

Course Change Request

Date Submitted: 05/01/19 8:42 am

Viewing: **ATMO 680 : Physical Meteorology**

Last edit: 05/01/19 8:42 am

Changes proposed by: koerner

Catalog Pages referencing this course

- [BS in Atmospheric Science with concentration in Air Pollution Meteorology.](#)
- [BS in Atmospheric Science with concentration in General Meteorology.](#)
- [BS in Atmospheric Science with concentration in](#)

Academic Career Undergraduate, Lawrence

Subject Code ATMO **Course Number** 680

Academic Unit Department Geography
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title Physical Meteorology

Transcript Title Physical Meteorology

Effective Term **Summer 2019**

Catalog Description This course is designed to enhance the student's understanding of atmospheric processes through the study of these processes at molecular through micro scales. Topics include the properties and behavior of gases; transfer processes; phase change; solar and earth radiation; cloud drop, ice crystal and precipitation formation; atmospheric electricity; stratospheric chemistry.

Prerequisites MATH **127**; ~~223~~; PHSX 214, or PHSX 212 and PHSX 236.

Cross Listed Courses:

Credits 3

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered Once a Year, Usually Fall

Repeatable for credit? No

Principal Course Designator

Course Designator N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal MATH 223 has changed to MATH 127.

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 05/01/19 10:41 am Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 05/07/19 3:40 pm Rachel Schwien (rschwien): Approved for CUSA Subcommittee



Course Change Request

Date Submitted: 05/02/19 2:36 pm

Viewing: **BIOL 546 : Mammalian Physiology**

Formerly known as: BIOL 646

Last approved: 09/28/17 4:31 am

Last edit: 05/02/19 2:36 pm

Changes proposed by: dyanv

Catalog Pages referencing this course

- [BS in Physics with concentration in Pre-Medicine](#)
- [Biology Undergraduate Program](#)
- [College of Liberal Arts & Sciences](#)
- [Department of Ecology and Evolutionary Biology](#)
- [Department of Molecular Biosciences](#)

Academic Career Undergraduate, Lawrence

Subject Code BIOL **Course Number** 546

Academic Unit Department Biology
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title Mammalian Physiology

Transcript Title Mammalian Physiology

Effective Term Spring 2018

Catalog Description An intermediate course in the structures, functions, mechanisms, and interactions of mammalian organ systems. Discussions span topics from molecular to whole animal functions.

Prerequisites BIOL 150; BIOL 152 or BIOL 240; **and** CHEM **330** ~~330~~; **and** ~~PHSX 114~~, or consent of instructor.

Cross Listed Courses:

Credits 3

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered **Only Spring Semester** ~~Not Taught in Summer~~

Repeatable for credit? No

Principal Course Designator

Course Designator N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal A PHSX 114 prerequisite that was added effective in Spring 2018 has posed many problems in degree completion for pre-pharmacy students and biology majors. This problem has not improved over time through advising. As a result, instructors have been waiving this

In Workflow

1. **CLAS Undergraduate Program and Course Coordinator**
2. **CUSA Subcommittee**
3. **CUSA Committee**
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 05/03/19 10:59 am
Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 05/07/19 3:40 pm
Rachel Schwien (rschwien): Approved for CUSA Subcommittee

History

1. Sep 28, 2017 by gburg

new prerequisite quite often. Since the prerequisite is not critical for student performance, we would like to remove it.

[KU Core Documents](#)

[Course Reviewer Comments](#)

Key: 2847



Course Change Request

Date Submitted: 03/24/19 10:10 pm

Viewing: **GERM 320 : Border Crossings in German Culture**

Last edit: 04/26/19 10:17 am

Changes proposed by: vanchena

Programs referencing this course

[GIST-COM: European Studies, Co-Major](#)

Academic Career Undergraduate, Lawrence

Subject Code GERM Course Number 320

Academic Unit Department German Studies

School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

No

Title Border Crossings in German Culture

Transcript Title Border Crossngs German Culture

Effective Term **Fall 2019**

Catalog Description Taught in English. Exploration of writers, filmmakers, and artists who have emigrated from, or migrated to German-speaking Europe. Emphasis on both their transnational impact and their representations of border crossings. Topics may include exile communities before, during, and after World War II and multiculturalism in contemporary Germany, Austria, and Switzerland. ~~Does not count toward German major or minor.~~

Prerequisites None

Cross Listed Courses:

Credits 3

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? Yes

Typically Offered **Every Three Years** ~~Not Typically Offered~~

Repeatable for credit? No

Principal Course Designator HT - Historical Studies

Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal German Studies majors can count toward their major 2 non-GERM courses (minors 1 course) in English with significant content on German-speaking Europe. We're moving toward changing this so that the English-language courses could be GERM courses. We are proposing this course change in advance of the program change. Permission is required so that students do not exceed 2 courses in English.

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Preliminary Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

Approval Path

1. 03/29/19 11:38 am Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 05/07/19 3:41 pm Rachel Schwien (rschwien): Approved for CUSA Subcommittee

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving
departmental approval

Date of Departmental Approval

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

Goal 4, Learning Outcome 2

State what assignments, readings, class discussions, and lectures will devote a majority of your course or educational experience to raising student awareness of, engagement with, and analysis of various elements of other-cultural understanding of communities outside the United States. (Please limit responses to 1000 characters.)

Explain how your course or educational experience will develop the ability of students to discuss, debate, and analyze non-US cultures in relation to the students own value assumptions. (Please limit responses to 1000 characters.)

Detail how your course or educational experience will sensitize students to various cultural beliefs, behaviors, and practices through other-cultural readings and academic research on cultural competency so that students may be better prepared to negotiate cross-cultural situations. (Please limit responses to 1000 characters.)

State what assignments, readings, class discussion, and lectures will be used to evaluate students' work that documents and measures their grasp of global cultures and value systems through reflective written or oral analysis. (Please limit responses to 1000 characters.)

KU Core
Documents

Course Reviewer
Comments

Key: 4244



Course Change Request

Date Submitted: 05/01/19 10:05 am

Viewing: **HUM 133 : Technology and the Individual**

Last approved: 03/14/18 4:31 am

Last edit: 05/07/19 12:20 pm

Changes proposed by: arcs

Academic Career	Undergraduate, Lawrence		
Subject Code	HUM	Course Number	133
Academic Unit	Department	Humanities	
	School/College	College of Lib Arts & Sciences	
Do you intend to offer any portion of this course online?			
	No		
Title	Technology and the Individual		
Transcript Title	Technology and the Individual		
Effective Term	Spring 2018		

Catalog Description This course ~~focuses on~~ ~~treats~~ the ~~complex multifaceted~~ relationship ~~among~~ ~~between~~ technological ~~change,~~ ~~change and~~ increasing social ~~complexity, and the individual~~ ~~complexity~~ from ~~the the~~ Paleolithic Era to ~~the so-~~ ~~called Computer Revolution, the Information Age~~ with ~~a particular emphasis on Europe~~ ~~focus on how this changing relationship has~~ ~~shaped notions of individualism~~ and ~~the individual experience in~~ the **United States. Western tradition.** ~~Through the study of~~ ~~foundational texts in the history of technology and dystopian fiction, students~~ ~~Students~~ will ~~analyze a range of technologies~~ ~~from stone tools~~ ~~learn how to~~ ~~smartphones~~ ~~synthesize information, use theoretical concepts to~~ ~~better understand the~~ ~~describe~~ social, **cultural, and economic forces that underlie** ~~cultural and economic forces leading to~~ technological **change and how to** ~~change, and how to~~ critically evaluate assumptions about ~~the the~~ nature ~~of that of that~~ change.

Prerequisites: None

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Is this course part of the University Honors Program?	No
Are you proposing this course for KU Core?	Yes
Typically Offered	As necessary
	<input type="text" value="Please explain"/>

Repeatable for credit? No

Principal Course Designator

Course Designator: H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal: This change updates the description to more accurately reflect the topics and focus of the course.

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Preliminary Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

Approval Path

1. 05/01/19 10:40 am
Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 05/07/19 3:41 pm
Rachel Schwien (rschwien): Approved for CUSA Subcommittee

History

1. Mar 14, 2018 by Antha Spreckelmeyer (arcs)

Supporting Documents

[HUM 133 Syllabus.docx](#)
[HUM 133 Assignment.docx](#)

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval	Margot Veersteg	Date of Departmental Approval	9/8/2017
---	-----------------	-------------------------------	----------

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

In this course students will analyze, evaluate, and synthesize scholarly sources, primary documents and in-class content to present well-defined and supported arguments about the relationship among technological change, increased social complexity, and the individual experience. Upon completion of this course, students will be able to draw upon various theoretical concepts concerning the relationship between technology and society to 1) describe the forces that give rise to new technologies, 2) explain how technologies embody existing power relationships and give rise to new ones, and 3) critically evaluate assumptions about technological change in the Western tradition. Students will be assessed on their ability to articulate key concepts, gauge the validity of arguments, and use evidence to develop and support their own positions.

Selected Learning Outcome(s):

Goal 1, Learning Outcome 1

State what assignments, readings, class discussion, and/or lecture topics instruct students how to analyze and evaluate assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate interpretive tools. (Please limit responses to 1000 characters).

Students will engage in weekly reading and written analysis of the following topics and texts which will be covered in class lectures and discussions. „Mumford, Myth and the Machine,Diamond, Guns, Germs and Steel,Paine, Common Sense,Mill, On Liberty,Kasson, Civilizing the Machine,Adas, Machines as the Measure of Man,,(SEE COURSE SYLLABUS FOR A FULL LISTING)

List and discuss the assignments, projects and/or tests that will require students to form judgments about the assumptions or claims presented, analyze and synthesize information, and make evidence-based arguments to support conclusions. (Please limit responses to 1000 characters.) *

Students are required to submit discussion posts (online reading analysis) on Blackboard prior to each class period. Posts will summarize readings, connect readings to larger course ideas and provide questions for in- class analysis and discussion. „There will be a total of three exams over course material. Each exam will include essay questions that require students to demonstrate close reading of texts, provide critical analysis of texts and ideas, and synthesize ideas on a cumulative basis throughout the semester. „SEE ATTACHED SAMPLE ASSIGNMENT

Indicate the weight of the evidence (e.g., exams, projects, assignments) that will be used to document student performance in these tasks and how this evidence will determine a supermajority (greater than or equal to 60%) of the final grade. *

75% of the course grade is devoted to oral and written analysis of course texts and topics with a view to developing students' abilities to synthesize content and develop an overview of the subject, as well as read, think, speak and write critically about about that content and subject matter. „Discussion posts (online reading analysis): 15% of course grade,Three Exams: 60% of course grade

KU Core Documents

[HUM 133 Syllabus.docx](#)
[HUM 133 Assignment.docx](#)

Rachel Schwien (rschwien) (05/01/19 10:40 am): Course already approved for KU Core goal 1.1

[Course Reviewer](#)
[Comments](#)

Key: 12253



Course Change Request

Date Submitted: 04/29/19 9:54 am

Viewing: **LA&S 260 : Interpersonal Management**

Last approved: 05/05/16 4:30 am

Last edit: 04/29/19 9:54 am

Changes proposed by: m388w332

Programs
referencing this
course

[LA&S-CRTU: Military Transition Certificate](#)

Academic Career	Undergraduate, Lawrence		
Subject Code	LA&S	Course Number	260
Academic Unit	Department	Liberal Arts & Sciences	
	School/College	College of Lib Arts & Sciences	

Describe Other
Location

Online - not Everspring

Do you intend to offer any portion of this course online?

Yes

Please Explain

This course will be offered fully online.

Title	Interpersonal Management
Transcript Title	Interpersonal Management
Effective Term	Fall 2016

Catalog
Description

This course is designed to provide students with an understanding of their personal strengths and skills that can be applied in a variety of organizational settings and in society. The course includes skills needed to be successful as a member of both professional and citizen communities, including ethical views, project management, financial management, technology, and information literacy.

Prerequisites

None ~~This course is designed for students in the Military Transitions Program and currently enrolled veterans. Instructor consent required to enroll.~~

Cross Listed
Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Is this course part of the University Honors Program?	No
Are you proposing this course for KU Core?	No
Typically Offered	Twice a Year, Fall and Summer
Repeatable for credit?	No

Principal Course
Designator

Course
Designator

U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 05/01/19 10:39 am
Rachel Schwien (rschwien):
Approved for CLAS Undergraduate Program and Course Coordinator
2. 05/07/19 3:40 pm
Rachel Schwien (rschwien):
Approved for CUSA Subcommittee

History

1. May 5, 2016 by patchley

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal Removing pre-requisite that is no long applicable.

Supporting Documents [160348 Military Trans Program34.pdf](#)
[LA&S 260.docx](#)

KU Core Documents

Course Reviewer Comments

Key: 11538



Course Change Request

Date Submitted: 04/29/19 9:55 am

Viewing: **LA&S 262 : Workplace Success Skills**

Last approved: 05/05/16 4:31 am

Last edit: 04/29/19 9:55 am

Changes proposed by: m388w332

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Programs referencing this course

[LA&S-CRTU: Military Transition Certificate](#)

Academic Career	Undergraduate, Lawrence		
Subject Code	LA&S	Course Number	262
Academic Unit	Department	Liberal Arts & Sciences	
	School/College	College of Lib Arts & Sciences	

Describe Other Location

CLAS-Online, not Everspring

Do you intend to offer any portion of this course online?

Yes

Please Explain

This course will be offered fully online.

Title	Workplace Success Skills
Transcript Title	Workplace Success Skills
Effective Term	Fall 2016

Catalog Description This course is designed to provide students with the skills and content they need to be successful professionals in a variety of organizational settings. The course includes professional communication skills along with an understanding of organizational culture and context.

Prerequisites **None** ~~This course is designed for students in the Military Transition Program and currently enrolled veterans. Instructor consent is required to enroll.~~

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	A-D(+/-)FI (G11)
Is this course part of the University Honors Program?	No
Are you proposing this course for KU Core?	No
Typically Offered	Twice a Year, Spring & Summer
Repeatable for credit?	No

Principal Course Designator

Course Designator U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Approval Path

1. 05/01/19 10:39 am
Rachel Schwien (rschwien):
Approved for CLAS Undergraduate Program and Course Coordinator
2. 05/07/19 3:40 pm
Rachel Schwien (rschwien):
Approved for CUSA Subcommittee

History

1. May 5, 2016 by patchley

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal Removing pre-requisite that is no longer applicable.

Supporting Documents [160348 Military Trans Program34.pdf](#)
[LA&S 262.docx](#)

KU Core Documents

Course Reviewer Comments

Key: 11539



Course Change Request

Date Submitted: 05/02/19 5:26 pm

Viewing: **PHSX 211 : General Physics I**

Last approved: 06/07/17 4:31 am

Last edit: 05/02/19 5:26 pm

Changes proposed by: shark

Catalog Pages referencing this course

- [BA in Human Biology with concentration in Anthropology.](#)
- [BA in Human Biology with concentration in Applied Behavioral Science](#)
- [BA in Human Biology with concentration in Biology.](#)
- [BA in Human Biology with concentration in Psychology.](#)

Academic Career Undergraduate, Lawrence

Subject Code PHSX Course Number 211

Academic Unit Department Physics & Astronomy

School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

No

Title General Physics I

Transcript Title General Physics I

Effective Term **Fall 2019** ~~Summer 2017~~

Catalog Description Introduction to classical mechanics and thermodynamics. Designed for students in engineering and physical science majors.

Prerequisites MATH 116 or MATH 125 or MATH 145; co-requisite MATH 126 or MATH 146; courses in high school physics and/or chemistry are recommended.

Cross Listed Courses:

Credits 4

Course Type Lecture (Regularly scheduled academic course) (LEC)

Associated Components Discussion – Mandatory discussion associated with a main component
~~Discussion optional – Voluntary discussion associated with a main component~~
~~Laboratory – Associated with a main component~~
(Optional)

Grading Basis A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? Yes

Typically Offered Typically Every Semester

Repeatable for credit? No

Principal Course Designator NP - Physical Sciences

Course Designator N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Preliminary Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

Approval Path

1. 05/03/19 11:00 am Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 05/07/19 3:40 pm Rachel Schwien (rschwien): Approved for CUSA Subcommittee

History

1. Feb 23, 2016 by Christopher Fischer (shark)
2. Jun 7, 2017 by Christopher Fischer (shark)

Which Program(s)?

Program Code - Name

(PHSX-BS) Physics, B.S.

Describe how:

This is a requirement for many majors, and I do not know all of them nor how to determine that information. We are merely adding an option to the pre-req (the honors equivalent) so this will affect no degree program.

Rationale for Course Proposal

We have created a new and mandatory discussion section for this course. We also forgot to remove the "laboratory component" check when we split off the laboratory into its own separate course.

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval

Christopher Fischer

Date of Departmental Approval

3/31/17

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Already in core. I'm just adding the honors equivalent to the math pre-req list.

Selected Learning Outcome(s):

Goal 1, Learning Outcome 1

State what assignments, readings, class discussion, and/or lecture topics instruct students how to analyze and evaluate assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate interpretive tools. (Please limit responses to 1000 characters).

Already in core. I'm just adding the honors equivalent to the math pre-req list.

List and discuss the assignments, projects and/or tests that will require students to form judgments about the assumptions or claims presented, analyze and synthesize information, and make evidence-based arguments to support conclusions. (Please limit responses to 1000 characters.) *

Already in core. I'm just adding the honors equivalent to the math pre-req list.

Indicate the weight of the evidence (e.g., exams, projects, assignments) that will be used to document student performance in these tasks and how this evidence will determine a supermajority (greater than or equal to 60%) of the final grade. *

Already in core. I'm just adding the honors equivalent to the math pre-req list.

Goal 1, Learning Outcome 2

State how your course uses discussion and course assignments to teach students to solve problems using mathematical functions and numerical techniques. (Please limit responses to 1000 characters.)

Already in core. I'm just adding the honors equivalent to the math pre-req list.

State what aspects of your course or educational experience require students to apply mathematical or statistical principles to organize or process numerical information. (Please limit responses to 1000 characters.) *

Already in core. I'm just adding the honors equivalent to the math pre-req list.

State how your course or educational experience will use assignments, readings, class discussion, and lecture to require students to use specific quantitative methods to solve problems and to choose appropriate methods for given problems. (Please limit responses to 1000 characters.) *

Already in core. I'm just adding the honors equivalent to the math pre-req list.

Indicate the weight of the evidence that will be used to evaluate student performance in the tasks above and how you will use this evaluation for a supermajority (greater than or equal to 60%) of the final course grade. (Please limit responses to 1000 characters.) *

Already in core. I'm just adding the honors equivalent to the math pre-req list.

Goal 3 - Natural Sciences

State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

Already in core. I'm just adding the honors equivalent to the math pre-req list.

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principles, theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

Already in core. I'm just adding the honors equivalent to the math pre-req list.

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

Already in core. I'm just adding the honors equivalent to the math pre-req list.

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concept(s), and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

Already in core. I'm just adding the honors equivalent to the math pre-req list.

[KU Core Documents](#)

[Course Reviewer Comments](#)

Key: 5788



Course Change Request

Date Submitted: 05/02/19 5:24 pm

Viewing: **PHSX 212 : General Physics II**

Last approved: 05/25/17 4:31 am

Last edit: 05/02/19 5:24 pm

Changes proposed by: shark

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Preliminary Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

Catalog Pages referencing this course	BA in Human Biology with concentration in Anthropology. BA in Human Biology with concentration in Applied Behavioral Science BA in Human Biology with concentration in Biology. BA in Human Biology with concentration in Psychology.
---------------------------------------	--

Academic Career	Undergraduate, Lawrence		
Subject Code	PHSX	Course Number	212
Academic Unit	Department	Physics & Astronomy	
	School/College	College of Lib Arts & Sciences	
Do you intend to offer any portion of this course online?	No		
Title	General Physics II		
Transcript Title	General Physics II		
Effective Term	Fall 2019 Summer 2017		

Catalog Description	Study of electricity, electricity and magnetism, waves, and optics. waves and sound-
Prerequisites	PHSX 201, PHSX 210, PHSX 211 or PHSX 213; MATH 126 or MATH 146. Co-enrollment in MATH 127 or MATH 147 is strongly encouraged.
Cross Listed Courses:	

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Associated Components	Laboratory—Associated with a main component
<i>(Optional)</i>	
Grading Basis	A-D(+/-)FI (G11)
Is this course part of the University Honors Program?	No
Are you proposing this course for KU Core?	Yes
Typically Offered	Twice a Year, Fall and Spring
Repeatable for credit?	No

Principal Course Designator	
Course Designator	N - Natural Sciences
Are you proposing that the course count towards the CLAS BA degree specific requirements?	No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Approval Path

1. 05/03/19 11:00 am Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 05/07/19 3:41 pm Rachel Schwien (rschwien): Approved for CUSA Subcommittee

History

1. Feb 18, 2016 by Christopher Fischer (shark)
2. Dec 8, 2016 by Kristin Rennells (tatekris)
3. May 25, 2017 by Kristin Rennells (tatekris)

Which Program(s)?

Program Code - Name
(CHEM-BS) Chemistry, B.S.
(EPHX-BS) Engineering Physics, B.S.
(GEOL-BS) Geology, B.S.
(PHSX-BS) Astronomy, B.S.
(PHSX-BS) Physics, B.S.

Describe how:

This course is required for many different majors and I don't know all of them. This change should make it easier for their properly qualified students to enroll without needing a permission code.

Rationale for Course Proposal

We wanted to update the course description to better reflect what is typically covered in the course (we no longer teach sound, but teach optics instead). Also, we forgot to remove the check for "laboratory component" when we split the course into a lecture only course (PHSX 212) and a separate laboratory course (PHSX 236).

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval	On file. Course approved in Fall 2013	Date of Departmental Approval	May 2013
---	---------------------------------------	-------------------------------	----------

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Abstract already on file. Course was approved in Fall 2013.

Selected Learning Outcome(s):

Goal 3 - Natural Sciences

State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

Details on File. Course was approved in Fall 2013.

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principles, theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

Details on File. Course was approved in Fall 2013.

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

Details on File. Course was approved in Fall 2013.

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

Details on File. Course was approved in Fall 2013.

[KU Core Documents](#)

[Course Reviewer Comments](#)

Key: 5789



Course Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 04/15/19 1:54 pm

Viewing: **PUAD 660 : Organizations and Management I**

Last edit: 04/15/19 1:54 pm

Changes proposed by: dianak

Catalog Pages referencing this course	College of Liberal Arts & Sciences School of Public Affairs and Administration
Other Courses	In The Catalog

Academic Career	Undergraduate, Lawrence		
Subject Code	PUAD	Course Number	660
Academic Unit	Department	Public Affairs & Adm, School	
	School/College	College of Lib Arts & Sciences	
Title	Organizations and Management I		
Transcript Title	Organizations and Management I		
Last Term Offered	Spring 2019		

Catalog Description An exploration of management in the context of public organizations. Management is explored at the individual, group and organizational level including conflict resolution, problem-solving, planning and legal aspects of organizations. Graded on a satisfactory/unsatisfactory basis.

Prerequisites Permission of instructor.

Cross Listed Courses:

Credits	3
Course Type	Lecture (Regularly scheduled academic course) (LEC)
Grading Basis	SUI (G21)
Is this course part of the University Honors Program?	No
Are you proposing this course for KU Core?	No
Typically Offered	
Repeatable for credit?	No

Principal Course Designator

Course Designator U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

KU Core Documents

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 04/16/19 12:29 pm
Rachel Schwien (rschwien):
Approved for CLAS Undergraduate Program and Course Coordinator
2. 05/07/19 3:40 pm
Rachel Schwien (rschwien):
Approved for CUSA Subcommittee

[Justification for this request](#)

This course was designed as a way for students taking the Certified Public Manager program to earn academic credit. We have offered this course each spring semester for several years but have never had anyone enroll for credit so we are discontinuing the option because we don't foresee it happening in the future.

[Course Reviewer Comments](#)

Key: 6335



Course Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 04/15/19 1:55 pm

Viewing: **PUAD 661 : Organizations and Management II**

Last edit: 04/15/19 1:55 pm

Changes proposed by: dianak

Academic Career	Undergraduate, Lawrence		
Subject Code	PUAD	Course Number	661
Academic Unit	Department	Public Affairs & Adm, School	
	School/College	College of Lib Arts & Sciences	
Title	Organizations and Management II		
Transcript Title	Organizations & Management II		
Last Term Offered	Fall 2019		
Catalog Description	A continuation of PUAD 660. The context for leading public organizations is explored through knowledge management, collaboration, innovation, process improvement and leadership succession. Graded on a satisfactory/unsatisfactory basis.		
Prerequisites	PUAD 660, and permission of instructor.		
Cross Listed Courses:			
Credits	3		
Course Type	Lecture (Regularly scheduled academic course) (LEC)		
Grading Basis	SUI (G21)		
Is this course part of the University Honors Program?	No		
Are you proposing this course for KU Core?	No		
Typically Offered			
Repeatable for credit?	No		
Principal Course Designator	U - Undesignated elective		

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 04/16/19 12:29 pm
Rachel Schwien (rschwien):
Approved for CLAS Undergraduate Program and Course Coordinator
2. 05/07/19 3:40 pm
Rachel Schwien (rschwien):
Approved for CUSA Subcommittee

Principal Course Designator

Course Designator U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

KU Core Documents

Justification for this request

This course was designed as a way for students taking the Certified Public Manager program to earn academic credit. We have offered this course each fall semester for several years but have never had anyone enroll for credit so we are discontinuing the option because we don't foresee it happening in the future.

Course Reviewer Comments



Program Change Request

Date Submitted: 05/02/19 1:53 pm

Viewing: **BIOL-BAS : Biotechnology, B.A.S.**

Last approved: 01/30/18 2:23 pm

Last edit: 05/02/19 1:53 pm

Changes proposed by: dyanv

Catalog Pages Using this Program [Bachelor of Applied Science in Biotechnology.](#)

Academic Career Undergraduate, Lawrence
 Program Type Degree/Major
 Department/Program Biology
 School/College College of Lib Arts & Sciences
 Degree Code Bachelor of Applied Science - BAS
 Consulting School(s)/College(s)
 Consulting Department(s)
 CIP Code 261201
 Program Name Biotechnology, B.A.S.
 Do you intend to offer a track(s)?
 No
 Do you intend for this program to be offered online?
 No
 Effective Catalog 2020 - 2021

In Workflow

- A. CLAS Undergraduate Program and Course Coordinator
- B. CUSA Subcommittee
- C. CUSA Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 04/16/19 8:39 am
Rachel Schwien (rschwien): Rollback to Initiator
- B. 05/02/19 12:09 pm
Rachel Schwien (rschwien): Rollback to Initiator
- C. 05/03/19 10:59 am
Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
- D. 05/07/19 3:41 pm
Rachel Schwien (rschwien): Approved for CUSA Subcommittee

History

- A. Mar 14, 2016
by Kim O'Bryon (kobryon)

B. Jan 3, 2017 by
gburg
C. Oct 24, 2017 by
gburg
D. Jan 30, 2018
by weghorst

Program Description

Degree Requirements

Requirements for the Bachelor of Applied Science Degree in Biotechnology

General Education Requirements

In addition to degree and major requirements for all plans and subplans, all students must complete the KU Core.

Course List		Hours
Code	Title	
General Science Requirements		
CHEM 130 & CHEM 135	General Chemistry I and General Chemistry II	10
CHEM 330	Organic Chemistry I	3
CHEM 331	Organic Chemistry I Laboratory	2
PHSX 114	College Physics I	1-4
BIOL 150	Principles of Molecular and Cellular Biology	4
or BIOL 151	Principles of Molecular and Cellular Biology, Honors	
BIOL 152	Principles of Organismal Biology	4
or BIOL 153	Principles of Organismal Biology, Honors	
BIOL 350	Principles of Genetics	4
BIOL 600	Introductory Biochemistry, Lectures	3
Biology Electives pick one of the following:		
BIOL 416	Cell Structure and Function	3
BIOL 435	Introduction to Neurobiology	3
BIOL 480	Biology and Diversity of Parasites	3
BIOL 506	Bacterial Infectious Diseases	3
BIOL 512	General Virology	3
BIOL 546	Mammalian Physiology	3
BIOL 560	Histology	3
BIOL 667	Chemical Communication in Sex, Feeding, and Fighting	3
BIOL 672	Gene Expression	3
Bachelor of Applied Science Core Curriculum		
MATH 365	Elementary Statistics	3
or BIOL 570	Introduction to Biostatistics	
MGMT 305	Survey of Management and Leadership	3
or PUAD 607	Introduction to Project Management	
BTEC 310	Scientific Communications	3
or COMS 310	Advanced Organizational and Professional Communication	
or COMS 330	Effective Business Communication	
Biotechnology Requirements.		
BTEC 300	Research Methods in Biotechnology	3
BTEC 305	Molecular and Microbiological Techniques	4
BTEC 400	Applied Immunology	3
BTEC 475	Applied Separation Science and Quantitative Analysis	6
BTEC 494	Selected Topics in Biotechnology <small>Taken once in junior year and once in senior year for a total of 2 credits.</small>	1
BTEC 501	Biotechnology Ethics and Responsible Conduct of Research	3
BTEC 540	Biotechnology Capstone I	3
BTEC 550	Applied Bioinformatics	2
BTEC 599	Biotechnology Internship	3
BTEC 630	Biotechnology, Regulation, Quality Control, and Quality Assurance	3
BTEC 640	Biotechnology Capstone II	3
BTEC or BIOL Jr/Sr electives		3

Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours

Satisfied by ~~47~~ 45-hours of major courses.

Major Hours in Residence

Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior Hours

Satisfied by a minimum of 45 hours from junior/senior courses (300+) in the major.

Major Junior/Senior Graduation GPA

Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](#).

Rationale for proposal

BTEC 501 has been proposed to change from 1 credit hour to 3 credit hours and to satisfy KU Core Goal 5.

Additional Information**Supporting Documents****Program Reviewer Comments**

Rachel Schwien (rschwien) (04/16/19 8:39 am): Rollback: for additional edits - per request from Dyan
Rachel Schwien (rschwien) (05/02/19 12:09 pm): Rollback: to Dyan

Key: 418



Program Change Request

Date Submitted: 04/25/19 10:24 pm

Viewing: **GERM-BA : German Studies, B.A.**

Last approved: 10/17/18 10:54 am

Last edit: 04/26/19 10:04 am

Changes proposed by: vanchena

Catalog Pages Using this Program [Bachelor of Arts in German Studies](#)

Academic Career Undergraduate, Lawrence

Program Type Degree/Major

Constituent Department/Program German Studies

School/College College of Lib Arts & Sciences

Degree Code Bachelor of Arts - BA

Consulting School(s)/College(s) **School(s)/College(s)**
School of Education

Consulting Department(s)

CIP Code 05.0125

Program Name German Studies, B.A.

Do you intend to offer a track(s)?
No

Please name the Location(s) of

Detail of Other Locations

Do you intend for this program to be offered online?
No

Is this program for licensure?
Describe how:

Effective Catalog 2020 - 2021

In Workflow

- A. CLAS Undergraduate Program and Course Coordinator
- B. CUSA Subcommittee
- C. CUSA Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 04/26/19 10:17 am
Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
- B. 05/07/19 3:41 pm
Rachel Schwien (rschwien): Approved for CUSA Subcommittee

History

- A. Dec 27, 2017 by Lorie Vanchena (vanchena)
- B. Oct 17, 2018 by Kim O'Bryon (kobryon)

Program Description

We offer students a diverse and challenging program in the language and culture of German-speaking Europe, including literature, the arts, history, business, and politics. Our program is characterized by personalized advising, interdisciplinary flexibility, co-curricular activities, and opportunities to conduct independent research and to study and undertake internships abroad. Courses at the 100, 200, and 300 levels emphasize student involvement with the aim of developing students' use of the German language, including the ability to comprehend, interpret, and produce spoken, written, and multimedia texts in different genres. Cultural topics are integrated into instruction starting in the first semester. At the 400 and 500 levels, survey courses provide students with a broader perspective on German cultural traditions, while other advanced courses often have a thematic focus.

Majors have the option of taking two approved courses offered in English by German Studies or offered by other departments with significant

content related to German-speaking Europe. One such 3-credit hour course may be counted toward the minor. Courses taken in departments such as the history of art, philosophy, political science, sociology, and theatre will enhance students' study of the language and culture of German-speaking Europe.

Both the German Studies major and minor can be combined with majors and minors in other departments. Many students take advantage of this opportunity and combine their study of German with linguistics, business, philosophy, European studies, and history, for example.

Courses for reading knowledge are offered in German, and subject to availability, Dutch.

Demand/Need for the Program

Comparative/Locational Advantage

How will you enhance the successful recruitment, retention, and completion of African American/black, Native American/Alaskan Native, Latinx/Hawaiian and other historically marginalized students (e.g. Asian and Pacific Islander)? Do you intend to offer inclusive pedagogical techniques and course content to achieve your diversity goals in this field?

Admission

Degree

Requirements

First- and Second-Year Preparation

The following should be completed as early as possible:

Code	Title	Course List	Hours
GERM 104	Elementary German I		5
GERM 108	Elementary German II		5
GERM 201	Intermediate German I		3
GERM 202	Intermediate German II		3

Requirements for the B.A. Major

Required Courses

After completion of [GERM 202](#) Intermediate German II, students must complete 15 credits as follows:

Code	Title	Course List	Hours
GERM 301	High Intermediate German I		3
GERM 302	High Intermediate German II		3
GERM 315	German Literature and the Modern Era		3
GERM 401	Advanced German I		3
GERM 580	Senior Capstone Course: German-Speaking Europe Today		3

[GERM 315](#) must be completed before students can take a course beyond [GERM 402](#) (except [GERM 462](#)).

Admission to 400- and 500-level courses after [GERM 402](#) (except [GERM 462](#)) without completion of [GERM 315](#) is only with permission of the Undergraduate Advisor.

Elective Courses

A minimum of 15 credit hours at the 300, 400, and 500 levels must be completed beyond the required courses. 12 of these credit hours must be at the 400 or 500 level. In exceptional cases, undergraduates may take courses at the 600 level with permission of the Undergraduate Advisor and the instructor.

With permission of the Undergraduate ~~Coordinator, Advisor~~, 6 credit hours **(300-500 level)** ~~at the 300, 400, or 500 levels~~ may be counted toward the major by completing two approved courses offered **in English** by **German Studies or offered by** other departments with significant content related to German-speaking Europe. ~~Europe; permission of the Undergraduate Advisor is required.~~

~~A 600-level course may be counted with approval of the Undergraduate Advisor.~~ German studies majors are strongly encouraged to study abroad and should discuss this opportunity with the Undergraduate ~~Coordinator Advisor~~ early in their undergraduate career.

Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and GPA minimum standards:

Major Hours

Satisfied by 30 hours of major courses.

Major Hours in Residence

At least 15 hours of coursework at the 300, 400, and 500 levels, including the senior capstone course, [GERM 580](#), must be completed in residence at KU.

Major Junior/Senior Hours

Satisfied by a minimum of 30 hours from junior/senior courses (300+) in the major.

Major Junior/Senior Graduation GPA

Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](#).

Faculty Profile			
Student Profile			
Anticipated student enrollment			
	Full Time	Part Time	Total
Year 1			0
Year 2			0
Year 3			0
Anticipated number of program graduates			
After 5 Years			
After 7 Years			

Rationale for proposal Our external review (12/2018) raised an issue we had already been discussing: making some German Studies courses available and useful to students who are not German Studies majors/minors, i.e. students who do not know German. We can do this by offering some GERM courses 300+ in English. This will let us cross-list these courses and perhaps team teach courses with colleagues in other departments. These courses (up to 6 hours) could now count toward our major, which could help increase our SCH.

Additional Information **German Studies majors will not be required to avail themselves of this option. GERM 316 is a discussion section for GERM 315. Those who don't can complete the major by taking only courses To count GERM 315, which is taught in English, toward the German (except for GERM 315, a literature survey course taught in English and Studies major or minor, students have been required for our major). to take GERM 316. The total numbers of hours a student may take in English, including GERM 315, would remain 9. We want to preserve our program's focus on providing a curriculum that helps students attain proficiency in the German language. The change is being made to the requirements for the B.A. major in German Studies. The major offers students a diverse and challenging program in the language and culture of German-speaking Europe, including literature, the arts, history, business, and politics. Majors have the option of taking two approved courses offered by other departments that are taught in English and include significant content related to German-speaking Europe; minors may take one such course. We encourage students to conduct independent research and to study abroad. Courses at the 100, 200, and 300 levels emphasize student involvement with the aim of developing students' use of the German language, including the ability to comprehend, interpret, and produce spoken, written, and multimedia texts in different genres. At the 400 and 500 levels, survey courses provide students with a broader perspective on German cultural traditions, while other advanced courses often have a thematic focus.**

Supporting Documents

Program Reviewer Comments

Key: 160



Program Change Request

Date Submitted: 04/25/19 10:38 pm

Viewing: **GERM-MIN : German Studies, Minor**

Last approved: 01/17/18 10:27 am

Last edit: 04/26/19 10:05 am

Changes proposed by: vanchena

Catalog Pages [Minor in German Studies](#)
Using this Program

Academic Career Undergraduate, Lawrence
Program Type Minor
Department/Program German Studies
School/College College of Lib Arts & Sciences

Consulting School(s)/College(s)
School(s)/College(s)
School of Education

Consulting Department(s)

Program Name German Studies, Minor

Do you intend to offer a track(s)?

No

Please name the Location(s) of
Detail of Other

Do you intend for this program to be offered online?

No

Is this program for licensure?

Describe how:
Effective Catalog 2020 - 2021

In Workflow

A. CLAS Undergraduate Program and Course Coordinator

B. CUSA Subcommittee

C. CUSA Committee

D. CAC

E. CLAS Final Approval

F. Future Academic Catalog

Approval Path

A. 04/26/19 10:17 am
Rachel Schwien (rschwien):
Approved for CLAS Undergraduate Program and Course Coordinator

B. 05/07/19 3:41 pm
Rachel Schwien (rschwien):
Approved for CUSA Subcommittee

History

A. Jan 17, 2018
by Lorie Vanchena (vanchena)

Program Description

We offer students a diverse and challenging program in the language and culture of German-speaking Europe, including literature, the arts, history, business, and politics. Our program is characterized by personalized advising, interdisciplinary flexibility, co-curricular activities, and opportunities to conduct independent research and to study and undertake internships abroad. Courses at the 100, 200, and 300 levels emphasize student involvement with the aim of developing students' use of the German language, including the ability to comprehend, interpret, and produce spoken, written, and multimedia texts in different genres. Cultural topics are integrated into instruction starting in the first semester. At the 400 and 500 levels, survey courses provide students with a broader perspective on German cultural traditions, while other advanced courses often have a thematic focus.

Majors have the option of taking two approved courses offered in English by German Studies or offered by other departments with significant content related to German-speaking Europe. Minors may count one such 3-credit hour course. Courses taken in departments such as the history of art, philosophy, political science, sociology, and theatre will enhance students' study of the language and culture of German-speaking Europe.

Both the German Studies major and minor can be combined with majors and minors in other departments. Many students take advantage of this opportunity and combine their study of German with linguistics, business, philosophy, European studies, and history, for example.

Courses for reading knowledge are offered in German, and subject to availability, Dutch.

- Demand/Need for the Program
- Comparative/Locational Advantage
- How will you enhance the successful recruitment, reter (African American/black, Native American/Alaskan Nat
- Do you intend to offer inclusive pedagogical techniques achieve your diversity goals in this field?
- Admission
- Degree
- Requirements

Requirements for the Minor

The minor requires 18 hours in courses numbered 300 and above. The prerequisite is completion of the proficiency sequence in German ([GERM 202](#) or equivalent).

German Studies Minor Course Requirements

Required Courses

After completion of [GERM 202](#): Intermediate German II, students must complete the following two courses:

Code	Title	Hours
GERM 301	High Intermediate German I	3
GERM 302	High Intermediate German II	3

Elective Courses

12 additional hours at the 300, 400, and 500 levels. [GERM 315](#) is strongly encouraged because it is a prerequisite for courses above [GERM 402](#) (except [GERM 462](#)).

With ~~permission approval~~ of the Undergraduate **Coordinator, Advisor**, one approved 3-credit course offered **in English** by **German Studies** ~~another department~~ or **by another department program and** with significant content related to German-speaking Europe (300-500 level) may be counted toward the **German German** minor. A 600-level course may be counted only with approval of the Undergraduate **Coordinator, Advisor**.

Minor Hours & GPA

While completing required courses, minors must also meet each of the following hour and grade point average minimum standards:

Minor Hours

Satisfied by 18 hours of minor courses.

Minor Hours in Residence

Satisfied by a minimum of 9 hours of junior/senior (300+) hours of KU resident credit in the minor.

Minor Junior/Senior Hours

Satisfied by a minimum of 18 hours from junior/senior courses (300+) in the major.

Minor Graduation GPA

Satisfied by a minimum of a 2.0 GPA in all departmental courses in the minor. GPA calculations include all departmental courses in the field of study including Fs and repeated courses. See the [Semester/Cumulative GPA Calculator](#).

Faculty Profile			
Student Profile			
Anticipated student enrollment			
	Full Time	Part Time	Total
Year 1			0
Year 2			0
Year 3			0
Anticipated number of program			

Rationale for proposal

Our external review (12/2018) raised an issue we had already been discussing: making some German Studies courses available and useful to students who are not German Studies majors/minors, i.e. students who do not know German. We can do this by offering some GERM courses 300+ in English. This will let us cross-list these courses and perhaps team teach courses with colleagues in other departments. One such course (3 hours) would now count toward our minor. This could help increase our SCH.

[Additional Information](#)

[Supporting Documents](#)

[Program Reviewer Comments](#)

German Studies minors will not be required to avail themselves of this option. Those who don't can complete the minor by taking only courses taught in German. We want to preserve our program's focus on providing a curriculum that helps students attain proficiency in the German language.

Key: 260



Program Change Request

Date Submitted: 05/02/19 2:23 pm

Viewing: **GIST-MIN : Middle East Studies, Minor**

Last approved: 12/27/17 11:00 am

Last edit: 05/02/19 2:23 pm

Changes proposed by: f409w960

Catalog Pages Using this Program [Middle East Studies Minor](#)

Academic Career Undergraduate, Lawrence
 Program Type Minor
 Department/Program Global & International Studies
 School/College College of Lib Arts & Sciences
 Consulting School(s)/College(s)
 Consulting Department(s)
 Program Name Middle East Studies, Minor
 Do you intend to offer a track(s)?
 No
 Do you intend for this program to be offered online?
 No
 Effective Catalog 2020 - 2021

In Workflow

- A. CLAS Undergraduate Program and Course Coordinator
- B. CUSA Subcommittee
- C. CUSA Committee
- D. CAC
- E. CLAS Final Approval
- F. Future Academic Catalog

Approval Path

- A. 05/03/19 11:03 am
Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
- B. 05/07/19 3:40 pm
Rachel Schwien (rschwien): Approved for CUSA Subcommittee

History

- A. Dec 27, 2017 by Mike Wuthrich (f409w960)

Program Description

Degree Requirements

Requirements for the Minor

Code	Title	Course List	Hours
Core Courses			
REL 350/AAAS 349 or AAAS 102 and	Islam Arabic and Islamic Studies		3

Code	Title	Hours
POLS 661	Politics of the Middle East	3
or HIST 328	The Modern Middle East	
or ANTH 303	Peoples and Cultures of North Africa and the Middle East	

Electives 12

These courses allow students to deepen their knowledge of the countries and issues in the region. Students must take at least one course from each emphasis—i.e. social science and humanities, as listed below—but can choose to take three courses from one emphasis and one from the other or take two from each.

Regularly offered and upcoming elective options are:

Social science emphasis: (minimum 3 credit hours)

ANTH 303	Peoples and Cultures of North Africa and the Middle East
ANTH 372	Religion, Power, and Sexuality in Arab Societies
GIST 424	Nationalism(s) in Turkey
GIST 530	Politics and Society in the Contemporary Persianate World
GIST 624	Social Movements in the Middle East
GIST 633	Iran, Turkey, and the Kurds
JWSH 329	Israeli-Palestinian Conflict: an Introduction
JWSH 410	Israel: From Idea to State
JWSH 414	Israel: The War of 1948
JWSH 420	Government of Israel
JWSH 426	Polls and Public Opinion in Israel
JWSH 440	International Relations of the Middle-East
JWSH 681	Regimes in the Middle-East and North Africa
JWSH 679	Palestinians & Israelis: Advanced Topics in
POLS 661	Politics of the Middle East
POLS/GIST 667	Islam and Politics
POLS 670	United States Foreign Policy
SOC 532	Sociology of the Middle East

Humanities emphasis: (minimum 3 credit hours)

AAAS 102	Arabic and Islamic Studies
AAAS 415	Women and Islam
AAAS 433	Islamic Literature
AAAS 543	Language and Culture in Arabic-Speaking Communities
AAAS 545	Unveiling the Veil
GIST 535	Literature and Society in the Contemporary Middle East
HIST 327	The Premodern Middle East
HIST 328	The Modern Middle East
HIST 480	Travelers' Tales of the Middle East
HIST 481	From Harem to the Streets: Gender in the Middle East, 1900-Present
HIST 570	The Middle East After World War II
JWSH 382	Jerusalem Through the Ages
REL 311/JWSH 321	Religion of Ancient Israel
REL 355	Muslim Societies
REL 447	Islamic Law in the Digital Age
REL 551	Shari'a, Democracy, and Society
REL 557	Modern Islamic Reform Movements

Language Option: A student pursuing a Middle East Studies minor may also use one 300-level or above ARAB, PERS, TURK, or HEBR language course as an elective that counts toward three credit hours of "Humanities emphasis."

Middle East Studies Minor Hours & GPA

While completing all required courses, minors must also meet each of the following hour and grade point average minimum standards:

Minor Hours

Satisfied by 18 hours of minor courses.

Minor Hours in Residence

Satisfied by a minimum of 9 hours of junior/senior (300+) hours of KU resident credit in the minor.

Minor Junior/Senior (300+) Hours

Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the minor.

Minor Graduation GPA

Satisfied by a minimum of a 2.0 GPA in all departmental courses in the Minor. GPA calculations include all departmental courses in the field of study including Fs and repeated courses. See the [Semester/Cumulative GPA Calculator](#).

Rationale for proposal

We are simply ensuring stability to the options available by including a few more options for the more restricted set of overview coursework for the minor. These courses are already part of the existing minor, but they help ensure good overview options are available

every semester. In discussion with ANTH, we realize that 303 is taught irregularly, but we are adding it to the other options. AAAS 102 is run every semester. We are adding JWSH courses to incorporate the new faculty with MES courses

[Additional Information](#)

[Supporting Documents](#)

[Program Reviewer Comments](#)

Key: 264

