Course Inventory Change Request

New Course Proposal

Data Submitted: 07/31/17 10:48 am

Viewing: CHEM 400 : Analytical Chemistry

Last edit: 07/31/17 10:48 am

Changes proposed by: rschwien

Academic Career: Undergraduate, Lawrence
Subject Code: CHEM
Course Number: 400
Academic Unit: Department of Chemistry
School/College: College of Liberal Arts & Sciences

Locations: Lawrence

Do you intend to offer any portion of this course online?
No

Title: Analytical Chemistry
Transcript Title: Analytical Chemistry
Effective Term: Fall 2018

Catalog Description:
Principles of analytical chemistry with emphasis on the fundamental methods used for chemical analysis. Topics include experimental error, statistical analysis, method development, sampling, calibration methods, spectrophotometry, chromatography, mass spectrometry, and electrochemistry.

Prerequisites:
One semester of organic chemistry and one semester of organic chemistry laboratory, or permission of instructor.

Corequisites:
CHEM 401.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Associated Components:
Discussion optional – Voluntary discussion associated with a main component
Grading Basis: A-D(+/-)FI (G11)
Is this course part of the University Honors Program?
No
Are you proposing this course for KU Core?
No
Typically Offered: Only Fall Semester
Repeatable for credit?
No

Principal Course Designator

Course Designator: N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal

Course is being renumbered from CHEM 620 for consistency with its status as a pre-requisite for CHEM 537

Supporting Documents

CHEM 400_Analytical Chemistry.pdf
Rachel Schwien (rschwien) (08/18/17 10:21 am): Holding for submission of additional changes due to CHEM number change
# Course Inventory Change Request

## New Course Proposal

**Data Submitted:** 07/31/17 10:56 am  
**Viewing:** **CHEM 401 : Analytical Chemistry Laboratory**  
**Last edit:** 07/31/17 10:56 am  
Changes proposed by: rschwien

<table>
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<tr>
<td><strong>Subject Code</strong></td>
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<td><strong>Course Number</strong></td>
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<td><strong>Academic Unit</strong></td>
<td>Department: Chemistry</td>
</tr>
<tr>
<td></td>
<td>School/College: College of Lib Arts &amp; Sciences</td>
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<td><strong>Locations</strong></td>
<td>Lawrence</td>
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<td><strong>Do you intend to offer any portion of this course online?</strong></td>
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<tr>
<td><strong>Title</strong></td>
<td>Analytical Chemistry Laboratory</td>
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<tr>
<td><strong>Transcript Title</strong></td>
<td>Analytical Chemistry Lab</td>
</tr>
<tr>
<td><strong>Effective Term</strong></td>
<td>Fall 2018</td>
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<tr>
<td><strong>Catalog Description</strong></td>
<td>Experiments illustrate fundamental principles of chemical analysis methods. The course serves as an introduction to advanced instrumental methods of analysis.</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>One semester of organic chemistry and one semester of organic chemistry lab, or permission of instructor.</td>
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<td><strong>Corequisites</strong></td>
<td>CHEM 400.</td>
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<td><strong>Credits</strong></td>
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<td><strong>Course Type</strong></td>
<td>Laboratory Main (Laboratory that is a main component) (LAB)</td>
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<td><strong>Associated Components</strong></td>
<td>Discussion optional – Voluntary discussion associated with a main component</td>
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<td></td>
<td>Laboratory - Associated with a main component</td>
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<td><strong>Grading Basis</strong></td>
<td>A-D(+/-)FI (G11)</td>
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<tr>
<td><strong>Is this course part of the University Honors Program?</strong></td>
<td>No</td>
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<tr>
<td><strong>Are you proposing this course for KU Core?</strong></td>
<td>No</td>
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<tr>
<td><strong>Typically Offered</strong></td>
<td>Only Fall Semester</td>
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<td><strong>Repeatable for credit?</strong></td>
<td>No</td>
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<tr>
<td><strong>Principal Course Designator</strong></td>
<td>U - Undesignated elective</td>
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<td><strong>Course Designator</strong></td>
<td></td>
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</table>

Are you proposing that the course count towards the CLAS BA degree specific requirements?  
No

Will this course be required for a degree, major, minor, certificate, or concentration?  
No

## Rationale for Course Proposal

Course being renumbered from CHEM 621. Students are expected to take this course during the fall of the third year of the program. Renumbering will reduce confusion and place this course appropriately for the degree requirements and course pre-requisites.

## Supporting Documents

- [CHEM 401 Analytical Chemistry Laboratory.pdf](#)
<table>
<thead>
<tr>
<th>Course Reviewer</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rachel Schwien (rschwien)</td>
<td>Holding for submission of additional changes due to CHEM number change</td>
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Key: 12222
Course Inventory Change Request

New Course Proposal

Data Submitted: 05/18/17 2:55 pm

Viewing: EALC 602 : Japanese Language Program Articulation

Last edit: 05/18/17 2:55 pm

Changes proposed by: rschwien

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<td>East Asian Languages &amp; Cultures</td>
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<td>College of Lib Arts &amp; Sciences</td>
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Do you intend to offer any portion of this course online?

No

<table>
<thead>
<tr>
<th>Title</th>
<th>Japanese Language Program Articulation</th>
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<tbody>
<tr>
<td>Transcript Title</td>
<td>Japanese Lng Prgm Articulation</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Fall 2017</td>
</tr>
</tbody>
</table>

Catalog Description:

This course explores the meaning and importance of articulation within levels, level to level, and school to school. It prepares teachers in Japanese to develop a plan for articulation. Students examine and share their classroom and assessment goals and practices, and discover the practices of colleagues in order to develop bridges leading to a more effective and seamless foreign language sequence for their students within the framework of the National Standards. This class will be conducted in a seminar format.

Prerequisites:

Graduate standing, Teaching appointment in a high school or a junior college. Not open to students with credit in EALC 702.

Cross Listed Courses:

Credits: 3

Course Type: Seminar (SEM)

Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered: Once a Year, Usually Fall

Repeatable for credit? No

Principal Course Designator

Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal:

For the educational practitioner, articulation is the process of providing a smooth and logical transition from a high school and a community college to a college foreign language program. The Japanese program at KU has many students with previous experience studying Japanese in high schools, and those who have transferred from a junior college.
Course Inventory Change Request

New Course Proposal

Viewing: GEOG 518: Geoinformatics Internship

Last edit: 05/01/17 11:40 am

Changes proposed by: koemer

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<td>Course Number</td>
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<td>Do you intend to offer any portion of this course online?</td>
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<tr>
<td>Title</td>
<td>Geoinformatics Internship</td>
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<tr>
<td>Transcript Title</td>
<td>Geoinformatics Internship</td>
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<tr>
<td>Effective Term</td>
<td>Fall 2017</td>
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</table>

Catalog Description
Real world experience with geospatial technologies is not only essential for understanding and using geospatial knowledge but also beneficial for students to start a career path in geospatial technologies. Approved internships are supervised development and applications of geospatial technologies in business, government, non-profit, educational or other related fields. They can involve field work, data collection, processing, and analysis. Internship supervisors must agree to mentor the student and to complete necessary evaluations within a timely manner.

Prerequisites
GEOG 358 or consent of instructor.

Cross Listed Courses:

Credits
1-3

Course Type
Internship (INT)

Grading Basis
A-D(+/-)FI (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Typically Every Semester

Repeatable for credit?
No

Principal Course Designator

Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
This course is primarily designed for the undergraduate and graduate GIScience certificate programs. Students in the programs may need a 1- or 2-credit course to finish credit requirements of the programs.

Course Reviewer Comments
Course Inventory Change Request

New Course Proposal

Date Submitted: 01/18/17 5:08 pm

Viewing: GEOL 543 : Environmental Ethics: A view from the National Parks

Last edit: 09/19/17 10:31 am
Changes proposed by: olcott

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<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
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<tr>
<td>Locations</td>
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<tr>
<td>Do you intend to offer any portion of this course online?</td>
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<tr>
<td>Title</td>
<td>Environmental Ethics: A view from the National Parks</td>
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<tr>
<td>Transcript Title</td>
<td>Environ Ethics: Natl Parks</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>Catalog Description</td>
<td>To what extent are our National Parks protected from pollution, invasive species, mining, climate change and tourism? In this course you will learn about the geologic processes that form our National Parks as well as the competing interests that stakeholders have on the land.</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>A course in Biology, Chemistry, Physics, or Geology</td>
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<tr>
<td>Cross Listed Courses:</td>
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<td>Credits</td>
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<td>Course Type</td>
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<td>Grading Basis</td>
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<td>Is this course part of the University Honors Program?</td>
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<td>Typically Offered</td>
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<td>Repeatable for credit?</td>
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<td>Course Designator</td>
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<tr>
<td>Are you proposing that the course count towards the CLAS BA degree specific requirements?</td>
<td>No</td>
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<tr>
<td>Will this course be required for a degree, major, minor, certificate, or concentration?</td>
<td>No</td>
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</table>

Rationale for Course Proposal

The National Parks afford an opportunity to introduce students to a myriad of ethical dilemmas in beautiful natural settings. Students will be introduced to fundamental geologic concepts in order to understand the geologic history of several National Parks, and then they will evaluate the ethics of mitigation plans proposed by the National Park Service to protect and preserve the parks

Supporting Documents

GEOL555_syl_abus_v2.docx
KU Core Information

Has the department approved the nomination of this course to KU Core?
Yes

<table>
<thead>
<tr>
<th>Name of person giving departmental approval</th>
<th>Jennifer Roberts</th>
<th>Date of Departmental Approval</th>
<th>January 18, 2017</th>
</tr>
</thead>
</table>

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?
Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?
Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Half of this course is devoted to learning and applying environmental ethics to different case studies. Students will be asked to formulate and defend competing ethical perspectives on environmental issues pertaining to the National Parks. They will be introduced to ethical theory in readings, which they will apply to case studies and debates during class times. For their final project, students will articulate different stakeholder positions pertaining to environmental issues for a National Park of their choosing. By thinking critically about the ethical reasoning of different stakeholders, students will appreciate the complexity surrounding environmental issues and be able to articulate the values of opposing viewpoints.

Selected Learning Outcome(s):

Goal 5, Learning Outcome 1
State how your course or educational experience will present and apply distinct and competing ethics theories, each of which articulates at least one principle for ethical decision-making. (Please limit responses to 1000 characters.)

The course will be structured on the three main categories of Ethical theory: Consequentialist, Non-consequential, and Agent-centered theories. Consequentialist theories (including The Utilitarian Approach, The Egoistic Approach, and The Common Good Approach) are primarily concerned with the ethical consequences of particular actions. Non-consequentialist theories (including The Duty-Based Approach, The Rights Approach, and The Justice Approach) are more broadly concerned with the intentions of the person making ethical decisions than about particular actions. Agent-centered theories (including The Virtue Approach and The Feminist Approach), are more concerned with the overall ethical status of individuals, or agents, and are less concerned to identify the morality of particular actions. ..”See additional information in attachment”

Indicate and elaborate on how your course or educational experience will present and apply ethical decision-making processes. (Please limit responses to 1000 characters.)

Based upon the three categories of traditional ethical theories discussed above, the course will follow three broad frameworks to guide ethical decision-making: The Consequentialist Framework, The Non-Consequentialist (Duty) Framework, and the Agent-Centered Virtue Framework. Throughout the course, students are asked to analyze an ethical dilemma using their own ethical reasoning, the likely reasoning of a stakeholder, and the reasoning that the National Park Service likely follows. This process encourages them to realize that while each of the three frameworks is useful for making ethical decisions, none is perfect. Knowing the advantages and disadvantages of the frameworks is helpful in the decision-making process..”See additional information in attachment”

State what assignments, readings, class discussions, and lectures will present and apply particular ethics codes. (Please limit responses to 1000 characters.)

Weekly readings focus on certain aspects of these ethical codes: their historical basis in the context of environmental issues, the application of these codes in specific issues, or debates between these viewpoints. Each week students also research current issues relating to the National Parks and articulate the ethical basis for the competing sides. Class time is largely spent having discussions about different ethical viewpoints, and having the students do group activities where they use ethical reasoning to manage a National Park issue. Students write a final paper and do a final presentation about an environmental issue facing the NPS, the ethical standpoints of the competing stakeholders, and the final management decision made by the NPS.

Detail how students taking your course or participating in your educational experience will apply principles, decision-making processes, and, as appropriate, ethics codes to specific ethical dilemmas (such as case studies) in which important values conflict.
(Please limit responses to 1000 characters.)
Throughout the course students will be asked to either debate or write an opinion statement from a specific stakeholders' perspective for different case studies. This will include explicitly stating their values and objectives. For the final project a group of students, representing a range of stakeholders, will articulate several environmental issues facing a specific National Park, and evaluate the ethics of the mitigation plans that the park proposes. This exercise will teach students to consider competing interests and values, and work together to develop a compromising mitigation plan.

<table>
<thead>
<tr>
<th>Course Reviewer</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rachel Schwen (rschwen)</td>
<td>01/19/17 9:36 am; emailed dept; no prerequisite</td>
</tr>
<tr>
<td>Rachel Schwen (rschwen)</td>
<td>01/27/17 12:50 pm; on hold per dept 1/27</td>
</tr>
<tr>
<td>Rachel Schwen (rschwen)</td>
<td>02/14/17 8:29 am; followed up with dept 02/14</td>
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<tr>
<td>Rachel Schwen (rschwen)</td>
<td>02/15/17 3:36 pm; waiting for accompanying change to major</td>
</tr>
<tr>
<td>Alison Olcott Marshall (olcott)</td>
<td>03/13/17 1:30 pm; I have updated the degree program and minor to reflect how the major/minor would deal with the core goal 5 class.</td>
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<tr>
<td>Rachel Schwen (rschwen)</td>
<td>04/11/17 12:58 pm; tabled for course description updates and possible consil with EVRN</td>
</tr>
<tr>
<td>Rachel Schwen (rschwen)</td>
<td>04/19/17 4:43 pm; EVRN (C. Brown) supports this course</td>
</tr>
<tr>
<td>Rachel Schwen (rschwen)</td>
<td>04/25/17 3:40 pm; emailed dept with committee comments regarding KU Core goal and ethical theories concerns.</td>
</tr>
<tr>
<td>Rachel Schwen (rschwen)</td>
<td>05/09/17 2:25 pm; CUSA requested that the additional information provided by the department be integrated into the syllabus.</td>
</tr>
<tr>
<td>Rachel Schwen (rschwen)</td>
<td>Approved pending receipt of an updated syllabus.</td>
</tr>
<tr>
<td>Rachel Schwen (rschwen)</td>
<td>05/18/20 8:19 am; Updated syllabus provided 05/18/17</td>
</tr>
<tr>
<td>Rachel Schwen (rschwen)</td>
<td>09/13/17 12:46 pm; CUSA requested that KU core form be updated to reflect information in updated syllabus provided.</td>
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# Course Inventory Change Request

## New Course Proposal

**Viewing:** GEOL 548 : Geology and Culture of Polynesia  
**Last edit:** 05/18/17 8:20 am  
Changes proposed by: olcott

<table>
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<th>Academic Career</th>
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<td><strong>Subject Code</strong></td>
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<td><strong>Course Number</strong></td>
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<td><strong>Academic Unit</strong></td>
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<td><strong>School/College</strong></td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td><strong>Locations</strong></td>
<td>Lawrence</td>
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</table>

### Do you intend to offer any portion of this course online?
- No

### Title
- Geology and Culture of Polynesia

### Transcript Title
- Geol and Culture of Polynesia

### Effective Term
- Fall 2017

### Catalog Description
Polynesia, encompassing over 1,000 islands in the southern and central Pacific Ocean, was the last region of the Earth to be settled by humans. Around 3000-1000 BCE, people from northwest Melanesia first reached one of these islands, and over the next few centuries spread to colonize all of the islands. However, despite the fact that all of the Polynesian islands were settled by colonists who stemmed from a single population with a shared culture, language, technology, and agriculture, the cultures of these islands are incredibly rich and varied. In this course we will examine some of the cultural mores and practices of the Polynesian islands, including how these were shaped by the climate, geology, soil, hydrology, and marine resources of each individual island. In this course we will examine these factors and assess their potential impact on the cultures present in the region.

### Prerequisites
- A course in Biology, Chemistry, Physics, or Geology

### Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course Type</th>
<th>Grading Basis</th>
<th>Is this course part of the University Honors Program?</th>
<th>Are you proposing this course for KU Core?</th>
<th>Typically Offered</th>
<th>Repeatable for credit?</th>
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<tbody>
<tr>
<td>3</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
<td>A-D(+/-)FI (G11)</td>
<td>No</td>
<td>Yes</td>
<td>Once a Year, Usually Spring</td>
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</table>

### Principal Course Designator
- N - Natural Sciences

### Are you proposing that the course count towards the CLAS BA degree specific requirements?
- No

### Will this course be required for a degree, major, minor, certificate, or concentration?
- No

### Rationale for Course Proposal
This is a fascinating subject in geology, examining how the differences in the landscape, ocean access, climate and natural mineral resources are interconnected and can help shape the food, flora, fauna, and ultimately perhaps the culture of these varied islands. This course would give students a chance to examine some of the ways that science underpins the cultural frameworks of the world.

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https://next.catalog.ku.edu/course/areas/approval/
KU Core Information

Has the department approved the nomination of this course to KU Core?
Yes

<table>
<thead>
<tr>
<th>Name of person giving departmental approval</th>
<th>Date of Departmental Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jennifer Roberts</td>
<td>Jan 18, 2017</td>
</tr>
</tbody>
</table>

Selected Goal(s):

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?
Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?
Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

At the conclusion of this course, students should be able to explain how Pacific landscapes have been shaped by geomorphological, climatic, biogeographical and cultural processes, delineate the major culture areas of Oceania and critically discuss the history of and potential problems with this division, discuss current social and environmental issues facing Pacific nations with reference to the historical, physical and cultural geography of the region, and discern and analyze theoretical and cultural biases inscribed in scholarly and popular literature. This will allow them to understand the diversity of communities and cultures in this region, the complexity of understanding cultures, and gain cultural self-awareness.

Selected Learning Outcome(s):

Goal 4, Learning Outcome 2
State what assignments, readings, class discussions, and lectures will devote a majority of your course or educational experience to raising student awareness of, engagement with, and analysis of various elements of other-cultural understanding of communities outside the United States. (Please limit responses to 1000 characters.)
The entire class is devoted to this topic. The textbook to be used is the only contemporary text on the Pacific Islands that covers both the environment and socio-cultural issues, thus the material is always presented through the lens of cultural competency. Additionally, we will be reading material written by anthropologists of Pacific Islander descent, including Epeli Hau‘ofa, a Fijian and Tongan scholar.

Explain how your course or educational experience will develop the ability of students to discuss, debate, and analyze non-US cultures in relation to the students' own value assumptions. (Please limit responses to 1000 characters.)
Part of the value of studying the cultures of Polynesia is that the cultures themselves are so varied. Thus, rather than the course setting up an "us vs them" dichotomy, the students will be exposed to a myriad of different cultures. Comparing, contrasting, and analyzing these different cultural schemes will allow a chance for the students to explore their own value assumptions.

Detail how your course or educational experience will sensitize students to various cultural beliefs, behaviors, and practices through other-cultural readings and academic research on cultural competency so that students may be better prepared to negotiate cross-cultural situations. (Please limit responses to 1000 characters.)
Again, the texts used in this course support this mission, as they will provide other-cultural readings and cultural competency will be addressed from the first class onwards. Exploring such a diversity of cultures, as well as exploring how a natural setting can (and cannot) influence culture will allow students to negotiate cross-cultural situations.

State what assignments, readings, class discussion, and lectures will be used to evaluate students' work that documents and measures their grasp of global cultures and value systems through reflective written or oral analysis. (Please limit responses to 1000 characters.)
The main instrument for assessment will be the students' final papers, which will require students to have kept track of an island/country during the semester. Beyond what they have discovered about the place while keeping track of it during the semester they will also discuss the physical and human geography of the place in detail. In addition you should be able to take one of the debates discussed in class (globalization, development, militarization, cultural identity, climate change, etc.) and show how that process is taking place in their island/country. This will be graded with a rubric (see below) the better to assess their cultural understanding and global
KU Core Documents

Polynesia class rubric.docx
Nunn and Pastoriz 2007 - Geological histories and geohazard potential of Pacific Islands illuminated by myths.pdf
What Would You Do.pdf
What Would You Do Now.pdf
our-sea-of-islands-epei-hauofa.pdf
Follow-up Geo548.docx
GEOL 548 Updated syllabus.pdf

Course Reviewer Comments
Rachel Schwien (rswien) (01/19/17 9:47 am): emailed dept re: no prerequisite
Rachel Schwien (rswien) (01/27/17 12:50 pm): on hold per dept 1/27
Rachel Schwien (rswien) (02/14/17 8:29 am): followed up with dept 02/14
Rachel Schwien (rswien) (02/15/17 3:36 pm): waiting for accompanying change to Major
Alison Olcott Marshall (olcott) (03/13/17 1:30 pm): I have updated the degree program and minor to reflect how the major/minor would deal with the Core goal 4 class.
Rachel Schwien (rswien) (04/04/17 1:18 pm): subcommittee requested further clarification and assignments on how this course will relate back to students own value assumptions
Rachel Schwien (rswien) (04/19/17 4:42 pm): EVRN (C. Brown) supports this course
Rachel Schwien (rswien) (04/25/17 1:09 pm): CUSA approved new course, KU Core proposal tabled until next meeting
Rachel Schwien (rswien) (05/09/17 2:20 pm): Tabled at CUSA, Would like to see how the course relates back to students own culture reflected in the syllabus.
Rachel Schwien (rswien) (05/18/17 8:20 am): Updated syllabus provided 05/18/17
Karen Ledom (kjh) (08/28/17 3:12 pm): Winter session - CUSA should also please consider for 1 semester approval prior to final CAC so we can schedule in October: KJL

Key: 12066
Course Inventory Change Request

New Course Proposal

Date Submitted: 06/17/17 3:32 pm

Viewing: **GERM 421: Exiles, Migrants, and Refugees in German Literature and Film**

Last edit: 06/26/17 8:23 am
Changes proposed by: vanchena

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>GERM</td>
</tr>
<tr>
<td>Course Number</td>
<td>421</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department</td>
</tr>
<tr>
<td></td>
<td>Germanic Languages &amp; Literatures</td>
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<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
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<tr>
<td>Locations</td>
<td>Lawrence</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?
No

Title
Exiles, Migrants, and Refugees in German Literature and Film

Transcript Title
ExilesMigrantRefugeeGermLitFilm

Effective Term
Spring 2018

Catalog Description
What does it mean to cross a border in today's world? This course explores different examples of "border crossing" in German-speaking Europe and in their broader European and transatlantic context. Engaging with literature, film, and works of art from the 20th to 21st centuries, we will address topics such as fictional representations of America; exile literature before and during World War II; the Berlin Wall and divided Germany; and migration and multiculturalism in contemporary Germany, Austria, and Switzerland. This course is taught in German.

Prerequisites
GERM 302

Cross Listed Courses:

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Every Two Years

Repeatable for credit?
No

Principal Course Designator
H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
This course is a German-language version of GERM 320: Border Crossings in German Culture, which is taught in English and does not count toward the German Studies major or minor. We want to offer our students the opportunity to take a course on this important topic that counts toward the major or minor.

https://net.catalog.ku.edu/coursedetail/germ421
Course Inventory Change Request

New Course Proposal

Date Submitted: 05/18/17 3:03 pm

Viewing: HEBR 200 : Elementary Studies in Modern Hebrew

Last edit: 05/18/17 3:03 pm

Changes proposed by: jyounger

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>HEBR</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department, Jewish Studies</td>
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<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Locations</td>
<td>Lawrence</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?
No

Title: Elementary Studies in Modern Hebrew

Transcript Title: ElementStudiesModHebrew

Effective Term: Spring 2018

Catalog Description: This course is designed to help prepare students for the intermediate level of Modern Hebrew. Not open to native speakers of Hebrew. Does not count toward the JWSH minor or major.

Prerequisites: HEBR 110 or equivalent. Consent of instructor.

Effective Term: Spring 2018

Catalog Description: This course is designed to help prepare students for the intermediate level of Modern Hebrew. Not open to native speakers of Hebrew. Does not count toward the JWSH minor or major.

Prerequisites: HEBR 110 or equivalent. Consent of instructor.

Cross Listed Courses:

Credits: 3

Course Type: Independent Study (Non-research course – Examples: Private lessons, readings, independent study) (IND)

Grading Basis: A-D(+/-)FP (G13)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered: As necessary

Repeatable for credit? No

Principal Course Designator: H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal: Many of our students come to KU with some introductory knowledge of Hebrew and others studying abroad learn a colloquial Hebrew. In many instances, this knowledge of Hebrew does not include formal grammar, syntax, and/or vocabulary. This course is designed to remedy that situation.

Course Reviewer Comments:

Rachel Schwien (rschwien) (04/12/17 10:51 am): emailed dept with sequencing questions 04/12

Rachel Schwien (rschwien) (05/16/17 1:54 pm): Rollback; per discussion. For description and prereq updates

https://next.catalog.ku.edu/courseleaf/approve/
Course Inventory Change Request

New Course Proposal

Viewing: ISP 304 : Special Topics: _____

Last edit: 06/30/17 10:39 am
Changes proposed by: b425693

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>ISP</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Indigenous Studies</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Locations</td>
<td>Lawrence</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?
No

Title             Special Topics: ______
Transcript Title  Special Topics: ______
Effective Term    Spring 2018

Catalog Description
This course concentrates on selected problems in the interdisciplinary field of Indigenous Studies. Courses in this field utilize methods developed in various disciplines to examine issues related to the survival, self-sufficiency, mutual support, empowerment, and decolonization of Indigenous Peoples throughout the world. May be repeated for credit when the topic differs.

Prerequisites       None

Cross Listed Courses:

Credits            3
Course Type        Lecture (Regularly scheduled academic course) (LEC)
Grading Basis      A-D(+/-)FI (G11)
Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? No
Typically Offered  As necessary
Repeatable for credit? Yes

How many times may this course be taken 99
Can a student be enrolled in multiple sections in the same semester? Yes

Principal Course Designator
Course Designator  H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

In Workflow
1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path
1. 06/30/17 10:39 am
Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 09/05/17 1:56 pm
Rachel Schwien (rschwien): Approved for CUSA Subcommittee
3. 09/13/17 12:37 pm
Rachel Schwien (rschwien): Approved for CUSA Committee

https://next.catalog.ka.edu/courseareas/approve/
Indigenous Studies cross-lists many courses from across the College. Oftentimes these courses are Special Topics courses within their home department and listed at the 300 level. We currently do not have a 300-level Special Topics to accommodate cross-listing.

<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indigenous Studies cross-lists many courses from across the College. Oftentimes these courses are Special Topics courses within their home department and listed at the 300 level. We currently do not have a 300-level Special Topics to accommodate cross-listing.</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Course Reviewer Comments</th>
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<tbody>
<tr>
<td>Rachel Schwien (rschwien) (06/22/17 8:31 am): Rollback; per request</td>
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</table>

Rev: 12/211
Course Inventory Change Request

New Course Proposal

Data Submitted: 06/21/17 4:54 pm

Viewing: ISP 495 : Directed Readings

Last edit: 06/30/17 10:30 am

Changes proposed by: b425e693

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<tbody>
<tr>
<td>Subject Code</td>
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<td>Academic Unit</td>
<td>Department - Indigenous Studies</td>
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<tr>
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<td>College of Lib Arts &amp; Sciences</td>
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<tr>
<td>Locations</td>
<td>Lawrence</td>
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</tbody>
</table>

Do you intend to offer any portion of this course online?
No

Title
Directed Readings

Transcript Title
Directed Readings

Effective Term
Spring 2018

Catalog Description
Work for advanced majors in fields or on topics not covered in course work. May be repeated for a total of up to six hours. May be counted as part of the total junior-senior credit hours required.

Prerequisites
Consent of instructor.

Cross Listed Courses:

Credits
1-3

Course Type
Independent Study (Non-research course – Examples: Private lessons, readings, independent study) (IN)

Grading Basis
A-D(+/-)FI (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Typically Every Semester

Repeatable for credit?
Yes

For how many maximum credits
6

Can a student be enrolled in multiple sections in the same semester?
Yes

Principal Course Designator

Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
The field of Indigenous Studies is a broad one, and undergraduate students wishing to delve deeper into a specific aspect of the field currently do not have an option to do so.
Course Inventory Change Request

Date Submitted: 07/06/17 9:23 am

Viewing: **EVRN 542 : Ethnobotany**
Also listed as: ANTH 582, ISP 542

Last edit: 07/06/17 9:23 am
Changes proposed by: b425e693

<table>
<thead>
<tr>
<th>Catalog Pages referring this course</th>
<th>College of Liberal Arts &amp; Sciences</th>
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<tbody>
<tr>
<td></td>
<td>Department of Anthropology</td>
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<thead>
<tr>
<th>Programs referring this course</th>
<th>LAA-BA/BGS: Latin American Area and Caribbean Studies, R A R I S</th>
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<table>
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<tr>
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<th>Undergraduate, Lawrence</th>
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<thead>
<tr>
<th>Subject Code</th>
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<tbody>
<tr>
<td>Course Number</td>
<td>542</td>
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<th>School/College</th>
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<td>College of Lib Arts &amp; Sciences</td>
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Do you intend to offer any portion of this course online?

No

<table>
<thead>
<tr>
<th>Title</th>
<th>Ethnobotany</th>
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<table>
<thead>
<tr>
<th>Transcript Title</th>
<th>Ethnobotany</th>
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<tr>
<th>Effective Term</th>
<th>Spring 2018</th>
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**Catalog Description**

Course will involve lectures and discussion of Ethnobotany - the mutual relationship between plants and traditional people. Research from both the field of anthropology and botany will be incorporated in this course to study the cultural significance of plant materials. The course has 7 main areas of focus: 1) Methods in Ethnobotanical Study; 2) Traditional Botanical Knowledge - knowledge systems, ethnolinguistics; 3) Edible and Medicinal Plants of North America (focus on North American Indians); 4) Traditional Phytochemistry - how traditional people made use of chemical substances; 5) Understanding Traditional Plant Use and Management; 6) Applied Ethnobotany; 7) Ethnobotany in Sustainable Development (focus on medicinal plant exploration by pharmaceutical companies in Latin America).

<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>ANTH 104, ANTH 108, EVRN 148, or consent of instructor.</th>
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<table>
<thead>
<tr>
<th>Cross Listed Courses:</th>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td></td>
<td>ANTH 582</td>
<td>Ethnobotany</td>
</tr>
<tr>
<td></td>
<td>ISP 542</td>
<td>Ethnobotany</td>
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<table>
<thead>
<tr>
<th>Credits</th>
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<tr>
<th>Course Type</th>
<th>Lecture (Regularly scheduled academic course) (LEC)</th>
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<tr>
<th>Grading Basis</th>
<th>A-D(+/-)Fl (G11)</th>
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<table>
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<tr>
<th>Is this course part of the University Honors Program?</th>
<th>No</th>
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<tr>
<th>Are you proposing this course for KU Core?</th>
<th>No</th>
</tr>
</thead>
</table>

| Typically Offered | Repeatable for credit? | No |

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<thead>
<tr>
<th>Principal Course Designator</th>
<th>S - Social Sciences</th>
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</table>

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<thead>
<tr>
<th>Are you proposing that the course count towards the CLAS BA degree specific requirements?</th>
<th>No</th>
</tr>
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</table>

| Will this course be required for a degree, major, minor, certificate, or concentration? | No |

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommitte
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 07/06/17 9:29 am Rachel Schiwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 09/05/17 1:56 pm Rachel Schiwien (rschwien): Approved for CUSA Subcommittee
3. 09/13/17 12:38 pm Rachel Schiwien (rschwien): Approved for CUSA Committee
Rationale for Course Proposal

ISP has cross-listed Ethnobotany for several years as ISP 504 Special Topics. Given that the course is offered regularly, Dr. Kindscher is an affiliate faculty member in ISP, and it's a popular course with our students, we would like to grant it a permanent course number on the ISP side. EVRN and ANTH have agreed to this as well.
Course Inventory Change Request

New Course Proposal

Data Submitted: 12/12/16 10:33 pm

Viewing: ITAL 450: Studies In Italian Cinema

Last edit: 09/26/17 2:13 pm
Changes proposed by: p010c225

Programs referencing this course
FREN-MIN: Italian, Minor

Academic Career Undergraduate, Lawrence
Subject Code ITAL Course Number 450
Academic Unit Department French, Francophone, and Italian Studies
School/College College of Lib Arts & Sciences
Locations Lawrence

Do you intend to offer any portion of this course online?
No

Title Studies In Italian Cinema
Transcript Title Italian Cinema
Effective Term Spring 2017

Catalog Description A study of significant moments in Italian film history, including analysis of themes, genres, stylistics, directors, and film culture. May be repeated for credit with departmental permission.

Prerequisites ITAL 336 or ITAL 340 or permission of instructor.

Cross Listed Courses:

Credits 3
Course Type Lecture (Regularly scheduled academic course) (LEC)
Grading Basis A-D(+/FI) (G11)

Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? Yes
Typically Offered Once a Year, Usually Fall
Repeatable for credit? No

Principal Course Designator
Course H - Humanities
Designator W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements? Yes

Justification for counting this course towards the CLAS BA
This course will offer an introduction to Italian cinema as an elective for the major and minor program in the department of French and Italian. Most Italian Studies programs in the United States offer courses on Italian cinema and thereby play an important role in training Italian studies specialists. Up until now, we have offered courses on Italian cinema taught by Marina de Fazio as “Studies in Italian Culture” (ITAL 340). However, we think it is time to join the overwhelming trend in Italian Studies in this country, which devotes particular attention to Italian film, especially given our recent hiring of Dr. Edward Bowen, a film studies specialist.
How does this course meet the CLAS BA requirements?
Beyond Fourth Level Foreign Language (FP)
Writing (WRIT)

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?
<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(FREN-BA) French, B.A.</td>
</tr>
<tr>
<td>(FREN-MIN) Italian, Minor</td>
</tr>
</tbody>
</table>

Describe how:
This course will be offered as an elective both for a minor and major degree in Italian (Dept. of French and Italian).

Rationale for Course Proposal
Italy’s rich cinematographic tradition, informed by the internationally influential work of directors like Fellini, De Sica, Rossellini, Antonioni, Monicelli, Scola, and Pasolini, has produced one of the most recognized traditions worldwide. Among the many achievements of Italian cinema, for example, Italy is the country that has won the most Academy Awards for Best Foreign Language Film.

KU Core Information
Has the department approved the nomination of this course to KU Core?
Yes

Name of person giving departmental approval
Bruce Hayes
Date of Departmental Approval
10/18/16

Selected Goal(s)
Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?
Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?
Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.
The course will be an introduction to Italian cinema in the context of recent Italian socio-economic history with the fundamental goal of teaching to respect human diversity and expand cultural understanding and global awareness. Course content will raise student awareness of, engagement with, and analysis of various elements of other-cultural understanding.

Selected Learning Outcome(s):
Goal 4, Learning Outcome 2
State what assignments, readings, class discussions, and lectures will devote a majority of your course or educational experience to raising student awareness of, engagement with, and analysis of various elements of other-cultural understanding of communities outside the United States. (Please limit responses to 1000 characters.)
This course is devoted entirely to other-cultural material, since it analyzes twentieth- and twenty-first- century Italian cinema. Movies are shown in the original language. Lectures are in Italian, and coursework is completed in the target language. Italian cinema is seen in context, and is used to formulate ideas about Italian culture and social history, and key themes and topics. These include: the socio-economic tension between northern and southern Italy, migration and immigration, discrimination between social classes and genders, issues of poverty and social injustice, and national identity. Key periods to be considered include post-War reconstruction, the economic boom in the Sixties, and domestic terrorism in the Seventies.

Explain how your course or educational experience will develop the ability of students to discuss, debate, and analyze non-US cultures in relation to the students own value assumptions. (Please limit responses to 1000 characters.)
Exposure to the ideas as stated above will enable students to evaluate concepts related to Italian culture and the arts and contemporary society, and also relate the experience of these things to their own culture and cultural beliefs. Students will discuss these themes and topics, and write and reflect about them in the target language.
Detail how your course or educational experience will sensitize students to various cultural beliefs, behaviors, and practices through other-cultural readings and academic research on cultural competency so that students may be better prepared to negotiate cross-cultural situations. (Please limit responses to 1000 characters.)

As stated above, students encounter materials, discussions, and projects - all in the target language - that are wholly related to Italian cinema and culture. In reflecting on Italian society and history, students are invited to reflect on their own culture and beliefs, and comparisons will be made between US culture, literature, and history, and Italian. The course takes a comparative approach.

State what assignments, readings, class discussion, and lectures will be used to evaluate students’ work that documents and measures their grasp of global cultures and value systems through reflective written or oral analysis. (Please limit responses to 1000 characters.)

Students will be asked to produce written responses to each screening; to engage with secondary literature and review it; midterm and final exams will test their preparation; oral presentations will be required too and will extend the students’ knowledge on Italian cinema and culture. A creative writing assignment could also be part of the requirements, as the students might be asked to rewrite a scene or conceive a different conclusion for a given movie. Class discussions in the target language will be used to develop global awareness and analytical skills. This introduction to Italian cinema will be capped with a final paper that enables students to apply the language skills and methodologies they have acquired and apply them to a research paper on a topic designed in conjunction with the instructor. Topics will be designed so as to measure their grasp of non-American culture, and value systems other than their own.

KU Core Documents
ITAL 450 KU Core 1.pdf
ITAL 450 KU Core 2.docx
ITAL 450 KU Core 3.docx
ITAL 450 KU Core 4.docx
ITAL 450 KU Core 5.pdf
ITAL 450 KU Core 6.pdf
ITAL 450 KU Core 7.pdf

Course Reviewer Comments
Patrizio Cecchagnoli (p010 c225) (12/13/16 2:15 pm): Michael Baskett, chair of Film & Media Studies, sent Bruce Hayes, chair of French and Italian, the following message in support of this proposed course: “The Department of Film and Media Studies is pleased to support your proposed course: Studies in Italian Cinema.”. We thought it could be useful.
Rachel Schwien (rschwien) (09/26/17 2:13 pm): CUSA approved course and KU Core with the amendment that this course may not be repeated for credit.
Course Inventory Change Request

New Course Proposal

Date Submitted: 08/17/17 11:33 am

Viewing: LDST 320: How to Plan (Almost) Anything: Event Development and Management

Last edit: 08/17/17 11:33 am
Changes proposed by: amyvey

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<th>Academic Career</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>LDST</td>
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<tr>
<td>Academic Unit</td>
<td>Department, Leadership Studies</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Locations</td>
<td>Lawrence</td>
</tr>
<tr>
<td>Do you intend to offer any portion of this course online?</td>
<td>No</td>
</tr>
<tr>
<td>Title</td>
<td>How to Plan (Almost) Anything: Event Development and Management</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Event Development &amp; Management</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Spring 2018</td>
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</tbody>
</table>

Catalog Description: This course is designed to provide an introduction to the principles of special event planning and management. Students will gain foundational concepts and professional skills through researching, planning, coordinating, marketing, management and evaluation of special events. This course will develop student skills necessary to lead and manage in an ethically, environmentally, economically, and socially sustainable way. By utilizing the adaptive leadership model, students will analyze core objectives of event planning, while experimenting with smart risks and disciplined assessment. Essential topics will include event planning and coordination, sponsorship, negotiations, marketing, communications, customer service, vendor management, volunteer management, crisis risk management, and event evaluation.

Prerequisites: None

Cross Listed Courses:

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D(+/)-F (G11)

Is this course part of the University Honors Program?: No

Are you proposing this course for KU Core?: No

Typically Offered: Once a Year, Usually Spring

Repeatable for credit?: No

Principal Course Designator: S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?: No

Will this course be required for a degree, major, minor, certificate, or concentration?: No

Rationale for Course Proposal: No existing KU class offers a comprehensive look at event development/management and those offered provide a narrow look at event management in certain fields, such as HSES 382: Sport Facilities & Event Management. The proposed class would provide students with...
the necessary tools and knowledge for comprehensive event planning and development with an emphasis on ethics and sustainability.
Course Inventory Change Request

Date Submitted: 05/10/17 1:15 pm

Viewing: ANTH 699 : Anthropology in Museums
Also listed as: MUSE 699
Last edit: 07/06/17 9:39 am
Changes proposed by: b425e693

Academic Career: Undergraduate, Lawrence
Subject Code: ANTH
Academic Unit: Department Anthroplpogy
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Anthropology in Museums
Transcript Title: Anthropology in Museums
Effective Term: Spring 2018

Description: The course reviews the history of archeological, ethnographic, physical anthropological and other types of collections. It also considers current issues facing anthropologists, such as: contested rights to collections and the stories that accompany them; representation and interpretation of cultures; art and artifact; conceptualization, design and building of exhibitions; and anthropological research and education in the museum.

Prerequisites: ANTH 104, ANTH 108, or consent of instructor None

Cross Listed Courses:
- Code: MUSE 699
  - Title: Anthropology in Museums

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program?
No
Are you proposing this course for KU Core?
No
Typically Offered
No
Repeatable for credit?
No

Principal Course Designator
Course Designator: S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal: We’ve cross-listed this course for several years as MUSE 780 Special Topics. Since it is taught regularly by a faculty member in MUSE, we would like to create a specific course number for it on our side and maintain the cross-listing.

Course Reviewer Comments: Brandy Ernzen (b425e693) (07/06/17 9:20 am): 7/6/17: Per Brent Metz and Joane Nagel, ANTH agrees to this cross-listing. Brent suggests the prerequisite being ANTH 100, ANTH 104, ANTH 108, ANTH 110, ANTH 160, ANTH 304, ANTH 308, ANTH 310, ANTH 320, or ANTH 360, or permission of instructor.
Course Inventory Change Request

New Course Proposal

Data Submitted: 08/15/17 9:35 am

Viewing: **PSYC 595: Eating & Weight Disorders**

Last edit: 08/17/17 1:40 pm

Changes proposed by: s364h085

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>PSYC</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department - Psychology</td>
</tr>
<tr>
<td>Locations</td>
<td>Edwards - College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?
Yes

**Please Explain**
This course will be a 8-week minimester course taught online.

Title: Eating & Weight Disorders
Transcript Title: Eating & Weight Disorders
Effective Term: Spring 2018

Catalog Description: This course is an intensive seminar in which students will critically examine up-to-date research and theoretical models on eating and weight disorders. Content will include diagnosis and assessment, as well as psychological, social, cognitive, biological, and “addiction” model influences/perspectives. Students will gain exposure to literature on treatment and prevention of eating disorders and obesity. Class will include critical discussion, brief lecture, and active-learning strategies to facilitate learning during class. Students will also participate in group work.

Prerequisites: PSYC 350 or instructor permission

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course Type</th>
<th>Grading Basis</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Seminar (SEM)</td>
<td>A-D(+/-)FI (G11)</td>
</tr>
</tbody>
</table>

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered: On a Rotating Basis
Repeatable for credit?
No

Principal Course Designator
Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal:
This course has been a Special Topics course & has had a stand-alone online course developed over the summer.

In Workflow
1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path
1. 08/25/17 1:09 pm Rachel Schwien (rschwen): Approved for CLAS Undergraduate Program and Course Coordinator
2. 09/05/17 1:57 pm Rachel Schwien (rschwen): Approved for CUSA Subcommittee
3. 09/13/17 12:38 pm Rachel Schwien (rschwen): Approved for CUSA Committee
<table>
<thead>
<tr>
<th>Course Reviewer</th>
<th>Rachel Schwien (rschwien) (08/16/17 10:15 am): needs a prerequisite. Emailed dept 8/16</th>
</tr>
</thead>
</table>

Key: 12231
## Course Inventory Change Request

### Viewing: REL 374: Religious Perspectives on Selfhood and Sexuality

**Also listed as:** WGSS 374

**Last edit:** 05/31/17 9:58 am

**Changes proposed by:** a194668

### Catalog Pages referencing this course

- BA in Religious Studies
- BGS in Religious Studies

### Programs referencing this course

- AMS/BA/BGS: American Studies, B.A./B.G.S.

### Academic Career

- Undergraduate, Lawrence

### Subject Code

- REL

### Course Number

- 374

### Academic Unit

- Department: Religious Studies
- School/College: College of Liberal Arts & Sciences

### Do you intend to offer any portion of this course online?

- No

### Title

- Religious Perspectives on Selfhood and Sexuality

### Transcript Title

- Relig Perspec Selfhood&Sexual

### Effective Term

- Fall 2017

### Catalog Description

The nature of the self in its individual and social dimensions. Self experienced and expressed in sexuality. Survey of viewpoints in religious literature.

### Prerequisites

- None

### Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGSS 374</td>
<td>Religious Perspectives on Selfhood and Sexuality</td>
</tr>
</tbody>
</table>

### Credits

- 3

### Course Type

- Lecture (Regularly scheduled academic course) (LEC)

### Grading Basis

- A-D(/+/-)FI (G11)

### Is this course part of the University Honors Program?

- No

### Are you proposing this course for KU Core?

- No

### Typically Offered

- No

### Repeatable for credit?

- No

### Principal Course Designator

- H - Humanities

### Are you proposing that the course count towards the CLAS BA degree specific requirements?

- No

### Will this course be required for a degree, major, minor, certificate, or concentration?

- No

### Rationale for Course Proposal

WGSS allows these courses to count towards our major and minor programs and are trying to make it easier for students to find relevant courses by making them visible through both departments.

Approved via email by Patricia Cecil (REL) on 5/30/2017. See attachment.
# Course Inventory Change Request

**Date Submitted:** 06/05/17 4:16 pm  

**Viewing:** **PSYC 410 : Intimate Relationships**  
**Also listed as:** WGSS 410  
**Last edit:** 06/05/17 4:16 pm  
**Changes proposed by:** a194s668

## Programs referencing this course
- AMS-BA/BGS: American Studies, B.A./B.G.S.  
- WGSS-BA/BGS: Human Sexuality, B.A./B.G.S.

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>PSYC</td>
</tr>
<tr>
<td>Course Number</td>
<td>410</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department: Psychology</td>
</tr>
<tr>
<td></td>
<td>School/College: College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Do you intend to offer any portion of this course online?</td>
<td>No</td>
</tr>
<tr>
<td>Title</td>
<td>Intimate Relationships</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Intimate Relationships</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Fall 2017</td>
</tr>
</tbody>
</table>

**Catalog Description**  
A social psychological perspective on adult intimate relationships, examining friendship, dating, committed relationships, and the dissolution of committed relationships. Topics include romance, jealousy, self-disclosure, power, loneliness, and social support. Discussion of heterosexual and homosexual relationships, traditional forms (e.g., marriage) of relationships as well as alternative lifestyles (e.g. cohabitation) and gender-linked differences in relationships.

**Prerequisites**  
PSYC 104.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGSS 410</td>
<td>Intimate Relationships</td>
</tr>
</tbody>
</table>

**Credits**  
3

**Course Type**  
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**  
A-D(+/-)FI (G11)

**Is this course part of the University Honors Program?**  
No

**Are you proposing this course for KU Core?**  
No

**Typically Offered**  
Once a Year, Usually Fall

**Repeatable for credit?**  
No

**Principal Course Designator**  
S - Social Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**  
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**  
No
<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
<th>The WGSS Dept allows these courses to count towards our HSX major and minor programs and are trying to make it easier for students to find relevant courses by making them visible through both departments.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting Documents</td>
<td>PSYCcrosslistapproval.pdf</td>
</tr>
</tbody>
</table>

**Course Reviewer**

**Comments**
Course Inventory Change Request

Date Submitted: 06/07/17 11:19 am

Viewing: HUM 477: Gender and Religion
Also listed as: REL 477, WGSS 477

Last edit: 06/07/17 11:19 am
Changes proposed by: rschwien

Catalog Pages referencing this course:
- College of Liberal Arts & Sciences
- Department of Religious Studies

Academic Career: Undergraduate, Lawrance
Subject Code: HUM
Course Number: 477

Academic Unit: Department: Humanities
School/College: College of Liberal Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Gender and Religion
Transcript Title: Gender and Religion
Effective Term: Fall 2017

Catalog Description:
Examination of the symbols, images, scriptures, rituals, and teachings that define gender in various religious traditions.

Prerequisites:
An introductory course in Humanities, Religious Studies or Women, Gender & Sexuality Studies

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 477</td>
<td>Gender and Religion</td>
</tr>
<tr>
<td>WGSS 477</td>
<td>Gender and Religion</td>
</tr>
</tbody>
</table>

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-) (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered: Once a Year, Usually Fall
Repeatable for credit?
No

Principal Course Designator
Course Designator: H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal:
WGSS allows these courses to count towards our major and minor programs and are trying to make it easier for students to find relevant courses by making them visible through both departments.
Approved by Patricia Cecil (REL) via email on 5/30/2017. See attachment.
Humanities approves of cross listing (S. Zimdars-Swartz)

Supporting Documents
RELcrosslist approval.pdf

Course Reviewer Comments
Course Inventory Change Request

Date Submitted: 06/05/17 4:13 pm

Viewing: **PSYC 502 : Human Sexuality**
Also listed as: **WGSS 502**
Last edit: 06/05/17 4:13 pm
Changes proposed by: a194668

<table>
<thead>
<tr>
<th>Catalog Pages referring to this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA in Human Sexuality</td>
</tr>
<tr>
<td>BGS in Human Sexuality</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Programs referring to this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGSS-BA/BGS: Human Sexuality, B.A./B.G.S.</td>
</tr>
<tr>
<td>WGSS-MIN: Women, Gender, and Sexuality Studies Minor</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>PSYC</td>
</tr>
<tr>
<td>Course Number</td>
<td>502</td>
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<tr>
<td>Academic Unit</td>
<td>Psychology</td>
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<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**

**No**

**Title**

Human Sexuality

**Transcript Title**

Human Sexuality

**Effective Term**

Fall 2017

**Catalog Description**

An introduction to the field of human sexuality. Topics to be covered include sexual anatomy and physiology, fertilization, pregnancy, birth and lactation, contraception, human sexual response, sexuality across the life cycle, love, marriage, alternatives to marriage, sexual orientation, sex differences in behavior, parenthood, sexually transmitted diseases, sex and the law, and sex education.

**Prerequisites**

PSYC 104.

**Cross Listed Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGSS 502</td>
<td>Human Sexuality</td>
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</tbody>
</table>

**Credits**

3

**Course Type**

Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**

A-D(+/F) (G11)

**Is this course part of the University Honors Program?**

No

**Are you proposing this course for KU Core?**

No

**Typically Offered**

Only Summer Semester

**Repeatable for credit?**

No

**Principal Course Designator**

Course Designator: S - Social Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

No
| Rationale for Course Proposal | The WGSS Department allows this course to count towards the HSX major and minor programs and are trying to make it easier for students to find relevant courses by making them visible through both departments. |
| Supporting Documents | PSYCcrosslistapproval.pdf |
Course Inventory Change Request

Date Submitted: 05/31/17 9:49 am

Viewing: **HA 533 : European Art 1789-1848: Gender and Revolution**
Also listed as: WGSS 533
Last edit: 05/31/17 9:49 am
Changes proposed by: a194s668

**Programs referencing this course**
GIST-COM: European Studies, Co-Major
HA-BA/BGS: History of Art, B.A.,B.G.S.
HA-BFA: History of Art, B.F.A.
WGSS-MIN: Women, Gender, and Sexuality Studies, Minor

### Academic Career
Undergraduate, Lawrence

### Subject Code
**HA**
**Course Number** 533

### Academic Unit
Department: History of Art
School/College: College of Lib Arts & Sciences

### Do you intend to offer any portion of this course online?
No

### Title
European Art 1789-1848: Gender and Revolution

### Transcript Title
Eur Art 1789-1848:Gendr&Revln

### Effective Term
Fall 2017

### Catalog Description
This course will analyze painting in Europe from the late 18th century to the mid-19th century. Particular attention will be paid to the ways in which images represent and/or repress such themes as politics, history, gender, ethnicity, race, and class. Assigned readings present a variety of methodological perspectives--social-historical, feminist, formalist, and psychoanalytic. Graduate students may be expected to complete additional reading and writing assignments.

### Prerequisites
HA 100, HA 151, or the equivalent, or consent of instructor.

### Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGSS 533</td>
<td>European Art 1789-1848: Gender and Revolution</td>
</tr>
</tbody>
</table>

### Credits
3

### Course Type
Lecture (Regularly scheduled academic course) (LEC)

### Grading Basis
A-D(+/-)FI (G11)

### Is this course part of the University Honors Program?
No

### Are you proposing this course for KU Core?
No

### Typically Offered
Once a Year, Usually Fall

### Repeatable for credit?
No

### Principal Course Designator
**H** - Humanities

### Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

### Will this course be required for a degree, major, minor, certificate, or concentration?
No
<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
<th>WGSS allows these courses to count towards our major and minor programs and are trying to make it easier for students to find relevant courses by making them visible through both departments.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved by</td>
<td>David Cateforis and Marni Kessier via email on 5/30/2017.</td>
</tr>
<tr>
<td>Supporting Documents</td>
<td><a href="#">HA crosslist approval from dcateforis.pdf</a></td>
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</tbody>
</table>

**Course Reviewer**

**Comments**

Key: 4443
Course Inventory Change Request

Date Submitted: 05/31/17 9:51 am

Viewing: **HA 534: Art in France 1848-1900: Modernisms**
Also listed as: GIST-COM: European Studies, Co-Major
HA-BA/BGS: History of Art, B A / B, G.S.
HA-BFA: History of Art, B.F.A.
WGSS-MIN: Women, Gender, and Sexuality Studies, Minor

Last edit: 06/01/17 1:17 pm
Changes proposed by: a194668

Programs referencing this course

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>HA</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>History of Art</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Do you intend to offer any portion of this course online?</td>
<td>No</td>
</tr>
<tr>
<td>Title</td>
<td>Art in France 1848-1900: Modernisms</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Art in Fmc 1848-1900: Modernism</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Fall 2017</td>
</tr>
</tbody>
</table>

Catalog Description

This course will examine painting in France from 1848 to 1900 with particular emphasis given to the visual articulation and/or repression of such constructs as gender, race, history, and ethnicity. Assigned readings present a variety of methodological perspectives—social-historical, feminist, formalist, and psychoanalytic. Graduate students may be expected to complete additional reading and writing assignments.

Prerequisites

HA 100, HA 151, or the equivalent, or consent of instructor.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGSS 534</td>
<td>Art in France 1848-1900: Modernisms</td>
</tr>
</tbody>
</table>

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+)F (G11)

Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? No
Typically Offered: Once a Year, Usually Spring
Repeatable for credit? No

Principal Course Designator
Course Designator: H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No
<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
<th>WGSS allows these courses to count towards our major and minor programs and are trying to make it easier for students to find relevant courses by making them visible through both departments.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved by</td>
<td>David Cateforis and Marni Kessier via email on 5/30/2017. See attachment.</td>
</tr>
<tr>
<td>Supporting Documents</td>
<td><a href="#">HAcrosslist approval from dcateforis.pdf</a></td>
</tr>
</tbody>
</table>

Course Reviewer

Comments

Key: 4464

https://next.catalog.ku.edu/courseleaf/approve/
Course Inventory Change Request

Date Submitted: 06/01/17 1:54 pm

Viewing: COMS 552 : The Rhetoric of Women's Rights
Also listed as:  WGSS 552
Last edit: 06/01/17 1:54 pm
Changes proposed by: a194668

<table>
<thead>
<tr>
<th>Programs referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGSS-BA/BGS: Human Sexuality, B A / B.G.S.</td>
</tr>
<tr>
<td>WGSS-MIN: Women, Gender, and Sexuality Studies, Minor</td>
</tr>
</tbody>
</table>

Academic Career | Undergraduate, Lawrence |
Subject Code | COMS | Course Number | 552 |
Academic Unit | Department: Communication Studies |
| School/College: College of Lib Arts & Sciences |
Do you intend to offer any portion of this course online? No
Title | The Rhetoric of Women's Rights |
Transcript Title | The Rhetoric of Women's Rights |
Effective Term | Fall 2017 |

Catalog Description | An analysis of the themes and rhetorical strategies of the women's rights movement in America. The course will view the struggle for women's rights from a historical perspective and will conclude with contemporary issues concerning the role of women in society. |

Prerequisites | COMS 130, COMS 150, or COMS 230. |

<table>
<thead>
<tr>
<th>Cross Listed Courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Code</strong></td>
</tr>
<tr>
<td>WGSS 552</td>
</tr>
</tbody>
</table>

Credits | 3 |
Course Type | Lecture (Regularly scheduled academic course) (LEC) |
Grading Basis | A-D(+-)FI (G11) |
Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? Yes
Typically Offered |
Repeatable for credit? No

Principal Course Designator |
Course Designator | H - Humanities |

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal | The WGSS Department allows these courses to count towards the WGSS major and minor programs. The department is trying to make it easier for students to find relevant, approved courses by making them visible through all possible departments. |

In Workflow
| 1. CLAS |
| Undergraduate Program and Course Coordinator |
| 2. CUSA |
| Subcommittee |
| 3. CUSA Committee |
| 4. CAC |
| 5. CLAS Final Approval |
| 6. Registrar |
| 7. PeopleSoft |
| 8. UCCH CMM Support |
| 9. UCCH Preliminary Vote |
| 10. UCCH Voting Outcome |
| 11. SIS KU Core Contact |
| 12. Registrar |
| 13. PeopleSoft |

Approval Path
1. 06/01/17 2:06 pm Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 09/05/17 1:58 pm Rachel Schwien (rschwien): Approved for CUSA Subcommittee
3. 09/13/17 12:39 pm Rachel Schwien (rschwien): Approved for CUSA Committee
KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

<table>
<thead>
<tr>
<th>Name of person giving departmental approval</th>
<th>Date of Departmental Approval</th>
</tr>
</thead>
</table>

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

**Goal 4, Learning Outcome 1**
State what assignments, readings, class discussion, and lectures will devote a majority of course content to ensure student understanding of basic human diversity within the United States, such as biological, cultural, historical, linguistic, social, economic, sexual, and ideological diversity. (Please limit responses to 1000 characters.)

same as previous - just updating the crosslisting.

Explain how your course or educational experience will generate discussion among students, leading to examination of students' own value assumptions in the context of various value systems within the United States. (Please limit responses to 1000 characters.)

same as previous - just updating the crosslisting.

Detail how your course or educational experience will integrate other-cultural readings and academic research on cultural competency to define and analyze issues and other-cultural key words and concepts, and practices within the United States. (Please limit responses to 1000 characters.)

same as previous - just updating the crosslisting.

State what assignments, readings, class discussion, and lectures your course or educational experience will use to evaluate student work that documents and measures their grasp of diverse cultures and value systems within the United States through reflective written or oral analysis. (Please limit responses to 1000 characters.)

same as previous - just updating the crosslisting.

KU Core Documents

Course Reviewer

Comments
Course Inventory Change Request

Date Submitted: 05/31/17 11:14 am

Viewing: EALC 618: Sexual Politics in Chinese Literature and Culture: Premodern Times

Also listed as: WGSS 618

Last edit: 06/01/17 10:15 am
Changes proposed by: a194668

Catalog Pages referencing this course:
- College of Liberal Arts & Sciences
- Department of East Asian Languages and Cultures
- EALC-BA: East Asian Languages and Cultures, B.A.
- WGSS-RA/R: Human Sexuality R A R G S

Programs associated with this course:
- Undergraduate, Lawrence

Academic Career: Undergraduate
Subject Code: EALC
Course Number: 618

Academic Unit: Department of East Asian Languages and Cultures
School/College: College of Liberal Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Sexual Politics in Chinese Literature and Culture: Premodern Times
Transcript Title: Sex Polisi Chn Lit&Ctr:Prmdm
Effective Term: Fall 2017

Catalog Description:
This course uses myth, literature, history, biography, and other documents to discuss sexual politics in China from ca 1500 B.C.E. to the end of the last dynasty in 1911. Topics include: emperors, empresses, and consorts, polygamy, prostitution, love, yin and yang cosmology, the art of the bedchamber, women's literature, and erotic literature.

Prerequisites:
A course in East Asian studies. Not open to students who have taken EALC 418. This course is taught at the 400 and 600 levels with additional assignments at the 600-level.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGSS 618</td>
<td>Sexual Politics in Chinese Literature and Culture: Premodern Times</td>
</tr>
</tbody>
</table>

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered

Repeatable for credit?
No

Principal Course Designator: NW - Non-Western Culture
Course Designator: H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No
Rationale for Course Proposal

WGSS allows these courses to count towards our major and minor programs and are trying to make it easier for students to find relevant courses by making them visible through both departments.

Approved by Eileen in EALC via email on 5/30/2017. See attachment.

Supporting Documents

EALCrosslist approval.pdf

Course Reviewer Comments

a194s668 (05/31/17 11:14 am): forgot to add WGSS 618 as the cross-listed course!
Course Inventory Change Request

Date Submitted: 09/14/17 8:56 am

Viewing: ANTH 365: Japanese People through Film

Also listed as: EALC 365

Last edit: 09/14/17 8:56 am

Changes proposed by: bmetz

Catalog/Programs

Catalog Pages referencing this course
- College of Liberal Arts & Sciences
- Department of East Asian Languages and Cultures

Program Code: ANTH-BA/BGS; Anthropology, B.A./B.G.S.

Academic Career
Undergraduate, Lawrence

Subject Code
ANTH 365

Course Number
365

Academic Unit
Department: Anthropology
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title
Japanese People through Film

Transcript Title
Japanese People through Film

Effective Term
Spring 2018

Catalog Description
The course examines recurring themes in Japanese people’s culture and images in Japanese culture society through films, literary works, an extensive examination of both documentary and ethnographic studies, feature films. These themes and images include youth cultures, urban and rural lives, national identities, and Japan’s globalization.

The course explores them in socio-historically specific contexts of Japan and its geopolitical relations to other countries. Readings from social science fields and literature will be used—the former to supply a theoretical framework for the study of Japanese people and the latter to further the inquiry into the individual sentiment motivating actions.

Prerequisites
None

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EALC 365</td>
<td>Japanese People through Films</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
As necessary

Repeatable for credit?
No

Principal Course Designator
NW - Non-Western Culture

Course Designator
S - Social Sciences
W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

10/2/2017
Old course description was created decades ago and was outdated. We now have a new Japanese professor teaching this course, and the new description is her wording.

Maggie Childs (mchilds) (09/14/17 11:07 am): looks good.
Course Inventory Change Request

Date Submitted: 05/10/17 1:15 pm

Viewing: ANTH 699: Anthropology in Museums
Also listed as: MUSE 699
Last edit: 07/06/17 9:39 am
Changes proposed by: b425e693

Academic Career: Undergraduate, Lawrence
Subject Code: ANTH
Academic Unit: Department of Anthropology
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online? No

Title: Anthropology in Museums
Transcript Title: Anthropology in Museums
Effective Term: Spring 2018

Catalog Description:
The course reviews the history of archeological, ethnographic, physical anthropological and other types of collections. It also considers current issues facing anthropologists, such as: contested rights to collections and the stories that accompany them; representation and interpretation of cultures; art and artifact; conceptualization, design and building of exhibitions; and anthropological research and education in the museum.

Prerequisites: ANTH 104, ANTH 108, or consent of instructor

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSE 699</td>
<td>Anthropology in Museums</td>
</tr>
</tbody>
</table>

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/)-FI (G11)

Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? No
Typically Offered: No
Repeatable for credit? No

Principal Course Designator: S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal:
We've cross-listed this course for several years as MUSE 780 Special Topics. Since it is taught regularly by a faculty member in MUSE, we would like to create a specific course number for it on our side and maintain the cross-listing.

Course Reviewer Comments: Brandy Erzen (b425e693) (07/06/17 9:20 am): 7/6/17: Per Brent Metz and Joane Nagel, ANTH agrees to this cross-listing. Brent suggests the prerequisite being ANTH 100, ANTH 104, ANTH 108, ANTH 110, ANTH 160, ANTH 304, ANTH 308, ANTH 310, ANTH 320, or ANTH 360, or permission of instructor.

Key: 2017
# Course Inventory Change Request

**Date Submitted:** 08/07/17 10:08 am  
**Viewing:** ATMO 640: Dynamic Meteorology  
**Last edit:** 08/07/17 10:08 am  
**Changes proposed by:** koerner

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS in Atmospheric Science with concentration in Air Pollution Meteorology</td>
</tr>
<tr>
<td>BS in Atmospheric Science with concentration in General Meteorology</td>
</tr>
<tr>
<td>BS in Atmospheric Science with concentration in</td>
</tr>
</tbody>
</table>

### Academic Career
Undergraduate, Lawrence

### Subject Code
ATMO  
**Course Number** 640

### Academic Unit
Department  
**Geography**  
School/College  
**College of Lib Arts & Sciences**

### Do you intend to offer any portion of this course online?
**No**

### Title
Dynamic Meteorology

### Transcript Title
Dynamic Meteorology

### Effective Term
Fall 2017

### Catalog Description
This course introduces the student to the fundamentals of fluid dynamics necessary for understanding large scale atmospheric motions. Fundamental physical laws of conservation of mass, momentum and energy are examined and applied to atmospheric flows. Rotation in the atmosphere is examined quantitatively in terms of both circulation and vorticity.

### Prerequisites
MATH 127, MATH 223 and PHSX 214 or PHSX 212 and PHSX 236.

### Cross Listed Courses:

### Credits
3

### Course Type
Lecture (Regularly scheduled academic course) (LEC)

### Grading Basis
A-D(+/-)FI (G11)

### Is this course part of the University Honors Program?
No

### Are you proposing this course for KU Core?
No

### Typically Offered
Once a Year, Usually Fall

### Repeatable for credit?
No

### Principal Course Designator
Course Designator: N - Natural Sciences

### Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

### Will this course be required for a degree, major, minor, certificate, or concentration?
No

### Rationale for Course Proposal
We are changing the MATH 223 prerequisite to MATH 127 due to the Math Department changing the calculus sequences.

### Course Reviewer Comments
# Course Inventory Change Request

Date Submitted: 07/07/17 2:57 pm

**Viewing:** CHEM 537 : Physical Chemistry Laboratory

Formerly known as: CHEM 531

Last approved: 01/05/17 4:30 am

Last edit: 07/07/17 2:57 pm

Changes proposed by: dgaren

## Catalog Pages referencing this course
- BS in Chemistry
- BS in Chemistry with concentration in Biological Chemistry
- BS in Chemistry with concentration in Chemical Physics
- Bachelor of Science in Interdisciplinary Computing
- CHEM-RA : Chemistry, R A

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>CHEM</td>
</tr>
<tr>
<td>Course Number</td>
<td>537</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Chemistry</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?

No

Title

Physical Chemistry Laboratory

Transcript Title

Physical Chemistry Lab

Effective Term

Fall 2018 2047

Catalog Description

Experiments in physical chemistry, with emphasis on the fundamental principles of quantum mechanics, spectroscopy, thermodynamics and kinetics as applied to chemical systems.

Prerequisites

CHEM 401 and CHEM 530 and and concurrent enrollment in CHEM 535 CHEM-535.

Cross Listed Courses:

- Credits: 3
- Course Type: Laboratory Main (Laboratory that is a main component) (LAB)
- Associated Components (Optional)
- Laboratory - Associated with a main component
- Grading Basis: A-D(+-)FI (G11)
- Is this course part of the University Honors Program?: No
- Are you proposing this course for KU Core?: No
- Typically Offered: Only Spring Semester
- Repeatable for credit?: No

Principal Course Designator

- Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

### Approval Path

1. 08/2/17 10:02 am
   Rachel Schwien (rschwien):
   Approved for CLAS Undergraduate Program and Course Coordinator

2. 09/05/17 1:49 pm
   Rachel Schwien (rschwien):
   Approved for CUSA Subcommittee

3. 09/13/17 12:28 pm
   Rachel Schwien (rschwien):
   Approved for CUSA Committee

### History

1. Dec 31, 2016 by kuczyna
2. Jan 5, 2017 by Ronda Morgison (rondabai)
This change/addition is necessary as we integrate the CHEM 401 and CHEM 537 laboratories to more systematically introduce experimental techniques and laboratory report writing skills for chemistry majors.

Rachel Schwien (rschwien) (08/18/17 10:21 am): Holding for submission of additional changes due to CHEM number change
Course Inventory Change Request

Date Submitted: 08/18/17 4:54 pm

Viewing: CHEM 635 : Instrumental Methods of Analysis

Last approved: 02/03/17 4:30 am
Last edit: 08/18/17 4:54 pm
Changes proposed by: dgaren

Catalog Pages referring this course

- BA in Chemistry
- BA in Chemistry with concentration in Biological Chemistry
- BS in Chemistry
- BS in Chemistry with concentration in Biological Chemistry
- BS in Chemistry with concentration in Chemical Physics

Academic Career: Undergraduate, Lawrence
Subject Code: CHEM
Course Number: 635
Academic Unit: Department Chemistry
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Instrumental Methods of Analysis

Transcript Title: Instrumental Methods of Analysis

Effective Term: Fall 2018 2017

Catalog Description: Theory and application of instrumental methods to modern analytical problems. Topics covered include atomic and molecular spectroscopy, electrochemistry, mass spectrometry, and separations.

Prerequisites:

Chem 400 620 and Chem 401 621 and one semester of physical chemistry laboratory, or permission of instructor.

Cross Listed Courses:

Credits: 2
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/F) (G11)

Is this course part of the University Honors Program?
No
Are you proposing this course for KU Core?
No
Typically Offered: Only Spring Semester
Repeatable for Credit?
No

Principal Course Designator
Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal: Course number changes to Analytical Chemistry pre-requisite for the this course.
Course Inventory Change Request

Date Submitted: 08/18/17 4:55 pm
Viewing: CHEM 636 : Instrumental Methods of Analysis Laboratory
Last approved: 01/25/17 4:30 am
Last edit: 08/18/17 4:55 pm
Changes proposed by: dgarents

Catalog Pages referencing this course
BA in Chemistry
BA in Chemistry with concentration in Biological Chemistry
BS in Chemistry
BS in Chemistry with concentration in Biological Chemistry
BS in Chemistry with concentration in Chemical Physics

Academic Career Undergraduate, Lawrence
Subject Code CHEM
Course Number 636
Academic Unit Department Chemistry
School/College College of Lib Arts & Sciences
Do you intend to offer any portion of this course online? No
Title Instrumental Methods of Analysis Laboratory
Transcript Title Instrumental Methods of Analysis Lab
Effective Term Fall 2018 2047

Catalog Description Theory and application of instrumental methods to modern analysis problems. Experiments covered in this capstone laboratory course include atomic and molecular spectroscopy, electrochemistry, and separation methods.

Prerequisites CHEM 400 620 and CHEM 401, 621, and one semester of physical chemistry laboratory; or permission of instructor. Prerequisite or Corequisite: CHEM 635.

Credits 3
Course Type Laboratory Main (Laboratory that is a main component) (LAB)
Grading Basis A-D(+/F) (G11)
Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? Yes
Typically Offered Only Spring Semester
Repeatable for credit? No

Principal Course Designator
Course Designator U - Undesignated elective
Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal course numbers changed for the pre-requisites for Analytical chemistry.

KU Core Information

Approval Path
1. 08/21/17 10:01 am Rachel Schwien (rschwien); Approved for CLAS Undergraduate Program and Course Coordinator
2. 09/05/17 1:50 pm Rachel Schwien (rschwien); Approved for CUSA Subcommittee
3. 09/13/17 12:28 pm Rachel Schwien (rschwien); Approved for CUSA Committee

History
1. Jan 25, 2017 by kuczera
Has the department approved the nomination of this course to KU Core?

Yes

<table>
<thead>
<tr>
<th>Name of person giving departmental approval</th>
<th>Date of Departmental Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>approved</td>
</tr>
</tbody>
</table>

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

already approved

Selected Learning Outcome(s):

Goal 6
Is this course or course sequence at the required junior or senior level?

Yes

Explain how students will analyze and combine information from different areas and approach and explain existing questions and problems from new perspectives, pose new questions or generate new ideas. (Please limit responses to 1000 characters.)

already approved

If your course or course sequence expects students to develop a creative product, please detail the nature of this product and how it will require students to think, react, and work in imaginative ways that produce innovative expressions and original perspectives. (Please limit responses to 1000 characters.)

already approved

Indicate the weight of the evidence in the overall grade of your course or educational experience that will evaluate students for integrative or creative thinking and how you will ensure that your syllabus reflects these assignment expectations. (Please limit responses to 1000 characters with countdown.)

already approved
Course Inventory Change Request

Date Submitted: 09/11/17 5:22 pm

Viewing: **COMS 335: Rhetoric, Politics and the Mass Media and Politics**

Also listed as: POLS 521

Last edit: 09/11/17 5:22 pm

Changes proposed by: sgrachek

Catalog Pages referencing this course:
- College of Liberal Arts & Sciences
- Department of Political Science

**Academic Career**
Undergraduate, Lawrence

**Subject Code**
COMS

**Course Number**
335

**Academic Unit**
Department Communication Studies

School/College
College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

**Title**
Rhetoric, Politics and the Mass Media and Politics

**Transcript Title**
Mass Rhetoric, Politics & Mass Media and Politics

**Effective Term**
Fall 2018

Catalog Description
The primary goal of this course is to critically examine the role of mass media in U.S. politics. Students learn how information makes its into news coverage, as well as how media content affects individuals, political campaigns, and governing decisions. The course covers media effects theories, news bias and polarization, political entertainment, and other topics. Although the primary focus of the course is politics, students interested in investigating the ways in which rhetorical strategies (persuasive and oracular communication) benefit from learning about U.S. political linguistics. The course investigates the relationship between politics and politicians, and the mass media, journalism. By analyzing media coverage of political debates, the role of presidential use of radio, television, and press conferences, and the semester, students will be able to network, evening news coverage of political events, to critically evaluate political and media systems in see how political decisions are influenced by and influence the U.S. media.

Prerequisites
COMS 130 or COMS 150.

**Cross Listed Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 521</td>
<td>Rhetoric, Politics and the Mass Media</td>
</tr>
</tbody>
</table>

**Credits**
3

**Course Type**
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**
A-D(+-)FI (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Once a Year, Usually Fall

Repeateable for credit?
No

Principal Course Designator

Course Designator
H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
Will this course be required for a degree, major, minor, certificate, or concentration?  
No

| Rationale for Course Proposal | Change reflects research and teaching interests of faculty members in Political Communication. |

| Course Reviewer Comments | Rachel Schwien (rschwien) (09/13/17 1:03 pm): POLS (D. Haider-Markel) approves of this change. |
Course Inventory Change Request

Data Submitted: 09/11/17 5:34 pm

Viewing: COMS 607: Political Campaigns Communication
Also listed as: POLS 520
Last edit: 09/26/17 1:50 pm
Changes proposed by: sgachek

Catalog Pages referencing this course
- College of Liberal Arts & Sciences
- Department of Political Science

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>COMS</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online? No

Title | Political Campaigns Communication
Transcript Title | Political Campaigns Communication
Effective Term | Fall 2018

Catalog Description
This course will examine the focus on contemporary political communication involved theory and illustrate how such theories are exemplified in political campaigns. Students will be exposed to theories political arguments and ideas related to campaigns developing consensus, constitutional issues, and will apply this knowledge to current political activity, hearings, the rhetorical presidency, the dissemination of political information, and political use of definition. Although the primary focus of the course is politics, students interested in public relations and strategic communication also benefit from learning and practicing media relations strategies. The mediated nature of modern political communication, as well as the communication strategies of campaigns and journalists, will be examined in a semester-long simulated campaign. By the end of the semester, students will become more informed users and consumers of political campaign messages.

Prerequisites
COMS 130 or COMS 150.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 520</td>
<td>Political Communication</td>
</tr>
</tbody>
</table>

Credits | 3
Course Type | Lecture (Regularly scheduled academic course) (LEC)
Grading Basis | A-D(+/+)-FI (G11)
Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? No
Typically Offered | Once a Year, Usually Fall
Repeatable for credit? No

Principal Course Designator
- H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

In Workflow
1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path
1. 09/14/17 2:55 pm Rachel Schwein (rschwein): Approved for CLAS Undergraduate Program and Course Coordinator
2. 09/19/17 2:40 pm Rachel Schwein (rschwein): Approved for CUSA Subcommittee
3. 09/26/17 1:50 pm Rachel Schwein (rschwein): Approved for CUSA Committee
<table>
<thead>
<tr>
<th><strong>Rationale for Course Proposal</strong></th>
<th>Changes reflect the research and teaching interests of current faculty in Political Communication.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Reviewer Comments</strong></td>
<td><strong>Rachel Schwien (rschwien) (09/13/17 1:03 pm):</strong> POLS (D. Haider-Markel) approves of this change.</td>
</tr>
</tbody>
</table>

Key: 3201
Course Inventory Change Request

Date Submitted: 05/08/17 9:47 am

Viewing: GEOG 556 : Geography of the Energy Crisis
Last edit: 05/08/17 9:47 am
Changes proposed by: koerner

Programs referencing this course
GEOG-BA/BGS: Geography, B.A./B.G.S.
GEOG-MA: Geography, M.A.

Academic Career: Undergraduate, Lawrence
Subject Code: GEOG
Course Number: 556
Academic Unit: Department: Geography
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Geography of the Energy Crisis
Transcript Title: Geography of the Energy Crisis
Effective Term: Summer 2017

Catalog Description:
A discussion and analysis of the basic facts and causes of energy problems on a national and world scale. Examines current production, consumption, efficiency, reserves, conservation, and other energy policy options, including adjustments that will affect consumer use, national politics, and strategic issues.

Prerequisites: GEOG 102, GEOG 375

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/)-FI (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered: Not Typically Offered
Repeatable for credit?
No

Principal Course Designator: S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal:
GEOG 375 has been deactivated. GEOG 102 remains as the prerequisite.

Course Reviewer Comments

In Workflow
1. CLAS
   Undergraduate Program and Course Coordinator
2. CUSA
   Subcommittee
3. CUSA Committee
4. CAC

Approval Path
1. 05/08/17 12:33 pm
   Rachel Schwien (rshawien);
   Approved for CLAS
   Undergraduate Program and Course Coordinator
2. 09/03/17 1:52 pm
   Rachel Schwien (rshawien);
   Approved for CUSA
   Subcommittee
3. 09/13/17 12:28 pm
   Rachel Schwien (rshawien);
   Approved for CUSA Committee
Course Inventory Change Request

Date Submitted: 05/03/17 9:42 am

Viewing: GEOG 658 : Topics in Geospatial Technologies: Geographic Information Science:

Last edit: 05/03/17 10:54 am

Changes proposed by: koemer

<table>
<thead>
<tr>
<th>Programs referencing this course</th>
</tr>
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<tbody>
<tr>
<td>GEOG-BA/BGS: Geography, B.A./B.G.S.</td>
</tr>
<tr>
<td>GEOG-CRTG: Graduate Certificate in Geographic Information Science</td>
</tr>
<tr>
<td>GEOG-CRTU: Geographic Information Science</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>GEOG</td>
</tr>
<tr>
<td>Course Number</td>
<td>658</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department: Geography; School/College: College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Do you intend to offer any portion of this course online?</td>
<td>No</td>
</tr>
<tr>
<td>Title</td>
<td>Topics in Geospatial Technologies: Geographic Information Science:</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Topics in Geospatial Tech: Geography Info Science:</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Summer 2017</td>
</tr>
<tr>
<td>Catalog Description</td>
<td>An investigation of special topics in geoinformatics, geographic information science. May include specific coursework under the headings of methodology, basic research, thematic or regional applications, geographic information systems (GIS), Global Positioning System (GPS), and geostatistics. May be repeated if topic differs.</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>GEOG 111 or GEOG 358 or consent of instructor</td>
</tr>
<tr>
<td>Cross Listed Courses:</td>
<td></td>
</tr>
<tr>
<td>Credits</td>
<td>1-6</td>
</tr>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Associated Components (Optional)</td>
<td>Laboratory - Associated with a main component</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(R/-)Fl (G11)</td>
</tr>
<tr>
<td>Is this course part of the University Honors Program?</td>
<td>No</td>
</tr>
<tr>
<td>Are you proposing this course for KU Core?</td>
<td>No</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>Typically Every Semester</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>Yes</td>
</tr>
<tr>
<td>How many times may this course be taken</td>
<td>99 - AND/OR - For how many maximum credits</td>
</tr>
<tr>
<td>Can a student be enrolled in multiple sections in the same semester?</td>
<td>Yes</td>
</tr>
<tr>
<td>Principal Course Designator</td>
<td></td>
</tr>
<tr>
<td>Course Designator</td>
<td></td>
</tr>
<tr>
<td>Are you proposing that the course count towards the CLAS BA degree specific requirements?</td>
<td>No</td>
</tr>
</tbody>
</table>

Approval Path
1. 05/03/17 11:27 am
   Rachel Schwien (rschwen): Approved for CLAS Undergraduate Program and Course Coordinator
2. 09/05/17 1:58 pm
   Rachel Schwien (rschwen): Approved for CUSA Subcommittee
3. 09/13/17 12:28 pm
   Rachel Schwien (rschwen): Approved for CUSA Committee
<table>
<thead>
<tr>
<th>Will this course be required for a degree, major, minor, certificate, or concentration?</th>
<th>No</th>
</tr>
</thead>
</table>

**Rationale for Course Proposal**
Following the name change of these courses to "geoinformatics" to better reflect current terminologies, this course description and title are being changed to reflect the broader content as compared to "Geographic Information Science" which is more narrowly defined.

**Course Reviewer Comments**
Rachel Schwien (rschwien) (05/03/17 10:53 am): no prerequisite. Emailed dept 05 03 17
Course Inventory Change Request

Date Submitted: 06/17/17 4:26 pm

Viewing: GERM 220 : Study Abroad Topics Special Studies in
Germanic Languages and Cultures

Last edit: 06/19/17 8:36 am
Changes proposed by: vanchena

Academic Career: Undergraduate, Lawrence
Subject Code: GERM
Course Number: 220
Academic Unit: Department Germanic Languages & Literatures
School/College: College of Lib Arts & Sciences
Do you intend to offer any portion of this course online? No

Title: Study Abroad Topics Special Studies in Germanic Languages and Cultures

Transcript Title: Study Abroad Topics in Germanic Languages and Cultures

Effective Term: Spring 2018

Catalog Description: This course is credits awarded for elementary- and intermediate-level elementary instruction in a Germanic language and/or culture while studying abroad. Transfer credits must be arranged through the KU Office of Study Abroad, with permission from the departmental undergraduate advisor. May be repeated for credit if content varies.

Prerequisites: None
Cross Listed Courses:

Credits: 1-5
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? No
Typically Offered: Not Typically Offered
Repeatable for credit? Yes

How many times may this course be taken? 99 - AND/OR - For how many maximum credits? 99
Can a student be enrolled in multiple sections in the same semester? No

Principal Course Designator
Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal: Update course title and description to reflect German Studies curriculum and to allow for more flexibility when transferring study abroad credits. We also want to move away from the language "special topics."
| Course Reviewer Comments | Lorie Vanchena (vanchena) (06/17/17 4:27 pm): | Typo in course description: maybe - should read ‘May be repeated...’ |
# Course Inventory Change Request

Date Submitted: 06/17/17 4:31 pm

**Viewing:** GERM 222 : Study Abroad Topics in German Studies: Special Studies in German:____

Last edit: 06/17/17 4:31 pm

Changes proposed by: vanchena

<table>
<thead>
<tr>
<th>Academic Career</th>
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</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>GERM</td>
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<tr>
<td>Course Number</td>
<td>222</td>
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<tr>
<td>Academic Unit</td>
<td>Department</td>
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<td></td>
<td>Germanic Languages&amp;Literatures</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**

No

**Title**

Study Abroad Topics in German Studies: Special Studies in German:____

**Transcript Title**

StdyAbroadTopicsGermanStudies Special Studies in German:

**Effective Term**

Spring 2018

**Catalog Description**

This course is Credits awarded for elementary- and intermediate-level the study of special topics in German Studies courses taught in German taken while studying abroad. Transfer credits must be arranged through the KU Office of Study Abroad, with permission from the departmental undergraduate advisor. May be repeated for credit if content varies.

**Prerequisites**

None

**Cross Listed Courses:**


**Credits**

1-3

**Course Type**

Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**

A-D(+/-)FI (G11)

**Is this course part of the University Honors Program?**

No

**Are you proposing this course for KU Core?**

No

**Typically Offered**

Not Typically Offered

**Repeatable for credit?**

Yes

<table>
<thead>
<tr>
<th>How many times may this course be taken</th>
<th>99</th>
<th>- AND/OR -</th>
<th>For how many maximum credits</th>
<th>999</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can a student be enrolled in multiple sections in the same semester?</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Principal Course Designator**

Course Designator

H - Humanities

W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

**Rationale for Course Proposal**

Update course title and description to reflect German Studies curriculum, and to allow more flexibility when awarding transfer credit for courses taken while studying abroad.
Course Inventory Change Request

Date Submitted: 09/13/17 1:42 pm

Viewing: HNRS 190: First Year Honors Seminar: _____, Freshman Honors Seminar

Last edit: 09/14/17 3:23 pm
Changes proposed by: annele

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>HNRS</td>
</tr>
<tr>
<td>Course Number</td>
<td>190</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Honors Program</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?  
No

Title: First Year Honors Seminar: _____, Freshman Honors Seminar

Transcript Title: First Year Honors Seminar: Freshman Honors Seminar

Effective Term: Fall 2018

Catalog Description: This seminar serves as an introduction to the University Honors Program, to the research opportunities and other academic resources available at the University of Kansas, and to specific disciplinary perspectives on an overarching theme. While closely examining a topic germane to the designated topic, instructor-students develop skills in research, reading, writing, writing and in-depth discussion. The instructor of the student's seminar also serves as the academic honors advisor for the enrolled students. Required of all first-year Freshman-Honors students; open only to first-year students in the University Honors Program.

Prerequisites: None

Cross Listed Courses:

Credits: 1

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D(+)F (G11)

Is this course part of the University Honors Program?  
Yes  No

Are you proposing this course for KU Core?  
No

Typically Offered: Only Fall Semester

Repeatable for credit?  
No

Principal Course Designator

Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?  
No

Will this course be required for a degree, major, minor, certificate, or concentration?  
Yes

Which Program(s)?  
(HNRS-HONORS) University Honors Program

Describe how:  
First-year students in the Honors Program are required to complete a Seminar. This course intends to introduce students to the University Honors, and further
HNRS 190: First Year Honors Seminar: ______ Honors

them effectively in the Honors community.

<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
<th>This is a slight course description change, and more importantly, a change in title, allowing for individual course topics to be included in the schedule of classes from here on out to make our students' search for seminars more efficient.</th>
</tr>
</thead>
</table>

| Course Reviewer Comments | |
|--------------------------| |
Course Inventory Change Request

Date Submitted: 09/13/17 1:35 pm

Viewing: HNRS 410: Professional Responsibility: Responsibility, Honors, Honors

Last approved: 05/13/17 4:31 am
Last edit: 09/14/17 3:24 pm
Changes proposed by: annele

Catalog Pages referencing this course
- College of Liberal Arts & Sciences
- University Honors Program

Academic Career
- Undergraduate, Lawrence

Subject Code: HNRS
Course Number: 410

Academic Unit
- Department: Honors Program
- School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
- No

Title
- Professional Responsibility: Responsibility, Honors, Honors

Transcript Title
- Professional Responsibility, Hn

Effective Term
- Fall 2018

Catalog Description
This course focuses on the challenges facing practitioners in a specific professional field. Students will learn about the ethics, conduct, and other responsibilities associated with that profession, and will explore career choices within the field. Seldom are undergraduates led to ponder the extent of the professional responsibilities tied to their aspirations careers, be they as attorneys, medical practitioners or social workers, among many others. HNRS 410, Professional Responsibility, is designed around the premise that awareness of professional responsibility is not only relevant to students’ future careers but also the best way for them to assess the validity of their pre-professional orientation. The course will focus on current issues facing professionals. Assignments will lead students to demonstrate their understanding of the responsibilities of professionals in the field they are aspiring to join, as well as their mastery of decision-making processes in answer to particular, often ethically sensitive, issues.

Prerequisites
- Membership in the University Honors Program, sophomore standing or above, and prior completion of an Honors Seminar (HNRS 190 or HNRS 195). Freshman Seminar Concurrent enrollment with HNRS 195 an Honors Freshman Seminar is possible with special permission from the Honors Program.

Cross Listed
- Courses:

Credits
- 1-3

Course Type
- Seminar (SEM)

Grading Basis
- A-D(+/-)FI (G11)

Is this course part of the University Honors Program?
- Yes

Are you proposing this course for KU Core?
- No

Typically Offered
- As necessary

Repeatable for credit?
- Yes

How many times may this course be taken
- 8

- AND/OR -

For how many maximum credits
- 8

Can a student be enrolled in multiple sections in the same semester?
- Yes
| Course Reviewer Comments | Rachel Schwien (rschwien) (08/14/17 2:50 pm): Rollback: per request |

**Principal Course Designator**

**Course Designator**

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

**Rationale for Course Proposal**
The course description was altered to be more synthetic and allow for specific titles to be listed for students' convenience.

**Supporting Documents**

[HNRS 410.docx](HNRS 410.docx)
Course Inventory Change Request

Date Submitted: 06/07/17 11:19 am

**Viewing:** HUM 477: Gender and Religion

Also listed as: REL 477, WGSS 477

Last edit: 06/07/17 11:19 am

Changes proposed by: rschwien

Catalog Pages referring this course
- College of Liberal Arts & Sciences
- Department of Religious Studies

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>HUM</td>
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<tr>
<td>Course Number</td>
<td>477</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Humanities</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?

No

Title: Gender and Religion

Transcript Title: Gender and Religion

Effective Term: Fall 2017

Catalog Description: Examination of the symbols, images, scriptures, rites and teachings that define gender in various religious traditions.

Prerequisites: An introductory course in Humanities, Religious Studies or Women, Gender & Sexuality Studies

None

<table>
<thead>
<tr>
<th>Cross Listed Courses:</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>REL 477</td>
<td>Gender and Religion</td>
</tr>
<tr>
<td></td>
<td>WGSS 477</td>
<td>Gender and Religion</td>
</tr>
</tbody>
</table>

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered: Once a Year, Usually Fall

Repeatable for credit? No

Principal Course Designator

Course Designator: H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal: WGSS allows these courses to count towards our major and minor programs and are trying to make it easier for students to find relevant courses by making them visible through both departments.

In Workflow

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 06/19/17 11:37 am Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 09/05/17 1:58 pm Rachel Schwien (rschwien): Approved for CUSA Subcommittee
3. 09/13/17 12:38 pm Rachel Schwien (rschwien): Approved for CUSA Committee
Approved by Patricia Cecil (REL) via email on 5/30/2017. See attachment.
Humanities approves of cross listing (S. Zimdars-Swartz)

| Supporting Documents | RELcrosslist approval.pdf |

**Course Reviewer**

**Comments**
Course Inventory Change Request

Date Submitted: 08/10/17 1:11 pm

Viewing: PERS 110: Elementary Iranian/Dari/Tajik Persian I
Formerly known as: FARS 110

Last approved: 11/19/16 4:30 am
Last edit: 08/10/17 1:11 pm
Changes proposed by: smd

Catalog Pages referencing this course

In The Catalog

Other Courses

Academic Career
Undergraduate, Lawrence

Subject Code
PERS

Course Number
110

Academic Unit
Department
Global & International Studies

School/College
College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title
Elementary Iranian/Dari/Tajik Persian I

Transcript Title
Elementary Irn/Dar/Tjik Pers Persian I

Effective Term
Spring 2017

Description
Vocabulary acquisition, pronunciation, grammar, and writing. Course includes reading of simple texts. **Main emphasis on Iranian Persian; acquaintance with basic differences between Iranian, Dari and Tajik Persian. Interested students to be provided with additional opportunities to improve their linguistic skills in the dialect of their interest.** Five hours of class per week.

Prerequisites
None

Cross Listed Courses:

Credits
5

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D+/F (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
No

Repeatable for credit?
No

Principal Course
Designator

Course
Designator
U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
Previously we unified the multiplicity of course acronyms by replacing them with PERS – this will allow us to account for enrollments under a single rubric. Modifying the titles and descriptions of the courses with the names Iranian/Dari/Tajik allows us to acknowledge...
students' opportunities to understand and gain ability to operate with Tajik and Dari varieties, not just Iranian Persian (Farsi)
Course Inventory Change Request

Date Submitted: 08/10/17 1:29 pm

Viewing: PERS 120: Elementary Iranian/Dari/Tajik Persian II

Formerly known as: FARS 120

Last approved: 11/19/16 4:30 am

Last edit: 08/10/17 1:29 pm

Changes proposed by: smd

Catalog Pages referencing this course:
College of Liberal Arts & Sciences
Department of Slavic Languages and Literatures

Other Courses:
In The Catalog

Academic Career: Undergraduate, Lawrence
Subject Code: PERS
Course Number: 120
Academic Unit: Department of Global & International Studies
School/College: College of Liberal Arts & Sciences

Do you intend to offer any portion of this course online?
Yes

Title: Elementary Iranian/Dari/Tajik Persian II

Transcript Title: Elementary Irr/Dr/Tjik Pers Persian II

Effective Term: Spring 2017

Catalog Description:
Continuation of PERS 110. Vocabulary acquisition, pronunciation, grammar, and writing. Course includes reading of simple texts. Main emphasis on Iranian Persian; acquaintance with basic differences between Iranian, Dari and Tajik Persian. Interested students to be provided with additional opportunities to improve their linguistic skills in the dialect of their interest. Five hours of class per week.

Prerequisites: PERS 110 or departmental permission.

Cross Listed Courses:

Credits: 5

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D(+/-)F (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered

Repeatable for credit?
No

Principal Course Designator

Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal:
Previously we unified the multiplicity of course acronyms by replacing them with PERS – this will allow us to account for enrollments under a single rubric. Modifying the titles and descriptions of the courses with the names Iranian/Dari/Tajik allows us to acknowledge...
students' opportunities to understand and gain ability to operate with Tajik and Dari varieties, not just Iranian Persian (Farsi).
Course Inventory Change Request

Date Submitted: 08/10/17 1:29 pm

Viewing: PERS 210: Intermediate Iranian/Dari/Tajik Persian I
Formerly known as: FARS 210

Last approved: 12/01/16 4:30 am
Last edit: 08/10/17 1:29 pm
Changes proposed by: smd

Catalog Pages referencing this course:
- College of Liberal Arts & Sciences
- Department of Slavic Languages and Literatures

Other Courses in The Catalog:

Academic Career: Undergraduate, Lawrence
Subject Code: PERS
Course Number: 210
Academic Unit: Department of Global & International Studies
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Intermediate Iranian/Dari/Tajik Persian I
Transcript Title: Interm IrnDr/Tjik Pers I Intermediate-Persian-I
Effective Term: Spring 2017

Catalog Description:
A continuation of PERS 120. Course emphasizes oral and written work in Persian. Systematic review of grammar and introduction to reading in cultural texts. Main emphasis on Iranian Persian; acquaintance with basic differences between Iranian, Dari and Tajik Persian. Interested students to be provided with additional opportunities to improve their linguistic skills in the dialect of their interest.

Prerequisites: PERS 120 or departmental permission.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)
Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? No
Typically Offered: No
Repeatable for credit? No

Principal Course Designator:
Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal:
Previously we unified the multiplicity of course acronyms by replacing them with PERS – this will allow us to account for enrollments under a single rubric. Modifying the titles and descriptions of the courses with the names Iranian/Dari/Tajik allows us to acknowledge...
students' opportunities to understand and gain ability to operate with Tajik and Dari varieties, not just Iranian Persian (Farsi).
Course Inventory Change Request

Date Submitted: 08/10/17 1:28 pm

**Viewing:** PERS 220: Intermediate Iranian/Dari/Tajik Persian II

Formerly known as: FARS 220

Last approved: 11/19/16 4:30 am

Last edit: 08/10/17 1:28 pm

Changes proposed by: smd

Catalog Pages referencing this course:
- College of Liberal Arts & Sciences
- Department of Slavic Languages and Literatures

Other Courses In The Catalog:

Academic Career: Undergraduate, Lawrance

Subject Code: PERS

Course Number: 220

Academic Unit: Department

Global & International Studies

School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

No

Title: Intermediate Iranian/Dari/Tajik Persian II

Transcript Title: Interm IrnDr/Tjk Pers II Intermediate-Persian II

Effective Term: Spring 2017

Catalog Description:

A continuation of PERS 210. Course emphasizes oral and written work in Persian. Systematic review of grammar and introduction to reading in cultural texts. Main emphasis on Iranian Persian; acquaintance with basic differences between Iranian, Dari and Tajik Persian. Interested students to be provided with additional opportunities to improve their linguistic skills in the dialect of their interest.

Prerequisites:
PERS 210 or departmental permission.

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D(+/-)F (G11)

Is this course part of the University Honors Program?

No

Are you proposing this course for KU Core?

No

Typically Offered:

No

Repeatable for credit?

No

Principal Course Designator:

Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal:

Previously we unified the multiplicity of course acronyms by replacing them with PERS – this will allow us to account for enrollments under a single rubric. Modifying the titles and descriptions of the courses with the names Iranian/Dari/Tajik allows us to acknowledge
students' opportunities to understand and gain ability to operate with Tajik and Dari varieties, not just Iranian Persian (Farsi).
Course Inventory Change Request

Date Submitted: 08/10/17 1:28 pm

Viewing: PERS 310: Advanced Iranian/Dari/Tajik Persian I

Formerly known as: FARS 310

Last approved: 11/19/16 4:30 am

Last edit: 08/10/17 1:28 pm

Changes proposed by: smd

Catalog Pages referencing this course:

College of Liberal Arts & Sciences
Department of Slavic Languages and Literatures

Other Courses:
In The Catalog

Academic Career: Undergraduate, Lawrence
Subject Code: PERS
Course Number: 310

Academic Unit: Department of Global & International Studies
School/College: College of Liberal Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Advanced Iranian/Dari/Tajik Persian I
Transcript Title: Advanced Iranian/Dari/Tajik Persian I
Effective Term: Spring 2017

Catalog Description: Enhancement of speaking, comprehension, reading and writing abilities in Persian. Readings from Persian literature introduced. Main emphasis on Iranian Persian; acquaintance with basic differences between Iranian, Dari and Tajik Persian. Interested students to be provided with additional opportunities to improve their linguistic skills in the dialect of their interest.

Prerequisites: PERS 220 or placement exam that establishes a level of proficiency in Persian suited to Advanced Persian I.

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? No
Typically Offered: No
Repeatable for credit? No

Principal Course Designator: U - Undesignated elective
Course Designator: 447

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal: Previously we unified the multiplicity of course acronyms by replacing them with PERS – this will allow us to account for enrollments under a single rubric. Modifying the titles and descriptions of the courses with the names Iranian/Dari/Tajik allows us to acknowledge
students' opportunities to understand and gain ability to operate with Tajik and Dari varieties, not just Iranian Persian (Farsi).
Course Inventory Change Request

Date Submitted: 08/10/17 1:28 pm

Viewing: PERS 320 : Advanced Iranian/Dari/Tajik Persian II
Formerly known as: FARS 320

Last approved: 11/19/16 4:30 am
Last edit: 08/10/17 1:28 pm
Changes proposed by: smd

Catalog Pages referencing this course
- College of Liberal Arts & Sciences
- Department of Slavic Languages and Literatures

Other Courses In The Catalog

Academic Career Undergraduate, Lawrence
Subject Code PERS Course Number 320
Academic Unit Department Global & International Studies
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title Advanced Iranian/Dari/Tajik Persian II
Transcript Title Advncd Irr/Dr/Tjk Pers II Advanced-Persian II
Effective Term Spring 2017

Catalog Description Enhancement of speaking, comprehension, reading and writing abilities in Persian. Readings from Persian literature introduced. Main emphasis on Iranian Persian; acquaintance with basic differences between Iranian, Dari and Tajik Persian. Interested students to be provided with additional opportunities to improve their linguistic skills in the dialects of their interest.

Prerequisites PERS 310 or placement exam that establishes a level of proficiency in Persian suited to Advanced Persian II.

Course Type Lecture (Regularly scheduled academic course) (LEC)
Grading Basis A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? No
Typically Offered
Repeatable for credit? No

Principal Course Designator
Course Designator U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal Previously we unified the multiplicity of course acronyms by replacing them with PERS – this will allow us to account for enrollments under a single rubric. Modifying the titles and descriptions of the courses with the names Iranian/Dari/Tajik allows us to acknowledge

In Workflow
1. CLAS
   Undergraduate Program and Course Coordinator
2. CUSA
   Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path
1. 08/11/17 8:25 am Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 09/05/17 1:59 pm Rachel Schwien (rschwien): Approved for CUSA Subcommittee
3. 09/13/17 12:29 pm Rachel Schwien (rschwien): Approved for CUSA Committee

History
1. Nov 19, 2016 by Mike Wuthrich (f409x960)
students’ opportunities to understand and gain ability to operate with Tajik and Dari varieties, not just Iranian Persian (Farsi).
# Course Inventory Change Request

**Date Submitted:** 07/17/17 1:27 pm  
**Viewing:** SPAN 324 : Grammar and Composition  
**Last edit:** 07/17/17 1:50 pm  
Changes proposed by: rschwien

| Catalog Pages referencing this course | Bachelor of Arts in Spanish  
| --- | ---  
| | College of Liberal Arts & Sciences  
| | Department of Spanish and Portuguese  
| Programs | CBT-BSE: Secondary Teacher Education, B.S.E.  
| | SPAN-RA: Spanish R A  

| Academic Career | Undergraduate, Lawrence  
| Subject Code | SPAN  
| Course Number | 324  
| Academic Unit | Department  
| | Spanish & Portuguese  
| School/College | College of Lib Arts & Sciences  

**Do you intend to offer any portion of this course online?**  
No

**Title**  
Grammar and Composition

**Transcript Title**  
Grammar and Composition

**Effective Term**  
Fall 2017

**Catalog Description**  
Systematic grammar review and development of essential writing skills for advanced courses in Spanish. Concurrent enrollment in SPAN 328 is strongly recommended, and completion of 328 is required for enrollment in SPAN 340 and SPAN 346.

**Prerequisites**  
SPAN 216 or SPAN 217 with a grade of "C" or higher, or SPAN 220, or SPAN 322, or consent of instructor.

**Cross Listed Courses:**

| Credits | 3  
| Course Type | Lecture (Regularly scheduled academic course) (LEC)  
| Associated Components (Optional) | Discussion – Mandatory discussion associated with a main component  
| Grading Basis | A-D(+/)FI (G11)  
| Is this course part of the University Honors Program? | No  
| Are you proposing this course for KU Core? | No  
| Typically Offered |  
| Repeatable for credit? | No  

**Principal Course Designator**  
U - Undesignated elective

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**  
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**  
Yes

**Which Program(s)?**

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
</table>

---

In Workflow

1. CLAS  
   Undergraduate Program and Course Coordinator  
2. CUSA Subcommitte  
3. CUSA Committee  
4. CAC  
5. CLAS Final Approval  
6. Registrar  
7. PeopleSoft

Approval Path

1. 07/17/17 1:50 pm  
   Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator

2. 09/05/17 1:59 pm  
   Rachel Schwien (rschwien): Approved for CUSA Subcommitte

3. 09/13/17 12:29 pm  
   Rachel Schwien (rschwien): Approved for CUSA Committee
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 324: Grammar and Composition</td>
<td></td>
</tr>
</tbody>
</table>

**Rationale for Course Proposal**

The purpose of this proposal is to strengthen the Spanish major and minor tracks and to provide students with options for completing the requirements for the major and minor in a timely fashion. The proposal also improves the course sequence for the major and minor by eliminating an anti-requisite and by giving students options for completing the course requirements in a logical progression.

**Supporting Documents**

[UNDERGRADUATE_STUDIES_changesSPAN.pdf](https://next.catalog.ku.edu/courseleaf/approve/)

**Course Reviewer Comments**

Rachel Schwien (rschwien) (07/17/17 1:48 pm): Submitted on behalf of Isidro Rivera
## Course Inventory Change Request

**Date Submitted:** 07/17/17 1:31 pm  
**Viewing:** **SPAN 328 : Intermediate Spanish Conversation**  
**Last edit:** 07/17/17 1:31 pm  
Changes proposed by: rschwien

| Catalog Pages referencing this course | College of Liberal Arts & Sciences  
| Programs                              | Department of Spanish and Portuguese |
| Academic Career                      | C&T-BSE: Secondary Teacher Education, B.S.E.  
| Subject Code                         | SPAN-RA: Spanish RA |
| Academic Unit                        | Undergraduate, Lawrence  
| School/College                        | Spanish & Portuguese  
| Do you intend to offer any portion of this course online? | No |
| Title                                 | Intermediate Spanish Conversation  
| Transcript Title                      | Intermed Spanish Conversation  
| Effective Term                        | Fall 2017 |

**Catalog Description:** Conversational reinforcement of topics presented in SPAN 323 or 324 with an emphasis on oral communication skills in a cultural context. Concurrent enrollment in SPAN 324 is strongly recommended. Required. Two class meetings per week. Not available to study abroad participants.

**Prerequisites:** SPAN 216 or SPAN 217 with a grade of C or higher; or SPAN 220; or SPAN 322; or consent of instructor.

**Credits:** 2  
**Course Type:** Lecture (Regularly scheduled academic course) (LEC)  
**Grading Basis:** A-D(+/-)-FI (G11)  
**Is this course part of the University Honors Program?** No  
**Are you proposing this course for KU Core?** No  
**Typically Offered**  
**Repeatable for credit?** No

**Principal Course Designator**  
**Course Designator** U - Undesignated elective

**Are you proposing that the course count towards the CLAS BA degree specific requirements?** No

**Will this course be required for a degree, major, minor, certificate, or concentration?** Yes

<table>
<thead>
<tr>
<th>Program(s)</th>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(SPAN-BA)</td>
<td>Spanish, B.A.</td>
</tr>
<tr>
<td>(SPAN-MIN)</td>
<td>Spanish, Minor</td>
</tr>
</tbody>
</table>

Describe how:  

---

https://net.catalog.ku.edu/courses/cls/530/SPAN-328/
Required Course

| Rationale for Course Proposal | The purpose of this proposal is to strengthen the Spanish major and minor tracks and to provide students with options for completing the requirements for the major and minor in a timely fashion. The proposal also improves the course sequence for the major and minor by eliminating an anti-requisite and by giving students options for completing the course requirements in a logical progression. |
| Supporting Documents | UNDERGRADUATE STUDIES_changesSPAN.pdf |
| Course Reviewer Comments | Rachel Schwien (rschwien) (07/17/17 1:49 pm): Submitted on behalf of Isidro Rivera |
Course Inventory Change Request

Date Submitted: 07/17/17 1:34 pm

Viewing: SPAN 340: Textual Analysis and Critical Reading

Last edit: 09/13/17 12:25 pm
Changes proposed by: rschwien

Catalog Pages referencing this course:
- Bachelor of Arts in Spanish
- College of Liberal Arts & Sciences
- Department of Spanish and Portuguese

Programs:
- CT-BSE: Secondary Teacher Education, B.S.E.
- I AA-RA/BOR: Latin American Area and Caribbean Studies

Academic Career: Undergraduate, Lawrence
Subject Code: SPAN  340
Academic Unit: Department of Spanish & Portuguese
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Textual Analysis and Critical Reading
Transcript Title: Text Analysis & Critical Reading
Effective Term: Fall 2017

Catalog Description: Critical readings and interpretation of Hispanic literatures, with emphasis on acquiring the skills and vocabulary necessary for discussing and writing literary analyses.

Prerequisites: SPAN 323 or 324 and SPAN 324, and SPAN 328, 329 with a grade of B- or higher, or consent of instructor.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Associated Components (Optional): Discussion – Mandatory discussion associated with a main component
Grading Basis: A-D(+-)FI (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
Yes

Typically Offered: As necessary
Repeatable for credit?
No

Principal Course Designator: HL - Literature & the Arts
Course Designator: H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?

Program Code - Name
(SPAN-BA) Spanish, B.A.
Rationale for Course Proposal
The purpose of this proposal is to strengthen the Spanish major and minor tracks and to provide students with options for completing the requirements for the major and minor in a timely fashion. The proposal also improves the course sequence for the major and minor by eliminating an anti-requisite and by giving students options for completing the course requirements in a logical progression.

Supporting Documents
UNDERGRADUATE STUDIES_changesSPAN.pdf

KU Core Information
Has the department approved the nomination of this course to KU Core?
Yes

Name of person giving departmental approval
Date of Departmental Approval

Selected Goal(s)
Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Already Approved

Selected Learning Outcome(s):

Goal 3 - Humanities
State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

Already Approved

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principles, theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

Already Approved

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

Already Approved

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

Already Approved

KU Core Documents

Course Reviewer Comments
Rachel Schwien (rschwien) (07/17/17 1:49 pm): Submitted on behalf of Isidro Rivera
Course Inventory Change Request

Viewing: **SPAN 346 : Transatlantic Hispanic Cultures**

Last edit: 07/17/17 1:37 pm
Changes proposed by: rschwien

<table>
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<tr>
<th>Catalog Pages referencing this course</th>
<th>Bachelor of Arts in Spanish</th>
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</thead>
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<tr>
<td>Programs</td>
<td>LAA-BA/BGS: Latin American Area and Caribbean Studies, R A / R O S.</td>
</tr>
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**Academic Career**  Undergraduate, Lawrence

**Subject Code**  SPAN  **Course Number**  346

**Academic Unit**  Department: Spanish & Portuguese  School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

- **No**

**Title**  Transatlantic Hispanic Cultures

**Transcript Title**  Transatlantic Hispanic Cultures

**Effective Term**  Fall 2017

**Catalog Description**  This course offers an introductory overview of Hispanic cultures, focusing on the political, economic, social, linguistic, and artistic development that shaped the historical and cultural bonds between Latin America and Spain. Enhances the cultural competence acquired in previous Spanish classes and prepare students for upper-level work in the major. Taught in Spanish.

**Prerequisites**  Not open to students who have already taken SPAN 323, 370, SPAN 371, SPAN 446, SPAN 447, SPAN 470, or 324, and 328. SPAN 471. SPAN 324. A grade of B- or higher in SPAN 323 or SPAN 324 is strongly recommended for students enrolling in this course. Concurrent enrollment in SPAN 340 is strongly recommended. Not open to students who have already taken SPAN 370, SPAN 371, SPAN 446, SPAN 447, SPAN 470, or SPAN 471.

**Cross Listed Courses:**

**Credits:**  3

**Course Type**  Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**  A-D(+/-)FI (G11)

**Is this course part of the University Honors Program?**  No

**Are you proposing this course for KU Core?**  No

**Typically Offered**  

**Repeatable for credit?**  No

**Principal Course Designator**  

**Course Designator**  H - Humanities

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**  No

**Will this course be required for a degree, major, minor, certificate, or concentration?**  Yes

**Which Program(s)?**

**Program Code - Name**
<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
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<td>The purpose of this proposal is to strengthen the Spanish major and minor tracks and to provide students with options for completing the requirements for the major and minor in a timely fashion. The proposal also improves the course sequence for the major and minor by eliminating an anti-requisite and by giving students options for completing the course requirements in a logical progression.</td>
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</table>

<table>
<thead>
<tr>
<th>Supporting Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDERGRADUATE_STUDIES_changesSPAN.pdf</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Course Reviewer Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rachel Schwien (rschwien) (07/17/17 1:49 pm): Submitted on behalf of Isidro Rivera</td>
</tr>
</tbody>
</table>
# Course Inventory Change Request

**Viewing:** SPAN 448 : Spanish Language and Culture for Business  
Last edit: 07/17/17 1:42 pm  
Changes proposed by: rschwenk

## Programs referencing this course
- GIST-COM: European Studies, Co-Major  
- LAA-BABGS: Latin American Area and Caribbean Studies, B.A./B.G.S.  
- SPAN-BA: Spanish, B.A.

## Academic Career
- Undergraduate, Lawrence

## Subject Code
- SPAN Course Number 448

## Academic Unit
- Department: Spanish & Portuguese  
- School/College: College of Lib Arts & Sciences

## Do you intend to offer any portion of this course online?
- No

## Title
- Spanish Language and Culture for Business

## Transcript Title
- Span Lang&Culture for Business

## Effective Term
- Fall 2017

## Catalog Description
Cultural studies approach to contemporary Spanish American societies for students with an interest in business. Explores how individuals from Spanish American countries negotiate their place in a new cultural context, and how different groups in Spanish America perceive business (negocios). Readings include selections from literature, history, journalism, social analysis, and popular culture. Exercises help non-native speakers develop analytical skills as well as vocabulary and communication skills related to international business and professional life. Conducted in Spanish.

## Prerequisites
- SPAN 323 or SPAN 324, and SPAN 328, or consent of instructor. A grade of B- or higher in SPAN 323 or 324 is strongly recommended for students enrolling in this course.

## Cross Listed Courses
- None

## Credits
- 3

## Course Type
- Lecture (Regularly scheduled academic course) (LEC)

## Grading Basis
- A-(+/-)FI (G11)

## Is this course part of the University Honors Program?
- No

## Are you proposing this course for KU Core?
- No

## Typically Offered
- No

## Repeatable for credit?
- No

## Principal Course Designator
- H - Humanities

## Are you proposing that the course count towards the CLAS BA degree specific requirements?
- No

## Will this course be required for a degree, major, minor, certificate, or concentration?
- Yes

### Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(SPAN-BA) Spanish, B.A.</td>
</tr>
</tbody>
</table>
Describe how: Elective option

Rationale for Course Proposal
The purpose of this proposal is to strengthen the Spanish major and minor tracks and to provide students with options for completing the requirements for the major and minor in a timely fashion. The proposal also improves the course sequence for the major and minor by eliminating an anti-requisite and by giving students options for completing the course requirements in a logical progression.

Supporting Documents
UNDERGRADUATE STUDIES_changes/span.pdf

Course Reviewer Comments
Rachel Schwien (rschwien) (07/17/17 1:49 pm): Submitted on behalf of Isidro Rivera
Course Inventory Change Request

A deleted record cannot be edited

**Course Deactivation Proposal**

Date Submitted: 05/01/17 11:09 am

Viewing: ATMO 310: Aviation Meteorology

Last edit: 05/01/17 11:09 am

Changes proposed by: koemer

<table>
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<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
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<tr>
<td>Subject Code</td>
<td>ATMO</td>
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<tr>
<td>Course Number</td>
<td>310</td>
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<td>Academic Unit</td>
<td>Department Geography</td>
</tr>
<tr>
<td></td>
<td>School/College College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Title</td>
<td>Aviation Meteorology</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Aviation Meteorology</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

Catalog Description: This course introduces students to meteorological events that affect aircraft operations. Aviation applications of meteorological observations including satellite and radar observations are discussed. Students learn about graphical displays of meteorological information. Numerical forecasting models and how their output is applied for aviation is also considered. Forecasting of weather events of particular interest to aviation such as ceiling, visibility, icing and turbulence is emphasized.

Prerequisites: ATMO 105 or AE 245 or equivalent.

Cross Listed Courses:

- Credits: 3
- Course Type: Lecture (Regularly scheduled academic course) (LEC)
- Grading Basis: A-D(+/)-FI (G11)
- Is this course part of the University Honors Program?: No
- Are you proposing this course for KU Core?: No
- Typically Offered: Typically Every Semester
- Repeatable for credit?: No

Principal Course Designator

- Course N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

Justification for this request: Course has not been offered since fall 2011.

Course Reviewer Comments

Key: 2006
# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

**Date Submitted:** 05/01/17 11:10 am  
**Viewing:** ATMO 506: Forecasting Models and Methods  
**Last edit:** 05/01/17 11:10 am  
Changes proposed by: koemer

<table>
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<th>Undergraduate, Lawrence</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>ATMO</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Geography</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Title</td>
<td>Forecasting Models and Methods</td>
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<tr>
<td>Transcript Title</td>
<td>Forecasting Models and Methods</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

| Description | Introduction to basic numerical weather prediction methods. Computer programs are used to apply numerical methods to weather data and to evaluate dynamical processes on numerical grids. Meteorological graphics packages are used to analyze current weather data and numerical model output. Current operational numerical models and output products are discussed. |
| Credits      | 3 |
| Course Type  | Lecture (Regularly scheduled academic course) (LEC) |
| Grading Basis| A-D(+/-)FI (G11) |
| Is this course part of the University Honors Program? | No |
| Are you proposing this course for KU Core? | No |
| Typically Offered | Not Typically Offered |
| Repeatable for credit? | No |
| Principal Course Designator | N - Natural Sciences |

**Will this course be required for a degree, major, minor, certificate, or concentration?**

**Rationale for Course Proposal**

Course has not been offered since spring 2010.

**Justification for this request**

**Course Reviewer Comments**

**Approval Path**

1. 05/01/17 11:17 am  
   Rachel Schwind (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator  
2. 05/01/17 1:50 pm  
   Rachel Schwind (rschwien): Approved for CUSA Subcommittee  
3. 09/13/17 12:29 pm  
   Rachel Schwind (rschwien): Approved for CUSA Committee
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 07/31/17 10:50 am

Viewing: CHEM 620: Analytical Chemistry

Last approved: 02/17/16 4:31 am
Last edit: 07/31/17 10:50 am
Changes proposed by: rschwien

Catalog Pages referencing this course:
- BA in Chemistry
- BA in Chemistry with concentration in Biological Chemistry
- BS in Chemistry
- BS in Chemistry with concentration in Biological Chemistry
- BS in Chemistry with concentration in Chemical Physics

Academic Career: Undergraduate, Lawrence
Subject Code: CHEM
Course Number: 620
Academic Unit: Department of Chemistry
School/College: College of Arts & Sciences
Title: Analytical Chemistry
Transcript Title: Analytical Chemistry
Last Term Offered: Fall 2017 2016

Catalog Description: Principles of analytical chemistry with emphasis on the fundamental methods used for chemical analysis. Topics include experimental error, statistical analysis, method development, sampling, calibration methods, spectrophotometry, chromatography, mass spectrometry, and electrochemistry.

Prerequisites: One semester of organic chemistry and one semester of organic chemistry laboratory, or permission of instructor.
Corequisites: CHEM 621.
Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Associated Components (Optional): Discussion optional – Voluntary discussion associated with a main component
Grading Basis: A-D(+/-)FI (G11)
Is this course part of the University Honors Program?: No
Are you proposing this course for KU Core?: No
Typically Offered: Only Fall Semester
Repeatable for credit?: No

Principal Course Designator: N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?: No

Will this course be required for a degree, major, minor, certificate, or concentration?: No

In Workflow:
1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path:
1. 08/21/17 10:02 am Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 09/05/17 1:50 pm Rachel Schwien (rschwien): Approved for CUSA Subcommittee
3. 09/13/17 12:30 pm Rachel Schwien (rschwien): Approved for CUSA Committee

History:
1. Feb 17, 2016 by David Benson (drb)
<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
<th>Course being renumbered from CHEM 620 to CHEM 400</th>
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<tbody>
<tr>
<td>Justification for this request</td>
<td></td>
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<tr>
<td>Course Reviewer Comments</td>
<td>Rachel Schwien (r schizophrenic (08/18/17 10:21 am): Holding for submission of additional changes due to CHEM number change</td>
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</table>

Key: 3034
# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

**Date Submitted:** 07/31/17 10:57 am  
**Viewing:** CHEM 621: Analytical Chemistry Laboratory  
**Last approved:** 02/24/16 4:31 am  
**Last edit:** 07/31/17 10:57 am

Changes proposed by: rschwien

<table>
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<tr>
<th>Catalog Pages referencing this course</th>
<th>BA in Chemistry</th>
<th>BA in Chemistry with concentration in Biological Chemistry</th>
<th>BS in Chemistry with concentration in Biological Chemistry</th>
<th>BS in Chemistry with concentration in Chemical Physics</th>
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</thead>
<tbody>
<tr>
<td>Academic Career</td>
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<td>CHEM</td>
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<td>Academic Unit</td>
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<td>College of Lib Arts &amp; Sciences</td>
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<td>Title</td>
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<td>Analytical Chemistry Lab</td>
<td></td>
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<tr>
<td>Last Term Offered</td>
<td>Fall 2017 2018</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Catalog Description:** Experiments illustrate fundamental principles of chemical analysis methods. The course serves as an introduction to advanced instrumental methods of analysis.

**Prerequisites:** One semester of organic chemistry and one semester of organic chemistry lab, or permission of instructor.

**Corequisites:** CHEM 620.

**Cross Listed Courses:**

<table>
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<th>Credits</th>
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<tbody>
<tr>
<td>Course Type</td>
<td>Laboratory Main (Laboratory that is a main component) (LAB)</td>
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<tr>
<td>Associated Components (Optional)</td>
<td>Discussion optional – Voluntary discussion associated with a main component Laboratory - Associated with a main component</td>
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<td>Grading Basis</td>
<td>A-D(+-)FI (G11)</td>
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<td>Is this course part of the University Honors Program?</td>
<td>No</td>
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<tr>
<td>Are you proposing this course for KU Core?</td>
<td>No</td>
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<td>Typically Offered</td>
<td>Only Fall Semester</td>
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<td>Repeatable for credit?</td>
<td>No</td>
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**Principal Course Designator**

<table>
<thead>
<tr>
<th>Course Designator</th>
<th>U - Undesignated elective</th>
</tr>
</thead>
</table>

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

| No |

**Will this course be required for a degree, major, minor, certificate, or concentration?**

| No |

**Rationale for Course Proposal**

---

In Workflow

1. CLAS Undergraduate Program and Course Coordinator  
2. CUSA Subcommittee  
3. CUSA Committee  
4. CAC  
5. CLAS Final Approval  
6. Registrar  
7. PeopleSoft

Approval Path

1. 08/21/17 10:02 am  
   Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator  
2. 09/05/17 1:50 pm  
   Rachel Schwien (rschwien): Approved for CUSA Subcommittee  
3. 09/13/17 12:30 pm  
   Rachel Schwien (rschwien): Approved for CUSA Committee

History

1. Feb 17, 2016 by David Benson (drb)  
2. Feb 24, 2016 by Ronda Morgan (rondaball)
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<tr>
<th>Justification for this request</th>
<th>course being renumbered from CHEM 621 to CHEM 401</th>
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<tbody>
<tr>
<td>Course Reviewer Comments</td>
<td>Rachel Schwien (rswien) (08/18/17 10:21 am): Holding for submission of additional changes due to CHEM number change</td>
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Key: 3065
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 07/28/17 9:53 am

Viewing: DANE 100 : Danish Reading Course

Last edit: 07/28/17 9:53 am

Changes proposed by: vanchena

Catalog Pages referring this course

College of Liberal Arts & Sciences
Department of Germanic Languages and Literatures

Other Courses

In The Catalog

Academic Career Undergraduate, Lawrence

Subject Code DANE

Course Number 100

Academic Unit Department Germanic Languages & Literatures

School/College College of Lib Arts & Sciences

Title Danish Reading Course

Transcript Title Danish Reading Course

Last Term Offered Summer 2017

Catalog Description Special course designed to enable graduate students to develop a reading knowledge of Danish as a research skill. Enrollment for undergraduate credit is required. Does not satisfy any part of the undergraduate language requirement. Not open to native speakers of Danish.

Prerequisites None

Cross Listed Courses:

Credits 3

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered Once a Year, Usually Fall

Repeatable for credit? No

Principal Course Designator

Course U - Undesignated elective

Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.
### Course Inventory Change Request

A deleted record cannot be edited

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## Course Deactivation Proposal

**Date Submitted:** 07/28/17 9:58 am  
**Viewing:** **DANE 101 : Danish Reading Course II**  
**Last edit:** 07/28/17 9:58 am  
Changes proposed by: vanchena

<table>
<thead>
<tr>
<th>Programs referencing this course</th>
<th>LING-PhD: Linguistics, Ph.D.</th>
</tr>
</thead>
</table>

- **Academic Career:** Undergraduate, Lawrence  
- **Subject Code:** DANE  
- **Course Number:** 101  
- **Academic Unit:** Department  
  - Germanic Languages & Literatures  
- **School/College:** College of Lib Arts & Sciences

<table>
<thead>
<tr>
<th>Title</th>
<th>Danish Reading Course II</th>
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</thead>
<tbody>
<tr>
<td>Transcript Title</td>
<td>Danish Reading Course II</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

**Catalog Description:** Continuation of DANE 100 and introduction to reading Norwegian and Swedish. Not open to native speakers of Danish.

**Prerequisites:** DANE 100 or equivalent.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+/-)FI (G11)</td>
</tr>
<tr>
<td>Is this course part of the University Honors Program?</td>
<td>No</td>
</tr>
<tr>
<td>Are you proposing this course for KU Core?</td>
<td>No</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>Once a Year, Usually Spring</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
</tbody>
</table>

**Principal Course Designator**

<table>
<thead>
<tr>
<th>Course</th>
<th>U - Undesignated elective</th>
</tr>
</thead>
</table>

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

**Will this course be required for a degree, major, minor, certificate, or concentration?**

---

**Rationale for Course Proposal**

We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

**Course Reviewer Comments**
# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

**Date Submitted:** 07/28/17 9:58 am  
**Viewing:** DANE 104: Elementary Danish I  
**Last edit:** 07/28/17 9:58 am  
Changes proposed by: vanchena

### Catalog Pages referring this course
- College of Liberal Arts & Sciences  
- Department of Germanic Languages and Literatures

### Other Courses
- In The Catalog

### Academic Career
- Undergraduate, Lawrence

### Subject Code
- DANE  
- Course Number 104

### Academic Unit
- Department: Germanic Languages & Literatures  
- School/College: College of Lib Arts & Sciences

### Title
- Elementary Danish I

### Transcript Title
- Elementary Danish I

### Last Term Offered
- Summer 2017

### Catalog Description
- Essentials of grammar, practice in speaking, reading, and writing Danish. Five hours of recitation per week. Not open to native speakers of Danish.

### Prerequisites
- None

### Cross Listed Courses:

### Credits
- 5

### Course Type
- Lecture (Regularly scheduled academic course) (LEC)

### Grading Basis
- A-D(+/)-FI (G11)

### Is this course part of the University Honors Program?
- No

### Are you proposing this course for KU Core?
- No

### Typically Offered
- Not Typically Offered

### Repeatable for credit?
- No

### Principal Course Designator

### Course Designator
- U - Undesignated elective

### Are you proposing that the course count towards the CLAS BA degree specific requirements?

### Will this course be required for a degree, major, minor, certificate, or concentration?

## Rationale for Course Proposal

**Justification for this request**

We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

## Course Reviewer Comments
## Course Inventory Change Request

### Course Deactivation Proposal

Date Submitted: 07/28/17 9:59 am

Viewing: **DANE 105: Elementary Danish I, Honors**

Last edit: 07/28/17 9:59 am

Changes proposed by: vanchena

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<td>College of Liberal Arts &amp; Sciences</td>
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<tr>
<td>Department of Germanic Languages and Literatures</td>
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</tbody>
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<table>
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<tr>
<th>Other Courses</th>
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<tbody>
<tr>
<td>In The Catalog</td>
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<table>
<thead>
<tr>
<th>Academic Career</th>
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<tr>
<td>Undergraduate, Lawrence</td>
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<table>
<thead>
<tr>
<th>Subject Code</th>
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<tbody>
<tr>
<td>DANE</td>
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<tr>
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<tr>
<th>Academic Unit</th>
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<tbody>
<tr>
<td>Department Germanic Languages &amp; Literatures</td>
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<table>
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<tr>
<th>School/College</th>
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<tr>
<td>College of Lib Arts &amp; Sciences</td>
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<thead>
<tr>
<th>Title</th>
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<tbody>
<tr>
<td>Elementary Danish I, Honors</td>
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<table>
<thead>
<tr>
<th>Transcript Title</th>
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<tr>
<td>Elementary Danish I, Honors</td>
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<tr>
<th>Last Term Offered</th>
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<tbody>
<tr>
<td>Summer 2017</td>
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<table>
<thead>
<tr>
<th>Catalog Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course content similar to DANE 104, with additional work to expand the student's cultural context and understanding. Not open to native speakers of Danish or students who have completed DANE 104.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>Open only to students admitted to the University Honors Program or by permission of instructor.</td>
</tr>
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<table>
<thead>
<tr>
<th>Cross Listed Courses:</th>
</tr>
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<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>5</td>
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<thead>
<tr>
<th>Course Type</th>
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<tbody>
<tr>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
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<tr>
<th>Grading Basis</th>
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<tbody>
<tr>
<td>A-D(+/-)-FI (G11)</td>
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<table>
<thead>
<tr>
<th>Is this course part of the University Honors Program?</th>
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<tbody>
<tr>
<td>Yes</td>
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<table>
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<tr>
<th>Are you proposing this course for KU Core?</th>
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<tbody>
<tr>
<td>No</td>
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<thead>
<tr>
<th>Typically Offered</th>
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<tbody>
<tr>
<td>Not Typically Offered</td>
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<table>
<thead>
<tr>
<th>Repeatable for credit?</th>
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<tbody>
<tr>
<td>No</td>
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</table>

**Principal Course Designator**

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>H - Humanities</td>
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</tbody>
</table>

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

**Will this course be required for a degree, major, minor, certificate, or concentration?**

**Rationale for Course Proposal**

We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

**Course Reviewer Comments**
# Course Inventory Change Request

**Course Deactivation Proposal**

**Date Submitted:** 07/28/17 10:00 am  
**Viewing:** DANE 108: Elementary Danish II  
**Last edit:** 07/28/17 10:00 am  
**Changes proposed by:** vanchena

| Catalog Pages referencing this course | College of Liberal Arts & Sciences  
Department of Germanic Languages and Literatures |
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Other Courses</td>
<td>In The Catalog</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
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</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>DANE</td>
</tr>
</tbody>
</table>
| Academic Unit | Department  
Germanic Languages & Literatures  
School/College  
College of Lib Arts & Sciences |
| Title | Elementary Danish II |
| Transcript Title | Elementary Danish II |
| Last Term Offered | Summer 2017 |

**Catalog Description:** Continuation of grammar; practice in conversation, composition, and reading. Five hours of recitation per week.
**Prerequisites:** Not open to native speakers of Danish.
**Cross Listed Courses:** DANE 104 or permission of instructor.

| Credits | 5 |
| Course Type | Lecture (Regularly scheduled academic course) (LEC) |
| Grading Basis | A-D(+-)FI (G11) |
| Is this course part of the University Honors Program? | No |
| Are you proposing this course for KU Core? | No |
| Typically Offered | Not Typically Offered |
| Repeatable for credit? | No |

**Principal Course Designator**

**Course Designator**

U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

**Rationale for Course Proposal**

We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

**Course Reviewer Comments**
# Course Inventory Change Request

## Course Deactivation Proposal

Date Submitted: 07/28/17 10:00 am

Viewing: **DANE 109 : Elementary Danish II, Honors**

Last edit: 07/28/17 10:00 am

Changes proposed by: vanchena

<table>
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<th>Catalog Pages referencing this course</th>
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<tbody>
<tr>
<td></td>
<td>Department of Germanic Languages and Literatures</td>
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<table>
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<th>Other Courses</th>
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<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
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<tbody>
<tr>
<td>Subject Code</td>
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</tr>
<tr>
<td>Course Number</td>
<td>109</td>
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<table>
<thead>
<tr>
<th>Academic Unit</th>
<th>Department Germanic Languages&amp;Litures</th>
</tr>
</thead>
<tbody>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
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</table>

<table>
<thead>
<tr>
<th>Title</th>
<th>Elementary Danish II, Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript Title</td>
<td>Elementary Danish II, Honors</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Catalog Description</th>
<th>Course content similar to DANE 108, with additional cultural study. Not open to native speakers of Danish or students who have completed DANE 108.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>Open to students who received a grade of A in DANE 104 or an A or B in DANE 105.</td>
</tr>
<tr>
<td>Cross Listed Courses:</td>
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<table>
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<th>Credits</th>
<th>5</th>
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<table>
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<tr>
<th>Course Type</th>
<th>Lecture (Regularly scheduled academic course) (LEC)</th>
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<table>
<thead>
<tr>
<th>Grading Basis</th>
<th>A-D(+/-)FI (G11)</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Is this course part of the University Honors Program?</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are you proposing this course for KU Core?</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Typically Offered</th>
<th>Not Typically Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Principal Course Designator</th>
<th>H - Humanities</th>
</tr>
</thead>
</table>

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
</tr>
</thead>
</table>

| Justification for this request | We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer. |

<table>
<thead>
<tr>
<th>Course Reviewer Comments</th>
</tr>
</thead>
</table>
Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 07/28/17 10:01 am

Viewing: DANE 177: First Year Seminar: _____

Last edit: 07/28/17 10:01 am

Changes proposed by: vanchena

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<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>DANE</td>
</tr>
<tr>
<td>Course Number</td>
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<td>Academic Unit</td>
<td>Department</td>
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<tr>
<td></td>
<td>Germanic Languages&amp;LITERATURES</td>
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<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Title</td>
<td>First Year Seminar: _____</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>First Year Seminar:</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

A limited-enrollment, seminar course for first-time freshmen, addressing current issues in Danish. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience.

Prerequisites: First-time freshman status.

Cross Listed Courses:

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D+/F (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? Yes

Typically Offered: 

Repeatable for credit? No

Principal Course Designator

Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval

Date of Departmental Approval

Selected Goal(s)
Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

**Goal 1, Learning Outcome 1**
State what assignments, readings, class discussion, and/or lecture topics instruct students how to analyze and evaluate assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate interpretive tools. (Please limit responses to 1000 characters).

List and discuss the assignments, projects and/or tests that will require students to form judgments about the assumptions or claims presented, analyze and synthesize information, and make evidence-based arguments to support conclusions. (Please limit responses to 1000 characters.) *

Indicate the weight of the evidence (e.g., exams, projects, assignments) that will be used to document student performance in these tasks and how this evidence will determine a supermajority (greater than or equal to 60%) of the final grade. *

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**KU Core Documents**

**Justification for this request**
We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

**Course Reviewer Comments**

---

Key: 3323
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 07/28/17 10:01 am

Viewing: DANE 212 : Intermediate Danish I

Last edit: 07/28/17 10:01 am

Changes proposed by: vanchena

Catalog Pages reference this course

| College of Liberal Arts & Sciences |
| Department of Germanic Languages and Literatures |

Other Courses

In The Catalog

| Academic Career | Undergraduate, Lawrence |
|Subject Code | DANE |
|Course Number | 212 |
|Academic Unit | Department Germanic Languages&Literatures |
|School/College | College of Lib Arts & Sciences |

Title

Intermediate Danish I

Transcript Title

Intermediate Danish I

Last Term Offered

Summer 2017

Catalog Description

A continuation of DANE 108. Structured grammar review, composition, conversation with readings of literary and cultural texts. Not open to native speakers of Danish.

Prerequisites

DANE 108 or permission of instructor.

Cross Listed Courses:

Credits

3

Course Type

Lecture (Regularly scheduled academic course) (LEC)

Grading Basis

A-D(+/)-FI (G11)

Is this course part of the University Honors Program?

No

Are you proposing this course for KU Core?

No

Typically Offered

Not Typically Offered

Repeatable for credit?

No

Principal Course Designator

Course Designator

U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request

We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments
**Course Inventory Change Request**

A deleted record cannot be edited

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**Course Deactivation Proposal**

**Date Submitted:** 07/28/17 10:02 am

**Viewing:** DANE 213: Intermediate Danish I, Honors

**Last edit:** 07/28/17 10:02 am

Changes proposed by: vanchena

| Catalog Pages referring this course | College of Liberal Arts & Sciences
<table>
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<tbody>
<tr>
<td></td>
<td>Department of Germanic Languages and Literatures</td>
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<tr>
<td>Other Courses</td>
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<td>Department</td>
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<td></td>
<td>Germanic Languages&amp;Literatures</td>
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<td>School/College</td>
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<td>College of Lib Arts &amp; Sciences</td>
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**Academic Career** Undergraduate, Lawrence

**Subject Code** DANE

**Course Number** 213

**Academic Unit** Department

**Course** Germanic Languages&Literatures

**School/College** College of Lib Arts & Sciences

**Title** Intermediate Danish I, Honors

**Transcript Title** Intermediate Danish I, Honors

**Last Term Offered** Summer 2017

**Catalog Description**

Course content similar to DANE 212, with additional cultural study. Not open to native speakers of Danish or students who have completed DANE 212.

**Prerequisites**

Completion of DANE 108 with a grade of A, or DANE 109 with a grade of A or B.

**Cross Listed Courses:**

- In The Catalog

**Credits** 3

**Course Type** Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis** A-D(+-)FI (G11)

**Is this course part of the University Honors Program?** Yes

**Are you proposing this course for KU Core?** No

**Typically Offered** Not Typically Offered

**Repeatable for credit?** No

**Principal Course Designator**

**Course** H - Humanities

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

**Will this course be required for a degree, major, minor, certificate, or concentration?**

**Rationale for Course Proposal**

We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

**Course Reviewer Comments**

---

**In Workflow**

1. CLAS
   - Undergraduate Program and Course Coordinator
2. CUSA
   - Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

**Approval Path**

1. 07/31/17 10:32 am
   - Rachel Schwien (rschwien):
   - Approved for CLAS Undergraduate Program and Course Coordinator
2. 09/05/17 1:51 pm
   - Rachel Schwien (rschwien):
   - Approved for CUSA Subcommittee
3. 09/13/17 12:30 pm
   - Rachel Schwien (rschwien):
   - Approved for CUSA Committee
Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 07/28/17 10:02 am

Viewing: DANE 216: Intermediate Danish II

Last edit: 07/28/17 10:02 am

Changes proposed by: vanchena

Catalog Pages referencing this course:
College of Liberal Arts & Sciences
Department of Germanic Languages and Literatures

Other Courses:
In The Catalog Description:

Academic Career:
Undergraduate, Lawrence

Subject Code:
DANE
Course Number: 216

Academic Unit:
Department
Germanic Languages & Literatures
School/College
College of Lib Arts & Sciences

Title:
Intermediate Danish II

Transcript Title:
Intermediate Danish II

Last Term Offered:
Summer 2017

Catalog Description:
A continuation of DANE 212. Structured grammar review, composition, conversation with readings of literary and cultural texts. Not open to native speakers of Danish.

Prerequisites:
DANE 212 or permission of instructor.

Cross Listed Courses:

Credits:
3

Course Type:
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis:
A-D(+/)-FI (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered:
Not Typically Offered

Repeatable for credit?
No

Principal Course Designator:

Course Designator:
U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request:
We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments:

In Workflow
1. CLAS
   Undergraduate Program and Course Coordinator
2. CUSA
   Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path
1. 07/31/17 10:32 am
   Rachel Schwien (rschwien):
   Approved for CLAS Undergraduate Program and Course Coordinator
2. 09/05/17 1:51 pm
   Rachel Schwien (rschwien):
   Approved for CUSA Subcommittee
3. 09/13/17 12:30 pm
   Rachel Schwien (rschwien):
   Approved for CUSA Committee
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 07/28/17 10:03 am

Viewing: DANE 217 : Intermediate Danish II, Honors

Last edit: 07/28/17 10:03 am

Changes proposed by: vanchena

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>DANE</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department</td>
</tr>
<tr>
<td></td>
<td>Germanic Languages&amp;Literatures</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Title</td>
<td>Intermediate Danish II, Honors</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Intermediate Danish II, Honors</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

Catalog Description
Course content similar to DANE 216, with additional cultural study. Not open to native speakers of Danish or students who have completed DANE 216.

Prerequisites
Completion of DANE 212 with a grade of A, or DANE 213 with a grade of A or B.

Cross Listed Courses:

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI (G11)

Is this course part of the University Honors Program?
Yes

Are you proposing this course for KU Core?
No

Typically Offered
Not Typically Offered

Repeatable for credit?
No

Principal Course Designator

Course Designator
H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments

In Workflow
1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path
1. 07/31/17 10:32 am
   Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 09/05/17 1:51 pm
   Rachel Schwien (rschwien): Approved for CUSA Subcommittee
3. 09/13/17 12:30 pm
   Rachel Schwien (rschwien): Approved for CUSA Committee

Key: 3327
Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 07/28/17 10:03 am

Viewing: DANE 220 : Intensive Danish

Last edit: 07/28/17 10:03 am

Changes proposed by: vanchena

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
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</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>DANE</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department</td>
</tr>
<tr>
<td></td>
<td>Germanic Languages&amp;Literatures</td>
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<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
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<tr>
<td>Title</td>
<td>Intensive Danish</td>
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<tr>
<td>Transcript Title</td>
<td>Intensive Danish</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

Catalog Description: This course is designed to teach speaking, reading, writing, and comprehension skills of first and second year Danish in one semester. Classes are held for four hours a day Monday through Friday (8:30 a.m. - 12:20 p.m.). There are intensive drills in grammar, integrated language lab work, and homework assignments. Not open to native speakers of Danish.

Prerequisites: Admission to Danish Institute at the University of Kansas.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+/-)FI (G11)</td>
</tr>
<tr>
<td>Is this course part of the University Honors Program?</td>
<td>No</td>
</tr>
<tr>
<td>Are you proposing this course for KU Core?</td>
<td>No</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>Not Typically Offered</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
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</table>

Principal Course Designator

Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments

Key: 3228

https://next.catalog.ku.edu/courseleaf/approve/
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 04/27/17 11:59 am

Viewing: GEOG 107: Principles of Physical Geography, Honors

Last edit: 04/27/17 11:59 am

Changes proposed by: koerner

Catalog Pages referencing this course:
- BA in Geography
- Biology Undergraduate Program
- College of Liberal Arts & Sciences
- Department of Ecology and Evolutionary Biology
- Department of Molecular Biosciences

Academic Career: Undergraduate, Lawrence
Subject Code: GEOG Course Number: 107
Academic Unit: Department Geography
School/College: College of Lib Arts & Sciences
Title: Principles of Physical Geography, Honors
Transcript Title: Princp Physical Geography,Hhrs
Last Term Offered: Summer 2017

Catalog Description:
Interactive processes among the systems of the earth are studied and discussed. Major topics include vegetation, soils, landforms, water, the atmosphere, and cycles of matter between these portions of the earth. The course includes lectures and critical discussions to address study problems in physical geography. Open only to students in the University Honors Program or by consent of the instructor.

Prerequisites: None

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)Fi (G11)

Is this course part of the University Honors Program? Yes
Are you proposing this course for KU Core? Yes
Typically Offered: Not Typically Offered
Repeatable for credit? No

Principal Course Designator: NE - Earth Sciences
Course Designator: N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

KU Core Information
Has the department approved the nomination of this course to KU Core?
Yes

<table>
<thead>
<tr>
<th>Name of person giving departmental approval</th>
<th>Date of Departmental Approval</th>
</tr>
</thead>
</table>

Selected Goal(s):

- Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?
- Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?
- Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

**Goal 3 - Natural Sciences**

State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principles, theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)
Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 04/27/17 11:12 am
Viewing: GEOG 110: Geopolitics in the News
Last edit: 04/27/17 11:12 am
Changes proposed by: koemer

Programs referencing this course
GEOG-BA/BGS: Geography, B.A./B.G.S.

Academic Career
Undergraduate, Lawrence
Subject Code
GEOG
Course Number
110
Academic Unit
Department
Geography
School/College
College of Lib Arts & Sciences
Title
Geopolitics in the News
Transcript Title
Geopolitics in the News
Last Term Offered
Summer 2017

Catalog Description
This course examines leading contemporary geopolitical events and processes through the lens of geography. It focuses on major political conflicts and struggles as they play out unevenly over space, contextualizing them within broader themes of neocolonialism, globalization, and the international system of nation-states. Emphasis is put on making issues commonly found in the media understandable to students by providing a relevant historical background and drawing comparisons among events.

Prerequisites
None

Cross Listed Courses:

Credits
3
Course Type
Lecture (Regularly scheduled academic course) (LEC)
Grading Basis
A-D(+/-)FI (G11)
Is this course part of the University Honors Program?
No
Are you proposing this course for KU Core?
No
Typically Offered
Repeatable for credit?
No

Principal Course Designator

Course Designator
S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
GEOG 110 was initially proposed to fit within a new restructuring of the undergraduate BA and BS Geography programs but has now become obsolete with the addition of
GEOG 177 since the freshman seminar course will be used to teach this content.
# Course Inventory Change Request

**Course Deactivation Proposal**

**Date Submitted:** 05/01/17 10:43 am  
**Viewing:** GEOG 331 : Regional Geomorphology of the United States  
**Last edit:** 05/01/17 10:42 am  
**Changes proposed by:** koemer

| Catalog Pages referencing this course | BS in Geography with concentration in Physical Geography  
| College of Liberal Arts & Sciences  
| Geography and Atmospheric Science  
| GEOG-BA/BGS: Geography, B.A./B.G.S. |

| Programs offering course |  
|  |

| Academic Career | Undergraduate, Lawrence  
| Subject Code | GEOG  
| Course Number | 331  
| Academic Unit | Department  
| School/College | Geography  
| College of Lib Arts & Sciences  
| Title | Regional Geomorphology of the United States  
| Transcript Title | Rgnl Geomorphology of the U.S.  
| Last Term Offered | Summer 2017  
| Catalog Description | This course examines forces and processes affecting the earth's surface, and furthermore identifies and describes the physiographic regions that are the result of these processes. Special efforts are made to explore various photographic resources, satellite imagery, and internet sources or geomorphic data from a regional perspective since there is no wholly satisfactory text available for the course. A research paper is required. |

| Prerequisites | An introductory earth science course or consent of instructor.  
| Cross Listed Courses: |  
| Credits | 3  
| Course Type | Lecture (Regularly scheduled academic course) (LEC)  
| Grading Basis | A-D(+/-)FI (G11)  
| Is this course part of the University Honors Program? | No  
| Are you proposing this course for KU Core? | No  
| Typically Offered | Not Typically Offered  
| Repeatable for credit? | No  

| Principal Course Designator |  
| Course Designator | N - Natural Sciences  

| Are you proposing that the course count towards the CLAS BA degree specific requirements? |  
| Will this course be required for a degree, major, minor, certificate, or concentration? |  

**Rationale for Course Proposal**  
**Justification for this request** Course has not been taught since spring 2012.

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**In Workflow**  
1. CLAS  
   Undergraduate Program and Course Coordinator  
2. CUSA  
   Subcommittee  
3. CUSA Committee  
4. CAC  
5. CLAS Final Approval  
6. Registrar  
7. PeopleSoft

**Approval Path**  
1. 05/18/17 9:16 am  
   Rachel Schwen (rschwien): Approved for CLAS  
   Undergraduate Program and Course Coordinator  
2. 09/03/17 1:51 pm  
   Rachel Schwen (rschwien): Approved for CUSA  
   Subcommittee  
3. 09/13/17 12:31 pm  
   Rachel Schwen (rschwien): Approved for CUSA Committee
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 04/27/17 11:15 am

Viewing: GEOG 357 : History and Philosophy of Geographic Information Science

Last edit: 04/27/17 11:15 am
Changes proposed by: koemer

Programs referencing this course

GEOG-BA/BGS: Geography, B.A./B.G.S.

Academic Career: Undergraduate, Lawrence
Subject Code: GEOG
Course Number: 357
Academic Unit: Department: Geography
School/College: College of Lib Arts & Sciences
Title: History and Philosophy of Geographic Information Science
Transcript Title: Hist & Phil Geographical Info Scienc
Last Term Offered: Summer 2017

Catalog Description: An examination of the development of geographic information science (GISc) from its roots in traditional geography, cartography, and remote sensing to modern geographic information systems (GIS). GIS is explored as a new scientific instrument, a “macroscope” for representing and analyzing complex earth processes, both physical and cultural. The societal benefits and risks of GIS are demonstrated and discussed.

Prerequisites: None
Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)
Is this course part of the University Honors Program? Yes
Are you proposing this course for KU Core? Yes
Typically Offered: Once a Year, Usually Fall
Repeatable for credit? No

Principal Course Designator

Course Designator: N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal
Justification for this request

The instructor of this course has left the University. There are no plans to teach this course again.

Course Reviewer
Comments
Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 05/01/17 10:49 am

Viewing: GEOG 375 : Intermediate Human Geography

Last edit: 05/01/17 10:49 am

Changes proposed by: koemer

Catalog Pages referencing this course
- College of Liberal Arts & Sciences
- Geography and Atmospheric Science

Programs approved for change
- GEOG-BA/BGS: Geography, B.A./B.G.S.

Academic Career
- Undergraduate
  - Lawrence

Subject Code
- GEOG

Course Number
- 375

Academic Unit
- Department
  - Geography
- School/College
  - College of Lib Arts & Sciences

Title
- Intermediate Human Geography

Transcript Title
- Intermediate Human Geography

Last Term Offered
- Summer 2017

Catalog Description
An examination of processes of cultural-economic interaction and patterns of human activity on a global scale. The topics cover the whole spectrum of human geography, with focus on urban-economic development, innovation and diffusion, and trade. Each week the third hour will be devoted to discussion of topics dealt with in lectures presented during the first two hours.

Prerequisites
Introductory course in Geography or consent of the instructor.

Cross Listed Courses:

Credits
- 3

Course Type
- Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
- A-D(+/-)FI (G11)

Is this course part of the University Honors Program?
- No

Are you proposing this course for KU Core?
- No

Typically Offered
- Not Typically Offered

Repeatable for credit?
- No

Principal Course Designator

Course Designator
- S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
Course has not been offered since Fall 2009.

In Workflow
1. CLAS
   - Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path
1. 05/18/17 9:16 am
   - Rachel Schwein (rswien):
     - Approved for CLAS Undergraduate Program and Course Coordinator
2. 09/05/17 1:51 pm
   - Rachel Schwein (rswien):
     - Approved for CUSA Subcommittee
3. 09/13/17 12:31 pm
   - Rachel Schwein (rswien):
     - Approved for CUSA Committee
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 05/01/17 10:50 am

Viewing: GEOG 410: Human Biogeography, Honors
Also listed as: BIOL 410

Last edit: 05/04/17 11:28 am
Changes proposed by: koemer

Catalog Pages referencing this course:
- Biology Undergraduate Program
- College of Liberal Arts & Sciences
- Department of Ecology and Evolutionary Biology
- Department of Molecular Biosciences
- GEOG-RA/RGS: Geography, R.A.,R.G.S.

Academic Career: Undergraduate, Lawrence
Subject Code: GEOG
Course Number: 410

Academic Unit: Department of Geography
School/College: College of Lib Arts & Sciences

Title: Human Biogeography, Honors
Transcript Title: Human Biogeography, Honors
Last Term Offered: Summer 2017

Catalog Description:
Principles of evolution and earth change are used to examine distributions of human populations, wealth, and resources. Readings from the current literature will be included. Lecture and discussion.

Prerequisites:
- BIOL 152 or 153 or GEOG 107 and membership in the University Honors Program or consent of instructor.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BIOL 410</td>
<td>Human Biogeography, Honors</td>
</tr>
</tbody>
</table>

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D (+/-FI) (G11)
Is this course part of the University Honors Program?: Yes
Are you proposing this course for KU Core?: No
Typically Offered: Not Typically Offered
Repeatable for credit?: No

Principal Course Designator
Course Designator: N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: Course has not been offered since Sprung 2005.
Course Reviewer Comments

Rachel Schwien (rschwien) (05/04/17 11:28 am): BIOL (G. Burg) approves deactivation of BIOL 410
Course Deactivation Proposal

Date Submitted: 04/27/17 11:19 am

Viewing: GEOG 418: Workshop in Production Cartography

Last edit: 04/27/17 11:19 am

Changes proposed by: koerner

Programs referencing this course: GEOG-BA/BGS: Geography, B.A./B.G.S.

Academic Career: Undergraduate, Lawrence

Subject Code: GEOG

Course Number: 418

Academic Unit: Department Geography

School/College: College of Lib Arts & Sciences

Title: Workshop in Production Cartography

Transcript Title: Workshop in Product Cartography

Last Term Offered: Summer 2017

Catalog Description: Theory and practice of map production and other related graphics using the latest graphic and GIS software. Projects vary but include the processes of design and production, editing and quality control, and a final printed or operational product. Involves a weekly consultation session and laboratory time in KU Cartographic & GIS Services.

Prerequisites: Completion of GEOG 311 and consent of instructor.

Cross Listed Courses:

Credits: 1-3

Course Type: Independent Study (Non-research course – Examples: Private lessons, readings, independent study) (ND)

Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program: No

Are you proposing this course for KU Core: Yes

Typically Offered: Typically Every Semester

Repeatable for credit: No

Principal Course Designator

Course Designator: N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

KU Core Information

Has the department approved the nomination of this course to KU Core?

https://next.catalog.ku.edu/coursedebut/approval/
Yes

<table>
<thead>
<tr>
<th>Name of person giving</th>
<th>Date of Departmental Approval</th>
</tr>
</thead>
</table>

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

Goal 6

Is this course or course sequence at the required junior or senior level?

Explain how students will analyze and combine information from different areas and approach and explain existing questions and problems from new perspectives, pose new questions or generate new ideas. (Please limit responses to 1000 characters.)

If your course or course sequence expects students to develop a creative product, please detail the nature of this product and how it will require students to think, react, and work in imaginative ways that produce innovative expressions and original perspectives. (Please limit responses to 1000 characters.)

Indicate the weight of the evidence in the overall grade of your course or educational experience that will evaluate students for integrative or creative thinking and how you will ensure that your syllabus reflects these assignment expectations. (Please limit responses to 1000 characters with countdown.)

KU Core Documents

Course has not been offered since Spring 2012.

Justification for this request

Course Reviewer Comments

Key: 4006
Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 04/27/17 11:17 am

Viewing: GEOG 433 : Biogeography Field and Laboratory Techniques
Also listed as: EVRN 433

Last edit: 04/27/17 11:17 am
Changes proposed by: koemer

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
<th>BA in Environmental Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>College of Liberal Arts &amp; Sciences</td>
</tr>
<tr>
<td></td>
<td>Environmental Studies Program</td>
</tr>
</tbody>
</table>

| Programs                              | EVRN-BA/BGS: Environmental Studies, B.A./B.G.S. |
|                                      | EVRN-MIN: Environmental Studies, Minor |

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>GEOG 433</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department, Geography</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Title</td>
<td>Biogeography Field and Laboratory Techniques</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Biogeography Field&amp;Lab Techniques</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

Catalog Description
This course provides undergraduate students with practical experience in field data collection techniques and laboratory data analysis methods. During the first half of the semester, students work in the field using a variety of methods to measure such vegetation characteristics as: cover, density, biomass, leaf area, and canopy architecture. Students gain experience in the use of field instruments including a spectroradiometer, and techniques for quantifying biophysical attributes of vegetation. During the later part of the course, students learn to summarize their field data and examine relationships between the vegetation attributes and measurements made using remote sensing instruments. Recommended: GEOG 316 or an introductory statistics equivalent.

Prerequisites
None

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVRN 33</td>
<td>Biogeography Field and Laboratory Techniques</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Field Studies (Example: Geog 714 Field Experience) (FLD)

Grading Basis
A-D(+/)-FI (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Not Typically Offered

Repeatable for credit?
No

Principal Course Designator

Course Designator
N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?
<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
<th>The instructor of this course left the University so the course has not been taught since Fall 2007.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Reviewer Comments</td>
<td>Rachel Schwien (rschwien) (05/16/17 10:45 am): EVRN (C. Brown) agrees to deactivation of EVRN 433</td>
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Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 04/27/17 11:20 am

Viewing: GEOG 510: Human Factors
Last edit: 04/27/17 11:20 am
Changes proposed by: koemer

Catalog Pages referencing this course
BA in Environmental Studies
College of Liberal Arts & Sciences
Geography and Atmospheric Science

Programs
EVRN-BA/BGS: Environmental Studies, B.A./B.G.S.
GEOG-RA/BGS: Geography, B.A. & B.G.S.

Academic Career Undergraduate, Lawrence
Subject Code GEOG
Course Number 510

Academic Unit Department Geography
School/College College of Lib Arts & Sciences

Title Human Factors
Transcript Title Human Factors
Last Term Offered Summer 2017

Catalog Description An introduction to the concepts and theories underlying the study of human-technological systems. Human-machine interfaces and system properties and the environment are considered. Lecture-discussion sessions are supplemented by computer-supported laboratory and research activities.

Prerequisites None

Cross Listed Courses:

Credits 4
Course Type Lecture (Regularly scheduled academic course) (LEC)
Associated Components Discussion – Mandatory discussion associated with a main component

Grading Basis A-D(+/-)FI (G11)
Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? No
Typically Offered Not Typically Offered
Repeatable for credit? No

Principal Course Designator
Course N - Natural Sciences
Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal
Course has not been offered since Fall 2009.
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 04/27/17 11:22 am

Viewing: GEOG 511: Intermediate Cartography: _____

Last edit: 04/27/17 11:22 am

Changes proposed by: koemer

Programs referencing this course:
- GEOG-BA/BGS: Geography, B.A./B.G.S.
- GEOG-CRTU: Geographic Information Science

Academic Career: Undergraduate, Lawrence

Subject Code: GEOG
Course Number: 511

Academic Unit:
Department: Geography
School/College: College of Lib Arts & Sciences

Title: Intermediate Cartography: _____

Transcript Title: Intermediate Cartography:

Last Term Offered: Summer 2017

Catalog Description:
An investigation of special topics in cartography. Can be repeated for different topics.

Prerequisites:
A course in cartography and consent of instructor.

Cross Listed Courses:

Credits: 1-6

Course Type:
Lecture (Regularly scheduled academic course) (LEC)

Associated Components (Optional):
Laboratory - Associated with a main component

Grading Basis:
A-D(+/-)FI (G11)

Is this course part of the University Honors Program?: No

Are you proposing this course for KU Core?: No

Typically Offered:
Once a Year, Usually Spring

Repeatable for credit?: Yes

How many times may this course be taken: 99 - AND/OR - For how many maximum credits: 99

Can a student be enrolled in multiple sections in the same semester?: Yes

Principal Course Designator: N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?
<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Justification for this request</td>
<td>Course has not been taught since Spring 2013.</td>
</tr>
<tr>
<td>Course Reviewer Comments</td>
<td></td>
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</table>
## Course Inventory Change Request

### Course Deactivation Proposal

Date Submitted: 05/01/17 10:50 am  
Viewing: GEOG 519: History of Cartography  
Also listed as: HIST 546  
Last edit: 05/01/17 10:50 am  
Changes proposed by: koerner

| Catalog Pages referencing this course | College of Liberal Arts & Sciences  
<table>
<thead>
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<th></th>
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<tbody>
<tr>
<td></td>
<td>Department of History</td>
</tr>
<tr>
<td>Programs</td>
<td>GEOG-BA/BGS: Geography, B.A./B.G.S.</td>
</tr>
</tbody>
</table>

**Academic Career**  
Undergraduate, Lawrence

**Subject Code**  
GEOG  
**Course Number**  
519

**Academic Unit**  
Department  
**Title**  
History of Cartography

**School/College**  
College of Lib Arts & Sciences

**Transcript Title**  
History of Cartography

**Last Term Offered**  
Summer 2017

**Catalog Description**  
A history of mapmaking worldwide from its origins to the present day. Emphasis on maps as historical records of evolving civilizations and cultural landscapes and methods of studying early maps.

**Prerequisites**  
None

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 546</td>
<td>History of Cartography</td>
</tr>
</tbody>
</table>

**Credits**  
3

**Course Type**  
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**  
A-D/+/-FI (G11)

**Is this course part of the University Honors Program?**  
No

**Are you proposing this course for KU Core?**  
No

**Typically Offered**  
Not Typically Offered

**Repeatable for credit?**  
No

**Principal Course Designator**  
H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request  
Course has not been offered since Spring 2010.
Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 05/01/17 10:51 am

Viewing: GEOG 537 : Elements of Plant Geography

Last edit: 05/01/17 10:51 am

Changes proposed by: koemer

Programs referencing this course: GEOG-BA/BGS: Geography, B.A./B.G.S.

Academic Career: Undergraduate, Lawrence

Subject Code: GEOG

Course Number: 537

Academic Unit: Department Geography

School/College: College of Lib Arts & Sciences

Title: Elements of Plant Geography

Transcript Title: Elements of Plant Geography

Last Term Offered: Summer 2017

Catalog Description: An introduction to spatial and temporal variation in natural plant populations and communities. Included is an introduction to methods of analysis, and an overview of structure and process in the earth’s major biomes.

Prerequisites: GEOG 331; or an introductory biology/botany course and GEOG 104; or consent of instructor.

Cross Listed Courses:

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D( +/-)FI (G11)

Is this course part of the University Honors Program?: No

Are you proposing this course for KU Core?: No

Typically Offered: Not Typically Offered

Repeatable for credit?: No

Principal Course Designator

Course Designator: N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: Course has not been offered since Fall 2007.

Course Reviewer Comments

In Workflow

1. CLAS
   Undergraduate Program and Course Coordinator
2. CUSA
   Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 05/18/17 9:14 am
   Rachel Schwiens (rschwiens): Approved for CLAS
   Undergraduate Program and Course Coordinator
2. 09/03/17 1:52 pm
   Rachel Schwiens (rschwiens): Approved for CUSA
   Subcommittee
3. 09/13/17 12:31 pm
   Rachel Schwiens (rschwiens): Approved for CUSA Committee
# Course Inventory Change Request

**Course Deactivation Proposal**

**Date Submitted:** 04/27/17 11:30 am  
**Viewing:** GEOG 557 : Cities and Development  
**Also listed as:** AAAS 557  
**Last edit:** 05/04/17 10:37 am  
**Changes proposed by:** koerner

| Catalog Pages referencing this course | College of Liberal Arts & Sciences  
| Programs listed in | Department of African and African-American Studies |
| Academic Career | Undergraduate, Lawrence  
| Subject Code | GEOG  
| Course Number | 557  
| Academic Unit | Department Geography  
| School/College | College of Lib Arts & Sciences  
| Title | Cities and Development  
| Transcript Title | Cities and Development  
| Last Term Offered | Summer 2017  

**Catalog Description**  
An intermediate level course in urban geography, with an emphasis on cities in the developing world. Examples include cities in Latin America and the Caribbean, Sub-Saharan Africa, the Middle East, South Asia, and/or Southeast Asia. The main focus is on the intersection between urbanization and economic development, but social, political, and cultural aspects of development in cities are considered. Other topics include the geographic impacts of European colonialism, urbanization and industrialization, rural-to-urban migration, urbanization, social, political, and cultural aspects of development in cities are considered. Other topics include the geographic impacts of European colonialism, urbanization and industrialization, rural-to-urban migration, urban structure and spatial dynamics, urban planning, and environmental sustainability.

**Prerequisites**  
None

<table>
<thead>
<tr>
<th>Cross Listed Courses: Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAAS 557</td>
<td>Cities and Development</td>
</tr>
</tbody>
</table>

**Credits**  
3

**Course Type**  
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**  
A-D(+/-)FI (G11)

**Is this course part of the University Honors Program?**  
No

**Are you proposing this course for KU Core?**  
No

**Typically Offered**  
Not Typically Offered

**Repeatable for credit?**  
No

**Principal Course Designator**  
S - Social Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

**Will this course be required for a degree, major, minor, certificate, or concentration?**

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https://next.catalog.ku.edu/course/areas/approval/
<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
<th>Course has not been taught since Spring 2011.</th>
</tr>
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<tbody>
<tr>
<td>Justification for this request</td>
<td></td>
</tr>
<tr>
<td>Course Reviewer Comments</td>
<td><strong>Rachel Schwien (r schwien)</strong> (05/04/17 10:37 am): AAAS (R. Lytle) approves deactivation of AAAS 557</td>
</tr>
<tr>
<td>Key: 4026</td>
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</table>
## Course Inventory Change Request

### Course Deactivation Proposal

**Date Submitted:** 05/01/17 10:52 am  
**Viewing:** GEOG 579: Geography of American Foodways  
**Also listed as:** AMS 579  
**Last edit:** 05/04/17 11:29 am  
**Changes proposed by:** koemer

### Catalog Pages referencing this course
- College of Liberal Arts & Sciences
- Department of American Studies

### Programs
- GEOG-BA/BGS: Geography, B.A./B.G.S.

### Academic Career
- Undergraduate, Lawrence

### Subject Code
- GEOG  
**Course Number:** 579

### Academic Unit
- Department  
**Geography**

### School/College
- College of Lib Arts & Sciences

### Title
- Geography of American Foodways

### Transcript Title
- Geography of American Foodways

### Last Term Offered
- Summer 2017

### Catalog Description
An interdisciplinary approach to food that explores the diversity of eating habits across the United States and the role of food as an indicator of cultural identity and change. Current regional and ethnic food consumption patterns are stressed. Topics include multiculturalism and regional identity, the symbiotic relationship between restaurant food and home cooking, the recent interest in farmers’ markets and organic foods, and the importance of the food industry and the popular press in setting trends.

### Prerequisites
- None

### Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>AMS 579</td>
<td>Geography of American Foodways</td>
</tr>
</tbody>
</table>

### Credits
- 3

### Course Type
- Lecture (Regularly scheduled academic course) (LEC)

### Grading Basis
- A-D(+/-)FI (G11)

Is this course part of the University Honors Program?
- No

Are you proposing this course for KU Core?
- No

Typically Offered
- Once a Year, Usually Fall

Repeatable for credit?
- No

### Principal Course Designator

### Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

---

https://netcatalog.ku.edu/course/area/approve/
<table>
<thead>
<tr>
<th>Justification for this request</th>
<th>Course has not been offered since Fall 2012.</th>
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<tbody>
<tr>
<td>Course Reviewer Comments</td>
<td><strong>Rachel Schwien (rswien) (05/04/17 11:29 am):</strong> AMS (T. Rockhold) approves deactivation of AMS 579</td>
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</tbody>
</table>
Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 05/01/17 10:54 am

Viewing: GEOG 594 : Geography of the Former Soviet Union

Last edit: 05/01/17 10:53 am

Changes proposed by: koemer

Programs referencing this course

GEOG-BA/BGS: Geography, B.A./B.S.
SLAV-MIN: Slavic Languages and Literatures, Minor

Academic Career: Undergraduate, Lawrence
Subject Code: GEOG
Course Number: 594

Academic Unit: Department: Geography
School/College: College of Lib Arts & Sciences

Title: Geography of the Former Soviet Union
Transcript Title: Geography of Former Soviet Union
Last Term Offered: Summer 2017

Catalog Description:
An analysis of the spatial organization of the successor states to the USSR. A study of the diverse human and natural resources, demographic, cultural, and economic conditions.

Prerequisites:
An introductory geography course or background in Russian-East European history, social science, or culture, or consent of instructor.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program?
No
Are you proposing this course for KU Core?
No
Typically Offered: Not Typically Offered
Repeatable for credit?
No

Principal Course Designator

Course Designator: S - Social Sciences
W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: Course has not been offered since spring 2006.
Rachel Schwien (rschwien) (08/18/17 10:43 am): Holding for associated changes from other departments
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 05/01/17 10:54 am

Viewing: GEOG 595: Geography of Eastern Europe

Last edit: 05/01/17 10:54 am

Changes proposed by: koemer

Programs referencing this course
GEOG-BA/BGS: Geography, B.A./B.G.S.
SLAV-MIN: Slavic Languages and Literatures, Minor

Academic Career: Undergraduate, Lawrence
Subject Code: GEOG
Course Number: 595

Academic Unit: Department: Geography
School/College: College of Lib Arts & Sciences

Title: Geography of Eastern Europe

Transcript Title: Geography of Eastern Europe

Last Term Offered: Summer 2017

Catalog Description: A study of nations and regions of Eastern Europe, excluding Russia.

Prerequisites: An introductory geography course or background in Slavic-East European history, social science, or culture or consent of instructor.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program?: No
Are you proposing this course for KU Core?: No
Typically Offered: Not Typically Offered
Repeatable for credit?: No

Principal Course Designator:
Course Designator: S - Social Sciences
W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: Course has not been offered since Fall 2000.

Rachel Schwien (rschwien) (08/18/17 10:43 am): Holding for associated changes from other departments
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 07/28/17 10:04 am

Viewing: HNGR 103: Survival Hungarian

Last edit: 07/28/17 10:04 am

Changes proposed by: vanchena

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
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</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>HNGR</td>
</tr>
<tr>
<td>Course Number</td>
<td>103</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department, Germanic Languages &amp; Literatures</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Title</td>
<td>Survival Hungarian</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Survival Hungarian</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

Catalog Description

Practical training for people intending to live, study, travel, or work in Hungary. Focus on conversational skills. Intensive practice in speaking and listening, with vocabulary about Hungarian geography, culture, and business. Introduction to basic grammar. Not for native speakers.

Prerequisites

None

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course Type</th>
<th>Grading Basis</th>
<th>Is this course part of the University Honors Program?</th>
<th>Are you proposing this course for KU Core?</th>
<th>Typically Offered</th>
<th>Repeatable for credit?</th>
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<tbody>
<tr>
<td>3</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
<td>A-D(+/-)FI (G11)</td>
<td>No</td>
<td>No</td>
<td>Not Typically Offered</td>
<td>No</td>
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</table>

Principal Course Designator

Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request

We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments

Key: 5006

https://next.catalog.ku.edu/courseseaf/approve/
# Course Inventory Change Request

## Course Deactivation Proposal

**Date Submitted:** 07/28/17 10:05 am  
**Viewing:** HNGR 104: Elementary Hungarian I  
**Last edit:** 07/28/17 10:05 am  
**Changes proposed by:** vanchena

### Catalog Pages referencing this course
- College of Liberal Arts & Sciences
- Department of Germanic Languages and Literatures

### Other Courses
- In The Catalog

<table>
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<th>Academic Career</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>HNGR</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Germanic Languages &amp; Literatures</td>
</tr>
<tr>
<td></td>
<td>School/College College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Title</td>
<td>Elementary Hungarian I</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Elementary Hungarian I</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

### Catalog Description
Essentials of grammar, practice in speaking, reading, and writing Hungarian. Five class meetings per week. Not open to native speakers of Hungarian.

### Prerequisites
None

### Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course Type</th>
<th>Grading Basis</th>
<th>Is this course part of the University Honors Program?</th>
<th>Are you proposing this course for KU Core?</th>
<th>Typically Offered</th>
<th>Repeatable for credit?</th>
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<tr>
<td>5</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
<td>A-D(+/-)FI (G11)</td>
<td>No</td>
<td>No</td>
<td>Not Typically Offered</td>
<td>No</td>
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</table>

### Principal Course Designator
- Course: U - Undesignated elective

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

**Will this course be required for a degree, major, minor, certificate, or concentration?**

### Rationale for Course Proposal

We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

### Course Reviewer Comments
# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

**Date Submitted:** 07/28/17 10:05 am

**Viewing:** HNGR 108: Elementary Hungarian II

**Last edit:** 07/28/17 10:05 am

**Changes proposed by:** vanchena

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
<th>College of Liberal Arts &amp; Sciences</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Department of Germanic Languages and Literatures</td>
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</table>

<table>
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<tr>
<th>Other Courses</th>
<th>In The Catalog</th>
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<tbody>
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<td></td>
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<tr>
<th>Academic Career</th>
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<tbody>
<tr>
<td>Subject Code</td>
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<tr>
<td>Academic Unit</td>
<td>Department of Germanic Languages &amp; Literatures</td>
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<td>School/College</td>
<td>College of Liberal Arts &amp; Sciences</td>
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<table>
<thead>
<tr>
<th>Title</th>
<th>Elementary Hungarian II</th>
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<tbody>
<tr>
<td>Transcript Title</td>
<td>Elementary Hungarian II</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
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</table>

<table>
<thead>
<tr>
<th>Catalog Description</th>
<th>Continuation of grammar; practice in conversation, composition, and reading. Five class meetings per week. Not open to native speakers of Hungarian.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>HNGR 104 or equivalent.</td>
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<th>Cross Listed Courses:</th>
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<table>
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<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
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<td>Grading Basis</td>
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<td>Is this course part of the University Honors Program?</td>
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<td>Repeatable for credit?</td>
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<table>
<thead>
<tr>
<th>Principal Course Designator</th>
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</thead>
<tbody>
<tr>
<td>Course</td>
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<table>
<thead>
<tr>
<th>Are you proposing that the course count towards the CLAS BA degree specific requirements?</th>
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<table>
<thead>
<tr>
<th>Will this course be required for a degree, major, minor, certificate, or concentration?</th>
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</table>

## Rationale for Course Proposal

We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

<table>
<thead>
<tr>
<th>Course Reviewer Comments</th>
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https://next.catalog.ku.edu/courses/approval/
## Course Inventory Change Request

A deleted record cannot be edited

### Course Deactivation Proposal

**Date Submitted:** 07/28/17 10:06 am

**Viewing:** HNGR 212: Intermediate Hungarian I

**Last edit:** 07/28/17 10:06 am

Changes proposed by: vanchena

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<td>Department of Germanic Languages and Literatures</td>
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<tr>
<th>Other Courses</th>
<th>In The Catalog</th>
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<tbody>
<tr>
<td></td>
<td>Department of Germanic Languages &amp; Literatures</td>
</tr>
<tr>
<td></td>
<td>College of Liberal Arts &amp; Sciences</td>
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<table>
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<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
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<td>Subject Code</td>
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<td>Academic Unit</td>
<td>Department</td>
</tr>
<tr>
<td></td>
<td>Germanic Languages &amp; Literatures</td>
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<td>School/College</td>
<td>College of Liberal Arts &amp; Sciences</td>
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<table>
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<tr>
<th>Title</th>
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<tbody>
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<td>Transcript Title</td>
<td>Intermediate Hungarian I</td>
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<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Catalog Description</th>
<th>A continuation of HNGR 108. Structured grammar review, composition, conversation, with readings of literary and cultural texts. Three class meetings per week. Not open to native speakers of Hungarian.</th>
</tr>
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<tbody>
<tr>
<td>Prerequisites</td>
<td>HNGR 108 or equivalent.</td>
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**Course Details**

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<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+/-)FI (G11)</td>
</tr>
<tr>
<td>Is this course part of the University Honors Program?</td>
<td>No</td>
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<tr>
<td>Are you proposing this course for KU Core?</td>
<td>No</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>Not Typically Offered</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
</tbody>
</table>

**Principal Course Designator**

| Course Designator | U - Undesignated elective |

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

**Will this course be required for a degree, major, minor, certificate, or concentration?**

**Rationale for Course Proposal**

We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

**Course Reviewer Comments**
Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 07/28/17 10:06 am

Viewing: HNGR 216: Intermediate Hungarian II

Last edit: 07/28/17 10:06 am

Changes proposed by: vanchena

Catalog Pages referencing this course
College of Liberal Arts & Sciences
Department of Germanic Languages and Literatures

Other Courses
In The Catalog

Academic Career
Undergraduate, Lawrence

Subject Code
HNGR

Course Number
216

Academic Unit
Department
Germanic Languages & Literatures

School/College
College of Lib Arts & Sciences

Title
Intermediate Hungarian II

Transcript Title
Intermediate Hungarian II

Last Term Offered
Summer 2017

Catalog Description
A continuation of HNGR 212. Structured grammar review, composition, conversation, with readings of literary and cultural texts. Three class meetings per week. Not open to native speakers of Hungarian.

Prerequisites
HNGR 212 or equivalent.

Cross Listed Courses:

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+-)/FI (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Not Typically Offered

Repeatable for credit?
No

Principal Course Designator

Course Designator
U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments
# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

**Date Submitted:** 07/28/17 10:06 am

**Viewing:** HNGR 453: Investigation and Conference: 

**Last edit:** 07/28/17 10:06 am

Changes proposed by: vanchena

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<td>Department, Germanic Languages &amp; Literatures</td>
</tr>
<tr>
<td></td>
<td>School/College, College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Title</td>
<td>Investigation and Conference:</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Investigation and Conference:</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

**Catalog Description:** Independent study and directed readings on special topics. Permission of the instructor who will supervise the student's work is required. Not open to native speakers of Hungarian.

**Prerequisites:** HNGR 216.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>1-3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Independent Study (Non-research course - Examples: Private lessons, readings, independent study) (IND)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+/)-FI (G11)</td>
</tr>
</tbody>
</table>

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered | Not Typically Offered
Repeatable for credit? No

**Principal Course Designator:**

| Course Designator | U - Undesignated elective |

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

## Rationale for Course Proposal

Justification for this request: We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments
Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 07/28/17 10:16 am

Viewing: NORW 104: Elementary Norwegian I

Last edit: 07/28/17 10:16 am

Changes proposed by: vanchena

Catalog Pages referencing this course

College of Liberal Arts & Sciences
Department of Germanic Languages and Literatures

Other Courses

In The Catalog

Academic Career Undergraduate, Lawrence

Subject Code NORW

Course Number 104

Academic Unit Department Germanic Languages&Literatures

School/College College of Lib Arts & Sciences

Title Elementary Norwegian I

Transcript Title Elementary Norwegian I

Last Term Offered Summer 2017

Catalog Description

Essentials of grammar, practice in speaking, reading, and writing Norwegian. Five hours of recitation per week. Not open to native speakers of Norwegian.

Prerequisites None

Cross Listed Courses:

Credits 5

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/F)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered Not Typically Offered

Repeatable for credit? No

Principal Course Designator

Course U - Undesignated elective

Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments

In Workflow

1. CLAS
   Undergraduate Program and Course Coordinator
2. CUSA
   Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 07/31/17 10:33 am
   Rachel Schwien (rschwien): Approved for CLAS
   Undergraduate Program and Course Coordinator
2. 09/05/17 1:53 pm
   Rachel Schwien (rschwien): Approved for CUSA Subcommittee
3. 09/13/17 12:32 pm
   Rachel Schwien (rschwien): Approved for CUSA Committee
Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 07/28/17 10:16 am

Viewing: NORW 108: Elementary Norwegian II

Last edit: 07/28/17 10:16 am

Changes proposed by: vanchena

Catalog Pages referencing this course: College of Liberal Arts & Sciences, Department of Germanic Languages and Literatures

Other Courses: In The Catalog

Academic Career: Undergraduate, Lawrence

Subject Code: NORW

Course Number: 108

Academic Unit: Germanic Languages & Literatures

School/College: College of Lib Arts & Sciences

Title: Elementary Norwegian II

Transcript Title: Elementary Norwegian II

Last Term Offered: Summer 2017

Catalog Description: Continuation of grammar; practice in conversation, composition, and reading. Five hours of recitation per week.

Prerequisites: Not open to native speakers of Norwegian.

Cross Listed Courses: NORW 104 or permission of instructor.

Credits: 5

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program?: No

Are you proposing this course for KU Core?: No

Typically Offered: Not Typically Offered

Repeatable for credit?: No

Principal Course Designator

Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 07/28/17 10:17 am

Viewing: **NORW 177 : First Year Seminar:**

Last edit: 07/28/17 10:17 am

Changes proposed by: vanchena

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<td>Subject Code</td>
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<td>Department: Germanic Languages &amp; Literatures</td>
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<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
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<tr>
<td>Title</td>
<td>First Year Seminar:</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>First Year Seminar:</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

Catalog Description: A limited-enrollment, seminar course for first-time freshmen, addressing current issues in Norwegian. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience.

Prerequisites: First-time freshman status.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+/-)FI (G11)</td>
</tr>
<tr>
<td>Is this course part of the University Honors Program?</td>
<td>No</td>
</tr>
<tr>
<td>Are you proposing this course for KU Core?</td>
<td>Yes</td>
</tr>
<tr>
<td>Typically Offered</td>
<td></td>
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<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
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</table>

Principal Course Designator:

| Course Designator | U - Undesignated elective |

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal:

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

| Name of person giving departmental approval | Date of Departmental Approval |

Selected Goal(s):
Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcome(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

Goal 1, Learning Outcome 1
State what assignments, readings, class discussion, and/or lecture topics instruct students how to analyze and evaluate assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate interpretive tools. (Please limit responses to 1000 characters).

List and discuss the assignments, projects and/or tests that will require students to form judgments about the assumptions or claims presented, analyze and synthesize information, and make evidence-based arguments to support conclusions. (Please limit responses to 1000 characters.) *

Indicate the weight of the evidence (e.g., exams, projects, assignments) that will be used to document student performance in these tasks and how this evidence will determine a supermajority (greater than or equal to 60%) of the final grade. *

KU Core Documents

Justification for this request
We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments

Key: 5631
Course Inventory Change Request

A deleted record cannot be edited

**Course Deactivation Proposal**

Date Submitted: 07/28/17 10:17 am

**Viewing:** NORW 212: Intermediate Norwegian I

Last edit: 07/28/17 10:17 am

Changes proposed by: vanchena

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
<th>College of Liberal Arts &amp; Sciences</th>
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<tr>
<td></td>
<td>Department of Germanic Languages and Literatures</td>
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</table>

<table>
<thead>
<tr>
<th>Other Courses referred to by this course</th>
<th>In The Catalog</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

**Academic Career**

- Undergraduate, Lawrence

**Subject Code**

- NORW

**Course Number**

- 212

**Academic Unit**

- Department: Germanic Languages & Literatures

- School/College: College of Lib Arts & Sciences

**Locations**

Describe Other Location

Do you intend to offer any portion of this course online?

Please Explain

**Title**

Intermediate Norwegian I

**Transcript Title**

Intermediate Norwegian I

**Last Term Offered**

Summer 2017

**Catalog Description**

A continuation of NORW 108. Structured grammar review, composition, conversation with readings of literary and cultural texts. Not open to native speakers of Norwegian.

**Prerequisites**

NORW 108 or permission of instructor.

**Does a student need to be admitted to the school/college in order to enroll in this course?**

No

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td>Course Type</td>
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<td>Grading Basis</td>
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<td>MD Course Category</td>
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<td>Course Offered as</td>
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<td>Year of Student</td>
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<td>Maximum number of students (per rotation)</td>
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<tr>
<td>Typically Offered</td>
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<td>Describe Specific Months</td>
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In Workflow

1. CLAS
   - Undergraduate Program and Course Coordinator
2. CUSA
   - Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 07/31/17 10:33 am
   - Rachel Schwien (rschwen):
     Approved for CLAS Undergraduate Program and Course Coordinator
2. 09/05/17 1:53 pm
   - Rachel Schwien (rschwen):
     Approved for CUSA Subcommittee
3. 09/13/17 12:33 pm
   - Rachel Schwien (rschwen):
     Approved for CUSA Committee
<table>
<thead>
<tr>
<th>Instructor(s)</th>
<th>Instructor Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is this course part of the University Honors Program?</td>
<td>No</td>
</tr>
<tr>
<td>Are you proposing this course for KU Core?</td>
<td>No</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>Not Typically Offered</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
<tr>
<td>Does this course fulfill RSRS (Research Skills Responsible Scholarship)?</td>
<td></td>
</tr>
<tr>
<td>Principal Course Designator</td>
<td></td>
</tr>
<tr>
<td>Course Designator</td>
<td>U - Undesignated elective</td>
</tr>
<tr>
<td>Are you proposing that the course count towards the CLAS BA degree specific requirements?</td>
<td></td>
</tr>
<tr>
<td>Justification for counting this course towards the CLAS BA</td>
<td></td>
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<tr>
<td>How does this course meet the CLAS BA requirements?</td>
<td></td>
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<tr>
<td>Is this course for licensure?</td>
<td></td>
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<tr>
<td>Describe how:</td>
<td></td>
</tr>
<tr>
<td>Will this course be required for a degree, major, minor, certificate, or concentration?</td>
<td></td>
</tr>
<tr>
<td>Which Program(s)?</td>
<td></td>
</tr>
<tr>
<td>Rationale for Course Proposal</td>
<td></td>
</tr>
<tr>
<td>Justification for this request</td>
<td>We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.</td>
</tr>
<tr>
<td>Course Reviewer Comments</td>
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https://next.catalog.ku.edu/courseleaf/approve/
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 07/28/17 10:17 am

Viewing: NORW 216: Intermediate Norwegian II

Last edit: 07/28/17 10:17 am

Changes proposed by: vanchena

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<tr>
<td>Academic Unit</td>
<td>Department</td>
</tr>
<tr>
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<td>Germanic Languages &amp; Literature</td>
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<tr>
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<td>School/College</td>
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<td>College of Lib Arts &amp; Sciences</td>
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<tr>
<td>Title</td>
<td>Intermediate Norwegian II</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Intermediate Norwegian II</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

Catalog Description: A continuation of NORW 212. Structured grammar review, composition, conversation with readings of literary and cultural texts. Not open to native speakers of Norwegian.

Prerequisites: NORW 212 or permission of instructor.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? No
Typically Offered: Not Typically Offered
Repeatable for credit? No

Principal Course Designator
Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments

In Workflow
1. CLAS
   Undergraduate Program and Course Coordinator
2. CUSA
   Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path
1. 07/31/17 10:34 am Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 09/05/17 1:53 pm Rachel Schwien (rschwien): Approved for CUSA Subcommittee
3. 09/13/17 12:33 pm Rachel Schwien (rschwien): Approved for CUSA Committee

Key: 5633
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 07/28/17 10:07 am
Viewing: SCAN 177: First Year Seminar: ______
Last edit: 07/28/17 10:07 am
Changes proposed by: vanchen

Academic Career: Undergraduate, Lawrence
Subject Code: SCAN
Course Number: 177
Academic Unit: Department, Germanic Languages & Literatures
School/College: College of Lib Arts & Sciences
Title: First Year Seminar: ______
Transcript Title: First Year Seminar:
Last Term Offered: Summer 2017

Catalog Description: A limited-enrollment, seminar course for first-time freshmen, addressing current issues in Scandinavian. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience.

Prerequisites: First-time freshman status.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? Yes
Typically Offered
Repeatable for credit? No

Principal Course Designator
Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

KU Core Information

Has the department approved the nomination of this course to KU Core? Yes

Name of person giving departmental approval
Date of Departmental Approval

Selected Goal(s)
Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

Goal 1, Learning Outcome 1
State what assignments, readings, class discussion, and/or lecture topics instruct students how to analyze and evaluate assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate interpretive tools. (Please limit responses to 1000 characters).

List and discuss the assignments, projects and/or tests that will require students to form judgments about the assumptions or claims presented, analyze and synthesize information, and make evidence-based arguments to support conclusions. (Please limit responses to 1000 characters.) *

Indicate the weight of the evidence (e.g., exams, projects, assignments) that will be used to document student performance in these tasks and how this evidence will determine a supermajority (greater than or equal to 60%) of the final grade. *

KU Core Documents

Justification for this request
We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments

Key: 0020

https://next.catalog.ku.edu/courseleaf/approve/
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 07/28/17 10:08 am

Viewing: SCAN 453: Investigation and Conference: ______

Last edit: 07/28/17 10:08 am

Changes proposed by: vanchen

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<td></td>
<td>Germanic Languages&amp;Literatures</td>
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<td></td>
<td>School/College</td>
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<td></td>
<td>College of Lib Arts &amp; Sciences</td>
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<tr>
<td>Title</td>
<td>Investigation and Conference: ______</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Investigation and Conference</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
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</table>

Catalog Description: Independent study and directed reading on special topics.

Prerequisites: Permission of instructor.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course Type</th>
<th>Grading Basis</th>
<th>Is this course part of the University Honors Program?</th>
<th>Are you proposing this course for KU Core?</th>
<th>Typically Offered</th>
<th>Repeatable for credit?</th>
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<tbody>
<tr>
<td>1-3</td>
<td>Independent Study (Non-research course – Examples: Private lessons, readings, independent study) (IND)</td>
<td>A-D(+/-)FI (G11)</td>
<td>No</td>
<td>No</td>
<td>Not Taught in Summer</td>
<td>Yes</td>
</tr>
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</table>

How many times may this course be taken: 99
- AND/OR - For how many maximum credits can a student be enrolled in multiple sections in the same semester: 99

Principal Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 07/28/17 10:08 am

Viewing: SCAN 560: Scandinavia Past and Present

Last edit: 07/28/17 10:08 am

Changes proposed by: vanchena

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<td>Subject Code</td>
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<tr>
<td>Title</td>
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<tr>
<td>Transcript Title</td>
<td>Scandinavia Past and Present</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
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</table>

Catalog Description: This course presents a historical survey of Denmark, Finland, Iceland, Norway and Sweden. In a comparative framework, the course focuses on a variety of central aspects that shaped Scandinavia from the Viking Age to the present.

Prerequisites: None

Cross Listed Courses:

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D (+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered: Not Typically Offered

Repeatable for credit? No

Principal Course Designator: H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments

Key: 6082

In Workflow
1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path
1. 07/31/17 10:34 am Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 09/05/17 1:53 pm Rachel Schwien (rschwien): Approved for CUSA Subcommittee
3. 09/13/17 12:33 pm Rachel Schwien (rschwien): Approved for CUSA Committee

https://next.catalog.ku.edu/courseleaf/approve/
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 07/28/17 10:09 am

Viewing: SCAN 570: Scandinavian Life and Civilization
Also listed as: EURS 510

Last edit: 07/28/17 10:09 am
Changes proposed by: vanchena

Catalog Pages referencing this course:
- College of Liberal Arts & Sciences
- Global and International Studies

Programs:
- GIST-COM: European Studies, Co-Major

Academic Career: Undergraduate, Lawrence
Subject Code: SCAN
Course Number: 570

Academic Unit: Department of Germanic Languages & Literatures
School/College: College of Lib Arts & Sciences

Locations
- Describe Other Location

Do you intend to offer any portion of this course online?
- Please Explain

Title: Scandinavian Life and Civilization
Transcript Title: Scandinavian Life & Civilization
Last Term Offered: Fall 2017

Catalog Description:
This course is designed to impart a general knowledge of life in Denmark, Finland, Iceland, Norway, and Sweden, with emphasis on social and cultural conditions, against a geographical and historical background, from the Viking age to the present. Slides and other illustrated materials.

Prerequisites: None

Does a student need to be admitted to the school/college in order to enroll in this course?
- No

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EURS 510</td>
<td>Scandinavian Life and Civilization</td>
</tr>
</tbody>
</table>

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+-)/FI (G11)

MD Course Category
Course Offered as
Year of Student
Maximum number of students (per rotation)
Typically Offered

Describe Specific Months

Instructor(s)

Instructor Name

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered

Not Typically Offered

Please explain

Repeatable for credit? No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

Principal Course Designator

Course Designator

H - Humanities
W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Justification for counting this course towards the CLAS BA

How does this course meet the CLAS BA requirements?

Is this course for licensure?

Describe how:

Will this course be required for a degree, major, minor, certificate, or concentration?

Which Program(s)?

Rationale for Course Proposal

Justification for this request

We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments

Rachel Schwien (rschwien) (08/01/17 8:25 am): L. Vanchena confirmed that both courses should be deactivated.
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 07/28/17 10:09 am

Viewing: SCAN 660: Representative Authors in English

Last edit: 07/28/17 10:09 am

Changes proposed by: vanchena

| Academic Career | Undergraduate, Lawrence |
| Subject Code | SCAN |
| Academic Unit | Department Germanic Languages & Literatures |
| School/College | College of Lib Arts & Sciences |
| Title | Representative Authors in English |
| Transcript Title | Representative Authors English |
| Last Term Offered | Summer 2017 |

Catalog Description
Intensive study of one or more major authors from the literatures of Scandinavia. May be repeated.

Prerequisites
None

Cross Listed Courses:

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Not Typically Offered

Repeatable for credit?
No

Principal Course Designator

Course Designator
H - Humanities
W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 07/28/17 10:10 am

Viewing: SCAN 661: Topics in Scandinavian Languages and Linguistics: ____

Last edit: 07/28/17 10:10 am

Changes proposed by: vanchena

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<tr>
<th>Academic Career</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>SCAN</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department: Germanic Languages &amp; Literatures</td>
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<td></td>
<td>School/College: College of Lib Arts &amp; Sciences</td>
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<tr>
<td>Title</td>
<td>Topics in Scandinavian Languages and Linguistics: ____</td>
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<tr>
<td>Transcript Title</td>
<td>Tpcs Scandinavian Lang&amp;Lingstcs:</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

Catalog Description
Intensive study of a selected topic in Scandinavian languages and linguistics. The course deals with the linguistic analysis of language rather than the acquisition of a particular language. May be repeated.

Prerequisites
A course in linguistics.

Cross Listed Courses:

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Not Typically Offered

Repeatable for credit?
No

Principal Course Designator

Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 07/28/17 10:12 am

Viewing: SWED 104: Elementary Swedish I
Last edit: 07/28/17 10:12 am
Changes proposed by: vanchena

Catalog Pages referencing this course:
- College of Liberal Arts & Sciences
- Department of Germanic Languages and Literatures

Other Courses:
- In The Catalog

Academic Career: Undergraduate, Lawrence
Subject Code: SWED
Course Number: 104
Academic Unit: Department
- Germanic Languages & Literatures
School/College: College of Lib Arts & Sciences

Title: Elementary Swedish I
Transcript Title: Elementary Swedish I
Last Term Offered: Summer 2017

Catalog Description:
Essentials of grammar, practice in speaking, reading, and writing Swedish. Five hours of recitation per week. Not open to native speakers of Swedish.

Prerequisites: None

Cross Listed Courses:

Credits: 5
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? No
Typically Offered: Not Taught in Summer
Repeatable for credit? No

Principal Course Designator
Course: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request:
We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments

Approval Path
1. 07/31/17 10:39 am
Rachel Schvien (rschvien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 09/05/17 1:53 pm
Rachel Schvien (rschvien): Approved for CUSA Subcommittee
3. 09/13/17 12:33 pm
Rachel Schvien (rschvien): Approved for CUSA Committee
Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 07/28/17 10:12 am

Viewing: SWED 105 : Elementary Swedish I, Honors

Last edit: 07/28/17 10:12 am

Changes proposed by: vanchne

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<td>Subject Code</td>
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<td>Course Number</td>
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<td>Academic Unit</td>
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<tr>
<td></td>
<td>Germanic Languages&amp;Literatures</td>
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<tr>
<td></td>
<td>School-College</td>
</tr>
<tr>
<td></td>
<td>College of Lib Arts &amp; Sciences</td>
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<tr>
<td>Title</td>
<td>Elementary Swedish I, Honors</td>
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<tr>
<td>Transcript Title</td>
<td>Elementary Swedish I, Honors</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

Catalog Description

Similar to SWED 104 with additional work to expand the student’s cultural context and understanding. Not open to native speakers of Swedish or students who have completed SWED 104.

Prerequisites

Open only to students admitted to the University Honors Program, or by permission of instructor.

Cross Listed Courses:

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<tbody>
<tr>
<td>Course Type</td>
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<tr>
<td>Grading Basis</td>
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<tr>
<td>Is this course part of the University Honors Program?</td>
<td>Yes</td>
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<tr>
<td>Are you proposing this course for KU Core?</td>
<td>No</td>
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<td>Typically Offered</td>
<td>Once a Year, Usually Fall</td>
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<td>Repeatable for credit?</td>
<td>No</td>
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Principal Course Designator

Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request

We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments

Key: TBD
### Course Inventory Change Request

A deleted record cannot be edited

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#### Course Deactivation Proposal

**Date Submitted:** 07/28/17 10:13 am

**Viewing:** **SWED 108: Elementary Swedish II**

**Last edit:** 07/28/17 10:13 am

Changes proposed by: vanchena

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<td>Department of Germanic Languages and Literatures</td>
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<td>In The Catalog</td>
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<td>Germanic Languages &amp; Literatures</td>
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<th>School/College</th>
<th>College of Lib Arts &amp; Sciences</th>
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<tr>
<th>Title</th>
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<th>Transcript Title</th>
<th>Elementary Swedish II</th>
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<tr>
<th>Last Term Offered</th>
<th>Summer 2017</th>
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<table>
<thead>
<tr>
<th>Catalog Description</th>
<th>Continuation of grammar, practice in conversation, composition, and reading. Five hours of recitation per week.</th>
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<table>
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<tr>
<th>Prerequisites</th>
<th>SWED 104 or permission of instructor.</th>
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<th>Cross Listed Courses:</th>
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<table>
<thead>
<tr>
<th>Credits</th>
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</table>

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Lecture (Regularly scheduled academic course) (LEC)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Grading Basis</th>
<th>A-D(+-)FI (G11)</th>
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<table>
<thead>
<tr>
<th>Is this course part of the University Honors Program?</th>
<th>No</th>
</tr>
</thead>
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<table>
<thead>
<tr>
<th>Are you proposing this course for KU Core?</th>
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</tr>
</thead>
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<table>
<thead>
<tr>
<th>Typically Offered</th>
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<table>
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<tr>
<th>Repeatable for credit?</th>
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</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Principal Course Designator</th>
<th>U - Undesignated elective</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Are you proposing that the course count towards the CLAS BA degree specific requirements?</th>
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</table>

<table>
<thead>
<tr>
<th>Will this course be required for a degree, major, minor, certificate, or concentration?</th>
<th></th>
</tr>
</thead>
</table>

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#### Rationale for Course Proposal

**Justification for this request:** We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

---

#### Approval Path

1. 07/31/17 10:39 am
   - Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator

2. 09/05/17 1:53 pm
   - Rachel Schwien (rschwien): Approved for CUSA Subcommittee

3. 09/13/17 12:33 pm
   - Rachel Schwien (rschwien): Approved for CUSA Committee
# Course Inventory Change Request

A deleted record cannot be edited

## Course deactivation proposal

**Date Submitted:** 07/28/17 10:13 am

**Viewing:** SWED 109: Elementary Swedish II, Honors

**Last edit:** 07/28/17 10:13 am

Changes proposed by: vanchena

<table>
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<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
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</thead>
<tbody>
<tr>
<td><strong>Subject Code</strong></td>
<td>SWED</td>
</tr>
<tr>
<td><strong>Course Number</strong></td>
<td>109</td>
</tr>
<tr>
<td><strong>Academic Unit</strong></td>
<td>Department</td>
</tr>
<tr>
<td></td>
<td>Germanic Languages &amp; Literatures</td>
</tr>
<tr>
<td></td>
<td>School/College</td>
</tr>
<tr>
<td></td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td>Elementary Swedish II, Honors</td>
</tr>
<tr>
<td><strong>Transcript Title</strong></td>
<td>Elementary Swedish II, Honors</td>
</tr>
<tr>
<td><strong>Last Term Offered</strong></td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

**Catalog Description:** Course content similar to SWED 108, with additional cultural study. Meets 5 days a week. Not open to native speakers of Swedish.

**Prerequisites:** Open only to students admitted to the University Honors Program, or by permission of instructor.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Type</strong></td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td><strong>Grading Basis</strong></td>
<td>A-D(+/-)FI (G11)</td>
</tr>
<tr>
<td><strong>Is this course part of the University Honors Program?</strong></td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Are you proposing this course for KU Core?</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>Typically Offered</strong></td>
<td>Once a Year, Usually Spring</td>
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<tr>
<td><strong>Repeatable for credit?</strong></td>
<td>No</td>
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</table>

**Principal Course Designator**

**Course Designator** U - Undesignated elective

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

**Will this course be required for a degree, major, minor, certificate, or concentration?**

## Rationale for Course Proposal

**Justification for this request** We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

**Course Reviewer Comments**
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 07/28/17 10:13 am

Viewing: **SWED 177 : First Year Seminar: ____**

Last edit: 07/28/17 10:13 am

Changes proposed by: vanchena

<table>
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<th>Undergraduate, Lawrence</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>SWED</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Germanic Languages &amp; Literatures</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Title</td>
<td>First Year Seminar: _____</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>First Year Seminar:</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

Catalog Description: A limited-enrollment, seminar course for first-time freshmen, addressing current issues in Swedish. Course is designed to meet the critical thinking learning outcome of the KU Core. First-Year Seminar topics are coordinated and approved by the Office of First-Year Experience.

Prerequisites: First-time freshman status.

Cross Listed Courses:

- Credits: 3
- Course Type: Lecture (Regularly scheduled academic course) (LEC)
- Grading Basis: A-D(+/-)FI (G11)
- Is this course part of the University Honors Program? No
- Are you proposing this course for KU Core? Yes
- Typically Offered
- Repeatable for credit? No

Principal Course Designator

- Course: U - Undesignated elective
- Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval: 
Date of Departmental Approval: 

Selected Goal(s): 

In Workflow

1. CLAS
   Undergraduate Program and Course Coordinator
2. CUSA
   Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCE CIM Support
9. UCCE Preliminary Vote
10. UCCE Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

Approval Path

1. 07/31/17 10:39 am
   Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 09/05/17 1:53 pm
   Rachel Schwien (rschwien): Approved for CUSA Subcommittee
3. 09/13/17 12:33 pm
   Rachel Schwien (rschwien): Approved for CUSA Committee
Do all instructors of this course agree to include content that enables students to meet
KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that
students have met the learning outcomes(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course
meets the learning outcome.

Selected Learning Outcome(s):

Goal 1, Learning Outcome 1
State what assignments, readings, class discussion, and/or lecture topics instruct students how to analyze and evaluate
assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate interpretive tools. (Please limit
responses to 1000 characters).

List and discuss the assignments, projects and/or tests that will require students to form judgments about the assumptions or claims
presented, analyze and synthesize information, and make evidence-based arguments to support conclusions. (Please limit
responses to 1000 characters.) *

Indicate the weight of the evidence (e.g., exams, projects, assignments) that will be used to document student performance in these
tasks and how this evidence will determine a supermajority (greater than or equal to 60%) of the final grade. *

KU Core Documents

Justification for this request
We do not have faculty who can teach this course, and the SLLC has asked us to retire
all courses in languages we do not offer.

Course Reviewer Comments

https://next.catalog.ku.edu/courseleaf/approve/
Course Inventory Change Request

**Course Deactivation Proposal**

Date Submitted: 07/28/17 10:14 am

**Viewing:** SWED 212 : Intermediate Swedish I

Last edit: 07/28/17 10:14 am

Changes proposed by: vanchena

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<tr>
<td></td>
<td>Department of Germanic Languages and Literatures</td>
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<th>Other Courses</th>
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<tr>
<td>In The Catalog</td>
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<td>Department</td>
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<table>
<thead>
<tr>
<th>Title</th>
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<tbody>
<tr>
<td>Intermediate Swedish I</td>
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<thead>
<tr>
<th>Transcript Title</th>
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<tbody>
<tr>
<td>Intermediate Swedish I</td>
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<td>Summer 2017</td>
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<table>
<thead>
<tr>
<th>Catalog Description</th>
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<tbody>
<tr>
<td>A continuation of SWED 108. Structured grammar review, composition, conversation with readings of literary and cultural texts. Not open to native speakers of Swedish.</td>
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<th>Prerequisites</th>
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<tbody>
<tr>
<td>SWED 108 or permission of instructor.</td>
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<td>Lecture (Regularly scheduled academic course) (LEC)</td>
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<tr>
<td>A-D(+/-)FI (G11)</td>
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<table>
<thead>
<tr>
<th>Is this course part of the University Honors Program?</th>
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<tbody>
<tr>
<td>No</td>
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<table>
<thead>
<tr>
<th>Are you proposing this course for KU Core?</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
</tr>
</tbody>
</table>

Typically Offered: Once a Year, Usually Fall

Repeatable for credit? No

Principal Course Designator

Course Designator

U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments

In Workflow

1. CLAS
   Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 07/31/17 10:39 am
   Rachel Schwien
   (rschwen):
   Approved for
   CLAS
   Undergraduate Program and Course Coordinator
2. 09/05/17 1:53 pm
   Rachel Schwien
   (rschwen):
   Approved for
   CUSA Subcommittee
3. 09/13/17 12:33 pm
   Rachel Schwien
   (rschwen):
   Approved for
   CUSA Committee
# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

*Date Submitted: 07/28/17 10:14 am*

**Viewing:** SWED 213 : Intermediate Swedish I, Honors

*Last edit: 07/28/17 10:14 am*

Changes proposed by: vanchena

<table>
<thead>
<tr>
<th>Academic Career</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>SWED</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department, Germanic Languages &amp; Literatures</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Title</td>
<td>Intermediate Swedish I, Honors</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Intermediate Swedish I, Honors</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
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</tbody>
</table>

**Catalog Description:**
Course content similar to SWED 212, with additional cultural study. Three class meetings per week. Not open to native speakers of Swedish.

**Prerequisites:**
Open only to students admitted to the University Honors Program, or by permission of instructor.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
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<tbody>
<tr>
<td>Course Type</td>
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<tr>
<td>Grading Basis</td>
<td>A-D(+/-)/F (G11)</td>
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<tr>
<td>Is this course part of the University Honors Program?</td>
<td>Yes</td>
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<td>Are you proposing this course for KU Core?</td>
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<td>Typically Offered</td>
<td>Once a Year, Usually Fall</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
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</table>

**Principal Course Designator**

| Designator | U - Undesignated elective |

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

**Will this course be required for a degree, major, minor, certificate, or concentration?**

## Rationale for Course Proposal

**Justification for this request:**
We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

**Course Reviewer Comments**

---

https://next.catalog.ku.edu/courseleaf/approve/
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 07/28/17 10:15 am

Viewing: **SWED 216: Intermediate Swedish II**

Last edit: 07/28/17 10:15 am

Changes proposed by: vanchena

### Catalog Pages referencing this course

- College of Liberal Arts & Sciences
- Department of Germanic Languages and Literatures

### Other Courses

- In The Catalog
  - Department: Germanic Languages & Literatures
  - School/College: College of Liberal Arts & Sciences

### Academic Career

- Undergraduate, Lawrence

### Subject Code

- SWED

### Course Number

- 216

### Academic Unit

- Department: Germanic Languages & Literatures
- School/College: College of Liberal Arts & Sciences

### Title

- Intermediate Swedish II

### Transcript Title

- Intermediate Swedish II

### Last Term Offered

- Summer 2017

### Catalog Description

A continuation of SWED 212. Structured grammar review, composition, conversation with readings of literary and cultural texts. Not open to native speakers of Swedish.

### Prerequisites

- SWED 212 or permission of instructor.

### Cross Listed Courses:

- 3

### Course Type

- Lecture (Regularly scheduled academic course) (LEC)

### Grading Basis

- A-D+/-FL (G11)

### Is this course part of the University Honors Program?

- No

### Are you proposing this course for KU Core?

- No

### Typically Offered

- Once a Year, Usually Spring

### Repeatable for credit?

- No

### Principal Course Designator

- Course: U - Undesignated elective

### Are you proposing that the course count towards the CLAS BA degree specific requirements?

- Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

- We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

### Course Reviewer Comments
Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 07/28/17 10:15 am

Viewing: SWED 217: Intermediate Swedish II, Honors

Last edit: 07/28/17 10:15 am

Changes proposed by: vanchena

Academic Career: Undergraduate, Lawrence
Subject Code: SWED
Academic Unit: Department: Germanic Languages & Literatures
School/College: College of Lib Arts & Sciences
Title: Intermediate Swedish II, Honors
Transcript Title: Intermediate Swedish II Honors
Last Term Offered: Summer 2017

Catalog Description: Course content similar to SWED 216, with additional cultural study. Three class meetings per week. Not open to native speakers of Swedish.

Prerequisites: Open only to students admitted to the University Honors Program, or by permission of instructor.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+)FI (G11)
Is this course part of the University Honors Program?: Yes
Are you proposing this course for KU Core?: No
Typically Offered: Once a Year, Usually Spring
Repeatable for credit?: No

Principal Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments

https://next.catalog.ku.edu/courseleaf/approve/
# Course Inventory Change Request

**Course Deactivation Proposal**

**Date Submitted:** 07/28/17 10:15 am  
**Viewing:** SWED 330: Intermediate Swedish Composition and Conversation  
**Last edit:** 07/28/17 10:15 am  
**Changes proposed by:** vanchena

<table>
<thead>
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<td>Subject Code</td>
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<tr>
<td>Course Number</td>
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<td>Academic Unit</td>
<td>Germanic Languages &amp; Literatures</td>
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<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
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<tr>
<td>Title</td>
<td>Intermediate Swedish Composition and Conversation</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Intermediate Swedish Composition</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

**Catalog Description:**  
Extensive practice in writing and speaking Swedish with grammar and review and selected readings. Not open to native speakers of Swedish.

**Prerequisites:**  
SWED 216 or equivalent.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+/-)/FI (G11)</td>
</tr>
</tbody>
</table>

**Is this course part of the University Honors Program?**  
No

**Are you proposing this course for KU Core?**  
No

**Typically Offered**  
Not Typically Offered

**Repeatable for credit?**  
No

**Principal Course Designator**

| Course Designator | H - Humanities |

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

**Will this course be required for a degree, major, minor, certificate, or concentration?**

**Rationale for Course Proposal**

**Justification for this request**  
We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

**Course Reviewer Comments**
Program Change Request

Date Submitted: 06/22/17 4:41 pm


Last approved: 03/22/17 2:02 pm
Last edit: 08/25/17 1:20 pm
Changes proposed by: roxie

Catalog Pages Using this Program

Bachelor of Arts and Bachelor of General Studies in African and African-American Studies

| Academic Career | Undergraduate, Lawrence |
| Program Type    | Degree/Major            |
| Department/Program | African & African-American St |
| School/College  | College of Lib Arts & Sciences |
| Degree Code     | Bachelor of Arts - BA    |
| Degree Code #2  | Bachelor of General Studies - BGS |

Consulting
School(s)/College(s)
Consulting Department(s)

CIP Code 050101

Program Name African and African-American Studies, B.A./B.G.S.

Do you intend to offer a track(s)?

Do you intend for this program to be offered online?
No

Effective Catalog 2018 2017--2019 2018

Program Description

First- and Second-Year Preparation
Students in the African studies concentration should enroll in AAAS 103 and AAAS 105 in the first year and AAAS 305 in the sophomore year. Students in the African-American studies concentration should enroll in AAAS 104 and AAAS 106 in the first year and AAAS 306 in the sophomore year. Students in the Arabic and Islamic Studies concentration should enroll in AAAS 102 in the first year and AAAS 349 in the sophomore year. For the B.A. degree in all concentrations, enrollment in a second language should begin no later than the sophomore year.

For further advising, contact the main office, 9 Bailey Hall, 785-864-3054, sfs@ku.edu, or Professor Clarence Lang, celang@ku.edu, 785-864-5569.

Requirements for the B.A. or B.G.S. Major

African Studies Concentration

Majors choosing this concentration must complete a course in each of the following areas:

- African Language Proficiency (0)
  Satisfied by one of the following, Required for BA only,
  - AMHR 220 Intermediate Amharic I
  - ARAB 220 Intermediate Arabic I
  - HAIT 240 Intermediate Haitian I
  - HAUS 220 Intermediate Hausa I
  - KISW 220 Intermediate K/Swahili I
  - WOLO 220 Intermediate Wolof I
  or an approved African-related language

- African Studies Core Knowledge & Skills (12)
  Majors choosing this option must complete each of the following categories:
  - Introduction to Africa. Satisfied by the following:
    - AAAS 103 Introduction to Africa
    - AAAS 105 Introduction to African History
    - AAAS 300 African Traditional Religion & Thought
    - AAAS 305 Modern African History
  - African Studies Required Electives (15)
    Select five of the following at the 300+ level:
    - AAAS 301 Hait; Culture and Identity
    - AAAS 302 Contemporary Haiti
    - AAAS 303 Peoples and Cultures of North Africa and the Middle East
    - AAAS 304 African Studies In: ______
    - AAAS 306 Introduction to African Literature
    - AAAS 307 Introduction to Caribbean Literature
    - AAAS 310 Introduction to African Dance Theatre
    - AAAS 315 Introduction to Southern African Literature
    - AAAS 316 Introduction to African Literature, Honors
    - AAAS 320 Women in Contemporary African Literature
    - AAAS 325 Popular Culture in Africa: Spiritual Thrills, Romance and Sexualities
    - AAAS 340/REL 350 Islam
    - AAAS/GEOG 360 Physical Geography of Africa
    - AAAS/GEOG 351 Africa’s Human Geographies
    - AAAS 355/THR 326 African Theatre and Drama
    - AAAS/LING 370 Introduction to the Languages of Africa
    - AAAS/ANTH 372 Religion, Power, and Sexuality in Arab Societies
    - AAAS/HA 376 West African Art
    - AAAS 400 Readings in: ______
    - AAAS 415 Women and Islam
    - AAAS 420 Postcolonial Theatre and Drama
    - AAAS/FREN 432 Francophone African Literature
    - AAAS 433/ENGL 479/AAAS 520 Islamic Literature
    - AAAS 434 African Women Writers
    - AAAS 435 Muslim Women's Autobiography
    - AAAS 445 Arab Thought and Identity
    - AAAS/REL 450 Popular Culture in the Muslim World
    - AAAS 460 Topics and Problems in African and African-American Studies
    - AAAS 470 Language and Society in Africa
    - AAAS 501 Regional History
    - AAAS 502 Directed Language Study: ______
    - AAAS 503 Directed Language Study: ______
    - AAAS 504 Directed Language Study I: ______
AAAS 505  Directed Language Study II: ______
AAAS 512  African and Western Cosmologies
AAAS 520  African Studies in: _____
AAAS 522  African and African-American Religion:_____
AAAS 527  Popular Culture in Africa
AAAS/REL 532  Studies in Islam
AAAS 542  The History of Islam in Africa
AAAS/LING 543  Language and Culture in Arabic-Speaking Communities
AAAS 545  Unveiling the Veil
AAAS 551/EGOG 550  Environmental Issues in Africa
AAAS 552  Classical Islamic Literature
AAAS/GEOG 553  Geography of African Development
AAAS 554  Contemporary Health Issues in Africa
AAAS 555/FMS 544  African Film
AAAS/WGSS 560  Race, Gender, and Post-Colonial Discourses
AAAS/HIST/POLS 561  Liberation in Southern Africa
AAAS 565  Gender, Culture, and Migration

AAAS 569  Course AAAS 565 Not Found
AAAS/HIST 574  Slavery in the New World
AAAS/HA 578  Central African Art
AAAS 590  The Rise and Fall of Apartheid
AAAS/HIST 598  Sexuality and Gender in African History
AAAS 600/POLS 665  Politics in Africa
AAAS/REL 655  Sufism
AAAS/REL 657  Gender in Islam and Society
AAAS/ANTH 663  The Anthropology of Islam
AAAS 662  Gender and Politics in Africa
AAAS/HA 676  West African Art
AAAS/HA 677  African Design
AAAS 679  African Expressive Culture: ______
AAAS 680  Introduction to Modern Africa

Capstone Experience (6)
Major's capstone experience must relate to the student's elective emphasis and be so certified by the advisor.
AAAS 550  Senior Seminar in: ______
AAAS 496  Field Experience
or AAAS 690  Investigation and Conference

**African and African-American Studies Major – African Studies Concentration Hours & Major GPA**

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 33 hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior (300+) Hours**
Satisfied by a minimum of 27 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior (300+) Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior or courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

**African-American Studies Concentration**

African-American Studies Core Knowledge & Skills (18)

<table>
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<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AAAS 104</td>
<td>Introduction to African-American Studies</td>
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<tr>
<td>AAAS 106</td>
<td>The Black Experience in the Americas</td>
<td>3</td>
</tr>
<tr>
<td>AAAS 300</td>
<td>African Traditional Religion and Thought</td>
<td>3</td>
</tr>
<tr>
<td>AAAS 306</td>
<td>The Black Experience in the U.S. Since Emancipation</td>
<td>3</td>
</tr>
<tr>
<td>AAAS 550</td>
<td>Senior Seminar in: _____ 1</td>
<td>3</td>
</tr>
<tr>
<td>AAAS 496</td>
<td>Field Experience  *</td>
<td>3</td>
</tr>
<tr>
<td>or AAAS 690</td>
<td>Investigation and Conference</td>
<td></td>
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</table>

African-American Studies Required Electives (15)

Select five of the following at the 300+ level:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAAS 317</td>
<td>African American Women: Colonial Era to the Present</td>
</tr>
<tr>
<td>AAAS 323</td>
<td>African-American Studies In: _____</td>
</tr>
<tr>
<td>AAAS 330</td>
<td>Black Leadership</td>
</tr>
</tbody>
</table>
AAAS 388  The Black Woman
AAAS 400  Readings in: _____
AAAS 415  Women and Islam
AAAS 420  Intercultural Communication: The Afro-American
AAAS 440  The Afro-American Family: A Psychological Approach
AAAS 445  Arab Thought and Identity
AAAS 460  Topics and Problems in African and African-American Studies
AAAS 501  Regional History: _____
AAAS 502  Directed Language Study: _____
AAAS 503  Directed Language Study: _____
AAAS 504  Directed Language Study I: _____
AAAS 505  Directed Language Study II: _____
AAAS 510  Global Ethnic and Racial Relations
AAAS 511  The Civil Rights Movement
AAAS 512  African and Western Cosmologies
AAAS 522  African and African-American Religion: _____
AAAS 523  African-American Studies in: _____
AAAS 525  Social History of Black Aging in America
AAAS 534  The Rhetoric of Black Americans
AAAS 584  Black American Literature
AAAS 585  Race and the American Theatre
AAAS 611  History of the Black Power Movement
AAAS 630  The Life and Intellectual Thought of W.E.B. Du Bois
AAAS 650  Sufism

1AAAS 496, AAAS 550, and AAAS 690 may not be taken until AAAS 300, AAAS 305, and AAAS 306 (as appropriate) have been passed, subject to other stipulations in the catalog.

B.A. majors with a Haitian emphasis also must take 16 hours of an African language.

### African and African-American Studies Major – African-American Studies Concentration Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

- **Major Hours**
  - Satisfied by 33 hours of major courses.

- **Major Hours in Residence**
  - Satisfied by a minimum of 15 hours of KU resident credit in the major.

- **Major Junior/Senior (300+) Hours**
  - Satisfied by a minimum of 27 hours from junior/senior courses (300+) in the major.

- **Major Junior/Senior (300+) Graduation GPA**
  - Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.

### African and African-American Studies Concentration

African and African-American Studies Core Knowledge & Skills (21)

<table>
<thead>
<tr>
<th>AAAS Course</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AAAS 103</td>
<td>Introduction to Africa</td>
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</tr>
<tr>
<td>or AAAS 105</td>
<td>Introduction to African History</td>
<td>3</td>
</tr>
<tr>
<td>AAAS 106</td>
<td>The Black Experience in the Americas</td>
<td>3</td>
</tr>
<tr>
<td>AAAS 300</td>
<td>African Traditional Religion and Thought</td>
<td>3</td>
</tr>
<tr>
<td>AAAS 305</td>
<td>Modern Africa</td>
<td>3</td>
</tr>
<tr>
<td>AAAS 306</td>
<td>The Black Experience in the U.S. Since Emancipation</td>
<td>3</td>
</tr>
<tr>
<td>AAAS 496</td>
<td>Senior Seminar in: _____</td>
<td>3</td>
</tr>
<tr>
<td>or AAAS 690</td>
<td>Investigation and Conference</td>
<td>3</td>
</tr>
</tbody>
</table>

Select five of the following at the 300+ level: 15

<table>
<thead>
<tr>
<th>AAAS Course</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AAAS 302</td>
<td>Contemporary Haiti</td>
<td>3</td>
</tr>
<tr>
<td>AAAS 303</td>
<td>Peoples and Cultures of North Africa and the Middle East</td>
<td>3</td>
</tr>
<tr>
<td>AAAS 317</td>
<td>African American Women: Colonial Era to the Present</td>
<td>3</td>
</tr>
<tr>
<td>AAAS 301</td>
<td>Haiti: Culture and Identity</td>
<td>3</td>
</tr>
<tr>
<td>AAAS 320</td>
<td>African Studies In: _____</td>
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</tr>
<tr>
<td>AAAS 323</td>
<td>African-American Studies In: _____</td>
<td>3</td>
</tr>
<tr>
<td>AAAS 330</td>
<td>Black Leadership</td>
<td>3</td>
</tr>
<tr>
<td>AAAS 332</td>
<td>Introduction to African Literature</td>
<td>3</td>
</tr>
<tr>
<td>AAAS 333</td>
<td>Introduction to Caribbean Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

[https://next.catalog.ku.edu/courses/areas/approve/](https://next.catalog.ku.edu/courses/areas/approve/)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>AAAS 334</td>
<td>Introduction to African Dance Theatre</td>
</tr>
<tr>
<td>AAAS 335</td>
<td>Introduction to Southern African Literature</td>
</tr>
<tr>
<td>AAAS 336</td>
<td>Introduction to African Literature, Honors</td>
</tr>
<tr>
<td>AAAS 340</td>
<td>Women in Contemporary African Literature</td>
</tr>
<tr>
<td>AAAS 345</td>
<td>Popular Culture in Africa: Spiritual Thrills, Romance and Sexualities</td>
</tr>
<tr>
<td>AAAS 349</td>
<td>Islam</td>
</tr>
<tr>
<td>AAAS 350</td>
<td>Physical Geography of Africa</td>
</tr>
<tr>
<td>AAAS 351</td>
<td>Africa's Human Geographies</td>
</tr>
<tr>
<td>AAAS 355</td>
<td>African Theatre and Drama</td>
</tr>
<tr>
<td>AAAS 370</td>
<td>Introduction to the Languages of Africa</td>
</tr>
<tr>
<td>AAAS 372</td>
<td>Religion, Power, and Sexuality in Arab Societies</td>
</tr>
<tr>
<td>AAAS 376</td>
<td>West African Art</td>
</tr>
<tr>
<td>AAAS 388</td>
<td>The Black Woman</td>
</tr>
<tr>
<td>AAAS 400</td>
<td>Readings in: _____</td>
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<td>AAAS 420</td>
<td>Intercultural Communication: The Afro-American</td>
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<tr>
<td>AAAS 429</td>
<td>Postcolonial Theatre and Drama</td>
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<td>Francophone African Literature</td>
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<td>AAAS 433</td>
<td>Islamic Literature</td>
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<td>Muslim Women's Autobiography</td>
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<td>The Anthropology of Islam</td>
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Concentration Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours
Satisfied by 38 hours of major courses.

Major Hours in Residence
Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior (300+) Hours
Satisfied by a minimum of 30 hours from junior/senior courses (300+) in the major.

Major Junior/Senior (300+) Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

Arabic and Islamic Studies Concentration

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<td>AAS 102</td>
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<tr>
<td>AAS 349/REL 350</td>
<td>Islam</td>
<td>3</td>
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<td>AAS 433</td>
<td>Islamic Literature</td>
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<td>AAS 543</td>
<td>Language and Culture in Arabic-Speaking Communities</td>
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<td>AAS 550</td>
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<td>AAS 496</td>
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<td>or AAS 690</td>
<td>Investigate and Conference</td>
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Select five courses numbered above 300, including, but not limited to the following:

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<td>AAS/ANTH 303</td>
<td>Peoples and Cultures of North Africa and the Middle East</td>
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<td>AAS/ANTH 372</td>
<td>Religion, Power, and Sexuality in Arab Societies</td>
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<td>AAS/REL 450</td>
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<td>AAS 542</td>
<td>The History of Islam in Africa</td>
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<td>AAS 545</td>
<td>Unveiling the Veil</td>
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<td>AAS 552</td>
<td>Classical Islamic Literature</td>
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<td>Gender in Islam and Society</td>
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<tr>
<td>AAS/ANTH 663</td>
<td>The Anthropology of Islam</td>
</tr>
</tbody>
</table>

B.A. majors in this concentration also must take 16 hours of an African language (Amharic, Arabic, Hausa, Kiswahili, or Wolof).

Fields of Emphasis

In each concentration, at least 3 elective courses and AAS 496 and AAS 690 must relate to the student’s emphasis and be approved by the advisor. Examples are arts and culture; language and linguistics; social, political and economic development; women; Africa and the Diaspora, Caribbean and Haitian studies. The department keeps a list of fields and courses appropriate to them.

Note: Consult the major advisor during pre-enrollment advising each semester. Prospective majors should consult the department as early as possible. The department may require a student to take and pass a preparatory course not already taken before enrolling for a given elective. The department has guidelines for substitutions at all levels, pre-major and major. Each substitution must be approved.

African and African-American Studies Major – Arabic and Islamic Studies Concentration

Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours
Satisfied by 33 hours of major courses.

Major Hours in Residence
Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior (300+) Hours
Satisfied by a minimum of 30 hours from junior/senior courses (300+) in the major.

Major Junior/Senior (300+) Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major.
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+). GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

Note: Consult the major advisor during pre-enrollment advising each semester. Prospective majors should consult the department as early as possible. The department may require a student to take and pass a preparatory course not already taken before enrolling for a given elective. The department has guidelines for substitutions at all levels, premajor and major. Each substitution must be approved.

Fieldwork

Field experience is a junior/senior option for majors. Fieldwork may be done anywhere in the U.S. or abroad. Careful arrangements must be made long in advance. Consult the department a full semester before enrollment.

Double Majors

African and African-American studies majors are encouraged to take a second major in a related or compatible field. Because the major is interdisciplinary, a second major is relatively easy to achieve in the usual period of undergraduate study.
Program Change Request

Date Submitted: 08/14/17 1:43 pm

Viewing: **PSYC-BS : Behavioral Neuroscience, B.S.**

Last approved: 05/22/17 9:29 am
Last edit: 08/14/17 1:55 pm
Changes proposed by: s364h085

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Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

Effective Catalog 2018 - 2019

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**In Workflow**

A. CLAS Undergraduate Program and Course Coordinator
B. CUSA Subcommittee
C. CUSA Committee
D. CAC
E. CLAS Final Approval
F. Future Academic Catalog

**Approval Path**

A. 08/14/17 1:56 pm
Rachel Schwen (rschwen): Approved for CLAS Undergraduate Program and Course Coordinator

B. 09/05/17 1:59 pm
Rachel Schwen (rschwen): Approved for CUSA Subcommittee

C. 09/13/17 12:34 pm
Rachel Schwen (rschwen): Approved for CUSA Committee

**History**

A. Mar 30, 2016 by Kim O'Bryon (kobryon)
B. Mar 31, 2016 by Kim O'Bryon (kobryon)
C. May 22, 2017 by Smana Hilt (s364h085)
Requirements for the B.S. Degree

B.S. in Behavioral Neuroscience

Humanities (24 hrs.)
Written Communication - Core Skill and Critical Inquiry
Composition (0)
Satisfied by one of the following. Requirement must be completed during initial term of admission at KU.

- ENGL 101 Composition
- ACT English score of 27 or above or SAT English score of 600 or above
- AP English Literature & Composition score of 3 or above
- Equivalent transfer course

Critical Reading and Writing (0)
Satisfied by one of the following. Requirement must be completed within the first academic year at KU.

- ENGL 102 Critical Reading and Writing
- ENGL 105 Freshman Honors English
- AP English Literature & Composition score of 4 or above
- Equivalent transfer course

Sophomore Reading and Writing II (0)
Satisfied by one of the following:

- ENGL 203 Topics in Reading and Writing: ______
- ENGL 205 Freshman-Sophomore Honors Proseminar: ______
- ENGL 209 Introduction to Fiction
- ENGL 210 Introduction to Poetry
- ENGL 211 Introduction to the Drama
- AP English Literature & Composition score of 5 or above
- Equivalent transfer course

Argument and Reason
Satisfied by one of the following: 3

- COMS 130 Speaker-Audience Communication
- PHIL 148 Reason and Argument
- Equivalent course

Western Civilization - Exploration of One's Own and Diverse Cultures
Advising Alert: Requires sophomore-level standing. Courses at other universities may have the same title but may not meet this requirement.
Satisfied by:

- HUM 204 Western Civilization I 3
  or HUM 114 Western Civilization I Honors
- HUM 205 Western Civilization II 3
  or HUM 115 Western Civilization II Honors

Humanities - Understanding the Human Condition
Satisfied by completing 2 courses (6 hrs.) in any of the following categories: historical studies (requirement code HT); literature and the arts (requirement code HL); philosophy and religion (requirement code HR) and humanities (requirement code H). Approved courses may be searched for availability through the Kyou portal.

Natural Science (14 hrs. minimum)
Satisfied by completing 2 of the following 4 sequences AND an extension of 1 sequence (1 additional advanced course), or an approved alternative (14 hrs. 14 minimum).

Biology:
- BIOL 150 Principles of Molecular and Cellular Biology
  & BIOL 152 and Principles of Organismal Biology
Chemistry:
- CHEM 130 General Chemistry I
  & CHEM 135 and General Chemistry II
Physics:
- PHYS 114 College Physics I
  & PHYS 115 and College Physics II

Biological Anthropology:
- ANTH 104 Fundamentals of Biological Anthropology
  or ANTH 345 Introduction to Human Evolutionary Biology
- ANTH 340 Human Variation and Evolution
  or ANTH 341 Human Evolution
or ANTH 350  Human Adaptation
or ANTH 442  Anthropological Genetics
or ANTH 447  Human Behavioral Genetics

Mathematics (14 hrs. minimum)
Satisfied by completing a total of 4 mathematics courses totaling at least 14 hours, of which at least 6 hours must be calculus or calculus based. The 8 hours of calculus can be satisfied by taking at least one calculus I course (MATH 115 or 125) and one calculus II course (MATH 116 or 126). The remaining four to six hours of mathematics can be satisfied by taking a minimum of two additional math courses at any level (excluding MATH 002).

Computing (6 hrs. minimum)
Satisfied by:

  EECS 138  Introduction to Computing: _____

An additional course
The second 3 hours could either be a second semester of EECS 138 (focused on a second programming language) or be from an additional approved course that provides an opportunity to gain computing experience. This second course could be PSYC 480 or PSYC 491. If this Independent Study requires independent, original application of the student’s computing skills such as computer simulation of cognitive processes, or experience with computationally complex neuroscience techniques, such as brain imaging and mapping, or physiological data collection and analysis. (3)
The second 3 hours could either be a second semester of EECS 138 (focused on a second programming language) or be from an additional approved course that provides an opportunity to gain computing experience. This second course could be PSYC 480 or PSYC 491. If this Independent Study requires independent, original application of the student’s computing skills such as computer simulation of cognitive processes, or experience with computationally complex neuroscience techniques, such as brain imaging and mapping, or physiological data collection and analysis.

Behavioral Neuroscience Major Course Requirements
Behavioral Neuroscience Prerequisite or Co-Requisite Knowledge (10)
Majors must complete courses as specified in each of the following areas. These hours do not contribute to the minimum number of hours required for the major.
Orientation Seminar in Psychology. Satisfied by:
PSYC 102  Orientation Seminar in Psychology
General Psychology. Satisfied by:
PSYC 104  General Psychology
or PSYC 105  General Psychology, Honors
College Algebra or Pre-Calculus. Satisfied by:
MATH 101  College Algebra (or equivalent)
or MATH 104  Precalculus Mathematics

Introductory Biology Course. Satisfied by
BIOL 100  Principles of Biology
or BIOL 150  Principles of Molecular and Cellular Biology

Behavioral Neuroscience Core Knowledge and Skills (28)
Majors must complete coursework in each of the following 4 areas:

Behavioral Neuroscience Courses (6 hours minimum). Satisfied by one of the following:

  PSYC 370  Behavioral Neuroscience
  or PSYC 371  Behavior Neuroscience, Honors
  PSYC 375  Cognitive Neuroscience
  PSYC 380  Clinical Neuroscience
  or PSYC 381  Clinical Neuroscience, Honors

Laboratory Courses (9 hours minimum). Satisfied by the following:

  PSYC 200  Research Methods in Psychology
  or PSYC 201  Research Methods in Psychology, Honors
  PSYC 625  Experimental Psychology; Methods in Psychophysiology and Neuroscience

Quantitative Courses (9 hours minimum). Satisfied by one of the following:

  PSYC 210  Statistics in Psychological Research
  or PSYC 211  Statistics in Psychological Research, Honors
  PSYC 500  Intermediate Statistics in Psychological Research
  PSYC 650  Statistical Methods in Behavioral and Social Science Research I
  PSYC 651  Anova and Other Factorial Designs
  PSYC 679  Applied Nonparametric Statistical Methods
  PSYC 687  Factor Analysis
  PSYC 692  Test Theory
  PSYC 693  Multivariate Analysis
  PSYC 694  Multilevel Modeling I
  PSYC 695  Categorical Data Analysis
  PSYC 696  Structural Equation Modeling I

Applied Research Experience (4 hours minimum). Satisfied by one of the following:

  PSYC 449  Laboratory/Field Work in Human Biology
  PSYC 450  Honors in Psychology
  PSYC 480  Independent Study
  PSYC 481  Research Practicum

Elective Courses in Psychology or Other Disciplines (12)
Majors must complete 12 hours minimum (other electives may be accepted with permission of the B.S. director) Satisfied by:

- **PSYC 418**: Introduction to Cognitive Science
- or **PSYC 318**: Cognitive Psychology
- **PSYC 432**: Human Behavioral Genetics
- **PSYC 482**: Sensation and Perception
- **PSYC 535**: Developmental Psychopathology
- **PSYC 555**: Evolutionary Psychology
- **PSYC 605**: Health Psychology
- **PSYC 630**: Clinical Psychology
- **PSYC 644**: Behavioral Pharmacology
- **PSYC 646**: Mental Health and Aging
- **PSYC 678**: Drugs and Behavior
- **PSYC 691**: The Psychology of Aging
- **LING 438**: Neurolinguistics I

### Behavioral Neuroscience Major Hours & GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 40 hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior Hours**
Satisfied by 28 hours of junior/senior level major coursework.

**Major Junior/Senior (300+) Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

Rationale for proposal:
ANTH 340 or ANTH 341 or ANTH 350 or ANTH 442 should remain in place as a sequence & being added back on.

Additional Information

Supporting Documents

Program Reviewer Comments

Rachel Schwien (rschwien) (08/14/17 1:56 pm): Added ANTH 447 to the list of options per request from the department

Key: 64
Program Change Request

Date Submitted: 07/28/17 2:07 pm

Viewing: **Biol-BS : Biochemistry, B.S.**

Last approved: 03/06/17 11:57 am
Last edit: 07/28/17 2:07 pm
Changes proposed by: dgarens

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Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No


In Workflow

A. CLAS Undergraduate Program and Course Coordinator
B. CUSA Subcommittee
C. CUSA Committee
D. CAC
E. CLAS Final Approval
F. Future Academic Catalog

Approval Path

A. 08/25/17 1:24 pm
Rachel Schwein (rschwein): Approved for CLAS Undergraduate Program and Course Coordinator
B. 09/05/17 1:59 pm
Rachel Schwein (rschwein): Approved for CUSA Subcommittee
C. 09/13/17 12:34 pm
Rachel Schwein (rschwein): Approved for CUSA Committee

History

A. Feb 13, 2016 by Jennifer Weghorst (weghorst)
B. Feb 21, 2016 by Jennifer Weghorst (weghorst)
C. Mar 6, 2017 by Jennifer
Program Description

Degree Requirements

**Majors and Concentrations**

Bachelor’s degree requirements in biology are modified as necessary. Current requirements are available in the UBP office and online. Major programs are offered in biochemistry, biology, human biology, and microbiology. Students may choose to concentrate in a range of specialties in the biological sciences, such as botany, cellular biology, developmental biology, environmental biology, ecology, entomology, genetics, marine biology, molecular biology, neurobiology, paleontology, physiology, systematics, or zoology (invertebrate or vertebrate).

**Requirements for the B.S. Degree in Biochemistry**

**General Education Requirements**

In addition to degree and major requirements, all students must complete the KU Core.

General Science Requirements (37-38)

Majors must complete the following general science requirements that serve as foundational courses for this major.

- **Biology Orientation Seminar, Satisfied by:**
  - **BIOI 105** Biology Orientation Seminar

- **Chemistry I, Satisfied by one of the following:**
  - **CHEM 170** Chemistry for the Chemical Sciences I
  - **CHEM 130** General Chemistry I
  - **CHEM 190** Foundations of Chemistry I, Honors

- **Chemistry II, Satisfied by one of the following:**
  - **CHEM 175** Chemistry for the Chemical Sciences II
  - **CHEM 135** General Chemistry II
  - **CHEM 195** Foundations of Chemistry II, Honors

- **Organic Chemistry I, Satisfied by one of the following:**
  - **CHEM 330** Organic Chemistry I
  - **CHEM 390** Organic Chemistry I, Honors

- **Organic Chemistry I Laboratory, Satisfied by:**
  - **CHEM 331** Organic Chemistry I Laboratory

- **Organic Chemistry II, Satisfied by one of the following:**
  - **CHEM 335** Organic Chemistry II
  - **CHEM 385** Organic Chemistry II, Honors

- **Organic Chemistry II Laboratory, Satisfied by:**
  - **CHEM 336** Organic Chemistry II Laboratory

- **Calculus I & II, Satisfied by:**
  - **MATH 125** Calculus I
  - **MATH 126** Calculus II

- **Physics, Satisfied by one of the following options:**

  **Option 1: General Physics I & II**
  - **PHSX 211** General Physics I
  - **PHSX 216** and General Physics I Laboratory
  - **PHSX 212** General Physics II
  - **PHSX 236** and General Physics II Laboratory

  **Option 2: College Physics I & II**
  - **PHSX 114** College Physics I
  - **PHSX 115** and College Physics II

Biochemistry Course Requirements (35)

Satisfied by completing 35 hours from courses below.

- **Principles of Molecular and Cellular Biology, Satisfied by one of the following:**
  - **BIOI 150** Principles of Molecular and Cellular Biology
  - **BIOI 151** Principles of Molecular and Cellular Biology, Honors

- **Principles of Organismal Biology, Satisfied by one of the following:**
  - **BIOI 152** Principles of Organismal Biology
  - **BIOI 153** Principles of Organismal Biology, Honors

- **Principles of Genetics, Satisfied by one of the following:**
  - **BIOI 350** Principles of Genetics
BIOL 360  Principles of Genetics, Honors
Cell Structure and Function. Satisfied by:
  BIOL 416  Cell Structure and Function
Biochemistry I. Satisfied by:
  BIOL 636  Biochemistry I
Introductory Biochemistry Laboratory. Satisfied by:
  BIOL 637  Introductory Biochemistry Laboratory
Biochemistry II. Satisfied by:
  BIOL 638  Biochemistry II
Advanced Biochemistry Laboratory. Satisfied by:
  BIOL 639  Advanced Biochemistry Laboratory
Senior Seminar in Biochemistry. Satisfied by:
  BIOL 599  Senior Seminar; _____ (Must be taken in senior year)
Analytical Chemistry. Satisfied by:
  CHEM 620  Analytical Chemistry
  CHEM 400  Analytical Chemistry
Analytical Chemistry Laboratory. Satisfied by:
  CHEM 621  Analytical Chemistry Laboratory
  CHEM 401  Analytical Chemistry Laboratory
Physical Chemistry. Satisfied by one of the following:
  CHEM 510  Biological Physical Chemistry
  CHEM 530  Physical Chemistry I
Biochemistry Required Electives (12)
Satisfied by completing 12 hours of BIOL courses numbered 400 or higher, which must be selected in consultation with a Biochemistry advisor. No more than 12
3 hours of BIOL 423 Non-Lab Independent Study and/or BIOL 424 Independent Study (combined) can be applied towards the elective requirement.

**Major Hours & Major GPA**

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 47 hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior Hours**
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.

---

**Rationale for proposal**
Changes to Analytical Chemistry Course numbering

**Additional Information**

**Supporting Documents**

**Program Reviewer Comments**

Rachel Schwien (rschwien) (08/18/17 10:21 am): Holding for submission of additional changes due to CHEM number change

---

Key: 165
**Program Change Request**

Date Submitted: 06/22/17 10:49 am

**Viewing:** BiOL-BAS: Biotechnology, B.A.S.

Last approved: 01/03/17 1:03 pm

Last edit: 09/20/17 9:16 am

Changes proposed by: gburg

<table>
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<tr>
<th>Catalog Pages</th>
<th>Bachelor of Applied Science in Biotechnology</th>
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<table>
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<tr>
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Consulting School(s)/College(s)

Consulting Department(s)

CIP Code: 261201

Program Name: Biotechnology, B.A.S.

Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

Effective Catalog: 2018 2017-2019 2018

**In Workflow**

A. CLAS Undergraduate Program and Course Coordinator

B. CUSA Subcommittee

C. CUSA Committee

D. CAC

E. CLAS Final Approval

F. Future Academic Catalog

**Approval Path**

A. 06/23/17 8:57 am

Rachel Schwen (rschwen): Approved for CLAS Undergraduate Program and Course Coordinator

B. 09/05/17 1:59 pm

Rachel Schwen (rschwen): Approved for CUSA Subcommittee

C. 09/13/17 12:34 pm

Rachel Schwen (rschwen): Approved for CUSA Committee

**History**

A. Mar 14, 2016 by Kim O'Bryon (kobryon)

B. Jan 3, 2017 by Greg Burg (gburg)
Requirements for the Bachelor of Applied Science Degree in Biotechnology

General Education Requirements

In addition to degree and major requirements for all plans and subplans, all students must complete the KU Core.

General Science Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHEM 130</td>
<td>General Chemistry I</td>
<td>10</td>
</tr>
<tr>
<td>&amp; CHEM 135</td>
<td>and General Chemistry II</td>
<td></td>
</tr>
<tr>
<td>CHEM 330</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 331</td>
<td>Organic Chemistry I Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>PHSX 114</td>
<td>College Physics I</td>
<td>1-4</td>
</tr>
<tr>
<td>BIOL 150</td>
<td>Principles of Molecular and Cellular Biology</td>
<td>4</td>
</tr>
<tr>
<td>or BIOL 151</td>
<td>Principles of Molecular and Cellular Biology, Honors</td>
<td></td>
</tr>
<tr>
<td>BIOL 152</td>
<td>Principles of Organismic Biology</td>
<td>4</td>
</tr>
<tr>
<td>or BIOL 153</td>
<td>Principles of Organismic Biology, Honors</td>
<td></td>
</tr>
<tr>
<td>BIOL 350</td>
<td>Principles of Genetics</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 650</td>
<td>Introductory Biochemistry, Lectures</td>
<td>3</td>
</tr>
</tbody>
</table>

Biology Electives pick one of the following:

- BIOL 418 Cell Structure and Function 3
- BIOL 435 Introduction to Neurobiology 3
- BIOL 480 Biology and Diversity of Parasites 3
- BIOL 506 Bacterial Infectious Diseases 3
- BIOL 512 General Virology 3
- BIOL 616 Microbial Physiology 3
- BIOL 650 Histology 3
- BIOL 646 Mammalian Physiology 4
- BIOL 667 Chemical Communication in Sex, Feeding, and Fighting 3
- BIOL 672 Gene Expression 3

Bachelor of Applied Science Core Curriculum

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
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<tr>
<td>MATH 365</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>or BIOL 570</td>
<td>Introduction to Biostatistics</td>
<td></td>
</tr>
<tr>
<td>MGMT 305</td>
<td>Survey of Management and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>or PUAD 607</td>
<td>Introduction to Project Management</td>
<td></td>
</tr>
<tr>
<td>BTEC 310</td>
<td>Scientific Communications</td>
<td>3</td>
</tr>
<tr>
<td>or COMS 310</td>
<td>Introduction to Organizational Communication</td>
<td></td>
</tr>
<tr>
<td>or COMS 330</td>
<td>Effective Business Communication</td>
<td></td>
</tr>
</tbody>
</table>

Biotechnology Requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTEC 300</td>
<td>Introduction to Biotechnology</td>
<td>3</td>
</tr>
<tr>
<td>BTEC 305</td>
<td>Molecular and Microbiological Techniques</td>
<td>4</td>
</tr>
<tr>
<td>BTEC 400</td>
<td>Applied Immunology</td>
<td>3</td>
</tr>
<tr>
<td>BTEC 475</td>
<td>Applied Separation Science and Quantitative Analysis</td>
<td>6</td>
</tr>
<tr>
<td>BTEC 494</td>
<td>Selected Topics in Biotechnology</td>
<td>1</td>
</tr>
<tr>
<td>BTEC 501</td>
<td>Biotechnology Ethics and Responsible Conduct of Research</td>
<td>1</td>
</tr>
<tr>
<td>BTEC 540</td>
<td>Biotechnology Capstone I</td>
<td>3</td>
</tr>
<tr>
<td>BTEC 599</td>
<td>Biotechnology Internship</td>
<td>3</td>
</tr>
<tr>
<td>BTEC 630</td>
<td>Biotechnology, Regulation, Quality Control, and Quality Assurance</td>
<td>3</td>
</tr>
<tr>
<td>BTEC 640</td>
<td>Biotechnology Capstone II</td>
<td>3</td>
</tr>
</tbody>
</table>

BTEC or BIOL Jr/Sr electives 3

Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**

Satisfied by **45 41**-hours of major courses.

**Major Hours in Residence**

Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior Hours**

Satisfied by a minimum of **45 41**-hours from junior/senior courses (300+) in the major.

**Major Junior/Senior Graduation GPA**

Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.

https://net2.catalog.ku.edu/course/area/approve/
<table>
<thead>
<tr>
<th>Rationale for proposal</th>
<th>The change from 41 to 45 Major and Major Jr/Sr hours is due to changes in credit hours of BTEC 475. Updating the Major and Major Jr/Sr hours was not done when the change to BTEC 475 was submitted.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional Information</td>
<td>We want to include COMS 330 as an option along with BTEC 310 or COMS 310 but I could not figure out how to add COMS 330 to the current list of options. The number of credit hours of BTEC 475 will change from 2 to 6. This change has been submitted.</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Supporting Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Reviewer Comments</td>
</tr>
</tbody>
</table>
# Program Change Request

**Date Submitted:** 04/19/17 9:04 am  
**Viewing:** **CHEM-BA : Chemistry, B.A.**  
**Last approved:** 03/06/17 11:59 am  
**Last edit:** 07/31/17 10:58 am  
Changes proposed by: dgarens

<table>
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<th>Bachelor of Arts in Chemistry</th>
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<tbody>
<tr>
<td>Academic Career</td>
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<td>Program Name</td>
<td>Chemistry, B.A.</td>
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<td>Do you intend to offer a track(s)?</td>
<td>No</td>
</tr>
<tr>
<td>Do you intend for this program to be offered online?</td>
<td>No</td>
</tr>
</tbody>
</table>
| Effective Catalog                | 2018 2017--2019  
2018 |

## In Workflow

- **A. CLAS**  
  Undergraduate Program and Course Coordinator
- **B. CUSA Subcommittee**
- **C. CUSA Committee**
- **D. CAC**
- **E. CLAS Final Approval**
- **F. Future Academic Catalog**

## Approval Path

**A. 08/21/17 10:02 am**  
Rachel Schwen (rschwen): Approved for CLAS Undergraduate Program and Course Coordinator

**B. 09/05/17 1:59 pm**  
Rachel Schwen (rschwen): Approved for CUSA Subcommittee

**C. 09/13/17 12:34 pm**  
Rachel Schwen (rschwen): Approved for CUSA Committee

## History

- **A. Feb 13, 2016**  
  by dgarens
- **B. Sep 2, 2016**  
  by dgarens
- **C. Dec 27, 2016**  
  by kkuzczer
- **D. Mar 6, 2017**  
  by dgarens
Chemistry Programs

The B.A. degree is for the student who wants to understand the fundamental principles of chemistry and to study a number of other fields. The B.S. degree prepares students for graduate school and professional careers. Both are based on a high school background that includes at least 1½ years of algebra and 1 year of geometry. High school courses in chemistry and physics are desirable but are not required. Many chemistry majors are preparing for medical school or for graduate study in chemistry and related fields. For graduate school, the common body of knowledge in the B.A. program is the minimum prerequisite. For premedical students, much of the knowledge will be important in their careers. Even more important, however, is the training in logical thinking, drawing conclusions from experimental observations, and digesting and understanding scientific information.

First- and Second-Year Preparation

Because study in chemistry requires preparation in mathematics and physics as well as a structured series of courses in chemistry, students should begin meeting major requirements in the first year. Students planning to major in chemistry should consult a chemistry department major advisor during their first semester to develop a 4-year plan for degree completion. It is particularly important to take CHEM 170 or CHEM 130 or CHEM 190 and CHEM 175 or CHEM 135 or CHEM 195 in the first year and CHEM 330 or CHEM 380 and CHEM 331 in the second year. For those seeking a B.A. degree, it is also important to complete two semesters of calculus and two semesters of physics during the first two years. Minimum requirements in these subject areas for the B.A. degree are MATH 115, MATH 116, PHSX 114, PHSX 115.

Requirements for the B.A. Major

In addition to the common College requirements for the B.A., a minimum of 29 hours in chemistry (including 5 hours each of analytical, organic, and physical chemistry lecture and laboratory) and one year each of calculus and physics (prerequisites for physical chemistry) are required. These courses fulfill the requirements:

Chemistry Courses (40)

Select one of the following:  
CHEM 170  
CHEM 130  
CHEM 190  
Chemistry for the Chemical Sciences I  
General Chemistry I  
Foundations of Chemistry I, Honors

Select one of the following:  
CHEM 175  
CHEM 135  
CHEM 195  
CHEM 180  
CHEM 201  
Chemistry for the Chemical Sciences II  
General Chemistry II  
Foundations of Chemistry II, Honors  
Seminars I  
Laboratory Safety in the Chemical Sciences

Select one of the following:  
CHEM 330  
CHEM 380  
CHEM 331  
CHEM 335  
CHEM 385  
CHEM 336  
Organic Chemistry I  
Organic Chemistry I, Honors  
Organic Chemistry I Laboratory  
Organic Chemistry II  
Organic Chemistry II, Honors  
Organic Chemistry II Laboratory  

Select one of the following: (CHEM 520 recommended)  
CHEM 520  
CHEM 530  
& CHEM 535  
& CHEM 537  
Biological Physical Chemistry with Laboratory  
Physical Chemistry I  
and Physical Chemistry II  
and Physical Chemistry Laboratory  

CHEM 620  
CHEM 624  
CHEM 400  
CHEM 401  
CHEM 505  
Analytical Chemistry  
Analytical Chemistry Laboratory  
Analytical Chemistry  
Analytical Chemistry Laboratory  
Seminars II

Select one of the following: (Fulfills KU Core Goal 6)  
CHEM 536  
CHEM 588  
CHEM 699  
Instrumental Methods of Analysis Laboratory  
Undergraduate Research Problems  
Undergraduate Honors Research

Mathematics and Physics (14-20)

Mathematics: (choose one of the following) (MATH 115 & MATH 116 recommended)  
MATH 115  
& MATH 116  
MATH 125  
& MATH 126  
& MATH 127  
Calculus I  
and Calculus II  
Calculus I  
and Calculus II  
and Calculus III
Physics: (Choose one of the following (PHSX 114 & PHSX 115 recommended))

PHSX 114  College Physics I
& PHSX 115  and College Physics II
PHSX 211  General Physics I
& PHSX 216  and General Physics I Laboratory
& PHSX 212  and General Physics II
& PHSX 236  and General Physics II Laboratory

Courses that fulfill KU Core Goal 6 are CHEM 636 Instrumental Methods of Analysis Laboratory or 3 credits of CHEM 698 or CHEM 699. Students choosing CHEM 636 will be required to take CHEM 635 as the pre or co-requisite.

**Biological Chemistry Option**

This option is available to students interested in the biological applications of chemistry. The curriculum is compatible with many pre-health-professions programs and prepares the student for graduate study or career opportunities.

In addition to all of the requirements for the regular B.A. major, the following courses are required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 636</td>
<td>Biochemistry I</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 638</td>
<td>Biochemistry II</td>
<td>3</td>
</tr>
<tr>
<td>Plus 1 elective (3) (In consultation with a faculty major advisor, choose 1 course from those listed in the Biology Option Group in requirements for the B.S. degree in Chemistry: Biological Chemistry option.)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Biology Option Group**

- BIOL 350  Principles of Genetics
- BIOL 400  Fundamentals of Microbiology
- BIOL 416  Cell Structure and Function

**Major Hours & Major GPA**

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**

Satisfied by **40** 6-hour units of major courses.

**Major Hours in Residence**

Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior Hours**

Satisfied by a minimum of 23.5 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior Graduation GPA**

Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](#).

---

Rationale for proposal: Formatting error on Biological Physical Chemistry requirement caused the 5 hour requirement to not show on current catalog, thereby causing an error on total hours required for the degree. All hours were listed with the specific courses and did not get pulled into the total hour requirement.

Additional Information

Supporting Documents

- CHEM-BA.docx

Program Reviewer Comments

- Rachel Schwien (rschwien) (08/10/17 10:21 am): Holding for submission of additional changes due to CHEM number change

Key: 185
Program Change Request

Date Submitted: 08/18/17 4:57 pm

Viewing: CHEM-BS : Chemistry, B.S.

Last approved: 12/27/16 1:56 pm

Last edit: 08/18/17 4:57 pm

Changes proposed by: dgarens

Catalog Pages Using this Program

Bachelor of Science in Chemistry

Academic Career: Undergraduate, Lawrence
Program Type: Degree/Major
Department/Program: Chemistry
School/College: College of Lib Arts & Sciences
Degree Code: Bachelor of Science - BS
Consulting School(s)/College(s)
Consulting Department(s)

Department(s)

Mathematics

CIP Code: 400501
Program Name: Chemistry, B.S.
Do you intend to offer a track(s)?
No
Do you intend for this program to be offered online?
No

In Workflow

A. CLAS Undergraduate Program and Course Coordinator
B. CUSA Subcommittee
C. CUSA Committee
D. CAC
E. CLAS Final Approval
F. Future Academic Catalog

Approval Path

A. 08/21/17 10:03 am
Rachel Schwien
(rschwen): Approved for CLAS Undergraduate Program and Course Coordinator
B. 09/05/17 1:59 pm
Rachel Schwien
(rschwen): Approved for CUSA Subcommittee
C. 09/13/17 12:35 pm
Rachel Schwien
(rschwen): Approved for CUSA Committee

History

A. Feb 13, 2016 by dgarens
B. Dec 27, 2016 by kkczerk

Program Description

Degree Requirements

Chemistry Programs
The B.S. degree prepares students for graduate school and professional careers. The B.A. degree is for the student who wants to understand the fundamental principles of chemistry and to study a number of other fields. Both are based on a high school background that includes at least 1½ years of algebra and 1 year of geometry. High school courses in chemistry and physics are desirable but are not required. Many chemistry majors are preparing for medical school or for graduate study in chemistry and related fields. For graduate school, the common body of knowledge in the B.A. program is the minimum prerequisite. For premedical students, much of the knowledge will be important in their careers. Even more important, however, is the training in logical thinking, drawing conclusions from experimental observations, and digesting and understanding scientific information.

First- and Second-Year Preparation

Because study in chemistry requires preparation in mathematics and physics as well as a structured series of courses in chemistry, students should begin meeting major requirements in the first year. Students planning to major in chemistry should consult a chemistry department major advisor during their first semester to develop a 4-year plan for degree completion. It is particularly important to take CHEM 170 (or CHEM 130 or CHEM 190) and CHEM 175 (or CHEM 135 or CHEM 195) in the first year and CHEM 201, CHEM 330 (or CHEM 380) and CHEM 331 in the second year. For those seeking a B.S. degree it is also important to complete CHEM 335 (or CHEM 385) and CHEM 336 in the second year as well as their mathematics preparation (MATH 125, 126, 127 and CHEM 250) and physics preparation (PHSX 211 & PHSX 216, and PHSX 212 & PHSX 235) in the first 2 years.

Requirements for the B.S. Degree

General Education Requirements

All students must complete the KU Core.
Chemistry Prerequisite or Co-requisite Knowledge (27-28)

 Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.

Calculus I. Satisfied by one of the following: 4
- MATH 125
- or MATH 145
Calculus I
- MATH 126
- or MATH 146
Calculus II
- MATH 127
- or MATH 147
Calculus III
Mathematical Methods for the Chemical Sciences. Satisfied by: 3
- CHEM 250
  Mathematical Methods for the Chemical Sciences
General Physics I. Satisfied by one of the following: 5
- PHSX 211 & PHSX 216
  General Physics I and General Physics I Laboratory
- PHSX 213
  General Physics I Honors
General Physics II. Satisfied by one of the following: 4
- PHSX 212 & PHSX 236
  General Physics II and General Physics II Laboratory
- PHSX 214
  General Physics II Honors
Biochemistry. Satisfied by one of the following: 3
- BIOL 600
  Introductory Biochemistry, Lectures
- BIOL 636
  Biochemistry I
Chemistry Core Knowledge and Skills (47)

 Majors must complete courses as indicated in the following areas:

Chemistry for the Chemical Sciences I. Satisfied by one of the following: 5
- CHEM 170
  Chemistry for the Chemical Sciences I
- CHEM 130
  General Chemistry I
- CHEM 190
  Foundations of Chemistry I, Honors
Chemistry for the Chemical Sciences II. Satisfied by one of the following: 5
- CHEM 175
  Chemistry for the Chemical Sciences II
- CHEM 135
  General Chemistry II
- CHEM 195
  Foundations of Chemistry II, Honors
Seminar I. Satisfied by: 0.5
- CHEM 180
  Seminar I
Laboratory Safety in the Chemical Sciences. Satisfied by: 1
- CHEM 201
  Laboratory Safety in the Chemical Sciences
Organic Chemistry I (Lecture and Lab). Satisfied by: 5
- CHEM 330
  Organic Chemistry I
- or CHEM 380
  Organic Chemistry I, Honors
- CHEM 331
  Organic Chemistry I Laboratory
Organic Chemistry II (Lecture and Lab), Satisfied by:

- **CHEM 335**
- **CHEM 385**
- **CHEM 336**

Analytical Chemistry (Lecture and Lab), Satisfied by:

- **CHEM 620**
- **CHEM 621**
- **CHEM 400**

Physical Chemistry I Satisfied by:

- **CHEM 530**

Physical Chemistry II (Lecture and Lab), Satisfied by:

- **CHEM 535**

Instrumental Methods of Analysis, Satisfied by:

- **CHEM 635**

Systematic Inorganic Chemistry, Satisfied by:

- **CHEM 660**

Advanced Inorganic Laboratory, Satisfied by:

- **CHEM 661**

Seminar II, Satisfied by:

- **CHEM 695**

Select one of the following: (Fulfills KU Core Goal 6)

- **CHEM 636**
- **CHEM 698**
- **CHEM 699**

**Major Hours & Major GPA**

KU Core Goal 6 is satisfied by either CHEM 636 Instrumental Methods of Analysis Laboratory, or 3 credit hours of CHEM 698 or CHEM 699. While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**

Satisfied by 47 hours of major courses.

**Major Hours in Residence**

Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior Hours**

Satisfied by a minimum of 36.5 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior Graduation GPA**

Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including Fs and repeated courses. See the [Semester/Cumulative GPA Calculator](#).

**Biological Chemistry Option**

This option is available to students interested in the biological applications of chemistry. The curriculum is compatible with many pre-health-professions programs and prepares the student for graduate study or career opportunities.

**General Education Requirements**

All students must complete the KU Core.

Chemistry Prerequisite or Co-requisite Knowledge (24)

Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.

**Calculus I**

Satisfied by one of the following:

- **MATH 125**
- **MATH 145**

**Calculus II**

Satisfied by one of the following:

- **MATH 126**
- **MATH 146**

**Calculus III**

Satisfied by one of the following:

- **MATH 127**
- **MATH 147**

Mathematical Methods for the Chemical Sciences, Satisfied by:

- **CHEM 250**

**General Physics I**

Satisfied by one of the following:

- **PHSX 211**
- **PHSX 216**

and General Physics I Laboratory
**PHSX 213**  General Physics I Honors

General Physics II. Satisfied by one of the following:  

- **PHSX 212**  General Physics II  
- & **PHSX 236**  and General Physics II Laboratory  
- **PHSX 214**  General Physics II Honors

**Chemistry Core Knowledge and Skills (47)**

Majors must complete courses as indicated in the following areas:

Chemistry for the Chemical Sciences I. Satisfied by one of the following:  

- **CHEM 170**  Chemistry for the Chemical Sciences I  
- **CHEM 130**  General Chemistry I  
- **CHEM 190**  Foundations of Chemistry I, Honors

Chemistry for the Chemical Sciences II. Satisfied by one of the following:  

- **CHEM 175**  Chemistry for the Chemical Sciences II  
- **CHEM 135**  General Chemistry II  
- **CHEM 195**  Foundations of Chemistry II, Honors

**Seminar I. Satisfied by:**  

- **CHEM 180**  Seminar I

Laboratory Safety in the Chemical Sciences. Satisfied by:  

- **CHEM 201**  Laboratory Safety in the Chemical Sciences

Organic Chemistry I (Lecture and Lab). Satisfied by:  

- **CHEM 330**  Organic Chemistry I  
- or **CHEM 380**  Organic Chemistry I, Honors  
- **CHEM 331**  Organic Chemistry I Laboratory

Organic Chemistry II (Lecture and Lab). Satisfied by:  

- **CHEM 335**  Organic Chemistry II  
- or **CHEM 385**  Organic Chemistry II, Honors  
- **CHEM 336**  Organic Chemistry II Laboratory

Analytical Chemistry (Lecture and Lab). Satisfied by:  

- **CHEM 620**  Analytical Chemistry  
- & **CHEM 621**  and Analytical Chemistry Laboratory  
- **CHEM 400**  Analytical Chemistry  
- & **CHEM 401**  and Analytical Chemistry Laboratory

Physical Chemistry I Satisfied by:  

- **CHEM 530**  Physical Chemistry I

Physical Chemistry II (Lecture and Lab). Satisfied by:  

- **CHEM 535**  Physical Chemistry II  
- & **CHEM 537**  and Physical Chemistry Laboratory

Instrumental Methods of Analysis Satisfied by:  

- **CHEM 635**  Instrumental Methods of Analysis  
- Systematic Inorganic Chemistry. Satisfied by:  
- **CHEM 660**  Systematic Inorganic Chemistry  
- Advanced Inorganic Laboratory. Satisfied by:  
- **CHEM 661**  Advanced Inorganic Laboratory

Seminar II. Satisfied by:  

- **CHEM 695**  Seminar II  
- Select one of the following: (Fulfills KU Core Goal 6)  
- **CHEM 696**  Instrumental Methods of Analysis Laboratory  
- or **CHEM 698**  Undergraduate Research Problems  
- or **CHEM 699**  Undergraduate Honors Research

Biological Chemistry Core Knowledge and Skills (16)

Principles of Molecular and Cellular Biology. Satisfied by:  

- **BIOI 150**  Principles of Molecular and Cellular Biology

Biochemistry. Satisfied by:  

- **BIOI 636**  Biochemistry I  
- **BIOI 638**  Biochemistry II

Biochemistry Laboratory. Satisfied by:  

- **BIOI 637**  Introductory Biochemistry Laboratory

Biological Chemistry Required Electives

Majors choosing this option should select 1 elective (3 hours) from the following:  

- **BIOI 350**  Principles of Genetics  
- **BIOI 400**  Fundamentals of Microbiology  
- **BIOI 416**  Cell Structure and Function

**Major Hours & Major GPA**

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:
Major Hours
Satisfied by 47 hours of major courses.

Major Hours in Residence
Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior Hours
Satisfied by a minimum of 35.5 hours from junior/senior courses (300+) in the major.

Major Junior/Senior Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

Chemical Physics Option

This option allows students to focus on the theoretical basis of chemistry. Students are prepared for graduate programs or employment.

General Education Requirements

All students must complete the KU Core.
Chemistry Prerequisite or Co-requisite Knowledge (29-30)

Major must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.
Calculus I. Satisfied by one of the following: 4
  MATH 126  Calculus I
  or MATH 145  Calculus I, Honors

Calculus II. Satisfied by one of the following: 4
  MATH 126  Calculus II
  or MATH 146  Calculus II, Honors

Calculus III. Satisfied by one of the following: 4
  MATH 127  Calculus III
  or MATH 147  Calculus III, Honors

Differential Equations, Satisfied by one of the following: 3
  MATH 220  Applied Differential Equations
  MATH 320  Elementary Differential Equations

Elementary Linear Algebra. Satisfied by: 2
  MATH 290  Elementary Linear Algebra

General Physics I, Satisfied by one of the following: 5
  PHSX 211  General Physics I
  & PHSX 216  and General Physics I Laboratory
  PHSX 213  General Physics I Honors

General Physics II. Satisfied by one of the following: 4
  PHSX 212  General Physics II
  & PHSX 236  and General Physics II Laboratory
  PHSX 214  General Physics II Honors

Biochemistry. Satisfied by one of the following: 3
  BIOL 600  Introductory Biochemistry, Lectures
  BIOL 636  Biochemistry I

Chemistry Core Knowledge and Skills (47)

Majors must complete courses as indicated in the following areas:
Chemistry for the Chemical Sciences I. Satisfied by one of the following: 5
  CHEM 170  Chemistry for the Chemical Sciences I
  CHEM 130  General Chemistry I
  CHEM 190  Foundations of Chemistry I, Honors

Chemistry for the Chemical Sciences II. Satisfied by one of the following: 5
  CHEM 175  Chemistry for the Chemical Sciences II
  CHEM 135  General Chemistry II
  CHEM 195  Foundations of Chemistry II, Honors

Seminar I. Satisfied by: 0.5
  CHEM 180  Seminar I

Laboratory Safety in the Chemical Sciences. Satisfied by: 1
  CHEM 201  Laboratory Safety in the Chemical Sciences

Organic Chemistry I (Lecture and Lab). Satisfied by: 5
  CHEM 330  Organic Chemistry I
  or CHEM 380  Organic Chemistry I, Honors
  CHEM 331  Organic Chemistry I Laboratory

Organic Chemistry II (Lecture and Lab). Satisfied by: 5
  CHEM 335  Organic Chemistry II
or CHEM 385  Organic Chemistry II, Honors
CHEM 336  Organic Chemistry II Laboratory
Analytical Chemistry (Lecture and Lab), Satisfied by:
CHEM 620  Analytical Chemistry
& CHEM 621  and Analytical Chemistry Laboratory
CHEM 400  Analytical Chemistry
& CHEM 401  and Analytical Chemistry Laboratory
Physical Chemistry I Satisfied by:
CHEM 530  Physical Chemistry I
Physical Chemistry II (Lecture and Lab), Satisfied by:
CHEM 535  Physical Chemistry II
& CHEM 537  and Physical Chemistry Laboratory
Instrumental Methods of Analysis Satisfied by:
CHEM 635  Instrumental Methods of Analysis
Systematic Inorganic Chemistry, Satisfied by:
CHEM 660  Systematic Inorganic Chemistry
Advanced Inorganic Laboratory, Satisfied by:
CHEM 661  Advanced Inorganic Laboratory
Seminar II, Satisfied by:
CHEM 695  Seminar II
Select one of the following: (Fulfills KU Core Goal 6)
CHEM 636  Instrumental Methods of Analysis Laboratory
or CHEM 698  Undergraduate Research Problems
or CHEM 699  Undergraduate Honors Research

Chemical Physics Core Knowledge and Skills (12)

Majors must complete 2 courses from each of the following groups:

Group I
PHSX 313  General Physics III
& PHSX 316  and Intermediate Physics Laboratory I (PHSX 313 and PHSX 316 should be taken concurrently)
PHSX 518  Mathematical Physics
PHSX 521  Mechanics I
PHSX 615  Numerical and Computational Methods in Physics
PHSX 623  Physics of Fluids
PHSX 655  Optics
PHSX 681  Concepts in Solids

Group II
PHSX 531  Electricity and Magnetism
PHSX 621  Mechanics II
MATH 646  Complex Variable and Applications
MATH 647  Applied Partial Differential Equations
CHEM 698  Undergraduate Research Problems
CHEM 750  Introduction to Quantum Mechanics

**Major Hours & Major GPA**

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours
Satisfied by 47 hours of major courses.

Major Hours in Residence
Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior Hours
Satisfied by a minimum of 35.5 hours from junior/senior courses (300+) in the major.

Major Junior/Senior Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](https://next.catalog.ku.edu/courses/areas/approve/).
Program Change Request

Date Submitted: 05/23/17 12:12 pm

Viewing: EVRN-BA/BGS : Environmental Studies, B.A./B.G.S.
Last edit: 05/23/17 1:45 pm
Changes proposed by: avoss

Catalog Pages
Using this Program
Bachelor of Arts and Bachelor of General Studies in Environmental Studies

Academic Career
Undergraduate, Lawrence
Program Type
Degree/Major
Department/ Program
Environmental Studies
School/College
College of Lib Arts & Sciences
Degree Code
Bachelor of Arts - BA
Degree Code #2
Bachelor of General Studies - BGS

Consulting School(s)/College(s)
Consulting Department(s)
CIP Code
030103
Program Name
Environmental Studies, B.A./B.G.S.
Do you intend to offer a track(s)?
No
Do you intend for this program to be offered online?
No
Effective Catalog
2018 - 2019

Program Description

Degree Requirements

Requirements for the B.A. or B.G.S. Major

Environmental Studies Introduction to Science and Culture (16-18)
Majors must complete both of the following:

Global Environment I: The Discovery of Environmental Change, Satisfied by:

- EVRN 140
- Global Environment I: The Discovery of Environmental Change
- EVRN 144
- Global Environment I: Discovery of Environmental Change, Honors

Global Environment II: The Ecology of Civilization, Satisfied by:
EVRN 142  Global Environment II: The Ecology of Human Civilization
or EVRN 145  Global Environment II: The Ecology of Human Civilization, Honors

Research Methods, Satisfied by one of the following:

UBPL 538  Environmental Planning Techniques
ECON/EVRN 550  Environmental Economics
EVNR/GEOG 433  Biogeography. Field and Laboratory Techniques
EVRN 410  Environmental Applications of Geographic Information Systems
EVRN 510  Advanced Environmental Applications in Geospatial Techniques
GEOL 351  Environmental Geology
GEOG 640  Human Pastors

Statistics, Satisfied by one of the following:

MATH 365  Elementary Statistics
GEOG 316  Methods of Analyzing Geographical Data
BIOL 570  Introduction to Biostatistics

Environmental Studies Core Knowledge and Skills (12)

EVRN 320  Environmental Policy Analysis
EVRN 332  Environmental Law
EVNR 460  Field Ecology
EVRN 615  Capstone Project

Environmental Studies Required Electives/Options (0)

Majors must complete a course in each of the following areas:

Environmental Policy Analysis, Satisfied by:

Majors must select an option or design their own. Self-designed emphases must be approved in their entirety by an environmental studies advisor and the undergraduate studies director before implementation. Each option requires 4 courses at the 300+ level.

Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours
Satisfied by 40 hours of major courses.

Major Hours in Residence
Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior Hours
Satisfied by a minimum of 30 hours from junior/senior courses (300+) in the major.

Major Junior/Senior Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

Rationale for proposal
GEOG 510 removed from "Research Methods" option, as Dept. of Geography is deactivating GEOG 510 per the attached statement from Beverly Koerner.

Additional Information

Supporting Documents

EVRN-BA-BGS GEOG 510 deactivation.pdf

Program Reviewer Comments

R. J. McConville
Program Change Request

Date Submitted: 05/18/17 8:39 am

Viewing: GEOG-BA/BGS : Geography, B.A./B.G.S.

Last approved: 11/11/16 6:11 am

Last edit: 05/18/17 8:39 am

Changes proposed by: koerner

Catalog Pages
Using this Program

Bachelor of Arts and Bachelor of General Studies in Geography

Academic Career    Undergraduate, Lawrence
Program Type        Degree/Major
Department/Program  Geography
School/College      College of Lib Arts & Sciences
Degree Code         Bachelor of Arts - BA
Degree Code #2      Bachelor of General Studies - BGS

Consulting School(s)/College(s)
Consulting Department(s)

CIP Code            450701
Program Name        Geography, B.A./B.G.S.

Do you intend to offer a track(s)?
No

Do you intend for this program to be offered online?
No

Effective Catalog  2018 2017-2019  2018

In Workflow
A. CLAS Undergraduate Program and Course Coordinator
B. CUSA Subcommittee
C. CUSA Committee
D. CAC
E. CLAS Final Approval
F. Future Academic Catalog

Approval Path
A. 05/18/17 9:09 am
Rachel Schwen (rschwen): Approved for CLAS Undergraduate Program and Course Coordinator
B. 09/05/17 1:59 pm
Rachel Schwen (rschwen): Approved for CUSA Subcommittee
C. 09/13/17 12:35 pm
Rachel Schwen (rschwen): Approved for CUSA Committee

History
A. Nov 11, 2016 by Beverly Koerner (koerner)

Program Description

Degree Requirements

Geography Programs
The B.A., B.G.S., and B.S. in geography provide general liberal arts enrichment, preparation for graduate work, and training for careers in geography and related fields. Geography may be combined with another program as a double major, or courses in another area may simply be added to those in geography.

**First- and Second-Year Preparation**

Students should begin the major by meeting the core requirements and preparing for major courses.

**Requirements for the B.A. or B.G.S. Major**

**Geography Core Knowledge and Skills (19)**

Majors must complete a course in each of the following areas:

- **Principles of Physical Geography. Satisfied by:**
  - **GEOG 104**: Principles of Physical Geography (Required Geography Courses)
  - **GEOG 105**: Introductory Laboratory in Physical Geography. Satisfied by:

- **Principles of Human Geography. Satisfied by:**
  - **GEOG 102**: People, Place, and Society
  - **GEOG 103**: Principles of Human Geography, Honors

- **Geographic Information Science. Satisfied by:**
  - **GEOG 210**: Computers, Maps, and Geographical Analysis
  - **GEOG 211**: Mapping Our Changing World
  - or **GEOG 358**: Principles of Geographic Information Systems

- **Geographical Analysis. Satisfied by:**
  - **GEOG 310**: Methods of Analyzing Geographical Data
  - **GEOG 368**: Principles of Geographic Information Systems
  - **GEOG 311**: Introductory Cartography and Geovisualization
  - or **GEOG 316**: Methods of Analyzing Geographical Data

**Senior Capstone in Geography. Satisfied by:**

- **GEOG 500**: Senior Capstone in Geography

**Geography Required Elective Hours (0)**

Majors must complete five courses (15 hours) at the 200-500 level, in addition to the core above, from at least 3 of the following 4 groups, one of which must be a regional course:

- **Physical Studies. Satisfied by:**
  - **GEOG 148**: Scientific Principles of Environmental Studies
  - **GEOG 304**: Environmental Conservation
  - **GEOG 321**: Climate and Climate Change
  - **GEOG 334**: Regional Geomorphology of the United States
  - **GEOG 332**: Glaciers and Landscape
  - **GEOG 335**: Introduction to Soil Geography
  - **GEOG 336**: Introduction to Environmental Hydrology and Water Resources
  - **GEOG 338**: Introduction to River Systems
  - **GEOG 339**: Topics in Physical Geography: ______
  - **GEOG 360**: Physical Geography of Africa
  - **GEOG 410**: Human Biogeography, Honors
  - **GEOG 521**: Micrometeorology
  - **GEOG 531**: Topics in Physical Geography: ______
  - **GEOG 532**: Geoarchaeology
  - **GEOG 535**: Soil Geography
  - **GEOG 537**: Ecosystems of Plant Geography
  - **GEOG 538**: Soil Chemistry
  - **GEOG 540**: Ecolimnology
  - **GEOG 541**: Geomorphology
  - **GEOG 635**: Soil Physics
  - **GEOG 731**: Topics in Physical Geography: ______
  - **GEOG 735**: Soil Geomorphology
  - **GEOG 741**: Advanced Geomorphology
  - **GEOG 749**: Topics in Stable Isotopes in the Natural Sciences.

- **Geographic Information Science. Satisfied by:**
  - **GEOG 111**: Mapping Our Changing World
  - **GEOG 310**: Computers, Maps, and Geographical Analysis
  - **GEOG 311**: Introductory Cartography and Geovisualization
  - **GEOG 316**: Methods of Analyzing Geographical Data
  - **GEOG 319**: Topics in Techniques: ______
  - **GEOG 357**: History and Philosophy of Geographic Information Science
  - **GEOG 358**: Principles of Geographic Information Systems
| GEOG 360 | Computer Programming for Mapping and Spatial Analysis |
| GEOG 418 | Workshop in Production Cartography |
| GEOG 433 | Biogeography Field and Laboratory Techniques |
| GEOG 458 | Geographical Information Systems: ______ |
| GEOG 511 | Intermediate Cartography: ______ |
| GEOG 513 | Cartographic Design |
| GEOG 514 | Visualizing Spatial Data |
| GEOG 512 | Advanced Cartography and Geovisualization |
| GEOG 516 | Applied Multivariate Analysis in Geography |
| GEOG 517 | Data Handling and Map Symbolization |
| GEOG 526 | Remote Sensing of Environment I |
| GEOG 528 | Spatial Databases |
| GEOG 558 | Intermediate Geographical Information Systems |
| GEOG 560 | GIS Application Programming |
| GEOG 648 | Location Modeling |
| GEOG 658 | Topics in Geospatial Technologies: ______ |
| GEOG 711 | Advanced Topics in Geovisualization |
| GEOG 713 | Practicum in Cartography |
| GEOG 744 | Field Experience |
| GEOG 716 | Advanced Geostatistics |
| GEOG 726 | Remote Sensing of Environment II |
| GEOG 738 | Advanced Biogeography Field and Laboratory Techniques |
| GEOG 758 | Geographic Information Science |

Human Studies. Satisfied by:

| GEOG 440 | Geopolitics in the News |
| GEOG 150 | Environment, Culture and Society |
| GEOG 352 | Economic Geography |
| GEOG 354 | Globalization |
| GEOG 370 | Introduction to Cultural Geography |
| GEOG 371 | Environmental Geopolitics |
| GEOG 372 | Environmental Policy |
| GEOG 373 | Political Geography |
| GEOG 375 | Intermediate Human Geography |
| GEOG 374 | Vulnerability and Adaptation |
| GEOG 377 | Urban Geography |
| GEOG 379 | Topics in Cultural Geography: ______ |
| GEOG 410 | Human Factors |
| GEOG 519 | History of Cartography |
| GEOG 552 | Topics in Urban/Economic Geography: ______ |
| GEOG 555 | Seminar in Urban Geography |
| GEOG 556 | Geography of the Energy Crisis |
| GEOG 567 | Crises and Development |
| GEOG 570 | Geography of American Indians |
| GEOG 571 | Topics in Cultural Geography: ______ |
| GEOG 576 | Cultural Geography of the United States |
| GEOG 579 | Geography of American Foodways |
| GEOG 577 | Human Dimensions of Global Change |
| GEOG 582 | Geopolitics and Genocide |
| GEOG 583 | Migration, Diasporas and Development |
| GEOG 586 | Sustainable Food Systems and Food Security in the Global South |
| GEOG 590 | Indigenous Peoples of the World |
| GEOG 579 | Cultural Ecology |
| GEOG 740 | Information Design |
| GEOG 719 | Development of Geographic Thought |
| GEOG 752 | Topics in Urban/Economic Geography: ______ |
| GEOG 771 | Topics in Cultural Geography: ______ |
| GEOG 772 | Problems in Political Geography |
| GEOG 781 | Environmental Geopolitics |

Regional Studies. Satisfied by:

| GEOG 351 | Africa's Human Geographies |
| GEOG 390 | Geography of the United States and Canada |
| GEOG 395 | Environmental Issues of: ______ |
| GEOG 396 | East Asia |
| GEOG 397 | Geography of Kansas and the Plains |
| GEOG 399 | Topics in Regional Studies: ______ |
| GEOG 550 | Environmental Issues in Africa |
GEOG 553  Geography of African Development
GEOG 574  Exploring Oceania
GEOG 590  Understanding Central Asia
GEOG 591  Geography of Latin America
GEOG 592  Middle American Geography
GEOG 593  Central American Peoples and Lands
GEOG 594  Geography of the Former Soviet Union
GEOG 595  Geography of Eastern Europe
GEOG 597  Geography of Brazil
GEOG 790  North American Regions:______
GEOG 791  Latin American Regions:______
GEOG 794  Regions of the Former USSR
GEOG 795  European Regions:______
GEOG 796  Asian Regions:______

**Major Hours & Major GPA**

While completing all required courses (above), majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 34 33-hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior (300+) Hours**
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior (300+) Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

Rationale for proposal: Numerous courses have been deactivated. Consequently, new courses or alternate courses need to be added to the B.A/B.S. requirements to replace those deactivated courses.
Program Change Request

Date Submitted: 05/24/17 9:08 am

Viewing: GEOG-BS : Geography, B.S.

Last approved: 11/22/16 8:47 am

Last edit: 05/24/17 9:08 am

Changes proposed by: koemer

Catalog Pages Using this Program

Bachelor of Science in Geography

Academic Career: Undergraduate, Lawrence
Program Type: Degree/Major
Department/Program: Geography
School/College: College of Lib Arts & Sciences
Degree Code: Bachelor of Science - BS
Consulting School(s)/College(s)
Consulting Department(s)
CIP Code: 450701
Program Name: Geography, B.S.
Do you intend to offer a track(s)?
No
Do you intend for this program to be offered online?
No
Effective Catalog: 2018-2019

In Workflow
A. CLAS Undergraduate Program and Course Coordinator
B. CUSA Subcommittee
C. CUSA Committee
D. CAC
E. CLAS Final Approval
F. Future Academic Catalog

Approval Path
A. 06/09/17 10:18 am
Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
B. 09/05/17 1:59 pm
Rachel Schwien (rschwien): Approved for CUSA Subcommittee
C. 09/13/17 12:35 pm
Rachel Schwien (rschwien): Approved for CUSA Committee

History
A. Nov 22, 2016
by Beverly Koemer (koemer)

Program Description

Geography Programs
The B.A., B.G.S., and B.S. in geography provide general liberal arts enrichment, preparation for graduate work, and training for careers in geography and related fields. Geography may be combined with another program as a double major, or courses in another area may simply be added to those in geography.

First- and Second-Year Preparation

Students should begin the major by meeting the core requirements and preparing for major courses.

Requirements for the B.S. Degree

Geography B.S. General Education Requirements

Written Communication – Core Skill and Critical Inquiry. Composition (0)

Satisfied by one of the following. Requirement must be completed during initial term of admission at KU.

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition</td>
</tr>
<tr>
<td>ACT English score of 27 or above or SAT English score of 600 or above</td>
<td></td>
</tr>
<tr>
<td>AP English Literature &amp; Composition score of 3 or above</td>
<td></td>
</tr>
</tbody>
</table>

Equivalent transfer course

Critical Reading and Writing (0)

Satisfied by one of the following. Requirement must be completed during initial term of admission at KU.

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 102</td>
<td>Critical Reading and Writing</td>
</tr>
<tr>
<td>or ENGL 105</td>
<td>Freshman Honors English</td>
</tr>
<tr>
<td>ACT English Literature &amp; Composition score of 4 or above</td>
<td></td>
</tr>
</tbody>
</table>

Equivalent transfer course

Sophomore Reading and Writing II (0)

Satisfied by one of the following:

- ENGL 203: Topics in Reading and Writing: ______
- ENGL 205: Freshman-Sophomore Honors Proseminar: ______
- ENGL 209: Introduction to Fiction
- ENGL 210: Introduction to Poetry
- ENGL 211: Introduction to the Drama
- ENGL 362: Foundations of Technical Writing (recommended)

AP English Literature & Composition score of 5 or above

Equivalent

Communications. Satisfied by COMS 130 (COMS 230, PHIL 148, PHIL 310 or exemption).

History or philosophy of science.

Select one of the following or consult undergraduate committee for approval of alternatives: 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 103</td>
<td>Environment and History</td>
</tr>
<tr>
<td>HIST 136</td>
<td>Early Science to 1700</td>
</tr>
<tr>
<td>HIST 305</td>
<td>The Scientific Revolution</td>
</tr>
<tr>
<td>HIST 306</td>
<td>Science and Western Culture</td>
</tr>
<tr>
<td>HIST 311</td>
<td>Great Lives in Science</td>
</tr>
<tr>
<td>HIST 347</td>
<td>Environmental History of North America</td>
</tr>
<tr>
<td>HIST 360</td>
<td>Science and Religion</td>
</tr>
<tr>
<td>HIST 407</td>
<td>History of Science in the United States</td>
</tr>
<tr>
<td>PHIL 370</td>
<td>Moral Issues in Medicine</td>
</tr>
<tr>
<td>PHIL 375</td>
<td>Moral Issues in Computer Technology</td>
</tr>
<tr>
<td>PHIL 380</td>
<td>Environmental Ethics</td>
</tr>
<tr>
<td>PHIL 620</td>
<td>Philosophy of Natural Science</td>
</tr>
<tr>
<td>PHIL 622</td>
<td>Philosophy of Social Science</td>
</tr>
<tr>
<td>GEOG 357</td>
<td>History and Philosophy of Geographic Information Science</td>
</tr>
</tbody>
</table>

Humanities - Understanding the Human Condition. Satisfied by completing 2 principal courses in the humanities. Approved courses may be searched for availability through the Kyou portal.

Social and Behavioral Sciences - Understanding Society and Behavior. Satisfied by completing 2 principal courses in the social sciences. Approved courses may be searched for availability through the Kyou portal.

Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours

Satisfied by 44 by 50hours of major courses.

Major Hours in Residence

Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior Hours

Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

Major Junior/Senior Graduation GPA

Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.
Physical Geography Option

Geography Prerequisite or Co-requisite Knowledge (29-31)
Calculus I. Satisfied by one of the following:
   MATH 125  Calculus I
Calculus II. Satisfied by one of the following:
   MATH 126  Calculus II
(MATH 220 and 320 are also recommended)
Physics I. Satisfied by one of the following: 4-5
   PHYS 211  General Physics I
     & PHYS 216  and General Physics I Laboratory (recommended)
   PHYS 114  College Physics I
     & PHYS 201  and Calculus Supplement to College Physics I
     & PHYS 216  and General Physics I Laboratory
Physics II. Satisfied by one of the following: 4-5
   PHYS 212  General Physics II
     & PHYS 236  and General Physics II Laboratory
   PHYS 115  College Physics II
     & PHYS 202  and Calculus Supplement to College Physics II
     & PHYS 236  and General Physics II Laboratory
Biology. Satisfied by:
   BIOL 150  Principles of Molecular and Cellular Biology 8
     & BIOL 152  and Principles of Organismal Biology
Chemistry. Satisfied by:
   CHEM 130  General Chemistry I 10
     & CHEM 135  and General Chemistry II (or CHEM 190 and CHEM 195)
Information Technology. Satisfied by:
   SECS 136  Introduction to Computing: _____ 3
Geography Overview Courses (8)
Principles of Physical Geography. Satisfied by:
   GEOG 104  Principles of Physical Geography 3
Introductory Laboratory in Physical Geography. Satisfied by:
   GEOG 105  Introductory Laboratory in Physical Geography 2
One course in Human or Regional Geography 3
Core System Courses (16)
Climate:
   GEOG 321  Climate and Climate Change 3
   GEOG 336  Introduction to Environmental Hydrology and Water Resources 3
or CE 455  Hydrology
Soil Geography:
   GEOG 335  Introduction to Soil Geography 4
or GEOG 535  Soil Geography
Glaciology:
   GEOG 332  Glaciers and Landscape 3
Biogeography:
   BIOL 414  Principles of Ecology 3
Geoinformatics Courses (11)
Methods of Analyzing Geographical Data. Satisfied by:
   GEOG 316  Methods of Analyzing Geographical Data 4
Principles of Geographic Information Systems. Satisfied by:
   GEOG 358  Principles of Geographic Information Systems 4
One 500-level or above course from GIS Studies. (GEOG 526 Remote Sensing of Environment I recommended) 3
Senior Capstone (3)
Satisfied by the following:
   GEOG 533  Elements of Plant Geography 3
   GEOG 500  Senior Capstone in Geography 3
Elective Courses (6)
Select two or more of the following: 6
   Ecodynamics:
     GEOG 540  Ecodynamics 3
Climate:
   GEOG 521  Micrometeorology
Geomorphology:
   GEOG 334  Regional Geomorphology of the United States 3
Geographical Information and Analysis Option

Geography Prerequisite or Co-requisite Knowledge (20)

Calculus I. Satisfied by one of the following:
- MATH 125 Calculus I
- or MATH 145 Calculus I, Honors

Calculus II. Satisfied by one of the following:
- MATH 126 Calculus II
- or MATH 146 Calculus II, Honors

General Physics I. Satisfied by one of the following:
- PHSX 211 General Physics I
- PHSX 114 College Physics I
- & PHSX 201 and Calculus Supplement to College Physics I

General Physics II. Satisfied by one of the following:
- PHSX 212 General Physics II
- PHSX 115 College Physics II
- & PHSX 202 and Calculus Supplement to College Physics II

Computing Fundamentals. Satisfied by:
- GEOG 514 Visualizing Spatial Data
- or EECS 138 Introduction to Computing:
- GEOG 360 Computer Programming for Mapping and Spatial Analysis
- or EECS 138 Introduction to Computing:

Overview Geography Courses (18)

Principles of Physical Geography or Scientific Principles of Environmental Studies. Satisfied by one of the following:
- GEOG 104 Principles of Physical Geography
- & GEOG 105 and Introductory Laboratory in Physical Geography
- GEOG 107 Principles of Physical Geography, Honors
- & GEOG 106 and Introductory Laboratory in Physical Geography
- GEOG 140 Global Environment I: The Discovery of Environmental Change

Maps and Mapping or Computers, Maps, and Geographical Analysis. Satisfied by:
- GEOG 111 Mapping Our Changing World
- or GEOG 358 Principles of Geographic Information Systems

Principles of Human Geography. Satisfied by:
- GEOG 102 People, Place, and Society
- or GEOG 103 Principles of Human Geography, Honors

2 GEOG 300+ courses. One in Physical and one in Human and/or Regional Geography

Core Geographic Information Science Courses (21)

Six courses, at least one from each category:

Cartography and Visualization. Satisfied by:
- GEOG 311 Introductory Cartography and Geovisualization
- GEOG 313 Cartographic Design
- GEOG 317 Data Handling and Map Symbolization
- GEOG 412 Advanced Cartography and Geovisualization

Geographical Information Systems. Satisfied by:
- GEOG 368 Principles of Geographic Information Systems
- GEOG 358 Intermediate Geographical Information Systems
- GEOG 360 GIS Application Programming
- GEOG 356 Geographic Information Science

Remote Sensing. Satisfied by:
- GEOG 326 Remote Sensing of Environment I
- GEOG 328 Remote Sensing of Environment II

Statistics. Satisfied by:
- GEOG 316 Methods of Analyzing Geographical Data
- GEOG 316 Applied Multivariate Analysis in Geography
- GEOG 318 Advanced Geostatistics

Senior Capstone in Geography (3)
Satisfied by:
- GEOG 500 Senior Capstone in Geography

Geographic Information Science Electives (6)
Two other courses from geographic information science
Allied Field (9)
Three courses and nine hours minimum in one field (or a minor) (area studies, atmospheric science, biology, computer science, design, environmental studies, engineering, geology, psychology, urban planning).
Electives (14-23)
14-23 credit hours of any university courses.

Geography Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours
Satisfied by 48 by 60 hours of major courses.

Major Hours in Residence
Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior (300+) Hours
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

Major Junior/Senior (300+) Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

<table>
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<tr>
<th>Rationale for proposal</th>
<th>Numerous courses have been deactivated. Consequently, new courses or alternate courses need to be added to the BS requirements to replace those deactivated courses.</th>
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<tr>
<td>Additional Information</td>
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<td>Supporting Documents</td>
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<td>Program Reviewer</td>
<td>Rachel Schwien (rschwien) (05/17/17 9:01 am): Rollback: per request.</td>
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Program Change Request

Date Submitted: 07/05/17 10:34 am

Last approved: 05/22/17 4:18 pm
Last edit: 07/05/17 10:34 am
Changes proposed by: acon

Catalog Pages
Using this Program

Bachelor of Arts and Bachelor of General Studies in History

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Degree Code #2
Bachelor of General Studies - BGS

Consulting School(s)/College(s)
Consulting Department(s)
CIP Code 540101
Program Name History, B.A./B.G.S.
Do you intend to offer a track(s)?
No
Effective Catalog 2018 - 2019

In Workflow
A. CLAS Undergraduate Program and Course Coordinator
B. CUSA Subcommittee
C. CUSA Committee
D. CAC
E. CLAS Final Approval
F. Future Academic Catalog

Approval Path
A. 08/25/17 1:09 pm
Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
B. 09/05/17 2:00 pm
Rachel Schwien (rschwien): Approved for CUSA Subcommittee
C. 09/13/17 12:35 pm
Rachel Schwien (rschwien): Approved for CUSA Committee

History
A. Dec 3, 2015 by Karen Ledom (kjl)
B. Dec 27, 2016 by Amanda Contreras (acon)
C. Feb 13, 2017 by Kim O'Bryan (kobryan)
Program Description
The history major allows students to explore the richness and diversity of human experience in the past while building skills of analysis, interpretation, research, and communication. All history majors gain knowledge of significant historical transformations that have shaped the world. History majors learn to think critically, to conduct historical research, and to present the results of their research in clear and coherent writing.

History Program

The history major allows students to explore the richness and diversity of human experience in the past while building skills of analysis, interpretation, research, and communication. All history majors gain knowledge of significant historical transformations that have shaped the world. History majors learn to think critically, to conduct historical research, and to present the results of their research in clear and coherent writing.

First- and Second-Year Preparation

Prospective majors are encouraged to enroll in 1 or 2 introductory courses at the 100 or 300 level in the first 2 years. Many introductory history courses fulfill the College's HT or NW principal course requirements, and prospective majors might choose one of them to explore their interests in history. Students who come to KU with AP or transfer credit should be aware that only 9 6-hours of history course work numbered 100-299 may be counted toward the major. Students interested in history as a major are encouraged to meet with a department advisor early in their careers at KU to discuss their academic goals and interests. Contact the undergraduate secretary to schedule an advising appointment.

Requirements for the B.A. or B.G.S. Major

History Major Core Knowledge and Skills (3)
Majors must complete a course in the following area:
The Historian's Craft. Satisfied by:
- HIST 301 The Historian's Craft
or
- HIST 302 The Historian's Craft, Honors

History Required Electives (30)
Majors must complete 5 courses (15 hours) in either category below; 3 courses (9 hours) are required from the other category below:

History Category I: Western Orientation. Satisfied by courses in Ancient, Medieval, Modern Western Europe, History of Science, Russia/Eastern Europe, United States:
- HIST 101 Introduction to History (Western/Category I): ______
- HIST 102 Introduction to History, Honors: ______
- HIST 103 Environment and History
- HIST 105 Introduction to Ancient Near Eastern and Greek History
- HIST 106 Introduction to Roman History
- HIST 107 Introduction to the Ancient World
- HIST 108 Medieval History
- HIST 109 The Black Experience in the Americas
- HIST 112 Introduction to British History
- HIST 113 Europe 1500-1789, Honors
- HIST 114 Renaissance to Revolution: Europe 1500-1789
- HIST 115 French Revolution to the Present: Europe 1789-Present
- HIST 116 French Revolution to the Present: Europe 1789 to Present, Honors
- HIST 117 Russia, An Introduction
- HIST 128 History of the United States Through the Civil War
- HIST 129 History of the United States After the Civil War
- HIST 136 Early Science to 1700
- HIST 137 History of Modern Science
- HIST 140 Global Environment I: The Discovery of Environmental Change
- HIST 142 Global Environment II: The Ecology of Human Civilization
- HIST 144 Global Environment I: The Discovery of Environmental Change, Honors
- HIST 145 Global Environment II: The Ecology of Human Civilization, Honors
- HIST 177 First Year Seminar: ______
- HIST 201 Writing the Past-Category I: Western Topics: ______
- HIST 202 Speaking the Past-Category I: Western Topics: ______
- HIST 203 History and the Headlines
- HIST 205 Disasters in Mediterranean Antiquity
- HIST 215 From Aristotle to Bitcoin: A Global History of Money
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<td>United States Environmental History in the 20th Century</td>
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<td>HIST 563</td>
<td>U.S. Environmental Thought in the 20th Century</td>
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<td>HIST 564</td>
<td>Medieval Russia</td>
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<td>HIST 565</td>
<td>Imperial Russia</td>
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<td>HIST 568</td>
<td>Rise and Fall of the Soviet Union</td>
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<td>HIST 570</td>
<td>The Middle East After World War II</td>
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<td>HIST 574</td>
<td>Slavery in the New World</td>
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<td>HIST 591</td>
<td>Food in History: West and East</td>
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<td>HIST 601</td>
<td>Oral History</td>
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<td>HIST 602</td>
<td>Religion in Britain 1785-1925</td>
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<td>HIST 608</td>
<td>History of Sexuality</td>
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<td>HIST 610</td>
<td>American Colonial History</td>
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<td>HIST 613</td>
<td>Slavery and Freedom in the Age of Jackson</td>
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<td>HIST 615</td>
<td>Rise of Modern America: Politics, Culture, and Society, 1900-1950</td>
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<td>HIST 616</td>
<td>Contemporary America, 1941-Present</td>
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<td>HIST 617</td>
<td>America in the 1960’s</td>
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<td>History of the American West to 1900</td>
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<td>The American West in the 20th Century</td>
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<td>Body, Self and Society</td>
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<td>Witches in European History and Historiography</td>
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<td>American Constitutional History Since 1887</td>
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<td>HIST 660</td>
<td>Biography of a City: _____</td>
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<td>Introduction to History (Western Category I): _____</td>
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<td>Introduction to History, Honors: _____</td>
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<td>Introduction to African History, Honors</td>
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<td>Modern Latin America</td>
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<td>HIST 122</td>
<td>Colonial Latin America, Honors</td>
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<td>HIST 123</td>
<td>Modern Latin America, Honors</td>
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<td>HIST 124</td>
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<td>HIST 140</td>
<td>Global Environment I: The Discovery of Environmental Change</td>
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<td>HIST 142</td>
<td>Global Environment II: The Ecology of Human Civilization</td>
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<tr>
<td>HIST 144</td>
<td>Global Environment I: The Discovery of Environmental Change, Honors</td>
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<tr>
<td>HIST 145</td>
<td>Global Environment II: The Ecology of Human Civilization, Honors</td>
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<tr>
<td>HIST 160</td>
<td>Introduction to West African History</td>
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<td>HIST 177</td>
<td>First Year Seminar: _____</td>
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<td>HIST 190</td>
<td>Warlords and Rebels in Asia</td>
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<td>HIST 191</td>
<td>Dawn of Japan</td>
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<td>HIST 202</td>
<td>Writing the Past-Category II/Non-Western Topics: _____</td>
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<tr>
<td>HIST 204</td>
<td>Speaking the Past-Category II/Non-Western Topics: _____</td>
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<tr>
<td>HIST 205</td>
<td>History and the Headlines</td>
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<td>HIST 206</td>
<td>Disasters in Mediterranean Antiquity</td>
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<tr>
<td>HIST 210</td>
<td>Brazil and Africa: Atlantic Encounters</td>
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<td>HIST 215</td>
<td>From Aristotel to Bitcoin: A Global History of Money</td>
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<tr>
<td>HIST 250</td>
<td>Study Abroad Topics in: _____</td>
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<td>HIST 300</td>
<td>Modern Africa</td>
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<td>HIST 303</td>
<td>Sin Cities</td>
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<td>HIST 307</td>
<td>Modern Africa, Honors</td>
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</table>
HIST 308  Key Themes in Modern Global History
HIST 314  Globalization: History and Theory
HIST 318  Indian Territory
HIST 326  Native American Civilizations and their European Conquerors
HIST 327  The Premodern Middle East
HIST 328  The Modern Middle East
HIST 332  Sex in History
HIST 336  Ethics, Ideas, and Nature
HIST 337  History, Ethics, Modernity
HIST 348  History of the Peoples of Kansas
HIST 351  American Indian and White Relations to 1865
HIST 352  American Indians Since 1865
HIST 353  Indigenous Peoples of North America
HIST 365  Invention of the Tropics
HIST 366  A History of Afro-Latin America
HIST 369  Colonialism and Revolution in the Third World, Honors
HIST 370  Violence and Conflict in Latin American History
HIST 371  Tequila, Tango, Carnival, City
HIST 372  Violence and Conflict in Latin American History, Honors
HIST 376  Immigrants, Refugees, Diasporas
HIST 378  Beyond the Iron Curtain: Soviet Perspectives on the Cold War
HIST 390  Topics in Non-Western History (Category II): ______
HIST 391  Topics in (Honors): ______
HIST 392  Huns, Turks, and Mongols: The Nomad Factor in Asian History
HIST 393  The Silk Road
HIST 394  Made in China: Chinese Business History
HIST 395  History of Sushi
HIST 397  From Mao to Now: China's Red Revolution
HIST 398  Introduction to History of Japan: Anime to Zen
HIST 399  The Samurai
HIST 401  Case Studies in: ______
HIST 450  Study Abroad Topics in: ______
HIST 453  Anarchism: A Global History
HIST 454  Work
HIST 455  Havana
HIST 460  Topics in: ______
HIST 461  The Asia-Pacific War, 1937-1945
HIST 470  Popular Culture in Latin America and Africa
HIST 471  Social History of South America
HIST 480  Travelers' Tales of the Middle East
HIST 481  From Harem to the Streets: Gender in the Middle East, 1900-Present
HIST 492  Readings in History
HIST 494  Service Learning in History
HIST 503  The Ancient History of the Near East
HIST 509  Multinational Corporations: The Role of Money and Power
HIST 510  Topics in Non-Western History (Category II): ______
HIST 511  Foodways: Native North America
HIST 512  Foodways: Latin American
HIST 517  Roots of Human Trafficking: Modern Slavery and Africa
HIST 543  Modern Iran
HIST 561  Liberation in Southern Africa
HIST 563  Medieval Russia
HIST 565  Imperial Russia
HIST 568  Rise and Fall of the Soviet Union
HIST 570  The Middle East After World War II
HIST 573  Latin America in the 19th Century
HIST 574  Slavery in the New World
HIST 575  The Many Faces of Mexico
HIST 576  History of the Caribbean and Central America
HIST 579  The History of Brazil
HIST 580  Economic History of Latin America
HIST 581  The Japanese Empire
HIST 582  Ancient Japan
HIST 583  Imperial China
HIST 584  Modern China
HIST 585  Beer, Sake, Tea-Beverages in Japan History
HIST 587  Age of Shoguns: Early Modern Japan
HIST 588  Japan, 1853-1945
HIST 589  Japan Since 1945
HIST 590  Cultural History of Korea
HIST 591  Food in History: West and East
HIST 592  Modern Korea
HIST 596  Defining Japan: Marginalized Groups and the Construction of National Identity
HIST 597  Japanese Theater History
HIST 598  Sexuality and Gender in African History
HIST 599  The Rise and Fall of Apartheid
HIST 600  West African History
HIST 601  Oral History
HIST 603  History of Tibet
HIST 604  Contemporary Greater China
HIST 605  Medieval Japan
HIST 608  History of Sexuality
HIST 611  Early American Indian History
HIST 612  History of Federal Indian Law and Policy
HIST 619  History of the American West to 1900
HIST 619  History of the American Indian
HIST 622  History of the Plains Indians
HIST 638  Agriculture in World History
HIST 640  Entrepreneurship in East Asia
HIST 660  Biography of a City: _____
HIST 670  Comparative Diasporas

History Capstone Seminar (3)

Majors must complete a capstone research experience in which they research and write an original thesis based on primary sources. It normally is taken during the senior year. Alternatively, majors with a GPA above 3.5 may choose to write a senior honors thesis. Satisfied by one of the following:

HIST 696  Seminar in: _____
or HIST 690  Honors Course in History
& HIST 691  and Undergraduate History Honors Seminar

History Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade point average minimum standards:

Major Hours
Satisfied by 36 20-hours of major courses. No more than 2 HIST 492 Readings in History courses may be applied to the major. Only courses taken in the Department of History or cross-listed in other units are accepted for credit toward the major.

Major Hours in Residence
Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior Hours
Satisfied by a minimum of 27 24-hours from junior/senior courses (300+) in the major. Of these 27 24-hours, at least 6 hours (two courses) must be taken at the 500-999 level (in addition to HIST 696).

Major Junior/Senior Graduation (300+) GPA
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

Graduation Plan

With careful planning and commitment to a full-time course load, you can graduate in 4 years. Consult the department for details.

Double Majors

Many history majors choose to pursue a second major. Fulfilling the requirements of 2 majors in a timely fashion requires careful choice of courses. Consult a department advisor.

Rationale for proposal
The justification for each of these changes are attached. Although the 2017-18 UG Director and Dept. Chair do not support the changes of increasing the number of lower level courses allowed, the department as a whole voted and both of these changes passed.

We are raising the total number of required credit hours for the major from 30 to 36. We are also raising the number of lower level courses, 100-299, allowed from 2 to 3.

Two Proposals to Change the History Major Summer 2017.docx
Program Change Request

Date Submitted: 06/01/17 1:17 pm


Last approved: 05/22/17 4:19 pm
Last edit: 06/01/17 1:17 pm
Changes proposed by: a194668

Catalog Pages Using this Program

Bachelor of Arts and Bachelor of General Studies in Human Sexuality

Academic Career
Undergraduate, Lawrence

Program Type
Degree/Major

Department/Program
Women, Gender, & Sexuality Std

School/College
College of Lib Arts & Sciences

Degree Code
Bachelor of Arts - BA

Degree Code #2
Bachelor of General Studies - BGS

Consulting School(s)/College(s)

College of Lib Arts & Sciences

Consulting Department(s)

Department(s)

Women, Gender, & Sexuality Std

CIP Code
050207

Program Name
Human Sexuality, B.A./B.G.S.

Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

Effective Catalog
2018 - 2019

In Workflow

A. CLAS
   Undergraduate Program and Course Coordinator
B. CUSA Subcommittee
C. CUSA Committee
D. CAC
E. CLAS Final Approval
F. Future Academic Catalog

Approval Path

A. 06/01/17 2:15 pm
   Rachel Schwein (rschwein): Approved for CLAS Undergraduate Program and Course Coordinator
B. 09/05/17 1:54 pm
   Rachel Schwein (rschwein): Approved for CUSA Subcommittee
C. 09/13/17 12:35 pm
   Rachel Schwein (rschwein): Approved for CUSA Committee

History

A. Mar 14, 2016
   by Kim O'Bryon (kobryon)
B. Nov 11, 2016
   by Katie Batza (c4599530)
C. Mar 6, 2017
   by Katie Batza (c4599530)
Program Description

Degree Requirements

Introductory Survey (3)

WGSS 101
or WGSS 102

Survey - Choose one of the following: (3)

HSES 489
PSYC 502
SW 303

Core Social Science - Choose one of the following: (3)

WGSS/PSYC 521
WGSS 530
WGSS/ANTH 583
WGSS/POLS 640
WGSS/PSYC 689

AAAS/ANTH 372

ANTH 359
HSES 489
PSYC 410
PSYC 502
SOC 352
SOC 450

Core Humanities - Choose one of the following: (3)

WGSS 311/HIST 332/AMS 323/HUM 332
WGSS 327
WGSS 345
WGSS 350
WGSS 430
WGSS 563

AAAS/HIST/WGSS 598

CLSX 374
CLSX/WGSS 515
CLSX/WGSS 516
EALC 418
or EALC 618
EALC 575
ENGL/GIST 306
HIST 608
PHIL 504
REL 374
REL 477

Two Additional Core Courses - chosen from the Social Science and Humanities Core lists above (6)

Capstone Seminar (3)

WGSS 501

Methods (3)

WGSS 501

Electives - choose two from the list below (or any course from the above lists, not already satisfying a requirement above) (6)

WGSS 396
WGSS 498
WGSS 650
AAAS 594
ABSC 268
ABSC/PSYC 626
AMS/SOC 110
or AMS 112
or SOC 112

ANTH/WGSS 389

COMS 344
COMS 552
PMS 410

Studies in: Independent Study
Service Learning in Women, Gender and Sexuality Studies
Contemporary Health Issues in Africa
Introduction to Marriage and Family Relations
Psychology of Adolescence
American Identities
American Identities, Honors
American Identities, Honors
The Anthropology of Gender: Female, Male, and Beyond
Relational Communication
The Rhetoric of Women's Rights
US Diversity in Visual Culture
Human Sexuality Major Hours & Major GPA

While completing all required courses (above), majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours
Satisfied by 30 hours of major courses.

Major Hours in Residence
Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior (300+) Hours
Satisfied by a minimum of 18 hours from junior/senior courses (300+) in the major.

Major Junior/Senior (300+) Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.
Program Change Request

Date Submitted: 06/21/17 3:39 pm

Viewing: BIOL-BS: Molecular Biosciences, B.S.

Last approved: 03/06/17 11:58 am

Last edit: 06/21/17 3:39 pm

Changes proposed by: gburg

Catalog Pages Using this Program

Bachelor of Science in Molecular Biosciences

Academic Career: Undergraduate, Lawrence
Program Type: Degree/Major
Department/Program: Biology
School/College: College of Lib Arts & Sciences
Degree Code: Bachelor of Science - BS

Consulting: School(s)/College(s)

College of Lib Arts & Sciences

CIP Code: 260204
Program Name: Molecular Biosciences, B.S.
Do you intend to offer a track(s)?
No
Do you intend for this program to be offered online?
No
Effective Catalog:

2018 2017 2019 2018

In Workflow

A. CLAS
   Undergraduate Program and Course Coordinator

B. CUSA Subcommittee

C. CUSA Committee

D. CAC

E. CLAS Final Approval

F. Future Academic Catalog

Approval Path

A. 06/22/17 8:39 am
   Rachel Schwen (rschwen): Approved for CLAS Undergraduate Program and Course Coordinator

B. 09/05/17 1:54 pm
   Rachel Schwen (rschwen): Approved for CUSA Subcommittee

C. 09/13/17 12:35 pm
   Rachel Schwen (rschwen): Approved for CUSA Committee

History

A. Feb 13, 2016 by Jennifer Weghorst (weghorst)

B. Mar 6, 2017 by Jennifer Weghorst (weghorst)
Molecular Biosciences

KU Edwards Campus

The undergraduate program in molecular biosciences is offered in its entirety only at the KU Edwards Campus, 12600 Quivira Rd., Overland Park, KS 66213. This program is designed for students who have earned an associate's degree or equivalent hours and wish to complete the upper-level courses necessary for a bachelor's degree.

Requirements for the B.S. Degree in Molecular Biosciences

The program offers students a strong background in genetics, microbiology, cell biology, and biochemistry, as well as laboratory skills in genetics and microbiology. Graduates have entered medical school, dental school, and graduate school with high success rates. Contact the CLAS undergraduate advisor on the Edwards Campus, Sandra Leppin, sandra.leppin@ku.edu, 913-897-8511, for more information.

General Education Requirements

In addition to degree and major requirements, all students must complete the KU Core.

General Science Requirements (33-37)
Majors must complete the following general science requirements that serve as foundational courses for this major.

Chemistry I. Satisfied by one of the following:
- CHEM 130 General Chemistry I
- CHEM 190 Foundations of Chemistry I, Honors

Chemistry II. Satisfied by one of the following:
- CHEM 135 General Chemistry II
- CHEM 195 Foundations of Chemistry II, Honors

Organic Chemistry I. Satisfied by one of the following:
- CHEM 330 Organic Chemistry I
- CHEM 380 Organic Chemistry I, Honors

Organic Chemistry I Laboratory. Satisfied by:
- CHEM 331 Organic Chemistry I Laboratory

Organic Chemistry II. Satisfied by one of the following:
- CHEM 335 Organic Chemistry II
- CHEM 385 Organic Chemistry II, Honors

Calculus. Satisfied by one of the following:
- MATH 115 Calculus I
- MATH 116 and Calculus II
- MATH 125 Calculus I (Calculus I)

Physics. Satisfied by one of the following:
- PHSX 114 College Physics
- PHSX 115 and College Physics I
- PHSX 211 General Physics I
- PHSX 216 and General Physics I Laboratory
- PHSX 212 General Physics II
- PHSX 236 and General Physics II Laboratory

Statistics. Satisfied by one of the following:
- BIOL 570 Introduction to Biostatistics
- MATH 365 Elementary Statistics
- PSYC 210 Statistics in Psychological Research

Molecular Biosciences Course Requirements (30-31)

Molecular & Cellular Biology. Satisfied by:
- BIOL 150 Principles of Molecular and Cellular Biology
- BIOL 151 Principles of Molecular and Cellular Biology, Honors

Principles of Organismal Biology. Satisfied by:
- BIOL 152 Principles of Organismal Biology
- BIOL 153 Principles of Organismal Biology, Honors

Principles of Genetics. Satisfied by:
- BIOL 350 Principles of Genetics

https://newcatalog.ku.edu/courses/area/approve/
or BIOL 360  Principles of Genetics, Honors
Fundamentals of Microbiology. Satisfied by:
BIOL 400  Fundamentals of Microbiology

3-4

or BIOL 401  Fundamentals of Microbiology, Honors
Fundamentals of Microbiology Laboratory. Satisfied by:
BIOL 402  Fundamentals of Microbiology Laboratory
Laboratory in Genetics. Satisfied by:
BIOL 405  Laboratory in Genetics
Cell Structure & Function. Satisfied by:
BIOL 416  Cell Structure and Function
or BIOL 535  Cell Structure and Function (Honors)
Molecular Biology Laboratory. Satisfied by:
BIOL 430  Laboratory in Molecular Biology

Introductory Biochemistry. Satisfied by:
BIOL 600  Introductory Biochemistry, Lectures
Principles of Biochemistry Laboratory. Satisfied by:
BIOL 601  Principles of Biochemistry Laboratory
Senior Seminar in Molecular Biosciences (1)

Satisfied by:
BIOL 599  Senior Seminar: _____ (Must be taken in senior year. Offered only at the Edwards Campus.)

Molecular Bioscience Required Electives (12)
Satisfied by completing 12 hours of BIOL courses numbered 400 or higher or BTEC 300, 310, 400, 475, 494, or 550, including at least 2 hours of a seminar/topics course (BIOL 419, BIOL 420, BIOL 421, BIOL 701). No more than 3 hours of BIOL 423 Non-Lab Independent Study and/or BIOL 424 Independent Study (combined) can be applied towards the elective requirement.

Seminar, Satisfed by completing at least 2 hours of the following seminar or topics courses:

BIOL 419  Topics in: _____
BIOL 421  Topics in Molecular Biosciences: _____
BIOL 420  Seminar: _____
BIOL 701  Topics in: _____

**Major Hours & Major GPA**

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 43-44 hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior Hours**
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

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**Rationale for proposal**
We are adding 6 biotechnology courses (BTEC 300, 310, 400, 475, 494, and 550) as options that students can choose to satisfy the 12 credit hours of B.S. Molecular Biosciences electives. The material and learning outcomes of these BTEC courses complement the MB degree and would serve as excellent and unique opportunities for students pursuing the MB degree. The BTEC additions will also increase the number of electives available to Edwards Campus MB students.

**Additional Information**

**Supporting Documents**

**Program Reviewer Comments**

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Key: 181
Program Change Request

Date Submitted: 06/05/17 2:23 pm

Viewing: PHSX-BS: Physics, B.S.

Last approved: 01/31/17 10:29 am
Last edit: 05/05/17 2:44 pm
Changes proposed by: latekris

Catalog Pages Using this Program

Bachelor of Science in Physics

Academic Career: Undergraduate, Lawrence
Program Type: Degree/Major
Department/Program: Physics & Astronomy
School/College: College of Lib Arts & Sciences
Degree Code: Bachelor of Science - BS
Consulting School(s)/College(s)
Consulting Department(s)
CIP Code: 400801
Program Name: Physics, B.S.
Do you intend to offer a track(s)?

Do you intend for this program to be offered online?
No

Effective Catalog: 2018 2017--2019 2018

In Workflow
A. CLAS Undergraduate Program and Course Coordinator
B. CUSA Subcommittee
C. CUSA Committee
D. CAC
E. CLAS Final Approval
F. Future Academic Catalog

Approval Path
A. 05/15/17 1:16 pm Rachel Schwen (rschwen): Approved for CLAS Undergraduate Program and Course Coordinator
B. 09/05/17 2:00 pm Rachel Schwen (rschwen): Approved for CUSA Subcommittee
C. 09/13/17 12:36 pm Rachel Schwen (rschwen): Approved for CUSA Committee

History
A. Sep 27, 2016 by Kristin Rennells (latekris)
B. Jan 31, 2017 by Kristin Rennells (latekris)

Program Description
Requirements for the B.S. Degree in Physics

Physics Bachelor of Science (B.S.) General Education Requirements
All students pursuing the Bachelor of Science in Physics must complete the KU Core requirements in addition to the degree and major requirements. For details regarding the KU Core requirements, please see the KU Core section of the catalog.

Foundational Physics and Mathematics (8.5)
 Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. All honors equivalents are also acceptable to fulfill PHSX major requirements. These hours do not contribute to the minimum number of hours required for the major.

Calculus I. Satisfied by:
- **MATH 125** Calculus I 4
- **MATH 145** Calculus I, Honors

Calculus II. Satisfied by:
- **MATH 126** Calculus II 4
- **MATH 146** Calculus II, Honors

Seminar in Physics, Astronomy, & Engineering Physics. Satisfied by:
- **PHSX 150** Seminar in Physics, Astronomy and Engineering Physics 0.5

General Physics I. Satisfied by one of the following:
- **PHSX 211** General Physics I
- **& PHSX 216** and General Physics I Laboratory
- **PHSX 213** General Physics I Honors

General Physics II. Satisfied by one of the following:
- **PHSX 212** General Physics II
- **& PHSX 236** and General Physics II Laboratory
- **PHSX 214** General Physics II Honors

General Science Requirements (8)
Foundations of Chemistry I. Satisfied by:
- **CHEM 130** General Chemistry I 5
- **CHEM 150** Chemistry for Engineers
- **CHEM 170** Chemistry for the Chemical Sciences I
- **CHEM 190** Foundations of Chemistry I, Honors

Computing and Programming. Satisfied by:
- **EECS 138** Introduction to Computing: _____ excluding Fortran or C++
- **or EECS 168** Programming I 3

Advanced Mathematics (9)
Vector Calculus. Satisfied by:
- **MATH 127** Calculus III 4
- **MATH 147** Calculus III, Honors

Elementary Linear Algebra. Satisfied by:
- **MATH 290** Elementary Linear Algebra 2
- **MATH 291** Elementary Linear Algebra, Honors

Applied Differential Equations. Satisfied by:
- **MATH 320** Elementary Differential Equations 3

Math Elective. Satisfied by one of the following: (3-4)
- **PHSX 518** Mathematical Physics
- **PHSX 718** Mathematical Methods in Physical Sciences
- **MATH 526** Applied Mathematical Statistics I
- **MATH 530** Mathematical Models
- **MATH 558** Introductory Modern Algebra
- **MATH 581** Numerical Methods
- **MATH 590** Linear Algebra
- **MATH 628** Mathematical Theory of Statistics
- **MATH 646** Complex Variable and Applications
- **MATH 647** Applied Partial Differential Equations
- **MATH 648** Calculus of Variations and Integral Equations
- **MATH 660** Geometry I
- **MATH 661** Geometry II

any 700-level MATH lecture course except **MATH 701** and **MATH 715**

Advanced Physics (20-23)
 Majors must complete a course in each of the following areas.
General Physics III. Satisfied by:
- **PHSX 313** General Physics III 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 316</td>
<td>Intermediate Physics Laboratory I</td>
<td>1</td>
</tr>
<tr>
<td>PHSX 511</td>
<td>Introductory Quantum Mechanics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Physical Measurements or Electronic Circuit Measurement and Design</strong></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>PHSX 521</td>
<td>Mechanics I</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 531</td>
<td>Electricity and Magnetism</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 571</td>
<td>Thermal Physics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Undergraduate Research or Honors Research</strong></td>
<td><strong>1-4</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Physics Elective</strong></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td></td>
<td>Physics Elective, Satisfied by any PHSX lecture or laboratory course numbered 500 or higher and not part of the other specific requirements for the major.</td>
<td></td>
</tr>
</tbody>
</table>
Physics Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 30 hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior (300+) Hours**
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior (300+) Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the [Semester/Cumulative GPA Calculator](#).

---

This is to close a loophole left open by the catalog but that has been closed within the department webpage and undergraduate handbook with regards to the advanced lab requirements for the Preprofessional and Interdisciplinary options of this degree program.

Rationale for proposal
Additional Information
Supporting Documents
Program Reviewer
Comments

Rachel Schwien (rschwien) (04/25/17 3:23 pm): Rollback: per request
Program Change Request

Date Submitted: 07/17/17 1:17 pm

Viewing: SPAN-BA : Spanish, B.A.

Last edit: 07/17/17 1:17 pm
Changes proposed by: rschwien

Catalog Pages
Using this Program

Bachelor of Arts in Spanish

Academic Career
Undergraduate, Lawrence

Program Type
Degree/Major

Department/Program
Spanish & Portuguese

School/College
College of Lib Arts & Sciences

Degree Code
Bachelor of Arts - BA

Consulting School(s)/College(s)

Consulting Department(s)

CIP Code
160905

Program Name
Spanish, B.A.

Do you intend to offer a track(s)?

Do you intend for this program to be offered online?
No

Effective Catalog
2018 - 2019

Approval Path

A. CLAS Undergraduate Program and Course Coordinator
B. CUSA Subcommittee
C. CUSA Committee
D. CAC
E. CLAS Final Approval
F. Future Academic Catalog

Program Description

First- and Second-Year Preparation

Spanish Major Prerequisite or Co-Requisite Knowledge (6)

Majors must complete the following 2 courses. These hours do not contribute to the minimum number of hours required for the major. Majors must complete SPAN 323 or 324, and SPAN 328, with a grade of B- or higher, in order to go on to advanced-level Spanish classes.

Intermediate Composition and Grammar. Satisfied by:
SPAN 324
Grammar and Composition
SPAN 323
Spanish Composition and Cultural Analysis
or **SPAN 324**  Grammar and Composition
Intermediate Conversation. Satisfied by:
**SPAN 328**  Intermediate Spanish Conversation
Spanish Major Introductory Knowledge. Majors must complete the following 2 courses:
Textual Analysis and Critical Reading. Satisfied by:
**SPAN 340**  Textual Analysis and Critical Reading
Transatlantic Hispanic Cultures. Satisfied by:
**SPAN 346**  Transatlantic Hispanic Cultures

### Requirements for the B.A. Major

**Spanish Major Core Knowledge and Skills (26)**
Majors must complete at least 1 course (3 hours) in each of following areas:

**Literature: Perinsular Spanish Literary and Cultural Studies. Satisfied by 1 of the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 440</td>
<td>Hispanic Studies: ______</td>
</tr>
<tr>
<td>SPAN 441</td>
<td>Special Topics in Spanish Literature and Culture: ______</td>
</tr>
<tr>
<td>SPAN 450</td>
<td>Medieval Spanish Studies: ______</td>
</tr>
<tr>
<td>SPAN 451</td>
<td>Early Modern Spanish Studies: ______</td>
</tr>
<tr>
<td>SPAN 452</td>
<td>Nineteenth Century Spanish Studies: ______</td>
</tr>
<tr>
<td>SPAN 453</td>
<td>Twentieth Century Spanish Studies: ______</td>
</tr>
</tbody>
</table>

**Literature: Latin American Literary and Cultural Studies. Satisfied by 1 of the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 440</td>
<td>Hispanic Studies: ______</td>
</tr>
<tr>
<td>SPAN 442</td>
<td>Special Topics Latin American Literature and Cultures: ______</td>
</tr>
<tr>
<td>SPAN 460</td>
<td>Colonial Spanish-American Studies: ______</td>
</tr>
<tr>
<td>SPAN 461</td>
<td>Nineteenth Century Spanish-American Studies: ______</td>
</tr>
<tr>
<td>SPAN 462</td>
<td>Twentieth Century Spanish-American Studies: ______</td>
</tr>
<tr>
<td>SPAN 463</td>
<td>National Traditions in Spanish America: ______</td>
</tr>
</tbody>
</table>

**Language: Advanced Spanish Composition and Grammar. Satisfied by:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 424</td>
<td>Advanced Spanish Composition and Grammar</td>
</tr>
</tbody>
</table>

**Language: Advanced Spanish language or linguistics. Satisfied by 1 of the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 420</td>
<td>Spanish Phonetics</td>
</tr>
<tr>
<td>SPAN 448</td>
<td>Spanish Language and Culture for Business</td>
</tr>
<tr>
<td>SPAN 520</td>
<td>Structure of Spanish</td>
</tr>
<tr>
<td>SPAN 522</td>
<td>Advanced Studies in Spanish Language: ______</td>
</tr>
<tr>
<td>SPAN 570</td>
<td>Studies in Hispanic Linguistics: ______</td>
</tr>
</tbody>
</table>

**Language: Advanced language, linguistics, or Portuguese. Satisfied by 1 of the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 520</td>
<td>Structure of Spanish</td>
</tr>
<tr>
<td>SPAN 522</td>
<td>Advanced Studies in Spanish Language: ______</td>
</tr>
<tr>
<td>SPAN 570</td>
<td>Studies in Hispanic Linguistics: ______</td>
</tr>
<tr>
<td>PORT 212</td>
<td>Intermediate Brazilian Portuguese I</td>
</tr>
<tr>
<td>PORT 216</td>
<td>Intermediate Brazilian Portuguese II</td>
</tr>
<tr>
<td>PORT 220</td>
<td>Intensive Intermediate Brazilian Portuguese</td>
</tr>
<tr>
<td>PORT 320</td>
<td>Introduction to Portuguese and Brazilian Literatures</td>
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<tr>
<td>PORT 340</td>
<td>Textual Analysis and Critical Reading</td>
</tr>
<tr>
<td>PORT 347</td>
<td>Brazilian Studies: ______</td>
</tr>
<tr>
<td>PORT 348</td>
<td>Portuguese Language and Brazilian Culture for Business</td>
</tr>
<tr>
<td>PORT 365</td>
<td>Studies in Brazilian Film: ______</td>
</tr>
<tr>
<td>PORT 384</td>
<td>Intermediate Brazilian Portuguese Conversation</td>
</tr>
<tr>
<td>PORT 471</td>
<td>Studies in Brazilian Culture and Civilization: ______</td>
</tr>
<tr>
<td>PORT 475</td>
<td>Studies in Brazilian Literature: ______</td>
</tr>
<tr>
<td>PORT 498</td>
<td>Advanced Brazilian Portuguese Conversation</td>
</tr>
<tr>
<td>PORT 499</td>
<td>Intensive Advanced Portuguese</td>
</tr>
<tr>
<td>PORT 509</td>
<td>Portuguese Phonetics and Phonology</td>
</tr>
<tr>
<td>PORT 540</td>
<td>Textual Analysis and Critical Reading</td>
</tr>
<tr>
<td>PORT 547</td>
<td>Brazilian Studies: ______</td>
</tr>
<tr>
<td>PORT 548</td>
<td>Portuguese Language and Brazilian Culture for Business</td>
</tr>
<tr>
<td>PORT 560</td>
<td>Survey of Portuguese Literature</td>
</tr>
<tr>
<td>PORT 565</td>
<td>Studies in Brazilian Film: ______</td>
</tr>
</tbody>
</table>

**Advanced Conversation. Satisfied by:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 428</td>
<td>Advanced Spanish Conversation</td>
</tr>
</tbody>
</table>

**Spanish Major Required Electives. Majors must complete 2 additional courses (6 hours) from the following courses: any Spanish 400+ or 500-level course (literature, language or culture), or PORT 212 or higher (except PORT 300 and PORT 611).**

**Spanish Major Capstone: Literature Colloquium. Majors must complete 1 (3 hour) capstone course in literature. Satisfied by 1 of the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 540</td>
<td>Colloquium on Hispanic Studies: ______</td>
</tr>
<tr>
<td>SPAN 550</td>
<td>Colloquium on Spanish Film</td>
</tr>
</tbody>
</table>
SPAN 560 Colloquium on Latin American Film

 Majors are strongly encouraged to study abroad in a Spanish-speaking country. Please see your advisor about this opportunity.

Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours
Satisfied by 32 hours of major courses.

Major Hours in Residence
Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior Hours
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

Major Junior/Senior Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.

Rationale for proposal
The purpose of this proposal is to strengthen the Spanish major and minor tracks and to provide students with options for completing the requirements for the major and minor in a timely fashion. The proposal also improves the course sequence for the major and minor by eliminating an anti-requisite and by giving students options for completing the course requirements in a logical progression.

Additional Information
It likewise improves articulation with course selection in Study Abroad academic programs supported by the Department of Spanish and Portuguese in Buenos Aires, Barcelona, San José, Costa Rica, and Salamanca, Spain, by opening up more course options for students who enroll in these programs.

Supporting Documents
UNDERGRADUATE STUDIES_changesSPAN.pdf

Program Reviewer Comments
Rachel Schwien (rschwien) (07/17/17 1:49 pm): Submitted on behalf of Isidro Rivera
Program Change Request

Date Submitted: 09/05/17 4:20 pm

Viewing: THR-BA/BGS : Theatre, B.A./B.G.S

Last edit: 09/05/17 4:27 pm

Changes proposed by: khummel

Catalog Pages
Using this Program

Bachelor of Arts and Bachelor of General Studies in Theatre

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Type</td>
<td>Degree/Major</td>
</tr>
<tr>
<td>Department/Program</td>
<td>Theatre</td>
</tr>
<tr>
<td>School/College</td>
<td>School of the Arts, CLAS</td>
</tr>
<tr>
<td>Degree Code</td>
<td>Bachelor of Arts - BA</td>
</tr>
<tr>
<td>Degree Code #2</td>
<td>Bachelor of General Studies - BGS</td>
</tr>
</tbody>
</table>

Consulting School(s)/College(s)

Consulting Department(s)

CIP Code: 500501

Program Name: Theatre, B.A./B.G.S

Do you intend for this program to be offered online?
No

Effective Catalog: 2018 - 2019

Program Description

Requirements for the B.A. and B.G.S. Major

Both the B.A. and B.G.S. require 40 hours. The distinction between the B.G.S. degree and the B.A. degree is found in College of Liberal Arts and Sciences requirements.

Theatre, Culture, and Society Emphasis

The following 40 hours are required: (40 hours)

THR 101 Theatre Practicum I
THR 106  Acting I  3
THR 201  Theatre Practicum II  1
THR 215  Approaching Design  3
THR 308  Script Analysis  3

Select two of the following:  4
THR 216  Scenic Production
THR 220  Costume Production
THR 224  Lighting Production

Select one of the following:  1
THR 301  Theatre Practicum III
THR 401  Stage Management and Assistant Direction

Select two of the following:  6
THR 525  History of Theatre
THR 526  History of Theatre II
THR 528  History of U.S. Theatre and Drama

Select 18 hours from the following:  16
THR 200  Course TNR 200 Not Found
THR 302  Undergraduate Seminar in:  
THR 304  Study Abroad Topics in:  
THR 312  Acting with an Accent
THR 404  Children and Drama
THR 429  Postcolonial Theatre and Drama
THR 508  Fundamentals of Directing
THR 525  History of Theatre
THR 526  History of Theatre II
THR 528  History of U.S. Theatre and Drama
THR 529  Race and the American Theatre
THR 603  Theatre for Young Audiences
THR 626  Myth and the Dramatist

1Other THR courses (such as special topics) not listed among the electives above are normally eligible as substitutes with advisor’s permission. Up to 3 hours may be taken in a drama, cultural studies, or related course outside the department, with a faculty advisor’s approval.

Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours
Satisfied by 40 hours of major courses.

Major Hours in Residence
Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior Hours
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

Major Junior/Senior Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.

Performance Emphasis

The following 40 hours are required: (40 hours)
THR 101  Theatre Practicum I  1
THR 106  Acting I  3
THR 201  Theatre Practicum II  1
THR 206  Acting II  3
THR 212  Beginning Voice and Speech for Actors  3
THR 213  Movement I: The Acting Instrument  3
THR 215  Approaching Design  3
THR 308  Script Analysis  3

Select two of the following:  4
THR 216  Scenic Production
THR 220  Costume Production
THR 224  Lighting Production

Select one of the following:  1
THR 301  Theatre Practicum III
THR 401  Stage Management and Assistant Direction

Select two of the following:  6
THR 525  History of Theatre
THR 526  History of Theatre II
THR 528  History of U.S. Theatre and Drama

Select 9 hours from the following:

THR 210  Musical Performance for the Actor I
THR 306  Acting III
THR 310  Musical Performance for the Actor II
THR 312  Acting with an Accent
THR 313  Movement II: Physical Characterization
THR 401  Stage Management and Assistant Direction
THR 404  Children and Drama
THR 406  Audition Techniques
THR 410  Musical Performance for the Actor III
THR 506  Acting for the Camera
THR 508  Fundamentals of Directing
THR 512  A Vocal Approach to the Classics
THR 603  Theatre for Young Audiences
THR 609  Play Directing

1 Other THR courses (such as special topics) not listed among the electives above are normally eligible as substitutes with advisor's permission.

Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours
Satisfied by 40 hours of major courses.

Major Hours in Residence
Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior Hours
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

Major Junior/Senior Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.
Program Change Request

Date Submitted: 08/22/17 4:44 pm


Last edit: 08/25/17 1:23 pm

Changes proposed by: roxie

Catalog Pages
Using this Program

Minor in African and African-American Studies

Academic Career
Undergraduate, Lawrence

Program Type
Minor

Department/ Program
African & African-American St

School/College
College of Lib Arts & Sciences

Consulting School(s)/College(s)

Consulting Department(s)

Program Name
African and African-American Studies, Minor

Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

Effective Catalog
2018 - 2019

Program Description

Requirements for the Minor

For students whose programs make it attractive and feasible for them to focus on an African or American region, country, or topic, the department provides a minor in African and African-American studies. Minors must select 1 of the 4 tracks.

African-American Studies Track

AAAS 106
The Black Experience in the Americas
or AAAS 104        Introduction to African-American Studies
AAAS 306        The Black Experience in the U.S. Since Emancipation             3
Select 12 additional hours of African-American (U.S.)-related AAAS courses at the 300 level or above    12

**African and African-American Studies Track**

| AAAS 105 | Introduction to African History         3 |
| AAAS 103 | Introduction to Africa                  |
| AAAS 102 | Arabic and Islamic Studies              |
| AAAS 106 | The Black Experience in the Americas    3 |
| AAAS 104 | Introduction to African-American Studies |

Select 12 additional hours of AAAS courses at the 300 level or above    12

**African Studies Track**

Students choosing this track must select 1 of 6 options.

**Option 1: Advanced African Language Study**

| AAAS 103 | Introduction to Africa                  3 |
| AAAS 105/HIST 104 | Introduction to African History         |
| AAAS 102 | Arabic and Islamic Studies              |

Select one of the following: 12

| ARAB 310 | Advanced Arabic I                      |
| & ARAB 320 | Advanced Arabic II                     |
| & ARAB 401 | Readings in Arabic I                   |
| & ARAB 402 | Readings in Arabic II                  |
| KISW 310 | Advanced K/Swahili I                   |
| & KISW 320 | Advanced K/Swahili II                  |
| & KISW 401 | Readings in K/Swahili I                |
| & KISW 402 | Readings in K/Swahili II               |
| HAUS 310 | Advanced Hausa I                       |
| & HAUS 320 | Advanced Hausa II                      |
| & HAUS 401 | Readings in Hausa I                    |
| & HAUS 402 | Readings in Hausa II                   |
| WOLO 310 | Advanced Wolof I                       |
| & WOLO 320 | Advanced Wolof II                      |
| & WOLO 401 | Readings in Wolof I                    |
| & WOLO 402 | Readings in Wolof II                   |

OR two advanced language courses (AAAS 504 or AAAS 505) and a Language and Society course (LING 370/AAAS 370, LING 470/AAAS 470). Other languages may apply with consent of faculty.

Select one of the following: 3

| AAAS 550 | Senior Seminar in: ______               |
| AAAS 690 | Investigation and Conference           |
| AAAS 496 | Field Experience                       |

**Option 2: African Societies and Civilizations**

| AAAS 103 | Introduction to Africa                  3 |
| AAAS 105/HIST 104 | Introduction to African History         |
| AAAS 102 | Arabic and Islamic Studies              |

Select four of the following: 12

| AAAS 300 | African Traditional Religion and Thought |
| ANTH 584 | The Peoples of Africa                    |
| AAAS 545 | Unveiling the Veil                       |
| WGSS 330/AAAS 340 | Women in Contemporary African Literature |
| AAAS 415 | Women and Islam                          |
| WGSS/AAAS 560 | Race, Gender, and Post-Colonial Discourses |
| AAAS 320 | African Studies I: ______                |
| AAAS/REL 532 | Studies in Islam                        |
| AAAS 542/REL 535 | The History of Islam in Africa          |
| HIST 300/AAAS 305 | Modern Africa                            |
| HIST/AAAS 598 | Sexuality and Gender in African History  |
| HIST 599/AAAS 590 | The Rise and Fall of Apartheid          |
| HIST 600/AAAS 520 | West African History                     |
| JOUR 500 | Topics in Journalism: ______             |

Select one of the following: 3

https://next.catalog.ku.edu/edus/edus/approve/
### Option 3: African Arts and Literature

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAAS 103</td>
<td>Introduction to Africa</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>AAAS 105/HIST 104</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>AAAS 102</td>
<td></td>
</tr>
<tr>
<td>Select four of the following:</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>THR 226/AAAS 330</td>
<td>AAAS 334</td>
<td>Introduction to African Dance Theatre</td>
</tr>
<tr>
<td>THR 302/AAAS 320</td>
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<td>African Film</td>
</tr>
<tr>
<td>THR 320/AAAS 355</td>
<td>Undergraduate Seminar in:</td>
<td>Liberal Arts</td>
</tr>
<tr>
<td>THR/DA/VAS 334</td>
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<td>African Theatre and Drama</td>
</tr>
<tr>
<td>ENGL 324/AAAS 355</td>
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<td>Introduction to African Literature</td>
</tr>
<tr>
<td>ENGL 326/AAAS 332</td>
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<td>The Literature of:</td>
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<td>ENGL 479/AAAS 433</td>
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<td>ENGL 674</td>
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<td>Francophone African Literature</td>
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<td>FREN/AAAS 432</td>
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<td>HAAAS 376</td>
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<td>Central African Art</td>
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<tr>
<td>HAAAS 578</td>
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<td>Select one of the following:</td>
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<td>3</td>
</tr>
<tr>
<td>AAAS 550</td>
<td>Senior Seminar in:</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>Investigation and Conference</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>Field Experience</td>
<td></td>
</tr>
</tbody>
</table>

### Option 4: Political Economy of Health and Development in Africa

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAAS 103</td>
<td>Introduction to Africa</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>AAAS 105/HIST 104</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>AAAS 102</td>
<td></td>
</tr>
<tr>
<td>Select four of the following:</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>ANTH 542</td>
<td>Biology of Human Nutrition</td>
<td></td>
</tr>
<tr>
<td>ANTH 543</td>
<td>Nutrition Through the Life Cycle</td>
<td></td>
</tr>
<tr>
<td>ANTH 650</td>
<td>Human Reproduction: Biology and Behavior</td>
<td></td>
</tr>
<tr>
<td>ANTH 762</td>
<td>Human Growth and Development</td>
<td></td>
</tr>
<tr>
<td>ANTH 461</td>
<td>Introduction to Medical Anthropology</td>
<td></td>
</tr>
<tr>
<td>ANTH 540</td>
<td>Demographic Anthropology</td>
<td></td>
</tr>
<tr>
<td>ANTH 763</td>
<td>Doing Ethnography</td>
<td></td>
</tr>
<tr>
<td>ANTH 684</td>
<td>Anthropology and the Health Sciences</td>
<td></td>
</tr>
<tr>
<td>ECON 587</td>
<td>Economic Development of Africa</td>
<td></td>
</tr>
<tr>
<td>GEOG/AAAS 553</td>
<td>Geography of African Development</td>
<td></td>
</tr>
<tr>
<td>POLS 665/AAAS 600</td>
<td>Politics in Africa</td>
<td></td>
</tr>
<tr>
<td>POLS 667</td>
<td>Islam and Politics</td>
<td></td>
</tr>
<tr>
<td>HIST 599/AAAS 590</td>
<td>The Rise and Fall of Apartheid</td>
<td></td>
</tr>
<tr>
<td>AAAS 690</td>
<td>Introduction to Modern Africa</td>
<td></td>
</tr>
<tr>
<td>ANTH 545/AAAS 554</td>
<td>Contemporary Health Issues in Africa</td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>AAAS 550</td>
<td>Senior Seminar in:</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>Investigation and Conference</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>Field Experience</td>
<td></td>
</tr>
</tbody>
</table>

### Option 5: People and Space in Africa

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAAS 103</td>
<td>Introduction to Africa</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>AAAS 105/HIST 104</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>AAAS 102</td>
<td></td>
</tr>
<tr>
<td>Select four of the following:</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>GEOG/AAAS 350</td>
<td>Physical Geography of Africa</td>
<td></td>
</tr>
<tr>
<td>GEOG/AAAS 351</td>
<td>Africa's Human Geographies</td>
<td></td>
</tr>
<tr>
<td>GEOG/AAAS 553</td>
<td>Geography of African Development</td>
<td></td>
</tr>
<tr>
<td>ANTH 584</td>
<td>The Peoples of Africa</td>
<td></td>
</tr>
<tr>
<td>ANTH 549</td>
<td>Human Paleontology; Fossil Apes to Australopithecus</td>
<td></td>
</tr>
<tr>
<td>ANTH 501/AAAS 520</td>
<td>Topics in Sociocultural Anthropology:</td>
<td></td>
</tr>
<tr>
<td>HIST 599/AAAS 590</td>
<td>The Rise and Fall of Apartheid</td>
<td></td>
</tr>
</tbody>
</table>
Option 6: Student-Designed Cluster

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAAS 103</td>
<td>Introduction to Africa</td>
<td>3</td>
</tr>
<tr>
<td>or AAAS 105/HIST 104</td>
<td>Introduction to African History</td>
<td>3</td>
</tr>
<tr>
<td>or AAAS 102</td>
<td>Arabic and Islamic Studies</td>
<td>3</td>
</tr>
<tr>
<td>Four courses created from a student's academic concentration</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AAAS 550</td>
<td>Senior Seminar in:</td>
<td>3</td>
</tr>
<tr>
<td>AAAS 690</td>
<td>Investigation and Conference</td>
<td></td>
</tr>
<tr>
<td>AAAS 496</td>
<td>Field Experience</td>
<td></td>
</tr>
</tbody>
</table>

Haitian Studies Track

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAIT 110</td>
<td>Elementary Haitian I</td>
<td>3</td>
</tr>
<tr>
<td>HAIT 120</td>
<td>Elementary Haitian II</td>
<td>3</td>
</tr>
<tr>
<td>HAIT 230</td>
<td>Intermediate Haitian I</td>
<td>3</td>
</tr>
<tr>
<td>HAIT 240</td>
<td>Intermediate Haitian II</td>
<td>3</td>
</tr>
</tbody>
</table>

12 additional hours of the language or related courses at the 300 level or above | 12 |

Minor Hours & Minor GPA

While completing all required courses, minors must also meet each of the following hour and GPA minimum standards:

Minor Hours
Satisfied by a minimum of 18 hours of minor courses.

Minor Hours in Residence
Satisfied by a minimum of 9 hours of KU resident credit in the minor.

Minor Junior/Senior (300+) Hours
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the minor.

Minor Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in all departmental courses in the minor. GPA calculations include all courses in the field of study including Fs and repeated courses. See the Semester/Cumulative GPA Calculator.

Rationale for proposal course no longer exists

Additional Information

Supporting Documents

Program

Reviewer

Comments

Key: 361
Program Change Request

Date Submitted: 06/18/17 4:57 pm

Viewing: CHEM-MIN : Chemistry, Minor

Last approved: 05/22/17 9:22 am
Last edit: 08/18/17 4:56 pm
Changes proposed by: dgarents

Catalog Pages
Using this Program

Academic Career  Undergraduate, Lawrence
Program Type      Minor
Department/Program  Chemistry
School/College     College of Lib Arts & Sciences
Consulting School(s)/College(s)
Consulting Department(s)
Program Name       Chemistry, Minor
Do you intend to offer a track(s)?
                       No
Do you intend for this program to be offered online?
                       No
Effective Catalog   2018 - 2019

Program Description

Degree Requirements

Requirements for the Minor

In Workflow
A. CLAS
   Undergraduate Program and Course Coordinator
B. CUSA Subcommittee
C. CUSA Committee
D. CAC
E. CLAS Final Approval
F. Future Academic Catalog

Approval Path
A. 08/21/17 10:02 am
   Rachel Schwen (rschwen):
   Approved for CLAS Undergraduate Program and Course
   Coordinator
B. 09/05/17 2:00 pm
   Rachel Schwen (rschwen):
   Approved for CUSA Subcommittee
C. 09/13/17 12:36 pm
   Rachel Schwen (rschwen):
   Approved for CUSA Committee

History
A. Feb 13, 2016 by dgarents
B. May 22, 2017 by dgarents
The minor allows students outside the department to obtain a strong, distributed background in the discipline. It is particularly useful for students anticipating careers in medicine, health professions, biological sciences, environmental sciences, chemical engineering, business, law, secondary education, or any career in which a basic understanding of the molecular sciences is helpful. A total of 23 credit hours is required, including 13 hours of upper-division work and at least 2 upper-division laboratories. Students should see a chemistry department advisor early in the junior year.

Chemistry Minor Course Requirements

Students selecting this minor must complete the following:

Mathematics and Physics (14-21)

Mathematics: (choose one of the following (MATH 115 & MATH 116 recommended))

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 115</td>
<td>3</td>
</tr>
<tr>
<td>&amp; MATH 116</td>
<td>3</td>
</tr>
<tr>
<td>&amp; MATH 126</td>
<td>3</td>
</tr>
<tr>
<td>&amp; MATH 127</td>
<td>3</td>
</tr>
</tbody>
</table>

Physical: (Choose one of the following (PHSX 114 & PHSX 115 recommended))

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 114</td>
<td>3</td>
</tr>
<tr>
<td>&amp; PHSX 115</td>
<td>3</td>
</tr>
<tr>
<td>&amp; PHSX 211</td>
<td>3</td>
</tr>
<tr>
<td>&amp; PHSX 216</td>
<td>3</td>
</tr>
<tr>
<td>&amp; PHSX 212</td>
<td>3</td>
</tr>
<tr>
<td>&amp; PHSX 236</td>
<td>3</td>
</tr>
</tbody>
</table>

Chemistry Courses (15)

Chemistry for the Chemical Sciences I, Satisfied by one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 170</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 130</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 190</td>
<td>5</td>
</tr>
</tbody>
</table>

Chemistry for the Chemical Sciences II, Satisfied by one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 175</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 135</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 195</td>
<td>5</td>
</tr>
</tbody>
</table>

Organic Chemistry I, Satisfied by one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 310</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 330</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 380</td>
<td>3</td>
</tr>
</tbody>
</table>

Organic Chemistry Lab I, Satisfied by:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 331</td>
<td>2</td>
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</table>

Chemistry Required Elective Group I (10)

Students selecting this minor must complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 922</td>
<td>5</td>
</tr>
</tbody>
</table>

Analytical Chemistry Lecture and Laboratory, Satisfied by:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 520</td>
<td>5</td>
</tr>
</tbody>
</table>

Biological Physical Chemistry Lecture and Laboratory, Satisfied by:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 520</td>
<td>5</td>
</tr>
</tbody>
</table>

Chemistry Required Elective Group II (3-4)

Students selecting this minor must complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 510</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 530</td>
<td>4</td>
</tr>
</tbody>
</table>

Systematic Inorganic Chemistry, Satisfied by:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 660</td>
<td>4</td>
</tr>
</tbody>
</table>

*Students who elect to take CHEM 520 from Option Group 1 cannot take CHEM 510 or CHEM 530 from Option Group 2.

Minor Hours & Minor GPA

While completing all required courses, minors must also meet each of the following hour and GPA minimum standards:

**Minor Hours**

Satisfied by 23-24 hours of minor courses.

**Minor Hours in Residence**

Satisfied by a minimum of 9 hours of KU resident credit in the minor.

**Minor Junior/Senior Hours**

Satisfied by a minimum of 13 hours from junior/senior courses (300+) in the minor.

**Minor Junior/Senior Graduation GPA**

Satisfied by a minimum of a 2.0 KU GPA in all departmental courses (300+) in the minor. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.
<table>
<thead>
<tr>
<th>Rationale for proposal</th>
<th>Update to course number changes for Analytical Chemistry course sequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional Information</td>
<td>Any student that has taken CHEM 530+535+537 will be allowed those courses and a minor substitution will be filled out.</td>
</tr>
</tbody>
</table>
# Program Change Request

**Date Submitted:** 05/23/17 12:23 pm  
**Viewing:** **EVRN-MIN : Environmental Studies, Minor**  
**Last edit:** 05/23/17 12:23 pm  
Changes proposed by: avoss

<table>
<thead>
<tr>
<th>Catalog Pages Using this Program</th>
<th>Minor in Environmental Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Career</strong></td>
<td>Undergraduate, Lawrence</td>
</tr>
<tr>
<td><strong>Program Type</strong></td>
<td>Minor</td>
</tr>
<tr>
<td><strong>Department/Program</strong></td>
<td>Environmental Studies</td>
</tr>
<tr>
<td><strong>School/College</strong></td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td><strong>Consulting School(s)/College(s)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Consulting Department(s)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Program Name</strong></td>
<td>Environmental Studies, Minor</td>
</tr>
<tr>
<td><strong>Do you intend to offer a track(s)?</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>Do you intend for this program to be offered online?</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>Effective Catalog</strong></td>
<td>2018 - 2019</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Approval Path</th>
<th>In Workflow</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 05/23/17 1:38 pm</td>
<td>CLAS Undergraduate Program and Course Coordinator</td>
</tr>
<tr>
<td>B 09/05/17 1:55 pm</td>
<td>CUSA Subcommittee</td>
</tr>
<tr>
<td>C 09/13/17 12:36 pm</td>
<td>CUSA Committee</td>
</tr>
</tbody>
</table>

## Program Description

### Requirements for the Minor

**Environmental Studies Minor Core (15-20)**  
Principals of Environmental Studies, Satisfied by one of the following:

- Global Environment I, Satisfied by one of the following:
  - **EVRN 140**  
  - **EVRN 144**  
  - **EVRN 14**  
  - **EVRN 144**  

Global Environment I: The Discovery of Environmental Change  
Global Environment I: Discovery of Environmental Change, Honors  
Scientific Principles of Environmental Studies, Satisfied by one of the following:
EVRN/GEOG 148  Scientific Principles of Environmental Studies
or EVRN/GEOG 149  Scientific Principles of Environmental Studies, Honors

Environmental History and Culture. Satisfied by 1 of the following options:
- EVRN 142  Global Environment II. Satisfied by one of the following:
  - EVRN 142  Global Environment II: The Ecology of Human Civilization
  - EVRN 145  Global Environment II: The Ecology of Human Civilization, Honors
- Environment and History. Satisfied by:
  - EVRN/HIST 103  Environment and History
- Environment, Culture, and Society. Satisfied by:
  - EVRN/GEOG 150  Environment, Culture and Society
- Environmental History of North America. Satisfied by:
  - EVRN/HIST 347  Environmental History of North America
- Environmental Policy Analysis. Satisfied by:
  - EVRN 320  Environmental Policy Analysis

Environmental Law. Satisfied by:
- EVRN 332  Environmental Law

Research Methods. Satisfied by 1 of the following options:
- Geospatial Analysis. Satisfied by:
  - EVRN 410  Environmental Applications of Geographic Information Systems
  - EVRN 460  Field Ecology
- Environmental Economics. Satisfied by:
  - ECON/EVRM 550  Environmental Economics
- Principles of Geographic Information Systems. Satisfied by:
  - GEOG 558  Principles of Geographic Information Systems
  - Biogeography Field and Laboratory Techniques. Satisfied by:
    - EVRN/GEOG 433  Biogeography Field and Laboratory Techniques
- Environmental Planning Techniques. Satisfied by:
  - UPL 538  Environmental Planning Techniques
- Environmental Geology. Satisfied by:
  - GEOL 351  Environmental Geology

Environmental Studies elective at the Junior/Senior Level. Satisfied by 1 additional EVRN course at the Junior/Senior Level (300+).

**Minor Hours & Minor GPA**

While completing all required courses, minors must also meet each of the following hour and grade-point average minimum standards:

**Minor Hours**
Satisfied by 18 hours of major courses.

**Minor Hours in Residence**
Satisfied by a minimum of 9 junior/senior (300+) hours of KU resident credit in the major.

**Minor Junior/Senior Hours**
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the minor.

**Minor Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the minor. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the [Semester/Cumulative GPA Calculator](#).

---

**Rationale for proposal**
GEOG/EVRM 433 removed due to deactivation of GEOG 433 per the attached email from Beverly Koerner. This course was the only course listed under "Biogeography Field and Laboratory Techniques," so we have subsequently removed that category from the Research Methods section, leaving six alternative options.

**Additional Information**

**Supporting Documents**

**Program Reviewer Comments**

---

**EVRN-BA-BGS GEOG 510 deactivation.pdf**

---

https://next.catalog.ku.edu/courselink/approve/
Program Change Request

Date Submitted: 06/01/17 11:01 am

Viewing: GEOG-MIN: Geography, Minor

Last edit: 06/09/17 8:48 am
Changes proposed by: koener

Catalog Pages
Using this Program

Minor in Geography

Academic Career
Undergraduate, Lawrence

Program Type
Minor

Department/Program
Geography

School/College
College of Lib Arts & Sciences

Consulting School(s)/College(s)

Consulting Department(s)

Program Name
Geography, Minor

Do you intend to offer a track(s)?
No

Do you intend for this program to be offered online?
No

Effective Catalog
2018 - 2019

Program Description

Degree Requirements

Requirements for the Minor in Geography

The department offers 2 minor options. The first is a general minor in geography. The second is specifically designed to give students a background in geoinformatics, geographic information science. Students should carefully consider which minor best meets their academic goals before choosing one.

Geography General Option

Students selecting this minor must complete 6 GEOG courses (18 hours), 12 hours of which must be taken at the 300 level or above.
Geoinformatics Geographic Information Science

Maps and Mapping/computers, Maps, and Geographical Analysis. Satisfied by:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 111</td>
<td>Mapping Our Changing World</td>
<td>4</td>
</tr>
</tbody>
</table>

Methods of Analyzing Geographical Data. Satisfied by:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 316</td>
<td>Methods of Analyzing Geographical Data</td>
<td>4</td>
</tr>
</tbody>
</table>

Principles of Geographic Information Systems. Satisfied by:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 358</td>
<td>Principles of Geographic Information Systems</td>
<td>4</td>
</tr>
</tbody>
</table>

Three additional courses from Geoinformatics group 300-level or above from the list below:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 311</td>
<td>Introductory Cartography and Geovisualization</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 319</td>
<td>Topics in Techniques:</td>
<td>1-3</td>
</tr>
<tr>
<td>GEOG 360</td>
<td>Computer Programming for Mapping and Spatial Analysis</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 458</td>
<td>Geographical Information Systems:</td>
<td>1-6</td>
</tr>
<tr>
<td>GEOG 512</td>
<td>Advanced Cartography and Geovisualization</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 516</td>
<td>Applied Multivariate Analysis in Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 526</td>
<td>Remote Sensing of Environment I</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 528</td>
<td>Spatial Databases</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 558</td>
<td>Intermediate Geographical Information Systems</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 560</td>
<td>GIS Application Programming</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 648</td>
<td>Location Modeling</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 658</td>
<td>Topics in Geospatial Technologies:</td>
<td>1-6</td>
</tr>
<tr>
<td>GEOG 711</td>
<td>Advanced Topics in Geovisualization</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 716</td>
<td>Advanced Geostatistics</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 726</td>
<td>Remote Sensing of Environment II</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 758</td>
<td>Geographic Information Science</td>
<td>4</td>
</tr>
</tbody>
</table>

**Geography Minor Hours & Minor GPA**

While completing all required courses, minors must also meet each of the following hour and GPA minimum standards:

**Minor Hours**
Satisfied by 21 by 18 hours of minor courses.

**Minor Hours in Residence**
Satisfied by a minimum of 9 hours of KU resident credit in the minor.

**Minor Junior/Senior (300+) Hours**
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the minor.

**Minor Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in all departmental courses in the minor. GPA calculations include all departmental courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

Rationale for proposal: Course deactivations have made it necessary to update the Minor requirements.
Program Change Request

Date Submitted: 06/30/17 11:41 am

Viewing: PHSX-MIN : Physics, Minor

Last edit: 07/25/17 8:59 am

Changes proposed by: shark

In Workflow
A. CLAS
   Undergraduate Program and Course Coordinator
B. CUSA
   Subcommittee
C. CUSA
   Committee
D. CAC
E. CLAS Final Approval
F. Future Academic Catalog

Approval Path
A. 07/25/17 9:01 am
   Rachel Schwien (rschwien):
   Approved for CLAS Undergraduate Program and Course Coordinator
B. 09/05/17 2:00 pm
   Rachel Schwien (rschwien):
   Approved for CUSA Subcommittee
C. 09/13/17 12:36 pm
   Rachel Schwien (rschwien):
   Approved for CUSA Committee

Program Description

Requirements for the Minor in Physics

Physics Minor Course Requirements
Student selecting this minor must complete courses as specified in each of the following areas:

<table>
<thead>
<tr>
<th>General Physics I, Satisfied by one of the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 201</td>
</tr>
<tr>
<td>&amp; PHSX 114</td>
</tr>
<tr>
<td>PHSX 210</td>
</tr>
<tr>
<td>Calculus Supplement to College Physics I</td>
</tr>
<tr>
<td>and College Physics I</td>
</tr>
<tr>
<td>General Physics I for Engineers</td>
</tr>
</tbody>
</table>

Effective Catalog: 2018 - 2019
& PHSX 216
PHSX 211
& PHSX 216
PHSX 213

General Physics II. Satisfied by one of the following:

PHSX 202
& PHSX 115
PHSX 212
& PHSX 236
PHSX 214

General Physics III and Intermediate Physics Laboratory. Satisfied by:

PHSX 313
& PHSX 316

Mechanics I. Satisfied by:

PHSX 521

Electricity and Magnetism. Satisfied by:

PHSX 531

Physics Required Elective. Satisfied by any 3 credit hour PHSX course numbered 500 or above.

Total Hours

Minor Hours & Minor GPA

While completing all required courses (above), minors must also meet each of the following hour and grade-point average minimum standards:

Minor Hours
Satisfied by 21 hours of major courses.

Minor Hours in Residence
Satisfied by a minimum of 9 junior/senior (300+) hours of KU resident credit in the major.

Minor Junior/Senior (300+) Hours
Satisfied by a minimum of 13 hours from junior/senior courses (300+) in the minor.

Minor Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in the minor. GPA calculations include all courses in the field of study including Fs and repeated courses. See the Semester/Cumulative GPA Calculator.

Rationale for proposal
We need to update this program to include *relatively* new methods (i.e., courses and series of courses) for satisfying the General Physics I and General Physics II requirements. We hope these changes will also encourage students from the School of Engineering to consider this minor program.

Additional Information

Supporting Documents

Program Reviewer Comments

The total hours for satisfying General Physics I should be '4 - 5'. I'm not sure how to fix that with this editor. Sorry about that.
Program Change Request

Date Submitted: 07/17/17 1:21 pm

Viewing: SPAN-MIN : Spanish, Minor

Last edit: 07/17/17 1:21 pm

Changes proposed by: rschwien

Catalog Pages:
Using this Program

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Type</td>
<td>Minor</td>
</tr>
<tr>
<td>Department/</td>
<td>Spanish &amp; Portuguese</td>
</tr>
<tr>
<td>Program</td>
<td></td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Consulting</td>
<td></td>
</tr>
<tr>
<td>School(s)/College(s)</td>
<td></td>
</tr>
<tr>
<td>Consulting</td>
<td></td>
</tr>
<tr>
<td>Department(s)</td>
<td></td>
</tr>
<tr>
<td>Program Name</td>
<td>Spanish, Minor</td>
</tr>
<tr>
<td>Do you intend to offer a track(s)?</td>
<td>No</td>
</tr>
<tr>
<td>Do you intend for this program to be offered online?</td>
<td>No</td>
</tr>
<tr>
<td>Effective Catalog</td>
<td>2018 - 2019</td>
</tr>
</tbody>
</table>

Program Description

Requirements for the Spanish Minor

The minor requires 20 hours, as well as prerequisite knowledge.

Prerequisites

To advance to Span 340 students must earn a grade of B- or higher in SPAN 323 or SPAN 324, and 328, or have departmental consent.

Minor Requirements (20)

- Students must complete 20 hours of coursework, including the following required courses:
  - SPAN 101: Orientation Seminar in Spanish and Portuguese
SPAN 324  Grammar and Composition  3
SPAN 323  Spanish Composition and Cultural Analysis  3
or SPAN 324  Grammar and Composition  3
SPAN 328  Intermediate Spanish Conversation  2
SPAN 340  Textual Analysis and Critical Reading  3
SPAN 346  Transatlantic Hispanic Cultures  3
SPAN 424  Advanced Spanish Composition and Grammar  3
SPAN 428  Advanced Spanish Conversation  2
3

A 3 hour, 400-level literature course (SPAN 440, 441, 442, 450, 451, 452, 453, 460, 461, 462, 463, 464).

Minor Hours & GPA

While completing required courses, minors must also meet each of the following hour and grade point average minimum standards:

Minor Hours
Satisfied by 20 hours of minor courses.

Minor Hours in Residence
Satisfied by a minimum of 9 hours of junior/senior (300+) hours of KU resident credit in the minor.

Minor Junior/Senior Hours
Satisfied by a minimum of 19 hours from junior/senior courses (300+) in the major.

Minor Graduation GPA
Satisfied by a minimum of a 2.0 GPA in all departmental courses in the minor. GPA calculations include all departmental courses in the field of study including Fs and repeated courses. See the Semester/Cumulative GPA Calculator.

Rationale for proposal
The purpose of this proposal is to strengthen the Spanish major and minor tracks and to provide students with options for completing the requirements for the major and minor in a timely fashion. The proposal also improves the course sequence for the major and minor by eliminating an anti-requisite and by giving students options for completing the course requirements in a logical progression.

Additional Information
It likewise improves articulation with course selection in Study Abroad academic programs supported by the Department of Spanish and Portuguese in Buenos Aires, Barcelona, San José, Costa Rica, and Salamanca, Spain, by opening up more course options for students who enroll in these programs.

Supporting Documents
UNDERGRADUATE STUDIES_changesSPAN.pdf

Program Reviewer Comments
Rachel Schwien (rschwien) (07/17/17 1:49 pm): Submitted on behalf of Isidro Rivera
Program Change Request

Date Submitted: 05/11/17 9:24 am

Viewing: GEOG-CRTU : Geographic Information Science

Last approved: 03/07/17 2:12 pm
Last edit: 05/11/17 9:24 am
Changes proposed by: koerner

Catalog Pages Using this Program

Undergraduate Certificate in Geographic Information Science

Academic Career
Undergraduate, Lawrence

Program Type
Certificate

Department/Program
Geography

School/College
College of Lib Arts & Sciences

Consulting School(s)/College(s)

Consulting Department(s)

Department(s)
Geography

CIP Code
45.0701

Program Name
Geographic Information Science

Do you intend to offer a track(s)?
No

Do you intend for this program to be offered online?
No

Effective Catalog
2018 2017 - 2019
2016

In Workflow

A. CLAS
Undergraduate Program and Course Coordinator

B. CUSA Subcommittee

C. CUSA Committee

D. CAC

E. CLAS Final Approval

F. Future Academic Catalog

Approval Path

A. 05/11/17 10:02 am
Rachel Schwein (rschwein):
Approved for CLAS
Undergraduate Program and Course Coordinator

B. 09/05/17 2:00 pm
Rachel Schwein (rschwein):
Approved for CUSA Subcommittee

C. 09/13/17 12:36 pm
Rachel Schwein (rschwein):
Approved for CUSA Committee

History

A. Mar 7, 2017 by lixi

Program Description

The Department of Geography and Atmospheric Science in the College of Liberal Arts and Sciences proposes to create a new undergraduate certificate program in Geographic Information Science (GIScience).

Geographic information systems (GIS) consist of computer hardware, software, data, and people that is used to capture, manage, analyze, display, and distribute all forms of geographically referenced information. Effective use of GIS has evolved into a requisite skill in most academic research, as well as for agencies in both the public and private sectors. Undergraduate students from such varied disciplines as geography, atmospheric science, biology, engineering,
economics, urban planning, landscape architecture, and sociology benefit from applying GIS and related technologies such as global positioning systems (GPS), remote sensing, spatial statistics, and computer programming to input, analyze, model, and display (map) location-based data. As such, it has found wide applications in the sciences and engineering, as well as in business, government, military, and consumer areas.

The proposed certificate program is designed to provide undergraduate students with the knowledge and skills necessary to succeed in the rapidly expanding field of GIScience or apply GIScience concepts in their own field of study. The undergraduate certificate program complements the existing B.G.S., B.A., and B.S. degrees and builds upon the existing undergraduate concentration in GIScience within the department.

Degree Requirements

General requirements:
Students must maintain a 2.5 GPA in courses taken in the certificate program. A student pursuing the certificate can take no longer than 7 years to pursue the certificate unless a leave of absence or other extenuating circumstances are present.

Course requirements:
To complete the certificate, 14 credit hours must be completed within 7 academic years. Among them 8 credit hours are from two required core GIS courses and additional 6 credit hours are from electives. Only one course outside of the department can be included in these 14 credit hours.

Courses may be waived in consultation with the Director if the student can demonstrate satisfactory completion of similar coursework. If transfer courses are to be used to meet program requirements, the student must furnish the program director with a certified university transcript and, in some instances, a copy of the class syllabus. A maximum of 6 transfer credit hours may be used to meet program requirements.

Core Geographic Information Systems Courses (16)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 358</td>
<td>Principles of Geographic Information Systems</td>
</tr>
<tr>
<td>GEOG 568</td>
<td>Intermediate Geographical Information Systems</td>
</tr>
</tbody>
</table>

Elective courses (6)

Geographic Information Systems

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>GEOG 319</td>
<td>Topics in Techniques: _____</td>
</tr>
<tr>
<td>GEOG 528</td>
<td>Spatial Databases</td>
</tr>
<tr>
<td>GEOG 648</td>
<td>Location Modeling</td>
</tr>
<tr>
<td>GEOG 658</td>
<td>Topics in Geospatial Technologies: _____</td>
</tr>
<tr>
<td>GEOG 758</td>
<td>Geographic Information Science</td>
</tr>
</tbody>
</table>

Programming

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 360</td>
<td>Computer Programming for Mapping and Spatial Analysis</td>
</tr>
<tr>
<td>GEOG 560</td>
<td>GIS Application Programming</td>
</tr>
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</table>

Cartography

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 311</td>
<td>Introductory Cartography and Geovisualization</td>
</tr>
<tr>
<td>GEOG 544</td>
<td>Intermediate Cartography: ______</td>
</tr>
<tr>
<td>GEOG 544</td>
<td>Visualizing Spatial Data</td>
</tr>
<tr>
<td>GEOG 547</td>
<td>Data Handling and Map Symbolization</td>
</tr>
<tr>
<td>GEOG 740</td>
<td>Information Design</td>
</tr>
</tbody>
</table>

GEOG 512 | Advanced Cartography and Geovisualization

GEOG 711 | Advanced Topics in Geovisualization

Statistics

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 316</td>
<td>Methods of Analyzing Geographical Data</td>
</tr>
<tr>
<td>GEOG 516</td>
<td>Applied Multivariate Analysis in Geography</td>
</tr>
<tr>
<td>GEOG 716</td>
<td>Advanced Geostatistics</td>
</tr>
</tbody>
</table>

Remote Sensing

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 526</td>
<td>Remote Sensing of Environment I</td>
</tr>
<tr>
<td>GEOG 726</td>
<td>Remote Sensing of Environment II</td>
</tr>
<tr>
<td>ATMO 642</td>
<td>Remote Sensing</td>
</tr>
</tbody>
</table>

Geographic Information Systems focused internship or independent study

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 490</td>
<td>Geographic Internship</td>
</tr>
<tr>
<td>GEOG 498</td>
<td>Special Topics in Geography: _____</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 518</td>
<td>Geoinformatics Internship</td>
</tr>
</tbody>
</table>

Geographic Information Systems application courses from other departments (EEB, Geology, Urban Planning, SPAA, EVRN, Business, and Engineering)

Rationale for proposal
Because of recent changes in cartography faculty in the department, we are cleaning up cartography courses by removing the courses we won't be able to offer and adding new cartography courses that are offered by a new cartography staff.

Additional Information

Supporting Documents

Program Reviewer Comments

Rachel Schwien (rschwien) (05/11/17 9:19 am): Rollback; for further edits

https://next.catalog.ku.edu/courseleaf/approve/
# Course Inventory Change Request

## New Course Proposal

**Date Submitted:** 08/07/17 10:05 am  
**Viewing:** GIST 751 : Human Rights and U.S. National Security  
**Last edit:** 09/06/17 11:22 am  
**Changes proposed by:** ft08w960

<table>
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<th>Graduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>GIST</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department: Global &amp; International Studies</td>
</tr>
<tr>
<td>Location</td>
<td>Lawrence</td>
</tr>
<tr>
<td>Other</td>
<td>Describe Other Location: Leavenworth</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**  
No

**Title**  
Human Rights and U.S. National Security

**Transcript Title**  
Human Rights & US Nat. Sec.

**Effective Term**  
Spring 2018

**Catalog Description**  
This course explores the history, debates, and contemporary issues related to human rights and U.S. national security policy. Through lecture, practical exercises, and class-led discussions, the course will cover relevant and timely issues such as human rights and counter-terrorism, security assistance and cooperation, peacekeeping and protection of civilians, and global criminal accountability.

**Prerequisites**  
Graduate standing or consent of instructor

**Cross Listed Courses:**

**Credits**  
3

**Course Type**  
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**  
A,D(+/-)FI (G11)

**Typically Offered**  
Only Spring Semester

**Repeatable for credit?**  
No

**Does this course fulfill RSRS (Research Skills Responsible Scholarship)?**  
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**  
No

**Rationale for Course Proposal**

This course will be an elective offered to MA students in our one-year concentration and offered primarily for KU students at Fort Leavenworth.

**Course Reviewer Comments**

---

[1/1]

https://next.catalog.ku.edu/coursesleaf/approve/
# Course Inventory Change Request

## New Course Proposal

**Data Submitted:** 09/05/17 9:43 am  
**Viewing:** **PHSX 703 : Proposal Writing**  
**Last edit:** 09/05/17 9:43 am  
Changes proposed by: talskris

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>PHSX</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department of Physics &amp; Astronomy</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Locations</td>
<td>Lawrence</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**  
No

**Title**  
Proposal Writing

**Transcript Title**  
Proposal Writing

**Effective Term**  
Spring 2018

**Catalog Description**  
Means and methods for preparing a successful proposal. This course will discuss how to find funding and other opportunities. Students will learn how to develop an effective application and will complete an application.

Intended for early career graduate students and advanced undergraduate students.

**Prerequisites**  
None

**Cross Listed Courses:**  
None

<table>
<thead>
<tr>
<th>Credits</th>
<th>1</th>
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</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+/-)FIP (G09)</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>Only Spring Semester</td>
</tr>
</tbody>
</table>

**Repeatable for credit?**  
No

**Does this course fulfill RSRS (Research Skills Responsible Scholarship)?**  
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**  
No

**Rationale for Course Proposal**  
This course will improve our students' chances at obtaining external graduate fellowships, e.g. from the NSF. Students will produce a submittable proposal as part of this course.

**Supporting Documents**  
[Microsoft Word - example syllabus - PHSX 703.pdf](#)

**Course Reviewer Comments**
Course Inventory Change Request

Date Submitted: 08/31/17 11:17 am

Viewing: GEOG 711: Advanced Topics in Geovisualization Advanced Cartography:______

Last edit: 08/31/17 11:17 am

Changes proposed by: koemer

<table>
<thead>
<tr>
<th>Programs referencing this course</th>
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<tbody>
<tr>
<td>GEOG-BA/BGS: Geography, B.A./B.G.S.</td>
</tr>
<tr>
<td>GEOG-CRTU: Geographic Information Science</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Career</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>GEOG</td>
</tr>
<tr>
<td>Course Number</td>
<td>711</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department: Geography</td>
</tr>
<tr>
<td></td>
<td>School/College: College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?  
No

<table>
<thead>
<tr>
<th>Title</th>
<th>Advanced Topics in Geovisualization Advanced Cartography:______</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript Title</td>
<td>Adv. Topics in Geovisualization Advanced Cartography:______</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Spring 2018</td>
</tr>
</tbody>
</table>

| Catalog Description | This course is an investigation of special topics in cartography and geovisualization. It takes the fundamentals learned in GEOG 311 and 512 and expands them in several aspects such as techniques and applications of web mapping, interactive web maps, virtual environments, volunteered geographic information (VGI), and uncertainty visualization. Can be repeated for different topics. |

Prerequisites  
GEOG 311 and GEOG 512 Consent of instructor.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
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<tr>
<td>Associated Components (Optional)</td>
<td>Laboratory - Associated with a main component</td>
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<tr>
<td>Grading Basis</td>
<td>A-D(+/-)FI (G11)</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>Every Three Years Not-Typically-Offered</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>Yes</td>
</tr>
</tbody>
</table>

How many times may this course be taken 99 - AND/OR - For how many maximum credits 999

Can a student be enrolled in multiple sections in the same semester?  
No Yes

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?  
No

Will this course be required for a degree, major, minor, certificate, or concentration?  
No
Rationale for Course Proposal

This is an update on the title and contents of the existing course GEOG 711. Some of the previous contents in GEOG 711 have been moved to our new course GEOG 512. As web mapping technologies continue evolving, this updated GEOG 711 offers a comprehensive overview and guide for designing aesthetic and effective web maps.

Course Reviewer

Comments

Key: 4081
Course Inventory Change Request

Date Submitted: 05/01/17 10:35 am

Viewing: GEOG 758: Geographic Information Science
Last edit: 05/01/17 10:35 am
Changes proposed by: koemer

Programs referencing this course:
- EECS-BS: Interdisciplinary Computing, B.S.
- GEOG-BA/BS: Geography, B.A./B.S.
- GEOG-CRTG: Graduate Certificate in Geographic Information Science
- GEOG-CRTU: Geographic Information Science

Academic Career: Graduate, Lawrence
Subject Code: GEOG
Course Number: 758
Academic Unit: Department of Geography
School/College: College of Liberal Arts & Sciences
Do you intend to offer any portion of this course online?
- No

Title: Geographic Information Science
Transcript Title: Geographic Information Science
Effective Term: Summer 2017

Catalog Description:
This course integrates topics in geographical information science (GISci) with spatial analytical techniques to solve spatial problems. Focuses on the most current research in GISci and its relevance to the environmental sciences, natural resource management, and spatial decision-making. Students are expected to apply the concepts and techniques learned in this class to their own research projects.

Prerequisites:
- GEOG 316 and GEOG 558, or consent of instructor.

Cross Listed Courses:
- GEOG 316 and GEOG 558
- Consent of instructor

Credits: 3.4
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)
Typically Offered: Not Typically Offered
Repeatable for credit?: No
Does this course fulfill RSRS (Research Skills Responsible Scholarship)?
- No

Will this course be required for a degree, major, minor, certificate, or concentration?
- No

Rationale for Course Proposal:
This course has not been taught with a lab session so Techniques faculty recommend changing the credit hours from 4 to 3. The course description does not need to be changed.

Course Reviewer Comments

Approval Path
1. 05/03/17 12:54 pm
   Rachel Schwien (rschwien); Approved for CLAS Graduate Program and Course Coordinator
2. 09/07/17 11:32 am
   Rachel Schwien (rschwien); Approved for CGS PCC Subcommittee
3. 09/14/17 2:26 pm
   Rachel Schwien (rschwien); Approved for CGS Committee

Key: 4075
Course Inventory Change Request

Date Submitted: 08/31/17 11:24 am

Viewing: GEOG 911 : Seminar in Geovisualization Cartography: _____

Last edit: 08/31/17 11:24 am
Changes proposed by: koemer

<table>
<thead>
<tr>
<th>Programs referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG-MA: Geography, M.A.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
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</tr>
<tr>
<td>Course Number</td>
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</table>

<table>
<thead>
<tr>
<th>Academic Unit</th>
<th>Department</th>
<th>Geography</th>
</tr>
</thead>
<tbody>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
<td></td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?
No

Title: Seminar in Geovisualization Cartography: _____

Transcript Title: Seminar in Geovisualization Cartography:

Effective Term: Spring 2018

Catalog Description: Students will explore current opportunities and challenges in geovisualization. This research seminar is devoted to topics of geospatial technology, cartographic visualization and communication, the history of cartography, and new perspectives and methodologies in geovisualization. Study of selected topics in cartography. Can be repeated for different topics.

Prerequisites: GEOG 311 and GEOG 512 GEOG 513 or consent of instructor.

Course Reviewer Comments

Rationale for Course Proposal: This is an update on the title and contents of the existing course GEOG 911. While cartography is a fundamental component in geovisualization, current geovisualization techniques have extended traditional cartography to embrace multi-dimensional representation of data sources using animation and interactive 3D methods that may be integrated with new technologies and platforms.

Approval Path
1. 09/06/17 11:01 am Rachel Schwien (rschwien); Approved for CLAS Graduate Program and Course Coordinator
2. 09/21/17 12:40 pm Rachel Schwien (rschwien); Approved for CGS PCC Subcommittee
3. 09/28/17 5:13 pm Rachel Schwien (rschwien); Approved for CGS Committee

In Workflow
1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. Registrar
6. PeopleSoft
Course Inventory Change Request

Date Submitted: 09/14/17 10:37 am

Viewing: **GEOL 761: Topics in Regional Field Geology:** Geology____

Last edit: 09/14/17 2:34 pm

Changes proposed by: glmac

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>GEOL</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department: Geology</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online? 
No

<table>
<thead>
<tr>
<th>Title</th>
<th>Topics in Regional Field Geology: Geology____</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript Title</td>
<td>Topics in Reg Field Geology: Regional Field Geology</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Fall 2017</td>
</tr>
</tbody>
</table>

Catalog Description: A detailed field study of a carefully selected area that includes features of several phases of geology. Field trip fee.

Prerequisites: GEOL 561 or equivalent and departmental approval.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>1-5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Field Studies (Example: Geog 714 Field Experience) (FLD)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+-)FI (G11)</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>As necessary</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>Yes</td>
</tr>
</tbody>
</table>

How many times may this course be taken? 99 - AND/OR - 999

Can a student be enrolled in multiple sections in the same semester? Yes

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal: I am requesting that this course be changed to a "Topics in..." course, where the name changes each semester to reflect the topic. This course is the home for our graduate field trips. Some of the credentials of our graduate students depend upon their field experience, so when they take this course once or multiple times, the name of the field location is an important distinguishing label.

Course Reviewer Comments

Key: 4/179

https://next.catalog.ku.edu/courseleaf/approve/
Course Inventory Change Request

Date Submitted: 05/16/17 3:19 pm

Viewing: GIST 898 : Thesis & Research Project Writing

Last edit: 05/16/17 3:19 pm
Changes proposed by: f409w960

Catalog Pages referencing this course
Master of Arts in Russian, East European, and Eurasian Studies
GIST-CONC: Foreign Area Studies Concentration
GIST-MA: Global and International Studies, M.A.

Programs

Academic Career
Graduate, Lawrence

Subject Code
GIST
Course Number
898

Academic Unit
Department
Global & International Studies
School/College
College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title
Thesis & Research Project Writing

Transcript Title
Thesis & Research Project Writing

Effective Term
Spring 2018

Catalog Description
This course is primarily designed to guide MA students through the writing development of their concluding graduate research, whether a final graduate research project or a professional thesis. Students will learn to craft a full draft of their research, though deadlines and assignment may relate to practice in graduate level research writing in general. Within an interdisciplinary framework and an understanding of rhetorical distinctions across various epistemologies, students will practice relevant modeling of academic literature reviews, transparency in communicating research practices, analyzing/interpreting texts, data, or other information, and introducing and concluding their work. Students may choose to draft a thesis, and they may develop a body of research whose target would be a business or professional audience.

Course is designed to assist students in the development of theirses with varying methodologies, methods, and audiences on global and international topics.

Prerequisites
GIST 710.

Cross Listed Courses:

Credits
3

Course Type
Thesis/Dissertation (THE)

Grading Basis
A-D(F+)-FI (G11)

Typically Offered

Repeatable for credit?
No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
We are just updating an existing course to clarify that the course accommodates and supports both thesis students and students doing graduate research projects.

In Workflow
1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. Graduate Studies
6. Registrar
7. PeopleSoft

Approval Path
1. 05/16/17 4:28 pm
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 09/07/17 11:33 am
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee
3. 09/14/17 2:28 pm
Rachel Schwien (rschwien): Approved for CGS Committee
Course Inventory Change Request

Date Submitted: 09/12/17 11:39 am

Viewing: SPLH 868: Professional Issues Seminar

Last edit: 09/12/17 11:39 am
Changes proposed by: kgrosche

Programs referencing this course
SPLH-MA: Speech-Language Pathology, M.A.

Academic Career
Graduate, Lawrence

Subject Code
SPLH

Course Number
868

Academic Unit
Department: Speech-Language-Hearing
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title
Professional Issues Seminar

Transcript Title
Professional Issues Seminar

Effective Term
Spring 2018

Catalog Description
Forum for the presentation and discussion of scientific and professional issues by faculty and advanced graduate students. May be repeated for credit.

Prerequisites
None

Cross Listed Courses:

Credits
1

Course Type
Seminar Lecture (Regularly scheduled academic course) (SEM LEC)

Grading Basis
A-D(+/-)FI (G11)

Typically Offered
Not Taught in Summer

Repeatable for credit?
Yes

How many times may this course be taken
99
- AND/OR -

For how many maximum credits
99

Can a student be enrolled in multiple sections in the same semester?
No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?

Program Code - Name
(SPLH-MA) Speech-Language Pathology, M.A.

Describe how:

Students are required to take SPLH 868 two semesters (fall and spring) to meet program and national certification requirements.

Title change from Seminar to Issues to better reflect the content of the course.

In Workflow
1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. Registrar
6. PeopleSoft

Approval Path
1. 09/13/17 4:27 pm
Rachel Schwen (rschwien):
Approved for
CLAS Graduate Program and Course Coordinator
2. 09/21/17 12:37 pm
Rachel Schwen (rschwien):
Approved for CGS PCC Subcommittee
3. 09/28/17 5:12 pm
Rachel Schwen (rschwien):
Approved for CGS Committee
Course Inventory Change Request

Date Submitted: 09/12/17 11:35 am

Viewing: SPLH 874 : Master's Research Practicum

Last edit: 09/12/17 11:35 am
Changes proposed by: kgrösche

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
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<tr>
<td>Subject Code</td>
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<tr>
<td>Course Number</td>
<td>874</td>
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<td>Academic Unit</td>
<td>Department</td>
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<td></td>
<td>Speech-Language-Hearing</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?

No

Title

Master’s Research Practicum

Transcript Title

Master’s Research Practicum

Effective Term

Spring 2018

Catalog Description

This course is designed to give students experience in conducting research. Students apply and extend their knowledge and skills by participating in a research project under the supervision of a mentor. Application of research methodology in a laboratory situation. Students may assist with conducting an experimental investigation in speech, language, or hearing. May be repeated for up to a maximum of 3 credits.

Prerequisites

SPLH 660 or equivalent research methods course.

Cross Listed Courses:

Credits

1-3

Course Type

Individual Research (RSH)

Grading Basis

A-D(+)F (G11)

Typically Offered

Typically Every Semester

Repeatable for credit?

Yes

How many times may this course be taken?

3

- AND/OR -

For how many maximum credits

3

Can a student be enrolled in multiple sections in the same semester?

No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal

Both SPLH 874 and 974 are titled Research Practicum. 874 is meant for master’s students and 974 is meant for Doctoral students; however, students are not always enrolling in the correct course. We feel clarifying the title will help students enroll in the appropriate course. Also, the course description is not accurate and the new one better describes what we want our students to accomplish.

Course Reviewer Comments

https://next.catalog.ku.edu/courseleaf/approve/
Course Inventory Change Request

Date Submitted: 09/11/17 1:40 pm

Viewing: **SPLH 974 : Doctoral Research Practicum**

Last edit: 09/11/17 1:40 pm

Changes proposed by: hstorkel

**Academic Career**  Graduate, Lawrence

**Subject Code**  SPLH

**Course Number**  974

**Academic Unit**  Department

Speech-Language-Hearing

**School/College**  College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

No

**Title**  Doctoral Research Practicum

**Transcript Title**  Doctoral Research Practicum

**Effective Term**  Spring 2018

**Catalog Description**  Application of research methodology in a laboratory situation. Emphasis is on direct participation in designing and conducting an experimental investigation in speech or hearing.

**Prerequisites**  None

**Cross Listed Courses:**  

**Credits**  1-6

**Course Type**  Field Studies (Example: Geog 714 Field Experience) (FLD)

**Grading Basis**  A-D(+/-)-FI (G11)

**Typically Offered**  Typically Every Semester

**Repeatable for credit?**  Yes

How many times may this course be taken 99 - AND/OR - For how many maximum credits 999

Can a student be enrolled in multiple sections in the same semester?

Yes

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

Will this course be required for a degree, major, minor, certificate, or concentration?

No

**Rationale for Course Proposal**

We currently have two graduate level research practicum courses -- 874 for MA and 974 for PhD. Students are confused about which practicum number to enroll in. In two separate course changes, we are revising the titles by adding Masters or Doctoral to the title for

**Course Reviewer Comments**

Key: T027
# Course Inventory Change Request

**Date Submitted:** 09/11/17 1:42 pm

**Viewing:** SPLH 998: Investigation and Conference (For Doctoral Candidates)

**Last edit:** 09/11/17 1:42 pm

Changes proposed by: historkel

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
</tr>
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<tbody>
<tr>
<td>Subject Code</td>
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<tr>
<td>Course Number</td>
<td>998</td>
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<tr>
<td>Academic Unit</td>
<td>Department</td>
</tr>
<tr>
<td></td>
<td>Speech-Language-Hearing</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**

**No**

<table>
<thead>
<tr>
<th>Title</th>
<th>Investigation and Conference (For Doctoral Candidates)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript Title</td>
<td>Investig&amp;Confernc (Doctoral)</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Spring 2018</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Catalog Description</th>
<th>(Limited to eight hours credit towards the Ph.D. degree.) Readings, critical thinking, and scientific writing in preparation for the oral comprehensive exam. Directed research and experimentation for Ph.D. students in some phase of speech science.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cross Listed Courses</td>
<td>None</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Credits</th>
<th>1-8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Individual Research (RSH)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+/-)FI (G11)</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>Typically Every Semester</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
</tbody>
</table>

**Does this course fulfill RSRS (Research Skills Responsible Scholarship)?**

**No**

**Will this course be required for a degree, major, minor, certificate, or concentration?**

**No**

**Rationale for Course Proposal**

The prior description did not accurately reflect the actual activities for the enrollment. Students enroll in this while they prepare for the oral comprehensive exam so that they meet enrollment requirements for full-time status.

**Course Reviewer Comments**
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 05/01/17 10:56 am

Viewing: GEOG 710 : Information Design
Last edit: 05/01/17 10:56 am
Changes proposed by: koemer

<table>
<thead>
<tr>
<th>Programs referencing this course</th>
<th>GEOG-BA/BGS: Geography, B.A./B.G.S.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GEOG-CRTU: Geographic Information Science</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
</tr>
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<tbody>
<tr>
<td>Subject Code</td>
<td>GEOG</td>
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<tr>
<td>Course Number</td>
<td>710</td>
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<tr>
<td>Academic Unit</td>
<td>Department Geography</td>
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<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Title</td>
<td>Information Design</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Information Design</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

Catalog Description: Concepts and principles for the organization of verbal, numerical, and graphic/spatial data and their application to the production of information displays and instruments. Examination of the evolution of the information design process from the traditional (communication system) perspective to interactive user-centered design approaches. The nature of human information processing in handling information for both visualization and analysis, with particular emphasis on decision-making and usability.

Prerequisites: GEOG 510, INDD 510, PSYC 318, PSYC 685, or equivalent, or consent of instructor.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
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<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+/-)FI (G11)</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>Not Typically Offered</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
</tbody>
</table>

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: Course has not been offered since Spring 2008.

Course Reviewer Comments

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. Registrar
6. PeopleSoft

Approval Path

1. 05/18/17 9:12 am Rachel Schwan (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 09/07/17 11:32 am Rachel Schwan (rschwien): Approved for CGS PCC Subcommittee
3. 09/14/17 2:26 pm Rachel Schwan (rschwien): Approved for CGS Committee

Key: 4060

https://next.catalog.ku.edu/courseleaf/approve/
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 04/27/17 11:54 am

Last edit: 04/27/17 11:54 am

Changes proposed by: koemer

| Programs referencing this course | GEOG-BA/BGS: Geography, B.A./B.G.S. |

| Academic Career          | Graduate, Lawrence |
| Subject Code             | GEOG                |
| Course Number            | 713                 |
| Academic Unit            | Department          |
|                          | Geography           |
| School/College           | College of Lib Arts & Sciences |
| Title                    | Practicum in Cartography |
| Transcript Title         | Practicum in Cartography |
| Last Term Offered        | Summer 2017         |

Catalog Description: Experience in the organization and presentation of cartographic material in lecture, discussion, and laboratory formats. May be repeated to a total of six credits.

Prerequisites: Consent of instructor.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>1-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Field Studies (Example: Geog 714 Field Experience) (FLD)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D+/-FI (G11)</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>Not Typically Offered</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
</tbody>
</table>

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request

Course has not been taught since Fall 2012.

Course Reviewer Comments

Key: 4062
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 05/01/17 10:56 am

Viewing: GEOG 714 : Field Experience

Last edit: 05/01/17 10:56 am

Changes proposed by: koemer

Catalog Pages referencing this course:
- BS in Geography with concentration in Geographical Information & Analysis
- BS in Geography with concentration in Physical Geography

Programs:
- GEOG-BA/BGS: Geography, B.A./B.G.S.

Academic Career: Graduate, Lawrence

Subject Code: GEOG

Academic Unit: Department - Geography

School/College - College of Lib Arts & Sciences

Title: Field Experience

Transcript Title: Field Experience

Last Term Offered: Summer 2017

Catalog Description:
Working in a new environment presents problems unlike those encountered in a classroom situation. Data collection techniques and exercises discussed in this off-campus course are intended to provide experience in dealing with an unfamiliar situation. Course location is dictated by the interests and composition of the student group; offered in the first three weeks of August. Geography majors are encouraged to attend. This course is required for graduate students. Fee required.

Prerequisites:
Junior-senior standing and fifteen hours of geography or consent of instructor.

Cross Listed Courses:

Credits: 3

Course Type: Field Studies (Example: Geog 714 Field Experience) (FLD)

Grading Basis: A-D(+)Fi (G11)

Typically Offered: Only Summer Semester

Repeatable for credit?: No

Will this course be required for a degree, major, minor, certificate, or concentration?

Reason for Course Proposal

KU Core Information

Has the department approved the nomination of this course to KU Core?
Yes

Name of person giving departmental approval:

Date of Departmental Approval:

Selected Goal(s):

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?
Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

**Goal 6**

Is this course or course sequence at the required junior or senior level?

Explain how students will analyze and combine information from different areas and approach and explain existing questions and problems from new perspectives, pose new questions or generate new ideas. (Please limit responses to 1000 characters.)

If your course or course sequence expects students to develop a creative product, please detail the nature of this product and how it will require students to think, react, and work in imaginative ways that produce innovative expressions and original perspectives. (Please limit responses to 1000 characters.)

Indicate the weight of the evidence in the overall grade of your course or educational experience that will evaluate students for integrative or creative thinking and how you will ensure that your syllabus reflects these assignment expectations. (Please limit responses to 1000 characters with a countdown.)
Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 05/01/17 10:56 am

Viewing: GEOG 733 : Advanced Biogeography Field and Laboratory Techniques

Last edit: 05/01/17 10:56 am
Changes proposed by: koemer

Programs referencing this course
- GEOG-BA/BGS: Geography, B.A./B.G.S.
- GEOG-MA: Geography, M.A.

Academic Career
Graduate, Lawrence

Subject Code
GEOG

Course Number
733

Academic Unit
Department
Geography

School/College
College of Lib Arts & Sciences

Title
Advanced Biogeography Field and Laboratory Techniques

Transcript Title
Advncd Biogeogr Fld&Lab Technqs

Last Term Offered
Summer 2017

Catalog Description
This course provides graduate students with practical experience in field data collection techniques and laboratory data analysis methods. During the first half of the semester, students will work in the field using a variety of methods to measure such vegetation characteristics as: cover, density, biomass, leaf area, and canopy architecture. Students will gain experience in the use of field instruments including a spectroradiometer, and techniques for quantifying vegetation biophysical attributes. The laboratory analyses component will include: data summary, data entry, correlation, regression, MANOVA, cluster analysis, and data display, and reporting. Recommended: GEOG 516 or multivariate statistics equivalent.

Prerequisites
None

Cross Listed Courses:

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+-)FI (G11)

Typically Offered
Not Typically Offered

Repeatable for credit?
No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
Course has not been offered since fall 2007.

Course Reviewer Comments

Key: 4000

https://next.catalog.ku.edu/courseleaf/approve/
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 05/01/17 10:57 am

Viewing: GEOG 749 : Topics in Stable Isotopes in the Natural Sciences:

Also listed as: BIOL 749

Last edit: 05/04/17 11:26 am

Changes proposed by: koemer

Catalog Pages referencing this course

- Biology Undergraduate Program
- College of Liberal Arts & Sciences
- Department of Ecology and Evolutionary Biology
- Department of Molecular Biosciences
- GEOG-RA/RS: Geography, R.A.R.G.S.

Academic Career

Graduate, Lawrence

Subject Code

GEOG

Course Number

749

Academic Unit

Department

Geography

School/College

College of Lib Arts & Sciences

Title

Topics in Stable Isotopes in the Natural Sciences:

Transcript Title

Tp Stbl Isotopes in Nati Sci:

Last Term Offered

Summer 2017

Catalog Description

Isotopic compositions of substances provide powerful insights into many topics in the natural sciences. Applications of isotopic analyses of carbon, hydrogen, oxygen, and nitrogen to selected research topics such as plant resource use, food web analysis, paleoecology, paleodiet reconstruction, hydrology, and soils genesis will be examined. Knowledge of isotope chemistry is not required. (Concepts necessary to understand pertinent articles will be taught during the first class meetings.) May be repeated.

Prerequisites

None

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Course Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 749</td>
<td>Topics in Stable Isotopes in the Natural Sciences:</td>
<td>749</td>
</tr>
</tbody>
</table>

Credits

2-3

Course Type

Lecture (Regularly scheduled academic course) (LEC)

Grading Basis

A-D(+-)FI (G11)

Typically Offered

Not Typically Offered

Repeatable for credit?

Yes

How many times may this course be taken?

99 - AND/OR -

For how many maximum credits

999

Can a student be enrolled in multiple sections in the same semester?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Course has not been offered since fall 2007.
Course Inventory Change Request

Course Deactivation Proposal

A deleted record cannot be edited.

Date Submitted: 05/01/17 10:58 am

Viewing: GEOG 772: Problems in Political Geography

Last edit: 05/01/17 10:58 am

Changes proposed by: koemer

Catalog Pages referencing this course:
- College of Liberal Arts & Sciences
- Geography and Atmospheric Science

Programs:
- GEOG-BA/BGS: Geography, B.A./B.G.S.
- GEOG-MA: Geography M.A.

Academic Career: Graduate, Lawrence

Subject Code: GEOG
Course Number: 772

Academic Unit: Department of Geography
School/College: College of Lib Arts & Sciences

Title: Problems in Political Geography

Transcript Title: Probs in Political Geography

Last Term Offered: Summer 2017

Catalog Description:
Case studies of regional and national power settings with particular emphasis upon the geographical analysis of political developments in unstable areas of the world.

Prerequisites: GEOG 102 or GEOG 375.

Cross Listed Courses: GEOG 102 or GEOG 375.

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D (+/-)FI (G11)

Typically Offered: Not Typically Offered

Repeatable for credit? No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: Course has not been offered since fall 2009.

Course Reviewer Comments

Key: 4077

Approval Path

1. 05/18/17 9:11 am
   Rachel Schwen (rschwen):
   Approved for CLAS Graduate Program and Course Coordinator

2. 09/07/17 11:32 am
   Rachel Schwen (rschwen):
   Approved for CGS PCC Subcommittee

3. 09/14/17 2:27 pm
   Rachel Schwen (rschwen):
   Approved for CGS Committee
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 05/01/17 10:59 am
Viewing: GEOG 790: North American Regions: ____
Last edit: 05/01/17 10:59 am
Changes proposed by: koemer

Programs referencing this course
GEOG-BA/BGS: Geography, B.A./B.G.S.

Academic Career
Graduate, Lawrence

Subject Code
GEOG

Course Number
790

Academic Unit
Department
Geography

School/College
College of Lib Arts & Sciences

Title
North American Regions: ____

Transcript Title
North American Regions:

Last Term Offered
Summer 2017

Catalog Description
A detailed description and analysis of selected regions of North America.

Prerequisites
An introductory geography course or background in United States or Canadian history, social science, or culture or consent of instructor.

Cross Listed Courses:

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI (G11)

Typically Offered
Not Typically Offered

Repeatable for credit?
No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
Course has not been offered since spring 1991.

Course Reviewer Comments

Approval Path
1. 05/18/17 9:11 am
   Rachel Schwien (rschwiem): Approved for CLAS Graduate Program and Course Coordinator
2. 09/07/17 11:32 am
   Rachel Schwien (rschwiem): Approved for CGS PCC Subcommittee
3. 09/14/17 2:27 pm
   Rachel Schwien (rschwiem): Approved for CGS Committee

Key: 4080
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 04/27/17 11:56 am

Viewing: GEOG 794: Regions of the Former USSR

Last edit: 04/27/17 11:56 am

Changes proposed by: koemer

Programs referencing this course
- GEOG-BA/BGS: Geography, B.A./B.G.S.
- SLAV-MIN: Slavic Languages and Literatures, Minor

Academic Career
Graduate, Lawrence

Subject Code
GEOG

Course Number
794

Academic Unit
Department
Geography

School/College
College of Lib Arts & Sciences

Title
Regions of the Former USSR

Transcript Title
Regions of the Former USSR

Last Offered
Summer 2017

Catalog Description
A description and analysis of geographic data pertaining to the successor states to the USSR.

Prerequisites of instructor.
Fifteen hours of Geography courses or background in Russian, East European or Middle East studies, or consent

Cross Listed Courses:

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI (G11)

Typically Offered
Not Typically Offered

Repeatable for credit
No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
Course has not been taught since Spring 2006.

Course Reviewer Comments
Rachel Schwien (rschwien) 08/18/17 10:56 am: Holding for associated changes from other departments

In Workflow
1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. Registrar
6. PeopleSoft

Approval Path
1. 08/21/17 11:09 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 09/07/17 11:32 am Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee
3. 09/14/17 2:27 pm Rachel Schwien (rschwien): Approved for CGS Committee

Key: 4092
# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

**Date Submitted:** 04/27/17 11:57 am  
**Viewing:** GEOG 795: European Regions: _____  
**Last edit:** 04/27/17 11:57 am  
Changes proposed by: koemer

<table>
<thead>
<tr>
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<th>GEOG-BA/BGS: Geography, B.A./B.G.S.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Career</strong></td>
<td>Graduate, Lawrence</td>
</tr>
<tr>
<td><strong>Subject Code</strong></td>
<td>GEOG</td>
</tr>
<tr>
<td><strong>Course Number</strong></td>
<td>795</td>
</tr>
<tr>
<td><strong>Academic Unit</strong></td>
<td>Department</td>
</tr>
<tr>
<td><strong>School/College</strong></td>
<td>Geography</td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td>European Regions: _____</td>
</tr>
<tr>
<td><strong>Transcript Title</strong></td>
<td>European Regions:</td>
</tr>
<tr>
<td><strong>Last Term Offered</strong></td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Catalog Description</strong></th>
<th>Fifteen hours of geography, background in specified area, or consent of instructor.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisites</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Cross Listed Courses</strong>:</td>
<td></td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Course Type</strong></td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td><strong>Grading Basis</strong></td>
<td>A-D(+/-)FI (G11)</td>
</tr>
<tr>
<td><strong>Typically Offered</strong></td>
<td>Not Typically Offered</td>
</tr>
<tr>
<td><strong>Repeatable for credit?</strong></td>
<td>No</td>
</tr>
</tbody>
</table>

Will this course be required for a degree, major, minor, certificate, or concentration?

### Rationale for Course Proposal

**Justification for this request:** Course has not been taught since Spring 2001.

**Course Reviewer Comments**

---

In Workflow  
1. CLAS Graduate Program and Course Coordinator  
2. CGS PCC Subcommittee  
3. CGS Committee  
4. CAC  
5. Registrar  
6. PeopleSoft

### Approval Path  
1. 05/18/17 9:10 am  
R. Schwien (rswen): Approved for CLAS Graduate Program and Course Coordinator  
2. 09/07/17 11:32 am  
R. Schwien (rswen): Approved for CGS PCC Subcommittee  
3. 09/14/17 2:27 pm  
R. Schwien (rswen): Approved for CGS Committee
Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 05/01/17 10:59 am

Viewing: GEOG 796: Asian Regions: _____

Last edit: 05/01/17 10:59 am

Changes proposed by: koemer

<table>
<thead>
<tr>
<th>Programs referencing this course</th>
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<tbody>
<tr>
<td>EALC-MA: East Asian Languages and Cultures, M.A.</td>
</tr>
<tr>
<td>GEOG-BA/BGS: Geography, B.A., B.G.S.</td>
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<table>
<thead>
<tr>
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<th>Graduate, Lawrence</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>GEOG</td>
</tr>
<tr>
<td>Course Number</td>
<td>796</td>
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<tr>
<td>Academic Unit</td>
<td>Department Geography</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Title</td>
<td>Asian Regions: _____</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Asian Regions:</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Catalog Description</th>
<th>Fifteen hours in geography courses or background in Asia, or consent of instructor.</th>
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<tbody>
<tr>
<td>Prerequisites</td>
<td></td>
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<tr>
<td>Cross Listed Courses</td>
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<table>
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<tr>
<th>Credits</th>
<th>2-3</th>
</tr>
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<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+/-)FI (G11)</td>
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<tr>
<td>Typically Offered</td>
<td>Not Typically Offered</td>
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<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
</tbody>
</table>

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request

Course has not been offered since fall 1996.

Course Reviewer Comments

Key: 4084
Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 05/01/17 11:04 am

Viewing: GEOG 858 : Environmental Geographic Information Systems

Last edit: 05/01/17 11:04 am

Changes proposed by: koemer

Programs referencing this course

- GEOG-MA: Geography, M.A.

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>GEOG</td>
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<tr>
<td>Course Number</td>
<td>858</td>
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<td>Academic Unit</td>
<td>Department</td>
</tr>
<tr>
<td></td>
<td>Geography</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
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<tr>
<td>Title</td>
<td>Environmental Geographic Information Systems</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Environmntl Geogr Infor Sysyms</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

Catalog Description

An introduction to the use of GIS for environmental inventory, monitoring, and modeling. This course integrates the principles of landscape ecology with the analytical tools of GIS, remote sensing, and spatial analysis. Students will be taught GIS methodologies used to address real world problems and the use of GIS spatial analysis techniques to characterize landscapes and monitor their change.

Prerequisites

GEOG 316 and GEOG 558 or equivalents, multivariate analysis recommended.

Cross Listed Courses:

- GEOG 316
- GEOG 558

Credits

4

Course Type

Lecture (Regularly scheduled academic course) (LEC)

Grading Basis

A-D(+/-)-FI (G11)

Typically Offered

Not Typically Offered

Repeatable for credit?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Course has not been offered since fall 2011.

Justification for this request

Course Reviewer Comments

Approval Path

1. 05/11/17 10:06 am
   Rachel Schwien (rschwien);
   Approved for CLAS Graduate Program and Course Coordinator

2. 09/07/17 11:32 am
   Rachel Schwien (rschwien);
   Approved for CGS PCC Subcommittee

3. 09/14/17 2:27 pm
   Rachel Schwien (rschwien);
   Approved for CGS Committee

Key: 40091
Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 05/01/17 11:05 am

Viewing: GEOG 912 : Seminar in Quantitative Methods

Last edit: 05/01/17 11:05 am
Changes proposed by: koemr

<table>
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<tr>
<td>GEOG-MA: Geography, M.A.</td>
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<table>
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<tr>
<td>Course Number</td>
<td>912</td>
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<tr>
<td>Academic Unit</td>
<td>Department Geography</td>
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<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
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<tr>
<td>Title</td>
<td>Seminar in Quantitative Methods</td>
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<td>Transcript Title</td>
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<td>Last Term Offered</td>
<td>Summer 2017</td>
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<table>
<thead>
<tr>
<th>Credits</th>
<th>2-3</th>
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<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
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<td>Grading Basis</td>
<td>A-D(+/)-FI (G11)</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>Not Typically Offered</td>
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<tr>
<td>Repeatable for credit?</td>
<td>No</td>
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</tbody>
</table>

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
Course has not been offered since fall 1986.

Course Reviewer Comments

Key: 4096

https://next.catalog.ku.edu/courseleaf/approve/
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 05/01/17 11:06 am
Viewing: GEOG 935: Seminar in Soil Geography
Last edit: 05/01/17 11:06 am
Changes proposed by: koemer

Programs referencing this course: GEOG-MA: Geography, M.A.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Subject Code</td>
<td>GEOG</td>
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<tr>
<td>Course Number</td>
<td>935</td>
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<tr>
<td>Academic Unit</td>
<td>Department: Geography</td>
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<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Title</td>
<td>Seminar in Soil Geography</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Seminar in Soil Geography</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

Catalog Description: Subject matter varies but focuses on modern concepts and trends in soil geography. Sample topics include classification, paleopedology, and soil genesis. Field trip and fee may be required.

Prerequisites: GEOG 735 or consent of instructor.

Cross Listed Courses:

Credits: 2-3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)
Typically Offered: Not Typically Offered
Repeatable for Credit?: No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: Course has not been offered since spring 2009.

Course Reviewer Comments

In Workflow
1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. Registrar
6. PeopleSoft

Approval Path
1. 05/11/17 10:06 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 09/07/17 11:33 am Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee
3. 09/14/17 2:27 pm Rachel Schwien (rschwien): Approved for CGS Committee

Key: 40988
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 05/01/17 11:08 am
Last edit: 05/01/17 11:08 am
Changes proposed by: koemer

Programs referencing this course

- GEOG-MA: Geography, M.A.

Academic Career: Graduate, Lawrence
Subject Code: GEOG
Course Number: 970
Academic Unit: Department Geography
School/College: College of Lib Arts & Sciences
Title: Seminar in Cultural Geography:
Transcript Title: Seminar in Cultural Geography:
Last Term Offered: Summer 2017

Catalog Description: Study of selected topics in the theory and method of cultural geography. Samples include religious patterns, folk architecture, and place-defining novels. Topic will be specified in advance.

Prerequisites: None
Cross Listed Courses:

Credits: 2-3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)
Typically Offered: Not Typically Offered
Repeatable for credit?: No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: Course has not been offered since fall 2012.

Course Reviewer Comments

In Workflow
1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. Registrar
6. PeopleSoft

Approval Path
1. 05/11/17 10:06 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 09/07/17 11:33 am Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee
3. 09/14/17 2:27 pm Rachel Schwien (rschwien): Approved for CGS Committee
# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

**Date Submitted:** 05/01/17 11:08 am  

**Viewing:** GEOG 972: Seminar in Political Geography  

**Last edit:** 05/01/17 11:08 am  

Changes proposed by: koemer

<table>
<thead>
<tr>
<th>Programs referencing this course</th>
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<tbody>
<tr>
<td>GEOG-MA: Geography, M.A.</td>
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</table>

### Academic Career
- Graduate, Lawrence

### Subject Code
- GEOG  
- **Course Number**: 972

### Academic Unit
- Department: Geography  
- School/College: College of Lib Arts & Sciences

### Title
- Seminar in Political Geography

### Transcript Title
- Seminar in Political Geography

### Last Term Offered
- Summer 2017

### Catalog Description
- Study of selected topics in the theory and method of political geography. Samples include insurgent states, electoral patterns, and political ecology. Topic will be specified in advance.

### Prerequisites
- GEOG 772 or consent of instructor.

### Cross Listed Courses:

### Credits
- 2-3

### Course Type
- Lecture (Regularly scheduled academic course) (LEC)

### Grading Basis
- A-D(+/-)-FI (G11)

### Typically Offered
- Not Typically Offered

### Repeatable for credit?
- No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Justification for this request</strong></td>
</tr>
<tr>
<td>Course has not been offered since 1987.</td>
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**Course Reviewer Comments**
# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

**Date Submitted:** 09/15/17 12:29 pm

**Viewing:** PHSX 724 : Potential Fields in Geophysics

**Last edit:** 09/15/17 12:29 pm

Changes proposed by: shark

<table>
<thead>
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<th>Academic Career</th>
<th>Graduate, Lawrence</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>PHSX</td>
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<tr>
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<td>Department</td>
</tr>
<tr>
<td></td>
<td>Physics &amp; Astronomy</td>
</tr>
<tr>
<td></td>
<td>School/College</td>
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<td>College of Lib Arts &amp; Sciences</td>
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<tr>
<td>Title</td>
<td>Potential Fields in Geophysics</td>
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<tr>
<td>Transcript Title</td>
<td>Potential Fields in Geophysics</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Fall 2017</td>
</tr>
</tbody>
</table>

**Catalog Description:** Reduction and interpretation of gravity and magnetic data with emphasis on exploration techniques. Spectral, analytical and modeling methods of analysis of gravity and magnetic anomalies are emphasized.

**Prerequisites:** MATH 250/AE 250/ARCE 250/CE 250/C&PE 250/EECS 250/EPHX 250/ME 250 and either GEOL 572 or GEOL 573 or PHSX 528 or consent of instructor.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
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<tbody>
<tr>
<td>Course Type</td>
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<td>Grading Basis</td>
<td>A-D(+/-) (G11)</td>
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<tr>
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<td></td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
</tbody>
</table>

**Will this course be required for a degree, major, minor, certificate, or concentration?**

No

**Rationale for Course Proposal**

We have no intention of ever teaching this course again.

**Justification for this request**

We have no intention of ever teaching this course again.

**Course Reviewer Comments**

---

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. Registrar
6. PeopleSoft

**Approval Path**

1. 09/15/17 4:25 pm
   Rachel Schwien (rschwien);
   Approved for CLAS Graduate Program and Course Coordinator
2. 09/21/17 12:37 pm
   Rachel Schwien (rschwien);
   Approved for CGS PCC Subcommittee
3. 09/28/17 5:12 pm
   Rachel Schwien (rschwien);
   Approved for CGS Committee
# Course Inventory Change Request

## Course Deactivation Proposal

**Date Submitted:** 07/28/17 10:10 am  
**Viewing:** SCAN 753 : Investigation and Conference: _____  
**Last edit:** 07/28/17 10:10 am  
**Changes proposed by:** vanchen

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
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</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>SCAN</td>
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</table>
| Academic Unit         | Department: Germanic Languages & Literatures  
School/College: College of Lib Arts & Sciences |
| Title                 | Investigation and Conference: _____ |
| Transcript Title      | Investigation and Conference:       |
| Last Term Offered     | Summer 2017               |

**Catalog Description:** Independent study and directed reading on special topics. Permission of the instructor is required.

**Prerequisites:** None

<table>
<thead>
<tr>
<th>Credits</th>
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</tr>
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<tbody>
<tr>
<td>Course Type</td>
<td>Individual Research (RSH)</td>
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<td>Grading Basis</td>
<td>A-D(+-)FI (G11)</td>
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<tr>
<td>Typically Offered</td>
<td>Not Taught in Summer</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**How many times may this course be taken:** 99  
**- AND/OR -** 999  
**For how many maximum credits**

**Can a student be enrolled in multiple sections in the same semester?** Yes

**Will this course be required for a degree, major, minor, certificate, or concentration?**

### Rationale for Course Proposal

**Justification for this request:** We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

### Course Reviewer Comments

*Key: 6086*
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 07/28/17 10:11 am

Viewing: SCAN 906: Old Norse

Last edit: 07/28/17 10:11 am

Changes proposed by: vanchna

Catalog Pages referencing this course

- College of Liberal Arts & Sciences
- Department of Germanic Languages and Literatures

Other Courses

In The Catalog

Academic Career: Graduate, Lawrence

Subject Code: SCAN

Academic Unit: Department of Germanic Languages & Literatures

School/College: College of Lib Arts & Sciences

Title: Old Norse

Transcript Title: Old Norse

Last Term Offered: Summer 2017

Catalog Description: Introduction to the grammar and reading of the prose literature of the "saga-age" (1100-1350). Varied selections from the literature provide the context in which the language is discussed.

Prerequisites: None

Cross Listed Courses:

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D(+/-)FI (G11)

Typically Offered: Not Typically Offered

Repeatable for credit?: No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

Course Reviewer Comments

Approval Path

1. 07/31/17 10:25 am
   Rachel Schwien (rschwen): Approved for CLAS Graduate Program and Course Coordinator

2. 09/07/17 11:33 am
   Rachel Schwien (rschwen): Approved for CGS PCC Subcommittee

3. 09/14/17 2:27 pm
   Rachel Schwien (rschwen): Approved for CGS Committee

Key: 6087
# Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

**Date Submitted:** 07/28/17 10:11 am  
**Viewing:** **SCAN 907 : Readings in Old Norse Literature**  
**Last edit:** 07/28/17 10:11 am  
**Changes proposed by:** vanchen

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<th>Graduate, Lawrence</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>SCAN</td>
</tr>
</tbody>
</table>
| Academic Unit   | Department: Germanic Languages & Literatures  
|                 | School/College: College of Lib Arts & Sciences |
| Title           | Readings in Old Norse Literature |
| Transcript Title| Readings in Old Norse Literature |
| Last Term Offered| Summer 2017 |

**Catalog Description:** Intensive discussion of a single longer saga or several shorter works, or a combination of these on a single theme. Dialectal differences between W. Norse and older Germanic dialects will be noted.

**Prerequisites:** SCAN 906.

**Cross Listed Courses:**

**Credits:** 3

**Course Type:** Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis:** A-D(+/-)FI (G11)

**Typically Offered:** Not Typically Offered

**Repeatable for Credit?** No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

## Rationale for Course Proposal

**Justification for this request:** We do not have faculty who can teach this course, and the SLLC has asked us to retire all courses in languages we do not offer.

**Course Reviewer Comments**
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 09/12/17 11:40 am

Viewing: SPLH 898: Investigation and Conference (For Master's Candidates)

Last edit: 09/12/17 11:40 am

Changes proposed by: krosche

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<tr>
<td>Subject Code</td>
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<tr>
<td>Academic Unit</td>
<td>Department: Speech-Language-Hearing</td>
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<td>Title</td>
<td>Investigation and Conference (For Master's Candidates)</td>
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<tr>
<td>Transcript Title</td>
<td>Investigation &amp; Conference (Master's)</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Fall 2017</td>
</tr>
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</table>

Catalog Description: (Limited to eight hours credit toward the M.A. degree.) Directed research and experimentation for M.A. students in some phase of speech science.

Prerequisites: None

Cross Listed Courses:

Credits: 1-8

Course Type: Individual Research (RSH)

Grading Basis: A-D(+/-)FI (G11)

Typically Offered: Typically Every Semester

Repeatable for credit?: No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: This course has not been used by any faculty and is not appropriate for the Master's level student.

Course Reviewer Comments

Approval Path

1. 09/15/17 4:28 pm
   Rachel Schwien (rschwen): Approved for CLAS Graduate Program and Course Coordinator

2. 09/21/17 12:38 pm
   Rachel Schwien (rschwen): Approved for CGS PCC Subcommittee

3. 09/28/17 5:12 pm
   Rachel Schwien (rschwen): Approved for CGS Committee

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. Registrar
6. PeopleSoft

Key: T914
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 09/15/17 4:27 pm
Viewing: SPLH 961: Experimental Phonetics I
Last edit: 09/15/17 4:27 pm
Changes proposed by: hstorkel

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<tr>
<td>Title</td>
<td>Experimental Phonetics I</td>
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<td>Transcript Title</td>
<td>Experimental Phonetics I</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Fall 2017</td>
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</tbody>
</table>

Catalog Description: This course will provide a description of the acoustic properties of the major classes of speech sounds, and will describe how these properties are utilized perceptually. It will also provide an understanding of the acoustic theory of speech production, and will discuss the implications of that theory relative to the modification of impaired speech.

Prerequisites: None

Cross Listed Courses:

<table>
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<tr>
<th>Credits</th>
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<th>Repeatable for credit?</th>
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<tr>
<td>No</td>
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Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: This course was last offered Spring 1993 (which was not a choice given in the drop down menu). We have no plans to offer the course again.

Course Reviewer Comments

Approval Path

1. 09/13/17 9:51 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 09/21/17 12:38 pm Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee
3. 09/28/17 5:13 pm Rachel Schwien (rschwien): Approved for CGS Committee

Key: 7017

https://next.catalog.ku.edu/courseleaf/approve/
Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 09/15/17 4:27 pm

Viewing: SPLH 962: Experimental Phonetics II

Last edit: 09/15/17 4:27 pm

Changes proposed by: hsbrk68

Course Pages referencing this course

College of Liberal Arts & Sciences
Department of Speech-Language-Hearing: Sciences and Disorders
Intercampus Program in Communicative Disorders

In The Catalog

Academic Career
Graduate, Lawrence

Subject Code
SPLH

Course Number
962

Academic Unit
Department
Speech-Language-Hearing
School/College
College of Lib Arts & Sciences

Title
Experimental Phonetics II

Transcript Title
Experimental Phonetics II

Last Term Offered
Fall 2017

Catalog Description
This course will examine the current methodologies utilized in speech physiology research, and will review the findings of recent research into the movement patterns of individual speech articulators. The course will emphasize the interpretation of individual research results in terms of an overall theory of speech motor timing and control.

Prerequisites
None

Cross Listed Courses:

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI (G11)

Typically Offered
Not Typically Offered

Repeatable for credit?
No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
This course was last offered Fall 1993 (which was not a choice given in the drop down menu). We have no plans to offer the course again.

Course Reviewer Comments

Approval Path

1. 09/19/17 9:51 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator

2. 09/21/17 12:38 pm
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee

3. 09/28/17 5:13 pm
Rachel Schwien (rschwien):
Approved for CGS Committee

Key: T108

https://next.catalog.ku.edu/courseleaf/approve/
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 09/15/17 4:28 pm
Viewing: SPLH 963: Seminar in Hearing Science
Last edit: 09/15/17 4:28 pm
Changes proposed by: hstorkel

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<td>Seminar in Hearing Science</td>
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<td>Transcript Title</td>
<td>Seminar in Hearing Science</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Fall 2017</td>
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</tbody>
</table>

Catalog Description

Considers more advanced research problems in hearing science including psychoacoustics, speech perception, physiology.

Prerequisites

Consent of instructor.

Cross Listed Courses:

Credits 3
Course Type Lecture (Regularly scheduled academic course) (LEC)
Grading Basis A-D(+/-)FI (G11)
Typically Offered Not Typically Offered
Repeatable for credit? No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request

This course was last offered Spring 1996 (which was not a choice given in the drop down menu). We have no plans to offer the course again.

Course Reviewer Comments
Course Inventory Change Request

A deleted record cannot be edited

Course Deactivation Proposal

Date Submitted: 09/15/17 4:29 pm

Viewing: SPLH 967 : Seminar in Articulation
Last edit: 09/15/17 4:28 pm
Changes proposed by: hstorkel

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<td>Seminar in Articulation</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Fall 2017</td>
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Catalog Description: Research and important clinical procedures pertaining to discrimination, structural, and physiological considerations, causal factors in defective articulation, and principal therapeutic approaches are carefully examined.

Prerequisites: None

Cross Listed Courses:

<table>
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<tr>
<th>Credits</th>
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<tr>
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<td>Grading Basis</td>
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<td>Repeatable for credit?</td>
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Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: We have no idea when this course was last offered (which was not a choice given in the drop down menu). We have no plans to offer the course in the future.

Course Reviewer Comments

Approval Path

1. 09/13/17 9:52 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 09/21/17 12:38 pm Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee
3. 09/28/17 5:13 pm Rachel Schwien (rschwien): Approved for CGS Committee

Key: 1022
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 09/15/17 4:29 pm

Viewing: SPLH 969 : Laboratory Instrumentation for Speech and Hearing Research

Last edit: 09/15/17 4:29 pm
Changes proposed by: hstorkel

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<td>Lab InstrumInh Spch&amp;Hearing Res</td>
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<tr>
<td>Last Term Offered</td>
<td>Fall 2017</td>
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</tbody>
</table>

Catalog Description
- Instruments for speech and hearing research, their design and application. Experimental projects using laboratory equipment. Designing equipment for special purposes.

Prerequisites
- SPLH 962.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course Type</th>
<th>Grading Basis</th>
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<td>Field Studies (Example: Geog 714 Field Experience) (FLD)</td>
<td>A-D(+/-)FI (G11)</td>
<td>Not Typically Offered</td>
<td>No</td>
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Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
- We have no idea when this course was last offered (which was not a choice given in the drop down menu). We have no plans to offer the course in the future.

Course Reviewer Comments

Key: TDR4
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 09/15/17 4:30 pm

Viewing: SPLH 972: Extensions of Clinical Management

Last edit: 09/15/17 4:30 pm

Changes proposed by: hstorkel

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<td>Title</td>
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<td>Transcript Title</td>
<td>Extensions Clinical Management</td>
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<tr>
<td>Last Term Offered</td>
<td>Fall 2017</td>
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</table>

Catalog Description
This course is designed to provide didactic and practical experience in methods of obtaining diagnostic information and generalization of speech and language responses away from the clinical setting. Models for effecting behavioral change and data collection will be discussed and utilized.

Prerequisites
None

Cross Listed Courses:

Credits
3

Course Type
Field Studies (Example: Geog 714 Field Experience) (FLD)

Grading Basis
A-D(+/-)FI (G11)

Typically Offered
Not Typically Offered

Repeatable for credit?
No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
This course was last offered in Spring 1984 (which was not a choice given in the drop down menu). We have no plans to offer the course in the future.

Course Reviewer Comments

Approval Path

1. 09/19/17 10:03 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 09/21/17 12:38 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee
3. 09/28/17 5:13 pm
Rachel Schwien (rschwien): Approved for CGS Committee

Key: 7026

https://next.catalog.ku.edu/courseleaf/approve/
Program Change Request

Date Submitted: 06/29/17 11:20 am
Loan: MB-MA MBIO-MA : Biochemistry and Biophysics, M.A.
Last edit: 09/18/17 10:13 am
Changes proposed by: johnconn

Catalog Pages

Using this Program

<table>
<thead>
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<th>Academic Career</th>
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<td>Degree/Major</td>
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<td>Department/Program</td>
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<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
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<tr>
<td>Degree Code</td>
<td>Master of Arts - MA</td>
</tr>
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</table>

Consulting School(s)/College(s)

Consulting Department(s)

CIP Code 260210

PSFT - Registrar use only

Program Name  Biochemistry and Biophysics, M.A.

Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

Effective Catalog 2018 - 2019

Program Description

Degree Requirements

Biochemistry and Biophysics

General Requirements for All M.A. Students

Refer to each discipline for specific course requirements. General requirements include

A. A minimum of 30 hours of graduate credit;
B. A minimum of 1 laboratory rotation during the first semester of graduate study;
C. Enrollment every semester in BIOL 701 Topics in Molecular Biosciences Seminar;
D. Completion of the following courses: BIOL 807 Graduate Molecular Biosciences and BIOL 818 Techniques in Molecular Biosciences;
E. A graduate committee established by the beginning of the spring semester of the first year;
F. A minimum of 1 annual graduate committee meeting until completion of the degree.
The following thesis options are available:
A. Write a thesis resulting from original research on a laboratory problem.
B. Publish a research paper in a national, refereed journal. Acceptance of the paper for publication constitutes publication for conferral of the degree.
C. Write a library thesis on a topic approved by the student’s graduate committee.

Specific M.A. Requirements:

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<th>Course</th>
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<td>BIOL 772</td>
<td>Gene Expression</td>
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Electives to satisfy the 30-hour requirement. Electives are determined in consultation with the graduate advisor and graduate committee.

Rationale for proposal

Additional Information

Supporting Documents

Program Reviewer

Comments

Key: 200
Program Change Request

Date Submitted: 03/20/17 2:46 pm

Viewing: EAS-MA : Contemporary East Asian Studies, M.A.

Last approved: 12/14/16 9:48 am
Last edit: 09/11/17 11:21 am
Changes proposed by: a336m025

Catalog Pages
Using this Program

Master of Arts in Contemporary East Asian Studies

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<td>Do you intend for this program to be offered online?</td>
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<td>Effective Catalog</td>
<td>2018 2017–2019</td>
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Program Description

Degree Requirements

Master's Program

All candidates for the M.A. degree in Contemporary East Asian Studies are required to complete 30 semester hours of graduate credit. Language requirements depend on the concentration.
In addition to completing required coursework, students in both concentrations must prepare one research paper and successfully pass an oral defense of that paper to the satisfaction of an M.A. examination committee.

The Center for East Asian Studies offers two concentrations:

1) **Contemporary East Asia**

2) **Foreign Affairs Studies (FAST): Contemporary East Asia in Global Context**

### Degree Requirements for Contemporary East Asia Concentration

The conventional M.A. program is usually completed in 18 months to 2 years, depending on prior language training. Students selecting this concentration may or may not have previous language experience but proficiency at the second/third level (intermediate/advanced) is required for the degree. **Students who plan to continue to move on to a Ph.D. program are strongly encouraged to pursue language at the third level.** Credit earned in introductory and intermediate language courses will not count toward the required 30 hours. If such courses are taken after admission, they will add substantial time to the program. Students must fulfill the required 30 semester hours of graduate credit which include A) three (3) required courses, and B) seven (7) graduate-level elective courses.

**A. Three (3) Required Courses:**
- **CEAS 704:** Contemporary East Asia
- **CEAS 710:** Interdisciplinary Research Methods for Global Contexts, or a graduate level social science or history methodology course approved by the CEAS Program Advisor.
- **CEAS 802:** Research Seminar

**B. Seven (7) Elective Courses which meet the following criteria:**
- At least three (3) courses on one country (China, Korea, or Japan)
- Two (2) courses on a second country
- Four (4) of the courses must be in the social sciences
- No more than three (3) courses can be in a single discipline
- No more than two (2) courses can focus on periods prior to the 20th century
- Two (2) advanced East Asian language courses can be included
- No more than three (3) hours of directed readings can be counted

### Degree Requirements for Foreign Affairs Studies (FAST) Concentration

Foreign Affairs Studies (FAST) is an accelerated, 12 month program for students with second-level (intermediate) language proficiency and substantial first-hand experience in East Asia. This concentration is usually selected for professional advancement and designated for students who intend to complete the M.A. in a twelve month period. This accelerated program requires an additional fee per semester for the first three semesters. Students must fulfill the required 30 semester hours of graduate credit which include A) four (4) required courses, and B) six (6) graduate-level elective courses:

**A. Four (4) Required Courses:**
- **CEAS 704:** Contemporary East Asia
- **CEAS 710:** Interdisciplinary Research Methods for Global Contexts
- **GIST 701:** Approaches to International Studies
- **CEAS 802:** Research Seminar

**B. Six (6) Elective Courses which meet the following criteria:**
- At least three (3) courses on one country (China, Korea, or Japan)
- Two (2) courses on a second country
- Four (4) of the courses must be in the social sciences
- No more than three (3) courses can be in a single discipline
- No more than two (2) courses can focus on periods prior to the 20th century
- Two advanced East Asian language courses can be included
- No more than three (3) hours of directed readings can be counted

If you are a Foreign Area Officer interested in our FAST program, please read [information for FAQs](https://www.catalog.iu.edu/courses/area/approve/)
thus it would encourage more students to apply. Also, we are aware that some students should consider taking advanced level language courses depending on their future career/academic goals and we will guide them in the right direction.
Program Change Request

Date Submitted: 05/11/17 10:39 am

Viewing: **EALC-MA : East Asian Languages and Cultures, M.A.**

Last approved: 01/31/17 7:03 pm
Last edit: 05/11/17 10:44 am
Changes proposed by: c27lk157

Catalog Pages Using this Program: 

- Master of Arts in East Asian Languages and Cultures

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
</tr>
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<tbody>
<tr>
<td>Program Type</td>
<td>Degree/Major</td>
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<tr>
<td>Department/Program</td>
<td>East Asian Languages &amp; Cultures</td>
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<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Degree Code</td>
<td>Master of Arts - MA</td>
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Consulting School(s)/College(s): 

Consulting Department(s): 

CIP Code: 160300

Program Name: East Asian Languages and Cultures, M.A.
Do you intend to offer a track(s)?

Do you intend for this program to be offered online? Yes

Effective Catalog: 2018 2017–2019 2018

Program Description

Degree Requirements

**Master's Program**

The department offers a master's degree in East Asian languages and cultures. The student declares his or her concentration in 1 of 3 options:

- Chinese language and literature
• Japanese language and literature
• East Asian cultures

Students of Chinese or Japanese language and literature gain in-depth knowledge of these ancient civilizations, which have produced some of the world’s greatest literature.

Students of East Asian cultures develop a broad interdisciplinary knowledge of East Asia. This concentration is for students pursuing professional or noncollege teaching careers, for students in the early stages of language training, or for students who have already acquired competence in an East Asian language.

**Prerequisites**

Entrance requirements for a concentration in either Chinese or Japanese language and literature include

- 3 years of the modern language and, for Chinese language students, one year of classical Chinese or the demonstrated equivalent. Students not meeting this prerequisite may be admitted with deficiencies provided they achieve this level of proficiency outside the minimum of 30 graduate credit hours required for the degree.**
- 2 lecture courses dealing with East Asia.

Entrance requirements for a concentration in East Asian cultures are

- At least 2 years of an East Asian language. Students not meeting this prerequisite may be admitted with deficiencies provided they achieve this level of proficiency outside the minimum of 30 graduate credit hours required for the degree.**
- 2 lecture courses dealing with East Asia.

**Requirements for Chinese or Japanese Language and Literature Concentration**

A. A minimum of 30 graduate credit hours:
   A. Fourth-year level of language courses.**
   B. At least 18 credit hours must be taken in the department in residence.
   C. 6 of these 18 credit hours must demonstrate research capacity in the student’s major language in lecture courses or seminars.
   D. EALC 700 Introduction to East Asian Studies and the relevant bibliography course must be included.
   E. No more than 3 hours of directed readings courses may be included in the required 30 hours.
   F. Students are expected to take at least one course at the 500 level or above in the literature of their concentration.
   G. Students must take 1 course that deals wholly with an East Asian country outside their concentration.

B. A thesis (3 credit hours) involving significant use of materials in the student’s major language.

**Requirements for East Asian Cultures Concentration**

A. A minimum of 30 graduate credit hours:
   A. Third-year level of language courses.**
   B. At least 24 credit hours, taken in the department in residence.
   C. EALC 700 Introduction to East Asian Studies must be included in the student’s curriculum.
   D. Students are expected to select 1 of the East Asian cultures for concentration and to include in their programs at least 2 courses dealing wholly with an East Asian culture outside their concentrations.
   E. Students may not take more than 3 hours of directed readings.
   F. Students may, in consultation with the department graduate advisor, take other credit hours in a discipline or disciplines closely related to their studies.
   East Asian area courses are offered in anthropology, film and media studies, geography, history, history of art, linguistics, philosophy, political science, religious studies, sociology, and theatre.
   G. Students must take 1 course at the 500 level or above in the literature or thought of the country of their concentration.

B. A thesis (3 credit hours) that must deal with a subject in the concentration chosen by the student.

“**A language course result lower than ‘B’ may result in a departmental recommendation for probation status. If language coursework performance does not improve after one semester, the student may be recommended for dismissal.”

**East Asian Courses in Other Departments**

| Anthropology | ANTH 565 | Popular Images in Japanese Culture, Literatures, and Films | 3 |
| Communication Studies | COMS 567 | East Asian Communication | 3 |
| Economics | ECON 583 | Economic Issues of East Asia | 3 |
| Film and Media Studies | FMS 541 | Asian Film | 3 |
| Film Studies | FMS 743 | Contemporary Japanese Film | 3 |
| Geography | GEOG 796 | Asian Regions: _____ | 2-3 |
| History | HIST 510 | Topics in Non-Western History (Category II): _____ | 2-3 |
HIST 582  Ancient Japan  3
HIST 583  Imperial China  3
HIST 584  Modern China  3
HIST 587  Age of Shoguns: Early Modern Japan  3
HIST 588  Japan, 1853-1945  3
HIST 589  Japan Since 1945  3
HIST 590  Cultural History of Korea  3
HIST 593  Modern Korea  3
HIST 605  Medieval Japan  3
HIST 696  Seminar in: _____  3

History of Art
HA 545  Early Chinese Art  3
HA 788  Proseminar in Japanese Art  3
HA 789  Proseminar in Chinese Art  3
HA 822  Seminar in Buddhist Art: _____  3
HA 980  Seminar in Chinese Art: _____  3
HA 990  Seminar in Japanese Art: _____  3

Political Science
POLS 556  Governments and Politics of East Asia  3
POLS 568  Reform in Contemporary China  3
POLS 676  International Relations of Asia  3
POLS 678  Chinese Foreign Policy  3
POLS 956  The Governments and Politics of Asia  2-3

Religious Studies
REL 506  Religion in China  3
REL 509  Religion in Japan  3
REL 510  Religion in Korea  3
REL 733  Seminar in Eastern Religious Texts: _____  3
REL 762  Seminar in Eastern Religious Thought: _____  3
REL 776  Seminar in Religion and Society in Asia: _____  3

Theatre
THR 527  Asian Theatre and Performance  3

For additional courses in the above disciplines, see appropriate sections of the online catalog.

Rationale for proposal: Removal of GEOG 796 due to Geography Department retirement of course.

Additional Information
Supporting Documents
Program Reviewer Comments

Key: 214
Program Change Request

Date Submitted: 09/13/17 12:38 pm

Viewing: EVRN-PSM : Accelerated Professional Science Masters-Environmental Assessment

Last approved: 08/23/16 8:48 am
Last edit: 09/13/17 12:38 pm
Changes proposed by: termw

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<th>Accelerated Professional Science Masters-Environmental Assessment</th>
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**Academic Career** | Graduate, Lawrence |
**Program Type** | Degree/Major |
**Department/Program** | Environmental Studies |
**School/College** | College of Lib Arts & Sciences |
**Degree Code** | Professional Science Masters - PSM |
**Consulting School(s)/College(s)** |
**Consulting Department(s)** |
**CIP Code** |
**Program Name** | Accelerated Professional Science Masters-Environmental Assessment |

Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

**Effective Catalog** | 2018 - 2019 |

Program Description

In Workflow

A. CLAS Graduate Program and Course Coordinator
B. CGS PCC Subcommittee
C. CGS Committee
D. CAC
E. Future Academic Catalog

Approval Path

A. 09/19/17 10:09 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
B. 09/21/17 12:39 pm
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee
C. 09/28/17 5:13 pm
Rachel Schwien (rschwien):
Approved for CGS Committee

History

A. Mar 2, 2016 by phh
B. Aug 23, 2016 by Rachel Schwien (rschwien)
C. Aug 23, 2016 by Kim O'Bryon (kobryan)
Degree Requirements:

The KU Environmental Studies accelerated undergraduate-graduate degree track allows qualified EVRN B.S. students to graduate in 5 years with a Professional Science Masters in Environmental Assessment. The fast-track M.A. students to graduate provides excellent KU undergraduates in 5 years with a Professional Science Masters in Environmental Assessment. The fast-track PSM provides excellent KU undergraduates in Environmental Studies an opportunity to complete an PSM in Professional Science MA in Professional Science Masters-Environmental Assessment within a year of completing the bachelor’s degree.

A. Upon acceptance by the Program to the 4+1 track, the student will meet with the PSM-EA Program Director, the PSM Graduate Advisor, and the Undergraduate Advisor for Environmental Studies to plan the final year of undergraduate courses, graduate courses to be taken for elective undergraduate credit, and outline the schedule of courses.

B. Prior to applying for graduate admission in the final spring semester of undergraduate study (Year 4), the student will meet with the PSM-EA Program Director, the PSM Graduate Advisor, and the Undergraduate Advisor for Environmental Studies together to review the student’s performance in the PSM-EA graduate courses taken for elective undergraduate credit during the summer and/or fall. A grade of “B” or better must be attained in these courses to continue in the track.

C. Following completion and award of the undergraduate degree (end of Spring Semester Year 4), the admitted student will again meet with the PSM-EA Program Director and the PSM Graduate Advisor to review the courses taken in the final year of undergraduate studies and review/update the course plan for the fifth year of study. The student’s performance in the graduate courses taken for elective undergraduate credit will be evaluated. To continue in the track, students must earn a combined minimum GPA of 3.0 4.0 in the 9 credit hours of undergraduate courses.

D. If the baccalaureate degree is not completed at the end of Year 4, the student will not be permitted to enroll in courses for graduate credit toward the PSM-EA degree until the baccalaureate degree has been conferred.

Students must complete all requirements for the PSM-EA 4+1 within 1 year post-bachelor’s. If a student does not complete the requirements within 1 year post-bachelor’s, or is at any time determined to be ineligible to continue on the accelerated track, the student may petition the program for admission to the standard 33-hour PSM-EA degree track. Upon acceptance, students will be expected to either 1) repeat for graduate credit PSM coursework taken only for undergraduate credit, or 2) take additional elective coursework to complete the 33 hours. Specific coursework requirements in each case will be by agreement with the adviser.

Total minimum credit hours required (9 of these credit hours will be completed for undergraduate credit) is 33 hours.

Core Courses (Business and Professional Skills) (12)

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<th>Course</th>
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<tr>
<td>PMGT 633</td>
<td>Management of Internal Projects for Scientists and Technical Professionals</td>
<td>3</td>
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<tr>
<td>ENTR 701</td>
<td>Entrepreneurship</td>
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<tr>
<td>ACCT 708</td>
<td>Accounting and Finance for Professionals</td>
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<td>COMS 730</td>
<td>Writing and Speaking for Decision Makers</td>
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<td>or COMS 811</td>
<td>Applied Organization Communication</td>
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Science Concentration (12)

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<td>Environmental Impact Assessment</td>
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<td>EVRN 721</td>
<td>Environmental Regulation and Policy</td>
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<tr>
<td>Select two from EVRN 611</td>
<td>Water Quality, Land Use, and Watershed Ecosystems</td>
<td>6</td>
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<td>EVRN 740</td>
<td>Soil Science for Environmental Assessment</td>
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<td>EVRN 750</td>
<td>Environmental Air Quality Assessment</td>
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Electives (6)

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<td>Select 2-4 courses to total at least 6 credit hours</td>
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Course selection will be determined in consultation with the advisor

Practica (3)

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<td>Professional Science Masters Capstone</td>
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Total Hours

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<tr>
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Rationale for proposal

Change from the "MA" degree to the "PSM" degree notations for consistency/accuracy and updated minimum GPA to 3.0 to stay consistent with the "B" average that is required for courses taken in our program.

https://next.catalog.ku.edu/courseload/approve/
Program Change Request

Date Submitted: 05/11/17 9:46 am

Viewing: GEOG-MA : Geography, M.A.

Last approved: 11/11/16 6:13 am
Last edit: 05/11/17 10:03 am
Changes proposed by: koemer

Catalog Pages
Using this Program

Master of Arts in Geography

Academic Career  Graduate, Lawrence
Program Type      Degree/Major
Department/Program  Geography
School/College    College of Lib Arts & Sciences
Degree Code      Master of Arts - MA
Consulting School(s)/College(s)
Consulting Department(s)
CIP Code          450701
Program Name      Geography, M.A.
Do you intend to offer a track(s)?
No
Do you intend for this program to be offered online?
No
Effective Catalog  2018 2017--2019 2018

In Workflow
A. CLAS Graduate Program and Course Coordinator
B. CGS PCC Subcommittee
C. CGS Committee
D. CAC
E. Future Academic Catalog

Approval Path
A. 05/11/17 10:05 am
Rachel Schwien (rschwien):
Approved for CLAS Graduate Program and Course Coordinator
B. 09/07/17 11:33 am
Rachel Schwien (rschwien):
Approved for CGS PCC Subcommittee
C. 09/14/17 2:28 pm
Rachel Schwien (rschwien):
Approved for CGS Committee

History
A. Mar 11, 2016
by Beverly Koemer (koemer)
B. Nov 11, 2016
by Beverly Koemer (koemer)
Geography M.A. Degree Requirements

The program continues the general training of the undergraduate degree but also provides for concentration in preparation either for employment or further study. The student takes courses in several areas of the discipline as well as at least three courses in an acceptable concentration. The 30-credit-hour minimum for the M.A. thesis program may include 6 hours outside the department and a maximum of 6 hours for the master’s thesis. The M.A. degree requires a proposal defense and a final oral examination. Students with 6 or more hours of Incomplete are denied permission to enroll until these hours are reduced to the allowable limit (5 hours).

Required Courses:

**GEOG 805** Perspectives in Geography 2

**GEOG 880** Seminar in Geography; _____ (Colloquium for 1 credit hour during each of the first 2 semesters of residence at KU) 2

Two-day (non-credit) orientation before classes begin in the fall semester

General Requirements:

- One course in Geoinformatics
- One course in Human/Regional Geography
- One course in Physical Geography

Electives:

At least 3 courses in an approved area of concentration. (Courses taken to meet the "General" requirement may not be double counted here.)

**GEOG 899** Master’s Thesis 1-6

Recommended:

- Non-credit 8-hour Responsible Scholarship session held before classes start in the spring semester

Detailed information on departmental regulations is included in Policies for Graduate Study in Geography available on the department’s website [http://www.geog.ku.edu](http://www.geog.ku.edu).

Joint Degree application for M.A. and M.U.P

This interdisciplinary program combines in three years the degrees of MA in geography and Master of Urban Planning. Details, including degree requirements, are available in a separate booklet either online or from either of the two departments. Entering students should submit separate applications to each department. The joint degree entails 61 credit hours of coursework (39 in planning, 22 in geography) including a thesis.

Urban Planning and Geography have a long history of interaction and connection. Responsible planning in urban communities requires an understanding of the human and physical geographies of these communities, and contemporary planning practice demands familiarity with advanced geographic techniques and information systems. Conversely, expertise in geography—and particularly concentration in urban geography—may require an understanding of and competence to deal with the planning dynamics of urban communities.

The objective of this program is to meet the needs of both Urban Planning and Geography for interdisciplinary knowledge by offering a dual degree program for the graduate student who intends to engage professionally in both planning and geography. The program combines in three years the normal two year Master of Urban Planning (48 credit hours) and the normal two year Master of Arts (MA) degree in Geography (30 credit hours) offered by the College of Liberal Arts and Sciences.

Geography Courses Required of All Combined Degree Candidates

Required

**GEOG 805** Perspectives in Geography 2

1 Techniques course 3

1 Geoinformatics course
- 1 Human Geography course 3
- 1 Physical Geography course 3
- 1 Electives course 3

Two-day (non-credit) orientation before classes begin in the fall semester

**GEOG 880** Seminar in Geography; _____ (Colloquium for 1 credit hour during each of the first 2 semesters of residence at KU) 2

**GEOG 899** Master’s Thesis 1 6

Total Hours 19

*The Chair of the Master’s thesis committee must come from the Department of Geography. At least one thesis committee member must come from the Urban Planning program.

Students will choose Techniques courses from among the following: **2**

- **GEOG 543** Cartographic Design
- **GEOG 514** Visualizing Spatial Data
- **GEOG 517** Data Handling and Map Symbolization

Students will choose Geoinformatics courses from the following:

- **GEOG 512** Advanced Cartography and Geovisualization
- **GEOG 526** Remote Sensing of Environment I
- **GEOG 558** Intermediate Geographical Information Systems
- **GEOG 560** GIS Application Programming
- **GEOG 716** Advanced Geostatistics
- **GEOG 726** Remote Sensing of Environment II
- **GEOG 758** Geographic Information Science
- **GEOG 858** Environmental-Geographical Information Systems
Students will choose Human Geography courses from among the following:  
- **GEOG 552**  Topics in Urban/Economic Geography: _____
- **GEOG 556**  Geography of the Energy Crisis
- **GEOG 557**  Cities and Development
- **GEOG 571**  Topics in Cultural Geography: _____
- **GEOG 670**  Cultural Ecology
- **GEOG 719**  Development of Geographic Thought
- **GEOG 752**  Topics in Urban/Economic Geography: _____
- **GEOG 771**  Topics in Cultural Geography: _____
- **GEOG 772**  Problems in Political Geography
- **GEOG 970**  Seminar in Cultural Geography:______
- **GEOG 972**  Seminar in Political Geography

3 Other Geography courses at the 500-level or above may be used to fulfill requirements in this category on the basis of petition.

Students will choose Physical Geography courses from among the following:
- **ATMO 525**  Air Pollution Meteorology
- **GEOG 521**  Micrometeorology
- **GEOG 531**  Topics in Physical Geography: _____
- **GEOG 535**  Soil Geography
- **GEOG 548**  Ecohydrology
- **GEOG 541**  Geomorphology
- **GEOG 731**  Topics in Physical Geography: _____
- **GEOG 733**  Advanced Biogeography: Field and Laboratory Techniques
- **GEOG 735**  Soil Geomorphology
- **GEOG 933**  Seminar in Soil Geography

Other Geography courses at the 500-level or above may be used to fulfill requirements in this category on the basis of petition.

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**Handbook for Graduate Students**

Detailed information on departmental regulations is included in Policies for Graduate Study in Geography at the University of Kansas, available on the [department's website](https://next.catalog.ku.edu/courseleaf/approve/).

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**Rationale for proposal**
Courses have been deactivated so they need to be removed from the various options. New courses have been added to the various options.

**Additional Information**

**Supporting Documents**

**Program Reviewer Comments**

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Key: 174
Program Change Request

Date Submitted: 09/08/17 3:33 pm

Viewing: **PHSX-MS: Physics, M.S.**

Last approved: 11/29/16 12:04 pm

Last edit: 09/08/17 3:33 pm

Changes proposed by: latekris

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<td>Master of Science in Physics</td>
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<td>Do you intend for this program to be offered online?</td>
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Effective Catalog:
- 2018
- 2017–2019
- 2018

Program Description

Graduate Program in Physics and Astronomy

The department offers three primary graduate programs: (i) an M.S. degree program in Computational Physics and Astronomy, (ii) an M.S. degree in...
Physics, and (iii) a Ph.D. degree in Physics. The M.S. degree in Computational Physics and Astronomy requires a thesis, as does one of the M.S.-Physics options. The department does not offer a graduate-level degree in Astronomy, although students have obtained M.S. degrees in Physics by doing astronomy projects. Also, the department has added flexibility in its course offerings to allow a student to obtain a Ph.D. in Physics while working on an astronomy or astrophysics multidisciplinary plan of study.

Degree Requirements

M.S. Degree in Physics

Candidates must complete a minimum of 30 credit hours of advanced lecture courses (numbered 500 or above) in physics and related subjects within a period of 7 years. Credit toward the 30 required hours is not given to students who take courses at a lower level after having completed similar upper level courses (as determined by the department) with a grade of B- or higher.

Program requirements include

A. Within 12 months of entering the program the student must fulfill the requirements of the individualized plan of study for all graduate degrees to certify an undergraduate knowledge of Physics. Visit the Department’s website for more information on these requirements and the process of certification.

B. 4 basic courses:

- **PHSX 711** Quantum Mechanics I 3
- **PHSX 718** Mathematical Methods in Physical Sciences 3
- **PHSX 821** Classical Mechanics 3
- **PHSX 831** Electrodynamics I 3

C. 2 additional courses chosen from:

- **PHSX 721** Chaotic Dynamics 3
- **PHSX 731** Molecular Biophysics 3
- **PHSX 741** Nuclear Physics I 3
- **PHSX 761** Elementary Particles I 3
- **PHSX 781** Solid State Physics I 3
- **PHSX 792** Topics in Advanced Astrophysics 3
- **PHSX 793** Physical Cosmology 3
- **PHSX 795** Space Plasma Physics 3
- **PHSX 815** Computational Methods in Physical Sciences 3

D. A minimum of 2 hours in **PHSX 899** Master's Research/Thesis is required, with a maximum of 6 hours that count toward the master’s degree. No more than 3 hours will be allowed unless directed towards completion of a thesis on original research or a written report. Students must consult with the research advisor before enrolling in more than 3 credit hours.

E. The remaining 6 to 10 hours of advanced electives must be either advanced lecture courses or advanced undergraduate laboratory courses. (This provision excludes seminars and special problems courses.)

F. All graduate students, after their first semester, will deliver at least 1 oral presentation per semester.

G. General Examination: Candidates must pass a general oral examination in physics. The examination is given shortly before completion of other work for the degree. A master’s thesis is not required but may be submitted if the candidate and the director of the candidate’s research believe it to be appropriate. 

The departmental web page with some additional information, e.g., milestones, can be found at [http://www.physics.ku.edu/~physics/graduate/about.shtml](http://www.physics.ku.edu/~physics/graduate/about.shtml).

Please go to this website to see the University’s policy on time limits: [https://documents.ku.edu/policies/Graduate_Studies/maprogramtimeconstraints.htm](https://documents.ku.edu/policies/Graduate_Studies/maprogramtimeconstraints.htm)

M.S. with emphasis Subspecialty in Computational Physics and Astronomy

This degree is a subspecialty program for students with a background in physics, in physics, astronomy, computer science, mathematics, or engineering who wish to become familiar with computer-based approaches to problems in these fields. This degree is intended as a terminal MS that can be completed in two years. Minimum preparation expected includes a year’s course in general physics, mathematics through differential equations, and a knowledge of a computer language. Students entering the program may have satisfied several of these requirements, but a total of 30 hours of graduate credit is still required.

Students pursuing this degree with an applied mathematics emphasis may wish to consider also earning a Graduate Certificate in Applied Mathematics.

Degree Requirements

A total of at least 33-36 hours of credits including 30 hours of graduate credit is required for the degree. At least 50% No more than the required 6 hours of these hours must **PHSX 899** Master's Research/Thesis may be at the 700 level or above. Courses numbered 500 or above count for graduate credit. The 33 hours listed below, and 6 may include certain undergraduate level courses in engineering and computer science courses. Some of the (Only courses listed below are undergraduate level EECS courses that do not numbered 500 and above count as graduate credit. credit.) Students entering the program may have satisfied several of these requirements, but a total of 30 hours of graduate credit is still required. Students entering the program may have satisfied several of these requirements but a total of 30 hours of graduate credit is still required. No more than the required 6 hours of **PHSX 899** (Master's Research/Thesis) may be counted toward the degree.

**A. Required Courses (24-21 credit hours)**

- **PHSX/ASTR 815** Computational Methods in Physical Sciences 3
- **PHSX 718** Mathematical Methods in Physical Sciences 3

https://netcat.ku.edu/courses/area/approved/
MATH/EECS 781  
Numerical Analysis I  
3

or EECS 639  
Introduction to Scientific Computing

EECS - 1 course at the 500 level or above (in addition to EECS 781) (Note: courses below the 500 level will not count towards the required 30 hours of graduate credit.)

1 additional PHSX/ASTR/ATMO lecture course at the 500 level or above

EECS - 1 course at the 300 level or above (in addition to MATH/EECS 781) (Note: courses below the 500 level will not count towards the required 30 hours of graduate credit.)

EECS or MATH - 1 course at the 700 level or above in EECS or MATH (in addition to MATH/EECS 781 and the EECS 300+ requirement)  
3

1 additional PHSX/ASTR lecture course at the 500 level or above  
3

PHSX 899  
Master's Research/Thesis  
6

C. 9-12 or more credits from at least 3 lecture or lab courses from the following list of courses:

Note: Double counting of courses is not allowed, e.g. a course used to fulfill a requirement under part 2. (e.g. EECS 448) may not also be counted under part 3.

EECS 360  
Signal and System Analysis 1  
4

EECS 368  
Programming Language Paradigms 1  
3

EECS 388  
Embedded Systems 1  
4

EECS 448  
Software Engineering I  
4

EECS 560  
Data Structures  
4

EECS 672  
Introduction to Computer Graphics  
3

EECS 731  
Introduction to Data Science  
3

EECS 738  
Machine Learning  
3

EECS 739  
Parallel Scientific Computing  
3

EECS 837  
Data Mining  
3

MATH 611  
Time Series Analysis  
3

MATH 627  
Probability  
3

MATH 647  
Applied Partial Differential Equations  
3

MATH 650  
Nonlinear Dynamical Systems (cannot be counted along with PHSX 721)  
3

MATH 727  
Probability Theory  
3

or MATH 627  
Probability  
3

MATH 728  
Statistical Theory  
3

or MATH 628  
Mathematical Theory of Statistics  
3

MATH/EECS 782  
Numerical Analysis II  
3

PHSX/ASTR/ATMO Courses Numbered 500 and above

Courses below the 500 level do not count towards the required 30 hours of graduate credit.

PHSX/ASTR Courses Numbered 500 and above

MATH 606  
Special Topic: ________

MATH 606  
Special Topic: ________

MATH 706  
Special Topic: ________

Footnote: Courses below the 500 level do not count towards the required 30 hours of graduate credit.

D. All graduate students, after their first semester, will deliver at least 1 oral presentation per semester.

E. Thesis: An important component of this degree is the completion and documentation of a successful computer project. A thesis must be presented that describes the basic physics involved in the project, the method of implementing the project, and a discussion of the results. An oral defense of the thesis is required before a committee of at least 3 members of the graduate faculty.

The departmental web page with some additional information, e.g., the Graduate Handbook and milestones, can be found at http://physics.ku.edu/graduate-studies

Rationale for proposal: This proposal is to update the requirements for and details of the MS with emphasis in Computational Physics and Astronomy. Since this emphasis has laid dormant for several years and there has been a recent interest among graduate students for this degree, we wanted to update it with the proper courses now available through our partnering departments (MATH and EECS).

Additional Information
Supporting Documents
Program Reviewer Comments

Rachel Schwien (rschwien) (09/07/17 9:45 am): Rollback: for additional edits

Key: 75
# Program Change Request

**Date Submitted:** 05/11/17 9:28 am  
**Viewing:** GEOG-CRTG : Graduate Certificate in Geographic Information Science  
**Last approved:** 11/22/16 8:48 am  
**Last edit:** 09/19/17 9:45 am  
Changes proposed by: koemer

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**In Workflow**  
A. CLAS Graduate Program and Course Coordinator  
B. CGS PCC Subcommittee  
C. CGS Committee  
D. CAC  
E. Future Academic Catalog  

**Approval Path**  
A. 05/11/17 10:03 am  
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator  
B. 09/07/17 11:33 am  
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee  
C. 09/14/17 2:28 pm  
Rachel Schwien (rschwien): Approved for CGS Committee  
D. 09/19/17 9:45 am  
Rachel Schwien (rschwien): Rollback to CGS PCC Subcommittee for CAC  
E. 09/21/17 12:39 pm  
Rachel Schwien (rschwien): Approved for
Program Description

The Department of Geography and Atmospheric Sciences in the College of Liberal Arts and Sciences proposes to create a new graduate certificate program in Geographic Information Science (GISScience).

Geographic information systems (GIS) consist of computer hardware, software, data, and people that are used to capture, manage, analyze, display, and distribute all forms of geographically referenced information. Effective use of GIS has evolved into a requisite skill in most academic research, as well as for agencies in both the public and private sectors. Graduate students from such varied disciplines as geography, atmospheric science, biology, engineering, economics, urban planning, landscape architecture, and sociology benefit from applying GIS and related technologies such as global positioning systems (GPS), remote sensing, spatial statistics, and computer programming to input, analyze, model, and display (map) location-based data. As such, it has found wide applications in the sciences and engineering, as well as in business, government, military, and consumer areas.

The proposed certificate program is designed to provide graduate students with the knowledge and skills necessary to succeed in the rapidly expanding field of GISScience or apply GISScience concepts in their own field of study. The graduate certificate program complements the existing M.A., M.S., and Ph.D. degrees and builds upon the existing graduate concentrations in GISScience within the department.

Degree Requirements

A total of 12 credit hours are required to earn the certificate. Only one course outside of the Department of Geography and Atmospheric Sciences may be included in these 12 credit hours. Course requirements include the following:

Select 2 of the 3 core GIS courses (6-7 credit hours) listed below:

- GEOG 528: Spatial Databases 3
- GEOG 658: Intermediate Geographical Information Systems 4
- GEOG 560: GIS Application Programming 3

Core courses may be waived and replaced with approved electives in cases where students have completed the same course for undergraduate credit. Select an additional 5-6 credit hours of electives from the following:

- ATMO 642: Remote Sensing 3
- GEOG 617: Data Handling and Map Symbolization 3
- GEOG 512: Advanced Cartography and Geovisualization 4
- GEOG 518: Geoinformatics Internship
- GEOG 626: Remote Sensing of Environment I 4
- GEOG 648: Location Modeling 3
- GEOG 658: Topics in Geospatial Technologies: _______ 1-6
- GEOG 716: Advanced Geostatistics 3
- GEOG 726: Remote Sensing of Environment II 4
- GEOG 758: Geographic Information Science 4
- GEOG 898: Readings in Geography 1-4

Any graduate-level GIS application course from another department/school (in consultation with advisor)

Or, a third core course from the core GIS courses listed above

At least once per year students are required to meet with the certificate Director to discuss progress in the program.

A student can take no longer than 4 years to pursue the certificate unless a leave of absence or other extenuating circumstances are present. In either event a petition letter must be submitted to the Director during the 4th year of enrollment.

Rationale for proposal

Because of recent changes in cartography faculty in the department, we are cleaning up cartography courses by removing the courses we won't be able to offer and adding new cartography courses that are offered by a new cartography staff.
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<td>Rachel Schwien (rschwien) (05/11/17 9:19 am):</td>
<td>Rollback: further edits</td>
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<td>Rachel Schwien (rschwien) (09/19/17 9:45 am):</td>
<td>Rollback: Additional edits made to the certificate. Rolling back to CGS subcommittee for review</td>
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Key: $00$