	First Year Seminar: _____	3
YDSH 212	Intermediate Yiddish I	3
YDSH 216	Intermediate Yiddish II	3
YDSH 300	Studies in Yiddish: _____	3
YDSH 395	Study Abroad Topics in Yiddish: _____	3-6

Code	Title	Hours
YDSH 490	Independent Study	1-3

Cross-Referenced Courses

Course List		
Code	Title	Hours
AMS 344	Case Study in American Studies: _____ (Jewish-American Literature and Culture (service-learning course only))	3
AMS 494	Topics in: _____ (Jewish-American Literature and Culture)	1-4
AMS 494	Topics in: _____ (Blacks and Jews in the United States)	1-4
AMS 696	Studies in: _____ (Biography of a City: Jerusalem: 3000 Year History)	3
ANTH 465	Genocide and Ethnocide	3
ENGL 203	Topics in Reading and Writing: _____ (Holocaust Literature)	3
ENGL 336	Jewish American Literature and Culture	3
ENGL 536	Readings in the Holocaust	3
HIST 341	Hitler and Nazi Germany	3
HIST 343	The Holocaust in History	3
HIST 503	The Ancient History of the Near East	3
HIST 660	Biography of a City: London (Jerusalem: 3,000 Year History)	3
HIST 661	Palestine and Antiquity	3
REL 107	Jews, Christians, Muslims	3
REL 311	Religion of Ancient Israel	3
REL 315	History and Literature of Early Christianity	3
REL 325	Introduction to Judaism	3
REL 326	The Talmud: Its Origins, Nature, and Evolution	3
REL 376	American Judaism: Life and Thought	3
REL 500	Readings in Non-English Religious Texts	1-4
REL 523	The Dead Sea Scrolls	3
REL 525	Jews and Christians	3
REL 560	Modern Jewish Thought	3
REL 570	Studies in Judaism	3
REL 761	Seminar in Western Religious Thought: _____ (Talmud and Philosophy)	3
THR 302	Undergraduate Seminar in: _____ (Theatre & Genocide)	3
THR 380	Popular Culture: _____ (Jewish-American Popular Culture)	3
or JWSH 300	Topics in Jewish Studies: _____	3

Faculty Profile			
Student Profile			
Anticipated student enrollment			
	Full Time	Part Time	T

Rationale for proposal	Adding new course options to JWSH major and minor
Additional Information	
Supporting Documents	
Program Reviewer Comments	

Key: 263

