New Course Proposal

**Course Inventory Change Request**

Date Submitted: 10/27/15 5:02 pm

**Viewing:** ANTH 509 : Ancient Central America

Also listed as: LAA 559

Last edit: 03/29/17 10:02 am

Changes proposed by: womackk

Programs referencing this course

ANTH-BA/BGS: Anthropology, B.A./B.G.S.

Academic Career

**Undergraduate, Lawrence**

Subject Code

ANTH

Course Number

509

Academic Unit

Department

Anthropology (ANTH)

School/College

College of Lib Arts & Sciences

Locations

Lawrence

Do you intend to offer any portion of this course online?

No

Title

Ancient Central America

Transcript Title

Ancient Central America

Effective Term

Spring 2016

Catalog Description

This course will examine the Precolumbian cultures of the region situated between Mesoamerica to the north and the Central Andes to the south, focusing principally on the countries of Honduras, Nicaragua, Costa Rica, Panama, and Colombia. Once regarded as an "Intermediate Area" on the peripheries of the ancient civilizations to the north and south, the area of southern Central America and northern South America is now recognized as a center of innovation from very remote times up until the Spanish Conquest. The archaeological remains of stone tools, pottery, jade carvings, gold and copper ornaments, and a wide variety of structures will be interpreted within the context of information on subsistence, settlement patterns, social organization and religious ideology. Issues of the relationships with populations of regions in major culture areas to the north and south will also be considered in detail.

Prerequisites

ANTH 110 or ANTH 115

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAA 559</td>
<td>Ancient Central America</td>
</tr>
</tbody>
</table>

Credits

3

Course Type

Lecture (Regularly scheduled academic course) (LEC )

Grading Basis

A-D(+-)FI (G11 )

Is this course part of the University Honors Program?

No

Are you proposing this course for KU Core?

No

Typically Offered

1

Please explain

Course will be taught as needed as student demand dictates. It is popular with students.

Repeatable for credit?

No

Principal Course Designator

NW - Non-Western Culture

Course

S - Social Sciences
<table>
<thead>
<tr>
<th>Designator</th>
<th>Rationale for Course Proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>This course has been taught successfully in the past, and I will continue to teach it, as needed, based on student demand. Being a separate course would help students identify it when enrolling, therefore increasing interest and enrollment.</td>
</tr>
</tbody>
</table>

| Course Reviewer Comments |  
Karen Ledom (kjh) (10/30/15 5:01 pm): waiting for accompanying change to major and minor so as to know where to add the course to the curriculum. dept. emailed.  
Karen Ledom (kjh) (01/13/16 4:15 pm): Emailed department again 1/13 to ask for major and minor change form.  
Karen Ledom (kjh) (04/30/16 5:54 pm): Emailed dept again 4/17/16.  
Rachel Schwien (rschwien) (09/12/16 2:33 pm): emailed dept again 9/2/2016  
Karen Ledom (kjh) (09/16/16 9:17 am): Also needs a prerequisite!  
Rachel Schwien (rschwien) (11/15/16 2:50 pm): requested statement of support from LAA and ISP  
Rachel Schwien (rschwien) (12/15/16 12:25 pm): followed up with dept 12/15  
Rachel Schwien (rschwien) (01/23/17 12:05 pm): followed up with dept 1/23/17  
Rachel Schwien (rschwien) (02/14/17 8:23 am): followed up with dept 2/14/17  
Rachel Schwien (rschwien) (03/07/17 12:12 pm): followed up with dept 3/7  
Rachel Schwien (rschwien) (03/09/17 1:51 pm): ISP (S. Fitzgerald) is in support of this course.  
Rachel Schwien (rschwien) (03/13/17 11:53 am): LAA (R. Schwaller) is in support of this course  
Brent Metz (bmetz) (03/16/17 12:17 pm): Both Latin American & Caribbean Studies (LAA) and Anthropology (ANTH) would like to cross list this course with a new LAA number, 559. This would follow a new archeological sequence of cross listed courses in LAA -- 556, 557, 558, 559 -- that matches 506, 507, 508, and 509 sequence in ANTH. |
Course Inventory Change Request

New Course Proposal

Date Submitted: 02/03/17 5:07 pm

Viewing: HNRS 383 : +Honors

Last edit: 04/11/17 3:10 pm

Changes proposed by: annele

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>HNRS</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department</td>
</tr>
<tr>
<td></td>
<td>Honors Program (HNRS)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Locations</td>
<td>Lawrence</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?

No

Title +Honors

Transcript Title +Honors

Effective Term Fall 2017

Catalog Description +Honors aims to enhance the content of a non-honors course in which the student is enrolled. The enhancement of the course will vary according to the discipline, content and level of the course +Honors is complementing. The specifics of the +Honors are at the discretion of the faculty teaching the enhanced course; these specifics can be at the initiative of the student but always in agreement with the faculty. Overarching all +Honors is a focus on engaged learning: civic engagement, scholarly research, or creative projects. When applicable, students are urged to address questions of societal and environmental injustice at the local, national or global scale. Students interested in enrolling in +Honors will submit a proposal (http://honors.ku.edu/honors-course-contract-form) after agreeing on general learning outcomes with the faculty member teaching the course being enhanced. Upon approval of the proposal, the student will receive a permission number to enroll in HNRS 383.

Prerequisites Students are to be members of the University Honors Program.

Cross Listed Courses:

Credits 0

Course Type Independent Study (Non-research course – Examples: Private lessons, readings, independent study) (IND)

Associated Components (Optional) Discussion optional – Voluntary discussion associated with a main component

Grading Basis A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered As necessary

Repeatable for credit? Yes

How many times may this course be taken 3 AND/OR For how many maximum credits 3

Can a student be enrolled in multiple sections in the same semester? Yes

Principal Course Designator

Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No
<table>
<thead>
<tr>
<th>Course Reviewer Comments</th>
</tr>
</thead>
</table>

Will this course be required for a degree, major, minor, certificate, or concentration?

No

<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
<th>See attached.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting Documents</td>
<td>HNRS 383 Proposal.docx</td>
</tr>
</tbody>
</table>
Course Inventory Change Request

Date Submitted: 03/16/17 12:10 pm

Viewing: ANTH 506: Ancient American Civilizations: Mesoamerica

Also listed as: LAA 556

Last edit: 04/04/17 3:25 pm

Changes proposed by: bmetz

Catalog Pages referencing this course:
- College of Liberal Arts & Sciences
- Department of Anthropology

Programs:
- ANTH-BA/BGS: Anthropology, B.A./B.G.S.
- ISP-MIN: Indigenous Studies Minor

Academic Career: Undergraduate, Lawrence

Subject Code: ANTH  Course Number: 506

Academic Unit: Department of Anthropology (ANTH)

School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Ancient American Civilizations: Mesoamerica

Transcript Title: Ancnt Amr Civilztn:Mesoamerica

Effective Term: Fall 2017

Catalog Description:
An archaeological survey of the Precolombian heritage of Mexico and Central America. The sites and cultures of the Olmecs, Teotihuacan, the Maya, the Zapotecs, the Toltecs, and the Aztecs will be considered in detail. Investigations of ancient art and architecture, crafts and technologies, trade and exchange, religious beliefs and practices, and writing and calendrical systems will be directed toward understanding the growth and the decline of these Native American civilizations.

Prerequisites:
One Anthropology, Latin American Studies, Art History, Museum Studies, or Indigenous Studies course, or permission of the instructor.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAA 556</td>
<td>Ancient American Civilizations: Mesoamerica</td>
</tr>
</tbody>
</table>

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered

Repeatable for credit?
No

Principal Course Designator: NW - Non-Western Culture

Course Designator: S - Social Sciences

W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No
## Rationale for Course Proposal
The entire content of the course concerns Latin America. With declining enrollments in CLAS, cross listing helps ensure that courses meet the 6-12 rule.

## Course Reviewer Comments

<table>
<thead>
<tr>
<th>Comment</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rachel Schwien (rswien) (03/16/17 12:40 pm): Both ANTH (J. Hoopes) and LAA (R. Schwaller) approve of cross listing</td>
<td></td>
</tr>
<tr>
<td>Rachel Schwien (rswien) (04/04/17 1:11 pm): needs a prerequisite</td>
<td></td>
</tr>
</tbody>
</table>
## Course Inventory Change Request

**Date Submitted:** 03/16/17 12:12 pm

**Viewing:** **ANTH 507 : The Ancient Maya**

Also listed as: **LAA 557**

**Last edit:** 04/04/17 3:26 pm

Changes proposed by: bmetz

<table>
<thead>
<tr>
<th>Programs referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH-BA/BGS: Anthropology, B.A./B.G.S.</td>
</tr>
<tr>
<td>LAA-BA/BGS: Latin American Area and Caribbean Studies, B.A./B.G.S.</td>
</tr>
<tr>
<td>LAA-MA: Latin American and Caribbean Studies, M.A.</td>
</tr>
</tbody>
</table>

**Academic Career** Undergraduate, Lawrence

**Subject Code** ANTH  
**Course Number** 507

**Academic Unit** Department Anthropology (ANTH)  
**School/College** College of Lib Arts & Sciences

**Do you intend to offer any portion of this course online?** No

**Title** The Ancient Maya

**Transcript Title** The Ancient Maya

**Effective Term** Fall 2017

**Catalog Description** An intensive examination of current scholarship on the ancient Maya civilization of Mexico and Central America. The course will consider Maya culture from its roots in early villages of the Preclassic period to the warring city-states of the Postclassic period. Topics will include settlement and subsistence systems, sociopolitical evolution, art and architecture, myth and symbolism, and Maya hieroglyphic writing. An important theme of the course will be the relevance of the Precolumbian Maya for understanding complex societies and contemporary Latin American Culture.

**Prerequisites** One Anthropology, Latin American Studies, Art History, Museum Studies, or Indigenous Studies course, or permission of the instructor. Successful completion of one of the following: ANTH 110, ANTH 310, ANTH 415, ANTH 506, or ANTH 508.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAA 557</td>
<td>The Ancient Maya</td>
</tr>
</tbody>
</table>

**Credits** 3

**Course Type** Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis** A-(+/-)FI (G11)

**Is this course part of the University Honors Program?** No

**Are you proposing this course for KU Core?** No

**Typically Offered**

**Repeatable for credit?** No

**Principal Course Designator**

**Course Designator**

S - Social Sciences  
W - World Culture

**Are you proposing that the course count towards the CLAS BA degree specific requirements?** No

**Will this course be required for a degree, major, minor, certificate, or concentration?**
No

<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
<th>The entire course content concerns Latin America. With declining enrollments in CLAS, cross listing helps ensure meeting the 6-12 rule.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Reviewer Comments</td>
<td><strong>Rachel Schwien (rschwien) (03/16/17 12:40 pm):</strong> Both ANTH (J. Hoopes) and LAA (R. Schwaller) approve of cross listing</td>
</tr>
<tr>
<td></td>
<td><strong>Rachel Schwien (rschwien) (04/04/17 1:11 pm):</strong> needs a prerequisite</td>
</tr>
</tbody>
</table>

Key: 2498
Course Inventory Change Request

Date Submitted: 03/16/17 12:14 pm

Viewing: ANTH 508 : Ancient American Civilizations: The Central Andes

Also listed as: LAA 558

Last edit: 04/04/17 3:27 pm

Changes proposed by: bmetz

Catalog Pages referencing this course

College of Liberal Arts & Sciences
Department of Anthropology

Programs

ANTH-BA/BGS: Anthropology, B.A./B.G.S.
ISP-MIN: Indigenous Studies, Minor

Academic Career Undergraduate, Lawrence
Subject Code ANTH
Course Number 508
Academic Unit Department Anthropology (ANTH)
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online? No

Title Ancient American Civilizations: The Central Andes
Transcript Title Ancient Amer Civl:Centrl Andes
Effective Term Fall 2017

Catalog Description An archaeological survey of the ancient peoples of Peru and neighboring countries in South America. The origins of complex societies on the coast and in the Andean highlands will be reviewed with special consideration of the role of "vertical" environments in the development of Andean social and economic systems. Cultures such as Chavin, Moche, Nazca, Huari, Tiahuanaco, Chimu, and the rise of the imperial Inca state will be examined through artifacts, architectural remains, and ethnohistoric documents.

Prerequisites One Anthropology, Latin American Studies, Art History, Museum Studies, or Indigenous Studies course, or permission of the instructor.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAA 558</td>
<td>Ancient American Civilizations: The Central Andes</td>
</tr>
</tbody>
</table>

Credits 3
Course Type Lecture (Regularly scheduled academic course) (LEC)
Grading Basis A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered
Repeatable for credit? No

Principal Course Designator NW - Non-Western Culture
Course Designator S - Social Sciences
W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
Rachel Schwien (rschwien): Approved for CUSA Subcommittee
Rachel Schwien (rschwien): Approved for CUSA Committee
The entire course content concerns Latin America. With declining enrollments in CLAS, cross listing helps ensure meeting the 6-12 rule.

Rachel Schwien (rschwien) (03/16/17 12:41 pm): Both ANTH (J. Hoopes) and LAA (R. Schwaller) approve of cross listing
Rachel Schwien (rschwien) (04/04/17 1:11 pm): needs a prerequisite
Course Inventory Change Request

Date Submitted: 03/21/17 3:17 pm

Viewing: ANTH 562: Mexamerica

Also listed as: LAA 562

Last edit: 03/23/17 10:13 am

Changes proposed by: bmetz

Programs referencing this course

| ANTH-BA/BGS: Anthropology, B.A./B.G.S. |
| ISP-MIN: Indigenous Studies, Minor |
| LAA-BA/BGS: Latin American Area and Caribbean Studies, B.A./B.G.S. |

Academic Career

Undergraduate, Lawrence

Subject Code: ANTH, Course Number: 562

Academic Unit: Department, Anthropology (ANTH)

School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

No

Title: Mexamerica

Transcript Title: Mexamerica

Effective Term: Spring 2018

Catalog Description

This class surveys the relations between Mexico and the U.S. as nation-states, and among Mexicans, Mexican Americans, and Anglo Americans (to a lesser extent other U.S. citizens) in historical perspective. Issues of sovereignty, national and ethnic identity, immigration, migration, labor relations, popular culture, media, and transnational economies are covered.

Prerequisites

ANTH 108/308 or ANTH 160/360 or LAA 100.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAA 562</td>
<td>Mexamerica</td>
</tr>
</tbody>
</table>

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program?

No

Are you proposing this course for KU Core?

Yes

Typically Offered: Every Two Years

Repeatable for credit?

No

Principal Course Designator: SC - Culture & Society

Course Designator: H S - Humanities Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for

The LAA 562 cross listing is intended to boost enrollment. The course has been taught eleven times under the title "Nachos, NAFTA, ...
The course concerns U.S.-Mexican economic, political, media, and cultural relations. About half the course is devoted to U.S.-Mexico reciprocal influence on each other over the past two centuries, and half is devoted to the experience of Mexican-heritage people living in the U.S. As such, the course will address diversity within the U.S. in regards to culture, ethnicity, language, race, religion, gender, and social class. This is a discussion-based, service learning course supplemented by lecture. The service learning component usually involves collaboration with and for the Lawrence Centro Hispano in such pursuits as surveys of recent immigrant arrivals, the production of a public service short documentary film, the organization of a community festival, and educational fundraisers. Exams are designed to challenge popular assumptions about Mexican Americans, including the reasons for migrating to the U.S. and their motivations, aspirations, and experiences in the U.S.

Selected Learning Outcome(s):

Goal 4, Learning Outcome 1
State what assignments, readings, class discussion, and lectures will devote a majority of course content to ensure student understanding of basic human diversity within the United States, such as biological, cultural, historical, linguistic, social, economic, sexual, and ideological diversity. (Please limit responses to 1000 characters.)

The course begins with a history of the U.S.-Mexican cultural, political, economic, and psychological relationships, with the premise that it is impossible to understand one country without considering the other. The Mexican-American War, the Mexican Revolution, post-revolutionary tensions, Mexican industrialization, the Bracero Program, maquiladoras, U.S. loan bailouts, Mexican emigration, Americanization of pop culture, and narcotrafficking are covered. The 2nd half is devoted to Mexican experiences in the U.S. with an eye to debunking myths of Mexican laziness and resistance to assimilation by focusing on Mexican integration into U.S. communities via employment, education, marriage, and identity strategies. Grading is based on class participation, in-class exams, take-home essays, a Mexico geography quiz, and service learning.

Explain how your course or educational experience will generate discussion among students, leading to examination of students’ own value assumptions in the context of various value systems within the United States. (Please limit responses to 1000 characters.)

Students read 60-100 pages per week as a basis for graded discussions. The readings challenge extremist assumptions that the U.S. has played no role in Mexico’s underdevelopment and, at the opposing pole, the U.S. is to blame for all of Mexico’s problems. Readings also challenge assumptions that Mexican-Americans are insular, passive, homogeneous and incapable of assimilation. Students reflect on the complexity of U.S. trade, political intervention, migration, and education policies via general class discussion, debates, and pop quizzes, reading summaries, and fish bowl discussions (3 students interrogated by the professor in front of class) are at the discretion of the professor.

Detail how your course or educational experience will integrate other-cultural readings and academic research on cultural competency to define and analyze issues and other-cultural key words and concepts, and practices within the United States. (Please limit responses to 1000 characters.)

The required readings are authored by Mexican, Mexican-American and other U.S. scholars. Concepts particular to Mexican and Mexican American experiences will be interrelated with academic and popular culture concepts, such as campesino, ejido, machismo, coyote, barrio, narcocorrido, gabacho, zoot suit, pachuco, and malinche with manifest destiny, free trade, comparative advantage, illegal alien, national interest, self-deportation, the Dream Act, assimilation, and images of “Mexico” and “the United States.” All are analyzed in juxtaposition to actual practices, particularly in relation to U.S. influence in Mexico and multi-generational and gendered experiences of Mexican-Americans.
State what assignments, readings, class discussion, and lectures your course or educational experience will use to evaluate student work that documents and measures their grasp of diverse cultures and value systems within the United States through reflective written or oral analysis. (Please limit responses to 1000 characters.)

The means of evaluation are take-home essays, in-class exams, a Mexico geography quiz, class participation, and a service learning project with a 6-8pp reflection paper. Students are given provisional essay questions at the start of each course module to guide their reading and class participation. The essays and timelines constitute about 60% of the grade. Participation, which demands oral contribution to discussion/debates/fishbowls, constitutes about 15-20% of the grade, as does the service learning with reflection paper.

The geography quiz counts for about 4-5%. For service learning, students form teams to serve the Lawrence Centro Hispano in applied learning.
# Course Inventory Change Request

## New Course Proposal

**Date Submitted:** 04/07/17 2:10 pm  
**Last edit:** 04/07/17 2:10 pm

**Changes proposed by:** bayer

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>MATH</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Mathematics (MATH)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Locations</td>
<td>Lawrence</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**  
No

<table>
<thead>
<tr>
<th><strong>Title</strong></th>
<th>Functions and Modeling</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Transcript Title</strong></td>
<td>Functions and Modeling</td>
</tr>
<tr>
<td><strong>Effective Term</strong></td>
<td>Fall 2017</td>
</tr>
</tbody>
</table>

| **Catalog Description** | Study of the use of functions in mathematical modeling, with topics drawn from algebra, analytic geometry, statistics, trigonometry, and calculus. These topics include function properties and patterns, complex numbers, parametric and polar equations, vectors and various growth models. The course also includes inquiry methods, collaborative problem solving, the use of multiple representations and data analysis techniques, and the justification and presentation of results. Central to the course are investigative labs employing various technologies and software. The course is designed to help prepare students for secondary school mathematics teaching. |

| **Prerequisites** | MATH 126 or MATH 146 |

| **Cross Listed Courses:** | |

| **Credits** | 3 |
| **Course Type** | Lecture (Regularly scheduled academic course) (LEC) |
| **Grading Basis** | A-D(+/-)FI (G11) |

| **Is this course part of the University Honors Program?** | No |
| **Are you proposing this course for KU Core?** | No |
| **Typically Offered** | Once a Year, Usually Fall |
| **Repeatable for credit?** | No |

| **Principal Course Designator** |  
| **Course Designator** | N - Natural Sciences |

| **Are you proposing that the course count towards the CLAS BA degree specific requirements?** | No |

| **Will this course be required for a degree, major, minor, certificate, or concentration?** | No |

## Rationale for Course Proposal

This course is a requirement for the UKanTeach mathematics program, preparing students to teach high school mathematics. It has been taught every fall since 2009, under the workshop course number MATH 197. Average enrollment in the last five fall semesters has been 16 students. We are finally getting around to giving it its own number...

Last fall’s syllabus and schedule are attached.
Course Inventory Change Request

Date Submitted: 02/22/17 3:07 pm

Viewing: **ANTH 110 : Introduction to Archaeology**

Last edit: 04/25/17 1:45 pm

Changes proposed by: bmetz

Catalog Pages referencing this course
- BA in Anthropology
- BGS in Anthropology
- College of Liberal Arts & Sciences
- Department of Anthropology
- Geography and Atmospheric Science

Academic Career: Undergraduate, Lawrence
Subject Code: ANTH
Course Number: 110

Academic Unit: Department of Anthropology (ANTH)
School/College: College of Liberal Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Introduction to Archaeology
Transcript Title: Introduction to Archaeology
Effective Term: Fall 2017

Catalog Description: A general introduction to the history, methods, theories, and principles of the study of archaeology. Lectures, and discussions sections cover the essential archaeological approaches, methods and practice: what is the material evidence that archaeologists collect, Evolution of prehistoric cultures in adaptive response to changing natural and how they collect and analyze it in order to understand humans of the past, their social organization, economy, subsistence, diet, technology, trade, exchange, symbol systems; how geological, paleoenvironmental, paleontological, and genetic evidence contribute to the emergence of environments, from the early Paleolithic to archaeology and what was the effect the emergence of environmental and climate change on human evolution and global dispersal; what is the role of knowing the past, public archaeology, culture heritage preservation, and archaeological ethics in the modern world. Discussion sections will be used to examine material covered in lectures and in readings related to specific topics, and to explore relevant visual materials - archaeological artifacts, collections, and media sources.

Prerequisites: None

Cross Listed Courses:

Credits: 3-4

Course Type: Lecture (Regularly scheduled academic course) (LEC)
Associated Components (Optional): Discussion – Mandatory discussion associated with a main component

Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
Yes

Typically Offered: Twice a Year, Fall and Spring

Repeatable for credit?
No

Principal Course Designator: HT - Historical Studies
Course Designator: H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No
### Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

### Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(ANTH-BA/BGS) Anthropology, B.A./B.G.S.</td>
</tr>
</tbody>
</table>

### Describe how:

Listed in Anthropology Undergraduate Program as requirement for major for B.A./B.G.S.

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### Rationale for Course Proposal

The scope of ANTH 110 had become too broad. It is a better pedagogical approach to offer ANTH 110 as an introductory course dealing specifically on archaeological method, theory, and practice. ANTH 115 will cover world prehistory which was dealt with in ANTH 110 previously.

### Supporting Documents

110 syllabus (John H's).pdf

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### KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

<table>
<thead>
<tr>
<th>Name of person giving departmental approval</th>
<th>Date of Departmental Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Selected Goal(s)

- **Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?**
  
  Yes

- **Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?**
  
  Yes

- **Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.**
  
  Students are introduced to the nature and aims of archaeology. The course provides students with an understanding how archaeological theories, methods and practice rely both on the natural and social sciences, and help explore and explain the material record of a wide range of past human activities in their social and environmental context.

**Selected Learning Outcome(s):**

**Goal 3 - Social Sciences**

State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

Includes a curriculum that moves students from their current knowledge to a deeper understanding of specific concepts with assignments that allow students to demonstrate their understanding of these concepts.

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principles, theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

Includes learning activities that synthesize the development over time of the principles, theories, and analytical methods being taught with assignments that allow students to demonstrate their functional understanding of the development of these principles, theories, and analytical methods in archaeology. An integration of social, cultural, biological, and environmental studies is emphasized as a necessary framework within which the past societies are studied.

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

---

**ANTH 110: Introduction to Archaeology**

https://next.catalog.ku.edu/courseleaf/courseleaf.cgi?page=/courseadmin...
Includes course assignments, projects, quizzes, examinations that will be used to evaluate whether students have a functional understanding of the development of the concepts, principles, theories, and analytical methods in archaeology.

Karen Ledom (kjh) (11/18/16 10:33 am): Rollback: please edit the KU Core section as you wish (rationale for 3S, etc.) and if you wish to remove the course as 3H please indicate clearly in your rationale. Thank you!

Rachel Schwien (rschwien) (02/24/17 11:57 am): Proposing to remove the current 3H KU Core designation and propose ANTH 110 to fulfill 3N and 3S

Rachel Schwien (rschwien) (03/07/17 2:32 pm): Subcommittee requested additional information regarding variable credit

Rachel Schwien (rschwien) (03/07/17 2:34 pm): Variable credit due to when course is offered. Fall and Spring - course has TA's, discussion sections/labs. Summer - discussion and exercises are incorporated and do not have TA's and sections. Also, ANTH 110 is often used as an equivalent to courses taken in study abroad programs

Rachel Schwien (rschwien) (04/04/17 1:12 pm): subcommittee requested expanded descriptions incorporating scope

Rachel Schwien (rschwien) (04/25/17 1:02 pm): course change approved. Suggested amendment to KU Core proposal
Course Inventory Change Request

Date Submitted: 03/16/17 12:10 pm

Viewing: **ANTH 506 : Ancient American Civilizations: Mesoamerica**

Also listed as: LAA 556

Last edit: 04/17/17 3:25 pm

Changes proposed by: bmetz

Catalog Pages referencing this course:

<table>
<thead>
<tr>
<th>College of Liberal Arts &amp; Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Anthropology</td>
</tr>
</tbody>
</table>

Programs:

| ANTH-BA/BG: Anthropology, B.A./B.G.S. |
| ISP-MIN: Indigenous Studies Minor |

Academic Career: Undergraduate, Lawrence

Subject Code: ANTH

Course Number: 506

Academic Unit:

| Department | Anthropology (ANTH) |
| School/College | College of Lib Arts & Sciences |

Do you intend to offer any portion of this course online? No

Title: Ancient American Civilizations: Mesoamerica

Transcript Title: Ancnt Amr Civiliztn:Mesoamerica

Effective Term: Fall 2017

Catalog Description:

An archaeological survey of the Precolombian heritage of Mexico and Central America. The sites and cultures of the Olmecs, Teotihuacan, the Maya, the Zapotecs, the Toltecs, and the Aztecs will be considered in detail. Investigations of ancient art and architecture, crafts and technologies, trade and exchange, religious beliefs and practices, and writing and calendrical systems will be directed toward understanding the growth and the decline of these Native American civilizations.

Prerequisites:

One Anthropology, Latin American Studies, Art History, Museum Studies, or Indigenous Studies course, or permission of the instructor.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAA 556</td>
<td>Ancient American Civilizations: Mesoamerica</td>
</tr>
</tbody>
</table>

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D(+-)/FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered: No

Repeatable for credit? No

Principal Course Designator: NW - Non-Western Culture

Course Designator:

| S - Social Sciences |
| W - World Culture |

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

In Workflow:

1. CLAS
   - Undergraduate Program and Course Coordinator
2. CUSA
   - Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path:

1. 03/16/17 12:40 pm
   - Rachel Schwien (rschwien): Approved for CLAS
     - Undergraduate Program and Course Coordinator
2. 04/18/17 12:22 pm
   - Rachel Schwien (rschwien): Approved for CUSA
     - Subcommittee
3. 04/25/17 12:57 pm
   - Rachel Schwien (rschwien): Approved for CUSA Committee

https://next.catalog.ku.edu/courseleaf/courseleaf.cgi?page=/courseadmin...
The entire content of the course concerns Latin America. With declining enrollments in CLAS, cross listing helps ensure that courses meet the 6-12 rule.

Rachel Schwien (rschwien) (03/16/17 12:40 pm): Both ANTH (J. Hoopes) and LAA (R. Schwaller) approve of cross listing

Rachel Schwien (rschwien) (04/04/17 1:11 pm): needs a prerequisite
Course Inventory Change Request

Date Submitted: 03/16/17 12:12 pm

**Viewing:** ANTH 507: The Ancient Maya

Also listed as: LAA 557

Last edit: 04/04/17 3:26 pm

Changes proposed by: bmetz

Programs referencing this course:
- ANTH-BA/BGS: Anthropology, B.A./B.G.S.
- LAA-BA/BGS: Latin American Area and Caribbean Studies, B.A./B.G.S.
- LAA-MA: Latin American and Caribbean Studies, M.A.

Academic Career: Undergraduate, Lawrence

Subject Code: ANTH

Course Number: 507

Academic Unit:
Department: Anthropology (ANTH)
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

No

Title: The Ancient Maya

Transcript Title: The Ancient Maya

Effective Term: Fall 2017

Catalog Description:
An intensive examination of current scholarship on the ancient Maya civilization of Mexico and Central America. The course will consider Maya culture from its roots in early villages of the Preclassic period to the warring city-states of the Postclassic period. Topics will include settlement and subsistence systems, sociopolitical evolution, art and architecture, myth and symbolism, and Maya hieroglyphic writing. An important theme of the course will be the relevance of the Precolumbian Maya for understanding complex societies and contemporary Latin American Culture.

Prerequisites:
One Anthropology, Latin American Studies, Art History, Museum Studies, or Indigenous Studies course, or permission of the instructor. Successful completion of one of the following: ANTH 110, ANTH 310, ANTH 415, ANTH 506, or ANTH 508.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAA 557</td>
<td>The Ancient Maya</td>
</tr>
</tbody>
</table>

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program?

No

Are you proposing this course for KU Core?

No

Typically Offered: No

Repeatable for credit?

No

Principal Course Designator:
- S - Social Sciences
- W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No
<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td>The entire course content concerns Latin America. With declining enrollments in CLAS, cross listing helps ensure meeting the 6-12 rule.</td>
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<table>
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<tr>
<th>Course Reviewer Comments</th>
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<tbody>
<tr>
<td>Rachel Schwien (rschwien) (03/16/17 12:40 pm): Both ANTH (J. Hoopes) and LAA (R. Schwaller) approve of cross listing</td>
</tr>
<tr>
<td>Rachel Schwien (rschwien) (04/04/17 1:11 pm): needs a prerequisite</td>
</tr>
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</table>
Course Inventory Change Request

ANTH 508: Ancient American Civilizations: The Central Andes

Also listed as: LAA 558

Last edit: 04/04/17 3:27 pm

Changes proposed by: bmetz

Catalog Pages referencing this course

College of Liberal Arts & Sciences
Department of Anthropology

Programs

ANTH-BA/BGS: Anthropology, B.A./B.G.S.
ISP-MIN: Indigenous Studies, Minor

Academic Career Undergraduate, Lawrence

Subject Code ANTH Course Number 508

Academic Unit Department Anthropology (ANTH)
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online? No

Title Ancient American Civilizations: The Central Andes

Transcript Title Ancient Amer Civl:Centrl Andes

Effective Term Fall 2017

Catalog Description An archaeological survey of the ancient peoples of Peru and neighboring countries in South America. The origins of complex societies on the coast and in the Andean highlands will be reviewed with special consideration of the role of "vertical" environments in the development of Andean social and economic systems. Cultures such as Chavin, Moche, Nazca, Huari, Tiahuanaco, Chimú, and the rise of the imperial Inca state will be examined through artifacts, architectural remains, and ethnohistoric documents.

Prerequisites One Anthropology, Latin American Studies, Art History, Museum Studies, or Indigenous Studies course, or permission of the instructor block

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAA 558</td>
<td>Ancient American Civilizations: The Central Andes</td>
</tr>
</tbody>
</table>

Credits 3

Course Type Lecture (Regularly scheduled academic course) (LEC)

Grading Basis A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered Repeatable for credit? No

Principal Course Designator NW - Non-Western Culture

Course Designator S - Social Sciences
W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration?
### No

<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td>The entire course content concerns Latin America. With declining enrollments in CLAS, cross listing helps ensure meeting the 6-12 rule.</td>
</tr>
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</table>

### Course Reviewer Comments

<table>
<thead>
<tr>
<th>Rachel Schwien (rschwien) (03/16/17 12:41 pm):</th>
<th>Both ANTH (J. Hoopes) and LAA (R. Schwallier) approve of cross listing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rachel Schwien (rschwien) (04/04/17 1:11 pm):</td>
<td>needs a prerequisite</td>
</tr>
</tbody>
</table>

Key: 2499
Course Inventory Change Request

Date Submitted: 11/01/16 8:40 am

Viewing: ECON 142 : Principles of Microeconomics

Last edit: 03/29/17 8:07 am

Changes proposed by: lwales

Catalog Pages referencing this course
- B.A. Architectural Studies - M.C.M. Plan
- BA in Economics
- BA in Physics with concentration in Computational Physics
- BGS in Economics
- Bachelor of Business Administration

Academic Career: Undergraduate, Lawrence

Subject Code: ECON

Academic Unit: Department of Economics (ECON)

School/College: College of Liberal Arts & Sciences

Do you intend to offer any portion of this course online?
- Yes

Title: Principles of Microeconomics

Transcript Title: Principles of Microeconomics

Effective Term: Fall 2017

Catalog Description: An analytical introduction to microeconomics. Topics include theory of markets, public policy, international trade, economic efficiency, and equity.

Prerequisites: MATH 101 or MATH 104, or eligibility for MATH 115 or MATH 121.

Cross Listed Courses:

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Associated Components: Discussion optional – Voluntary Mandatory – discussion associated with a main component

Grading Basis: A-D(+-)FI (G11)

Is this course part of the University Honors Program?
- No

Are you proposing this course for KU Core?
- Yes

Typically Offered: No

Repeatable for credit? No

Principal Course Designator: SF - Public Affairs

Course Designator: S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
- No

Will this course be required for a degree, major, minor, certificate, or concentration?
- Yes

Approval Path

1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Preliminary Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

Changes proposed by:

11/04/16 12:54 pm Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
11/15/16 2:29 pm Rachel Schwien (rschwien): Approved for CUSA Subcommittee
03/29/17 8:08 am Rachel Schwien (rschwien): Approved for CUSA Committee

Please Explain:

This course will be offered online some semesters and in lecture format some semesters.
Describe how: This is required for all programs in the Economics Department.

Rationale for Course Proposal

Updating course description to accurately portray information.

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval

Date of Departmental Approval

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

**Goal 3 - Social Sciences**

State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

Course has already been approved.

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principles, theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

Course has already been approved.

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

Course has already been approved.

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

Course has already been approved.

KU Core Documents

**Course Reviewer Comments**

Rachel Schwien (rschwien) (11/28/16 10:27 am): CUSA rejected proposal NOV 22

Judy New (jnew) (01/13/17 2:30 pm): Per Leanea Wales, changed Discussion to Optional Discussion. JN

Key: 3473
Course Inventory Change Request

Date Submitted: 11/01/16 8:43 am

Viewing: **ECON 144: Principles of Macroeconomics**

Last edit: 03/29/17 8:08 am

Changes proposed by: lwales

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**Catalog Pages referencing this course**

- BA in Economics
- BGS in Economics
- Bachelor of Business Administration
- Bachelor of Science in Business
- Bachelor of Science in Civil Engineering

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**Academic Career**

Undergraduate, Lawrence

- **Subject Code**: ECON
- **Course Number**: 144
- **Academic Unit**: Department of Economics (ECON)
- **School/College**: College of Liberal Arts & Sciences

**Do you intend to offer any portion of this course online?**

Yes

**Please Explain**

Course will be offered online some semesters and in lecture format some semesters.

---

**Title**

Principles of Macroeconomics

**Transcript Title**

Principles of Macroeconomics

**Effective Term**

Fall 2017

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**Catalog Description**

An analytical introduction to macroeconomics. Topics include determination of aggregate income, employment, inflation, exchange rates, and the role of fiscal and monetary policy in dealing with unemployment, inflation, and economic growth.

**Prerequisites**

MATH 101, MATH 104, or eligibility for MATH 115 or MATH 121.

**Cross Listed Courses:**

- LECTURE (Regularly scheduled academic course) (LEC)
- DISCUSSION (Voluntary – Optional) (DIS)
- MANDATORY (discussion associated with a main component)

**Credits**

3

**Course Type**

Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**

A-D(+/-)FI (G11)

**Is this course part of the University Honors Program?**

No

**Are you proposing this course for KU Core?**

Yes

**Typically Offered**

No

**Repeatable for credit?**

No

**Principal Course Designator**

SF - Public Affairs

**Course Designator**

S - Social Sciences

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**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

No

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**Approval Path**

1. 11/04/16 12:54 pm
   Rachel Schwien (rschwien):
   Approved for CLAS Undergraduate Program and Course Coordinator

2. 11/15/16 2:29 pm
   Rachel Schwien (rschwien):
   Approved for CUSA Subcommittee

3. 03/29/17 8:09 am
   Rachel Schwien (rschwien):
   Approved for CUSA Committee
### Rationale for Course Proposal

This course is offered in online format some semesters and in lecture format some semesters.

### KU Core Information

**Has the department approved the nomination of this course to KU Core?**

Yes

<table>
<thead>
<tr>
<th>Name of person giving departmental approval</th>
<th>Date of Departmental Approval</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

#### Selected Goal(s)

- **Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?**

- **Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?**

- **Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.**

**Selected Learning Outcome(s):**

**Goal 3 - Social Sciences**

State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

- Course has already been approved.

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principles, theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

- Course has already been approved.

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

- Course has already been approved.

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

- Course has already been approved.

### Course Reviewer Comments

Rachel Schwien (rschwien) (11/28/16 10:27 am): CUSA rejected proposal NOV 22

Judy New (jnew) (01/13/17 2:32 pm): Per Leanea Wales, changed Discussion to Optional Discussion. JN
Course Inventory Change Request

Viewing: **FREN 480 : Studies in French Literature: _____**

**Last edit:** 04/11/17 1:25 pm

Changes proposed by: pascott

### Programs referencing this course
- C&T-BSE: Secondary Teacher Education, B.E.
- FREN-BA: French, B.A.

### Academic Career
- Undergraduate, Lawrence

### Subject Code
- **FREN**

### Academic Unit
- **Department:** French & Italian (FREN)
- **School/College:** College of Lib Arts & Sciences

### Do you intend to offer any portion of this course online?
- No

### Title
- Studies in French Literature: _____

### Transcript Title
- Studies in French Literature:

### Effective Term
- **Fall 2017**

### Catalog Description
- A study of a period, theme, group of authors, or movement. Subject matter will vary; may be taken more than once if subject differs.

### Prerequisites
- FREN 301 300 and FREN 326.

### Cross Listed Courses:

### Credits
- 3

### Course Type
- Lecture (Regularly scheduled academic course) (LEC)

### Grading Basis
- A-D(+/-)FI (G11)

### Is this course part of the University Honors Program?
- No

### Are you proposing this course for KU Core?
- Yes

### Typically Offered
- Yes

### Repeatable for credit?
- Yes

### How many times may this course be **taken**
- 2

### AND/OR 
- 6

### For how many **maximum credits**
- Can a student be enrolled in multiple sections in the same semester?
- Yes

### Principal Course Designator
- H - Humanities

### Course Designator
- W - World Culture

### Are you proposing that the course count towards the CLAS BA degree specific requirements?
- No

### Will this course be required for a degree, major, minor, certificate, or concentration?
- No

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**Date Submitted:** 10/21/16 8:39 pm

**Viewing:** **FREN 480 : Studies in French Literature: _____**

**Last edit:** 04/11/17 1:25 pm

Changes proposed by: pascott

### In Workflow
1. CLAS
   - Undergraduate Program and Course Coordinator
2. CUSA
   - Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Preliminary Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

### Approval Path
1. 10/25/16 3:37 pm Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 11/01/16 1:55 pm Rachel Schwien (rschwien): Approved for CUSA Subcommittee
3. 04/11/17 1:25 pm Rachel Schwien (rschwien): Approved for CUSA Committee

---

**Catalog:**

**FREN 480 : Studies in French Literature: _____**

https://next.catalog.ku.edu/courseleaf/courseleaf.cgi?page=/courseadmin...
Rationale for Course Proposal

This request is to modify the prerequisites because of the retiring of FREN 300.

KU Core Information

Has the department approved the nomination of this course to KU Core?

No

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

Goal 4, Learning Outcome 2

State what assignments, readings, class discussions, and lectures will devote a majority of your course or educational experience to raising student awareness of, engagement with, and analysis of various elements of other-cultural understanding of communities outside the United States. (Please limit responses to 1000 characters.)

Explain how your course or educational experience will develop the ability of students to discuss, debate, and analyze non-US cultures in relation to the students own value assumptions. (Please limit responses to 1000 characters.)

Detail how your course or educational experience will sensitize students to various cultural beliefs, behaviors, and practices through other-cultural readings and academic research on cultural competency so that students may be better prepared to negotiate cross-cultural situations. (Please limit responses to 1000 characters.)

State what assignments, readings, class discussion, and lectures will be used to evaluate students’ work that documents and measures their grasp of global cultures and value systems through reflective written or oral analysis. (Please limit responses to 1000 characters.)

KU Core Documents

Course Reviewer Comments

Rachel Schwien (rschwien) (Fri, 21 Oct 2016 19:07:51 GMT): Rollback: Dept would like to propose for KU Core. Rolling back for the addition of KU Core information.

Paul Scott (pascott) (Sat, 22 Oct 2016 01:40:37 GMT): For some reason, the form would not let me input the KU core effective semester, which should be fall
2017.
Rachel Schwien (rschwien) (Wed, 09 Nov 2016 14:41:21 GMT): Committee requested further clarification on KU Core information
Rachel Schwien (rschwien) (Tue, 15 Nov 2016 19:04:16 GMT): followed up with dept 11/15
Rachel Schwien (rschwien) (Wed, 23 Nov 2016 15:05:20 GMT): FREN response to Subcommittee questions: FREN 480 is a French course and, as a class taught and examined in French, there are no assigned readings in English. There will be constant reference to similar works in English which deal with the same tropes (such as the zombie, or Planet of the Apes which has several US versions of the French original) with which students are familiar; which is what is referenced in the text cited below. FREN 480 is one of only two 400-level FREN classes not to qualified for Goal 4.2 and none of the classes already approved have English-language components. Assigning such readings would undermine the integrity of a French class.
Rachel Schwien (rschwien) (Wed, 01 Feb 2017 18:36:07 GMT): FREN response to follow up question from Committee: I understand the concern. These are topics and themes that are so universal that students will have some degree of familiarity with them: fairy tales and zombie movies and shows, in particular. Most if not all will have read and seen these (Disney) and even if they haven't, the comparisons made will be explicit (through short clips or texts).
Catalog Pages referencing this course:
- BA in Geography
- BGS in Geography
- BS in Geography with concentration in Geographical Information & Analysis
- BS in Geography with concentration in Physical Geography

Academic Career: Undergraduate, Lawrence
Subject Code: GEOG
Academic Unit: Department Geography (GEOG)
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
- No

Title: Senior Capstone in Geography
Transcript Title: Senior Capstone in Geography
Effective Term: Fall 2017

Catalog Description:
The capstone project provides students with a broad-based, interdisciplinary educational experience and allows them to integrate and synthesize the knowledge they have gained in their studies. The course is designed to achieve several objectives. The major goals provide an overview of geography as a unified, coherent discipline with multiple perspectives, emphasize writing and analytical skills, introduce students to a major research project that integrates elements of physical and human geography, develop networking and cultivate knowledge for future professional skills, and introduce students to professional organizations. Students will gain experience applying and/or interviewing for professional positions and be introduced to multiple professional development and career services on campus. Graduate students may take this course by permission only.

Prerequisites:
Nine hours in Geography and status as a senior major in the department; or permission of instructor.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+-)/FI (G11)

Are you proposing this course for KU Core?
- Yes

Typically Offered:
- No

Repeatable for credit?
- No

Principal Course Designator:
- N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
- No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(GEOG-BA/BGS) Geography, B.A./B.G.S.</td>
</tr>
</tbody>
</table>

Describe how:

Course is already required for the degree.

Rationale for Course Proposal

The course description has been modified following the suggestions of the CUSA subcommittee to explicitly address broader and more practical career-oriented skills in order to fulfill the new BGS career preparation requirement.

Supporting Documents

syllabus.pdf

GOEG 500 - Reply to Comments from the Subcommittee.docx

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval

Date of Departmental Approval

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

Goal 6

Is this course or course sequence at the required junior or senior level?

Yes

Explain how students will analyze and combine information from different areas and approach and explain existing questions and problems from new perspectives, pose new questions or generate new ideas. (Please limit responses to 1000 characters.)

Course is already part of the KU core.

If your course or course sequence expects students to develop a creative product, please detail the nature of this product and how it will require students to think, react, and work in imaginative ways that produce innovative expressions and original perspectives. (Please limit responses to 1000 characters.)

Course is already part of the KU core.

Indicate the weight of the evidence in the overall grade of your course or educational experience that will evaluate students for integrative or creative thinking and how you will ensure that your syllabus reflects these assignment expectations. (Please limit responses to 1000 characters with countdown.)

Course is already part of the KU core.

KU Core Documents

Course Reviewer Comments

Rachel Schwien (rschwien) (04/04/17 1:15 pm): subcommittee requested edits to course description to help identify how the two outcomes of the course will be integrated.
Course Inventory Change Request

Date Submitted: 02/21/17 3:36 pm

Viewing: GEOL 315: Gemstones

Last edit: 04/06/17 8:16 am

Changes proposed by: glmac

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>GEOL</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Geology (GEOL)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?

Yes

Please Explain

This course will be offered entirely online, through Blackboard.

Title Gemstones

Transcript Title Gemstones

Effective Term Fall 2017

Catalog Description
The properties, occurrence, description, determination, and mineral affinities, and legend affinities of gems, ornamental stones, and lore of gems, ornamental stones, and gem materials.

Prerequisites None

Cross Listed Courses:

| Credits | 3 |
| Course Type | Lecture (Regularly scheduled academic course) (LEC) |
| Grading Basis | A-D (+/-)FI (G11) |

Are you proposing this course for KU Core?

Yes

Typically Offered Once a Year, Usually Fall

Repeatable for credit? No

Principal Course Designator NE - Earth Sciences

Course Designator N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal
This course has not been taught in roughly 20 years. We want to revise and update it to an online course. "Gemstones" will link the origins and properties of gem-forming minerals to geologic processes, including tectonic, supergene, and hydrothermal processes, thus linking gemstone characteristics to the science of geology.

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes
**GEOL 315: Gemstones**

**Name of person giving departmental approval**: Jenifer Roberts  
**Date of Departmental Approval**: 02/20/2017

<table>
<thead>
<tr>
<th>Selected Goal(s)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?</td>
<td>Yes</td>
</tr>
<tr>
<td>Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?</td>
<td>Yes</td>
</tr>
<tr>
<td>Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.</td>
<td></td>
</tr>
<tr>
<td>GEOL 315, Gemstones, is a 300-level course that can be taken by non-geology majors. To make the subject meaningful to students for the long term, the instructor requires students to use critical thinking and analytical reasoning in making observations, linking ideas, forming and testing hypotheses, and formulating data-based conclusions. The course will be set up in modules, each of which focuses on a single gemstone. Students must complete 10 modules during the semester. For Fall 2017, only 10 will be available. In the future, more modules will be added and students may select 10 out of the ones available. Each module will require analysis and interpretation based on mineralogy, crystallography, geologic environment of formation, and gemstone-quality assessment. In addition, most of the modules will require the student to learn some of the legend and lore associated with that gemstone.</td>
<td></td>
</tr>
</tbody>
</table>

**Selected Learning Outcome(s):**

**Goal 3 - Natural Sciences**

State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

Although I would prefer to offer this online course as mastery-based learning (or computer-adaptive learning), Blackboard does not yet have that capability, so each module will be set up as modified inquiry-based learning, where a question will link to a reading assignment followed by a data set that students will analyze and form an interpretation. There will be inquiries embedded within inquiries, to deepen the student's knowledge and skill in data analysis and interpretation. When the student feels she/he has mastered the information about the gemstone in a module, the student will choose to take a summative/criterion-referenced assessment of their learning. This will allow comparison to the Diagnostic Assessment that students will complete at the beginning of each module.

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principles, theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

Each module is designed to have students synthesize the principles, theories, and analytical methods of the gemology by applying readings and data sets to the understanding of a different gemstone. Readings will provide basic information for each module/gemstone. Data sets will require analysis and interpretation (e.g., data, gemstone chemistry: identify opportunities for chemical substitution that transform a mineral into a gemstone). Separate modules will cover basic to intermediate-level general topics (geologic processes, definitions and principles behind diagnostic properties of minerals, color centers, faceting, etc.). For example, when a question is posed about the geologic environment of formation of a gemstone, they can turn to the geologic-processes module and gain the general knowledge they need to answer the specific question in the gemstone module. Online discussions will allow students to debate events related to gemstones (e.g., thefts, mining, fake gemstones).

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

Students will gain skills in the fields of mineralogy and crystallography, an understanding of earth processes (e.g., tectonics, supergene enrichment, chemical deposition in hydrothermal systems), and an introduction to gem-quality evaluation. Gemstone modules will include a segment on environmental impact of gemstone mining and societal issues (e.g., “blood” or “conflict” diamonds) where appropriate, as well as the history of what makes that gemstone valuable. Five discussion sections will be posted by the instructor over the semester, linking to current or extraordinary recent-historical events.

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

Course grades in Geology 315 will be calculated as follows. Each module is worth 10% of the final grade. Within each module, results of completing data analysis and interpretation is 20% of the module grade; criterion-referenced assessment of understanding the mineralogy and crystallography of the gemstone is worth 20% of the grade; criterion-referenced assessment of understanding the geologic formation of the gemstone is worth 20% of the grade; criterion-referenced assessment of understanding the tools used to identify the gemstone and how quality of the gemstone is determined is worth 20% of the grade; and environmental impact, societal impact, and legend and lore criterion-referenced assessment of knowledge is worth 20% of the module grade. Participation in the
discussions is required and will benefit the student’s grade by allowing up to a total of five percentage points increase in the final grade score.

Rachel Schwien (rschwien) (03/07/17 12:09 pm): Subcommittee approved course change. Requested more information regarding Core proposal

Rachel Schwien (rschwien) (03/29/17 10:32 am): Hardness exercise will be in Wikis within blackboard. The topics will be on different Wiki pages and linked to each other
**Course Inventory Change Request**

**Viewing:** GERM 130 : Today's Challenges in German-Speaking Europe and German-Speaking Europeans

**Last edit:** 03/05/17 3:59 pm

Changes proposed by: vanchena

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**Programs referencing this course**

- GERM-CRTU: World Business Culture, Undergraduate Certificate in
- SLAV-CRTU: World Business Culture, Undergraduate Certificate in

---

**Academic Career**

Undergraduate, Lawrence

**Subject Code**

GERM

**Academic Unit**

Department: Germanic Languages & Literatures (GERM)

School/College: College of Lib Arts & Sciences

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**Do you intend to offer any portion of this course online?**

Yes

**Please Explain**

This course is an online minimester course developed in part to serve the online BGS degree completion program.

---

**Title**

Today's Challenges in German-Speaking Europe and German-Speaking Europeans

**Transcript Title**

TodysChallngsGrmSpkgEur Grmn-Spkg Erpe&Grmn-Spkg Erpns

**Effective Term**

Fall 2017

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**Catalog Description**

This course explores significant political, social, and cultural challenges facing German-speaking Europe today. Specific issues may include migration, the environment, national identity, European integration, business, remembering the past, and technology. A survey of contemporary German-speaking Europe that covers topics such as geography, the environment, technology, the arts, music, film, literature, politics, immigration, language, religion, customs. Focus on Germany, Austria, and Switzerland and to a lesser extent Switzerland, Belgium, Luxembourg, and Liechtenstein. Taught in English. Does not count toward the German Studies major or minor.

**Prerequisites**

None

**Cross Listed Courses:**

None

---

**Credits**

3

**Course Type**

Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**

A-D(+-)FI (G11)

**Is this course part of the University Honors Program?**

No

**Are you proposing this course for KU Core?**

Yes

**Typically Offered**

Once a Year, Usually Fall

**Repeatable for credit?**

No

**Principal Course Designator**

H - Humanities

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

No
Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal

Proposed changes better reflect course content and aim to attract more students. Title change was proposed by CODL and discussed with the College Online Program Coordinator.

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

<table>
<thead>
<tr>
<th>Name of person giving departmental approval</th>
<th>Course already approved for KU Core goal 4.2</th>
<th>Date of Departmental Approval</th>
</tr>
</thead>
</table>

Selected Goal(s)

- Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?
  - Yes
- Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?
  - Yes
- Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.
  - Course already approved for KU Core goal 4.2

Selected Learning Outcome(s):

Goal 4, Learning Outcome 2

State what assignments, readings, class discussions, and lectures will devote a majority of your course or educational experience to raising student awareness of, engagement with, and analysis of various elements of other-cultural understanding of communities outside the United States. (Please limit responses to 1000 characters.)

Course already approved for KU Core goal 4.2

Explain how your course or educational experience will develop the ability of students to discuss, debate, and analyze non-US cultures in relation to the students own value assumptions. (Please limit responses to 1000 characters.)

Course already approved for KU Core goal 4.2

Detail how your course or educational experience will sensitize students to various cultural beliefs, behaviors, and practices through other-cultural readings and academic research on cultural competency so that students may be better prepared to negotiate cross-cultural situations. (Please limit responses to 1000 characters.)

Course already approved for KU Core goal 4.2

State what assignments, readings, class discussion, and lectures will be used to evaluate students' work that documents and measures their grasp of global cultures and value systems through reflective written or oral analysis. (Please limit responses to 1000 characters.)

Course already approved for KU Core goal 4.2

KU Core Documents

Rachel Schwien (rschwien) (04/04/17 1:21 pm): Subcommittee requested clarification on minimester delivery

Rachel Schwien (rschwien) (04/06/17 8:08 am): Response from GERM regarding subcommittee question on Minimester: I developed the 8 week course and taught it for the first time last fall. It is a minimester course taught entirely online. That will not change. I worked with CODL on developing the course, and it is featured as an option for the BGS online degree completion program, and the World Business Culture certificate.
Course Inventory Change Request

Date Submitted: 03/08/17 11:34 am

Viewing: HIST 371: Tequila, Tango, Carnival, City The Cultural History of Modern Latin America

Last edit: 03/08/17 11:34 am
Changes proposed by: acon

Programs referencing this course
AMS-BA/BGS: American Studies, B.A./B.G.S.
HIST-BA/BGS: History, B.A./B.G.S.
HIST-MIN: History, Minor
LAA-BA/BGS: Latin American Area and Caribbean Studies, B.A./B.G.S.

Academic Career
Undergraduate, Lawrence

Subject Code HIST
Course Number 371

Academic Unit Department History (HIST)
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title Tequila, Tango, Carnival, City The Cultural History of Modern Latin America

Transcript Title Tequila, Tango, Carnival, City Cultural Hist of Modern Latin Am

Effective Term Spring 2018

Catalog Description This course explores themes such as the history evolution of modern urban Latin America national identities, the conflict between the city and the countryside, exile, the surrealist imagination and the cultural resistance against foreign influences through the lens of an examination of the literature, film, art, music, religions and popular culture, and material culture of 19th and 20th century Latin America. Elements of culture will be examined include music, food, soccer, cinema, photography, and art of the 19th and 20th centuries. Some of the themes likely to be explored are collective identity, exile, travel, cultural resistance to state violence, public rituals, and the evolution of the city and its cultural spaces.

Prerequisites None

Cross Listed Courses:

Credits 3
Course Type Lecture (Regularly scheduled academic course) (LEC)
Grading Basis A-D(+/-)FI (G11)

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No
Typically Offered Not Typically Offered
Repeatable for credit? No

Principal Course Designator H - Humanities

Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

Approval Path
1. 03/09/17 9:50 am Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 04/04/17 12:27 pm Rachel Schwien (rschwien): Approved for CUSA Subcommittee
3. 04/11/17 12:46 pm Rachel Schwien (rschwien): Approved for CUSA Committee

In Workflow
1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
<table>
<thead>
<tr>
<th>Which Program(s)?</th>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(HIST-BA/BGS) History, B.A./B.G.S.</td>
</tr>
<tr>
<td></td>
<td>(HIST-MIN) History, Minor</td>
</tr>
</tbody>
</table>

Describe how: This course will continue to count toward the Category 2 requirement for the history major and minor.

Rationale for Course Proposal: The new title and description reflect a change in the course content toward issues that are more relevant to the present and which follow the contours of developing scholarship in Latin American Studies. The new, shorter title is designed to better convey the scope of the course to a broad potential audience and will more easily be reproduced in an understandable way in the schedule of classes.
### Course Inventory Change Request

**Viewing:** MATH 526: Applied Mathematical Statistics I

**Last edit:** 04/07/17 5:27 pm

Changes proposed by: bayer

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA in Economics</td>
</tr>
<tr>
<td>BGS in Economics</td>
</tr>
<tr>
<td>BS in Atmospheric Science with concentration in Air Pollution Meteorology</td>
</tr>
<tr>
<td>BS in Atmospheric Science with concentration in General</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>MATH</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Mathematics (MATH)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**

No

**Title**

Applied Mathematical Statistics I

**Transcript Title**

Appld Mathematical Statistics I

**Effective Term**

Summer 2017

**Catalog Description**

A first course in statistics for students with the techniques of calculus at their disposal. The following topics are studied with illustrations and problems drawn from various fields of applications: basic notions of probability and probability distributions; classical estimation and testing procedures for one and two sample problems; chi-square test. Not open to those with credit in MATH 628, 628 or DSCI 301.

**Prerequisites**

MATH 122 or MATH 127 or MATH 142 or MATH 147 or MATH 116 (MATH 127 or MATH 147 recommended.)

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+-)/FI (G11)</td>
</tr>
</tbody>
</table>

**Are you proposing this course for KU Core?**

No

**Typically Offered**

Typically Every Semester

**Repeatable for credit?**

No

**Principal Course Designator**

NM - Mathematical Sciences

**Course Designator**

N - Natural Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

Yes

**Which Program(s)?**

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(ECON-BA/BGS) Economics, B.A./B.G.S.</td>
</tr>
<tr>
<td>(GEOG-BS) Atmospheric Science, B.S.</td>
</tr>
<tr>
<td>Degree Program</td>
</tr>
<tr>
<td>------------------------------</td>
</tr>
<tr>
<td>(CEAE-BS) Architectural Engineering, B.S.</td>
</tr>
<tr>
<td>(CEAE-BS) Civil Engineering, B.S.</td>
</tr>
<tr>
<td>(EECS-BS) Computer Science, B.S.</td>
</tr>
<tr>
<td>(ECON-BS) Economics, B.S.</td>
</tr>
<tr>
<td>(EECS-BS) Interdisciplinary Computing, B.S.</td>
</tr>
<tr>
<td>(ME-BS) Mechanical Engineering, B.S.</td>
</tr>
<tr>
<td>(MATH-BS) Mathematics, B.S.</td>
</tr>
<tr>
<td>(C&amp;PE-BS) Petroleum Engineering, B.S.</td>
</tr>
</tbody>
</table>

**Describe how:** This change will not have an impact on any of the programs that require MATH 526, because none of those students would take DSCI 301. Some years ago, math BS majors could be exempt from taking a math department statistics course if they had taken DSCI 301, but this was already changed in the major requirements.

**Rationale for Course Proposal**

The description said that it was not open for credit to students with credit in DSCI 301. The course DSCI 301 no longer exists, and has been replaced by a course, DSCI 202, which we do not consider equivalent to MATH 526, since it does not assume multivariable calculus.
# Course Inventory Change Request

Date Submitted: 03/20/17 2:35 pm

**Viewing:** PHSX 150: Seminar in Physics, Astronomy and Engineering Physics

**Physics**

Last edit: 03/20/17 2:35 pm

Changes proposed by: tatekris

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA in Physics with concentration in Computational Physics</td>
</tr>
<tr>
<td>BS in Physics with concentration in Interdisciplinary Physics</td>
</tr>
<tr>
<td>BS in Physics with concentration in Pre-Professional Physics</td>
</tr>
<tr>
<td>Bachelor of Arts in Astronomy</td>
</tr>
<tr>
<td>Bachelor of Arts in Physics</td>
</tr>
</tbody>
</table>

## Academic Career
- Undergraduate, Lawrence

## Subject Code
- Course Number: 150

## Academic Unit
- Department: Physics & Astronomy (PHSX)
- School/College: College of Lib Arts & Sciences

## Do you intend to offer any portion of this course online?
- No

## Title
- Seminar in Physics, Astronomy and Engineering Physics

## Transcript Title
- Sem Physcs, Astrnmy&Engr Physc

## Effective Term
- Summer 2017

## Catalog Description
This course is intended for all students in physics, astronomy and engineering physics. Course content includes topics of current interest in all fields of physics and astronomy and an introduction to professional ethics and frameworks for ethical decision making. Topics covered include but are not limited to nanotechnology, cosmology, nuclear and high energy physics, galactic evolution, condensed matter physics, space physics, biophysics and plasma physics. Course will include hands on demonstrations, group in-class activities and general advising information.

## Credits
- 0.5

## Course Type
- Lecture (Regularly scheduled academic course) (LEC)

## Grading Basis
- A-D(+/-)FI (G11)

Is this course part of the University Honors Program?
- No

Are you proposing this course for KU Core?
- No

Typically Offered
- Once a Year, Usually Fall

Repeatable for credit?
- No

## Principal Course Designator
- Course Designator: N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
- No

Will this course be required for a degree, major, minor, certificate, or concentration?
- No

## Rationale for Course Proposal
- Updating the course description to provide students with a better understanding of the purpose of the course.
Course Inventory Change Request

Date Submitted: 03/31/17 9:42 am

Viewing: PHSX 210: General Physics I for Engineers

Last approved: 02/11/17 4:30 am
Last edit: 03/31/17 9:42 am
Changes proposed by: shark

Catalog Pages referencing this course
- Bachelor of Science in Aerospace Engineering
- Bachelor of Science in Architectural Engineering
- Bachelor of Science in Chemical Engineering
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Computer Engineering

In Workflow
1. CLAS
   Undergraduate Program and Course Coordinator
2. CUSA
   Committee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Preliminary Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

Approval Path
1. 03/31/17 10:13 am
   Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 04/04/17 12:27 pm
   Rachel Schwien (rschwien): Approved for CUSA Committee
3. 04/11/17 12:47 pm
   Rachel Schwien (rschwien): Approved for CUSA Committee

History
1. Feb 13, 2016 by Christopher Fischer (shark)
2. Feb 11, 2017 by Christopher Fischer (shark)

Academic Career
Undergraduate, Lawrence

Subject Code
PHSX

Course Number
210

Academic Unit
Department
Physics & Astronomy (PHSX)

School/College
College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title
General Physics I for Engineers

Transcript Title
General Physics I for Engineers

Effective Term
Spring 2018

Catalog Description
Introduction to classical mechanics and thermodynamics designed for students in the School of Engineering who have completed MATH 125 or MATH 145 with a grade of C or better. Students not admitted to the School of Engineering must receive permission from instructor. PHSX 210 and PHSX 211 cannot both be taken for credit.

Prerequisites
MATH 125 or MATH 145 with a grade of C or better; co-requisite MATH 126 or MATH 146; MATH 126; courses in high school physics and/or chemistry recommended.

Cross Listed

Courses:

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
Yes

Typically Offered
No

Repeatable for credit?
No

Principal Course Designator

Course Designator
N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(AE-BS) Aerospace Engineering, B.S.</td>
</tr>
</tbody>
</table>
Describe how: This course is a requirement for several majors in the SoE. I do not know all of them and I don't want to take the time to list all of them.

Rationale for Course Proposal

We forgot to include the honors math courses. This error is causing enrollment problems with the pre-req checker.

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval: Christopher Fischer Date of Departmental Approval: 10/05/16

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

The goal of PHSX 210 is to provide students the opportunity to develop an understanding of the principles and methods of physics, with a particular focus on classical mechanics. In this course students are presented with concepts and theories central to all of physics. Students need to be able to (a) understand the development and range of applicability of these theories, and (b) discuss how these principles and methods can be applied to contemporary problems.

Selected Learning Outcome(s):

Goal 1, Learning Outcome 1

State what assignments, readings, class discussion, and/or lecture topics instruct students how to analyze and evaluate assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate interpretive tools. (Please limit responses to 1000 characters.)

Already in the Core. We aren't changing anything related to that.

List and discuss the assignments, projects and/or tests that will require students to form judgments about the assumptions or claims presented, analyze and synthesize information, and make evidence-based arguments to support conclusions. (Please limit responses to 1000 characters.) *

Already in the Core. We aren't changing anything related to that.

Indicate the weight of the evidence (e.g., exams, projects, assignments) that will be used to document student performance in these tasks and how this evidence will determine a supermajority (greater than or equal to 60%) of the final grade. *

Already in the Core. We aren't changing anything related to that.

Goal 3 - Natural Sciences

State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

Through a combination of homework assignments, in class exercises, and exams focused on classical mechanics the students will develop a deeper knowledge of the concepts of energy, momentum, and force. This includes extending their understanding of these concepts beyond the classical definitions and concepts learned from the readings and lecture presentations to applications to problem solving. In doing so, this course prepares students for the material they will encounter in their advanced courses and equally importantly helps them to develop their applied mathematics skills. We already submitted this, but I'm repeating it anyway.

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principles, theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

Students begin this course learning about the conservation laws (conservation of energy and conservation of momentum) that are central to all of physics. The students then continuously apply these basic principles to solve an increasing variety of problems throughout the semester. In this way, the students synthesize not only the deeper meaning of these concepts, but also develop the critical thinking skill set necessary to apply them. All of this material is covered using daily homework assignments, 2 to 3 exams during
the semester, 1 comprehensive final exam, and in class discussions.,,We already submitted this, but I'm repeating it anyway.

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

Classical mechanics is the starting point in understanding contemporary physics research. Students will learn about how the basic principles of energy and momentum conservation serve as the foundation of more advanced physics and, perhaps equally importantly, learn how these principles are also the basis of the engineering thermodynamics courses they will encounter later in their majors. In this way, the students will be able to immediately export the knowledge learned in the course to ongoing research across many fields of study in physics, astronomy, chemistry, and engineering. All of this will be accomplished through the students' participation in homework assignments, in-class discussions, and exams.,,We already submitted this, but I'm repeating it anyway.

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

Students will be evaluated on the basis of their performance on homework assignments (assigned daily), in-class exams (2 or 3 during the semester), and a comprehensive final exam. We have identified a set of homework and exam questions spanning all topics covered in the course (i.e., drawn from all homework assignments and exams) that have solutions which require the successful application of the tasks associated with this learning outcome. Together, these questions constitute 75% of the student's final course grade and will be used (with some variation) every semester to evaluate both the performance of the students in achieving this learning outcome and the performance of the course in enabling the students to achieve this learning outcome.,,We already submitted this, but I'm repeating it anyway.
# Course Inventory Change Request

**Date Submitted:** 03/31/17 9:45 am  
**Viewing:** **PHSX 211: General Physics I**  
**Last approved:** 02/23/16 4:30 am  
**Last edit:** 03/31/17 9:45 am  
Changes proposed by: shark

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| Catalog Pages referring this course | BA in Geology with concentration in Environmental Geology  
| | BA in Geology with concentration in General Geology  
| | BA in Human Biology with concentration in Anthropology  
| | BA in Human Biology with concentration in Applied Behavioral Science |

| Academic Career | Undergraduate, Lawrence  
| Subject Code | PHSX  
| Academic Unit | Department Physics & Astronomy (PHSX)  
| | School/College College of Lib Arts & Sciences |

**Do you intend to offer any portion of this course online?**  
No

| Title | General Physics I  
| Transcript Title | General Physics I  
| Effective Term | Spring 2016 |

| Catalog Description | Introduction to classical mechanics and thermodynamics. Designed for students in engineering and physical science majors. |

**Prerequisites**  
MATH 116 or MATH 125 or MATH 145; **125** co-requisite MATH 126 or MATH 146; **MATH 126** courses in high school physics and/or chemistry are recommended.

**Cross Listed Courses:**

| Credits | 4  
| Course Type | Lecture (Regularly scheduled academic course) (LEC)  
| Associated Components (Optional) | Discussion – Mandatory discussion associated with a main component  
| Associated Components (Optional) | Discussion optional – Voluntary discussion associated with a main component  
| Associated Components (Optional) | Laboratory - Associated with a main component  
| Grading Basis | A-D(+/-)FI (G11)  
| Is this course part of the University Honors Program? | No  
| Are you proposing this course for KU Core? | Yes  
| Typically Offered | Typically Every Semester  
| Repeatable for credit? | No  
| Principal Course Designator | NP - Physical Sciences  
| Course Designator | N - Natural Sciences  
| Are you proposing that the course count towards the CLAS BA degree specific requirements? | No |

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**In Workflow**  
1. CLAS Undergraduate Program and Course Coordinator  
2. CUSA Subcommittee  
3. CUSA Committee  
4. CAC  
5. CLAS Final Approval  
6. Registrar  
7. PeopleSoft  
8. UCCC CIM Support  
9. UCCC Preliminary Vote  
10. UCCC Voting Outcome  
11. SIS KU Core Contact  
12. Registrar  
13. PeopleSoft

**Approval Path**  
1. 03/31/17 10:14 am  
   Rachel Schwien (rschwien):  
   Approved for CLAS Undergraduate Program and Course Coordinator  
2. 04/04/17 12:25 pm  
   Rachel Schwien (rschwien):  
   Approved for CUSA Subcommittee  
3. 04/11/17 12:47 pm  
   Rachel Schwien (rschwien):  
   Approved for CUSA Committee

**History**  
1. Feb 23, 2016 by Christopher Fischer (shark)
Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(PHSX-BS) Physics, B.S.</td>
</tr>
</tbody>
</table>

Describe how:

This is a requirement for many majors, and I do not know all of them nor how to determine that information. We are merely adding an option to the pre-req (the honors equivalent) so this will affect no degree program.

Rationale for Course Proposal

We forgot to include the honors equivalent math courses in our pre-req list. Sorry about that.

**KU Core Information**

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval: Christopher Fischer

Date of Departmental Approval: 3/31/17

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Already in core. I'm just adding the honors equivalent to the math pre-req list.

Selected Learning Outcome(s):

**Goal 1, Learning Outcome 1**

State what assignments, readings, class discussion, and/or lecture topics instruct students how to analyze and evaluate assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate interpretive tools. (Please limit responses to 1000 characters).

Already in core. I'm just adding the honors equivalent to the math pre-req list.

List and discuss the assignments, projects and/or tests that will require students to form judgments about the assumptions or claims presented, analyze and synthesize information, and make evidence-based arguments to support conclusions. (Please limit responses to 1000 characters.) *

Already in core. I'm just adding the honors equivalent to the math pre-req list.

Indicate the weight of the evidence (e.g., exams, projects, assignments) that will be used to document student performance in these tasks and how this evidence will determine a supermajority (greater than or equal to 60%) of the final grade. *

Already in core. I'm just adding the honors equivalent to the math pre-req list.

**Goal 1, Learning Outcome 2**

State how your course uses discussion and course assignments to teach students to solve problems using mathematical functions and numerical techniques. (Please limit responses to 1000 characters.)

Already in core. I'm just adding the honors equivalent to the math pre-req list.

State what aspects of your course or educational experience require students to apply mathematical or statistical principles to organize or process numerical information. (Please limit responses to 1000 characters.) *

Already in core. I'm just adding the honors equivalent to the math pre-req list.

State how your course or educational experience will use assignments, readings, class discussion, and lecture to require students to use specific quantitative methods to solve problems and to choose appropriate methods for given problems. (Please limit responses to 1000 characters.) *

Already in core. I'm just adding the honors equivalent to the math pre-req list.
Indicate the weight of the evidence that will be used to evaluate student performance in the tasks above and how you will use this evaluation for a supermajority (greater than or equal to 60%) of the final course grade. (Please limit responses to 1000 characters.) *

Already in core. I'm just adding the honors equivalent to the math pre-req list.

**Goal 3 - Natural Sciences**

State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

Already in core. I'm just adding the honors equivalent to the math pre-req list.

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principles, theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

Already in core. I'm just adding the honors equivalent to the math pre-req list.

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

Already in core. I'm just adding the honors equivalent to the math pre-req list.

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

Already in core. I'm just adding the honors equivalent to the math pre-req list.
PHSX 216: General Physics I Laboratory

Course Inventory Change Request

Date Submitted: 03/20/17 2:41 pm

Viewing: PHSX 216: General Physics I Laboratory

Last edit: 03/20/17 2:41 pm

Changes proposed by: tatekris

Catalog Pages referencing this course:
- BA in Geology with concentration in Environmental Geology
- BA in Geology with concentration in General Geology
- BA in Human Biology with concentration in Anthropology
- BA in Human Biology with concentration in Applied Behavioral Science

Academic Career: Undergraduate, Lawrence

Subject Code: PHSX
Course Number: 216

Academic Unit: Department
- Physics & Astronomy (PHSX)

School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: General Physics I Laboratory

Transcript Title: General Physics I Laboratory

Effective Term: Summer 2017

Catalog Description:
Experiments in classical mechanics and thermodynamics. The course includes practice on the ethics of recording and presentation of data. Counts as a laboratory science when accompanied by PHSX 210 or PHSX 211.

Prerequisites:
Corequisite: PHSX 210 or PHSX 211.

Cross Listed Courses:

Credits: 1

Course Type: Laboratory Main (Laboratory that is a main component) (LAB)

Grading Basis: A-D(+/-)FI (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered

Repeatable for credit?
No

Principal Course Designator

Course Designator:
- N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal:
Updated course description to include ethics.

Course Reviewer Comments
Course Inventory Change Request

Date Submitted: 03/20/17 2:43 pm

Viewing: PHSX 236: General Physics II Laboratory

Last edit: 03/20/17 2:42 pm

Changes proposed by: takekris

Catalog Pages referencing this course

- BA in Human Biology with concentration in Anthropology
- BA in Human Biology with concentration in Applied Behavioral Science
- BA in Human Biology with concentration in Biology
- BA in Human Biology with concentration in Psychology

Academic Career
Undergraduate, Lawrence

Subject Code
PHSX

Course Number
236

Academic Unit
Department: Physics & Astronomy (PHSX)
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title
General Physics II Laboratory

Transcript Title
General Physics II Laboratory

Effective Term
Summer 2017

Catalog Description
Experiments in electricity and magnetism, waves and sound. **Students will practice data reduction and error analysis in ways that are consistent with professional ethics.**

Prerequisites
Corequisite: PHSX 212.

Cross Listed Courses:

Credits
1

Course Type
Laboratory Main (Laboratory that is a main component) (LAB)

Grading Basis
A-D(+/-)FI (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
No

Repeatable for credit?
No

Principal Course Designator

Course Designator
N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
Updated course description to include ethics.

Course Reviewer Comments

Key: 5760
Course Inventory Change Request

Date Submitted: 03/20/17 2:44 pm

Viewing: PHSX 316: Intermediate Physics Laboratory I

Last edit: 03/20/17 2:44 pm

Changes proposed by: tatekris

Catalog Pages referencing this course:
- BA in Physics with concentration in Computational Physics
- BS in Physics with concentration in Interdisciplinary Physics
- BS in Physics with concentration in Pre-Professional Physics
- Bachelor of Arts in Physics
- Bachelor of Science in Astronomy

Academic Career: Undergraduate, Lawrence
Subject Code: PHSX
Academic Unit: Department of Physics & Astronomy (PHSX)
School/College: College of Liberal Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Intermediate Physics Laboratory I
Transcript Title: Intermediate Physics Laboratory I
Effective Term: Summer 2017

Catalog Description: Experiments in optics and modern physics. Development of experimental skills, data reduction, error analysis, and technical writing. One lab meeting per week and one lecture per week on topics including error analysis and experimental design, and the development of professional ethics in regard to citation and data presentation.

Prerequisites: Corequisite: PHSX 313.

Cross Listed Courses:

Credits: 1
Course Type: Laboratory Main (Laboratory that is a main component) (LAB)
Grading Basis: A-D(=)/FI (G11)

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered: Twice a Year, Fall and Spring
Repeatable for credit?
No

Principal Course Designator: U - Undesignated elective
Course Designator:

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal: Updated course description to include ethics.

Course Reviewer Comments:

Approval Path:
1. 03/20/17 2:52 pm
   Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 04/04/17 12:27 pm
   Rachel Schwien (rschwien): Approved for CUSA Subcommittee
3. 04/11/17 12:47 pm
   Rachel Schwien (rschwien): Approved for CUSA Committee

Updated course description to include ethics.
# Course Inventory Change Request

**Date Submitted:** 03/20/17 2:45 pm

**Viewing:** **PHSX 516 : Physical Measurements**

Also listed as: EPHX 516

**Last edit:** 03/20/17 2:45 pm

Changes proposed by: tatekris

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
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</thead>
<tbody>
<tr>
<td>BA in Physics with concentration in Computational Physics</td>
</tr>
<tr>
<td>BS in Physics with concentration in Interdisciplinary Physics</td>
</tr>
<tr>
<td>BS in Physics with concentration in Pre-Professional Physics</td>
</tr>
<tr>
<td>Bachelor of Arts in Physics</td>
</tr>
<tr>
<td>Bachelor of Science in Astronomy</td>
</tr>
</tbody>
</table>

**Academic Career:** Undergraduate, Lawrence

**Subject Code:** PHSX  
**Course Number:** 516

**Academic Unit:** Department  
**Course:** Physics & Astronomy (PHSX)

**School/College:** College of Lib Arts & Sciences

**Do you intend to offer any portion of this course online?**  
No

**Title:** Physical Measurements

**Transcript Title:** Physical Measurements

**Effective Term:** Summer 2017

**Catalog Description:** A laboratory course emphasizing experimental techniques and data analysis, as well as scientific writing and presentation skills. Experiments will explore a range of classical and modern physics topics. Students will also practice ethical decision making using case studies appropriate for the discipline.

**Prerequisites:** PHSX 313, PHSX 316 and PHSX 521. (PHSX 521 may be taken concurrently.)

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EPHX 516</td>
<td>Physical Measurements</td>
</tr>
</tbody>
</table>

**Credits:** 4

**Course Type:** Laboratory Main (Laboratory that is a main component) (LAB)

**Associated Components (Optional):** Laboratory - Associated with a main component

**Grading Basis:** A-D(+/-)FI (G11)

**Is this course part of the University Honors Program?** No

**Are you proposing this course for KU Core?** No

**Typically Offered:** Once a Year, Usually Fall

**Repeatable for credit?** No

**Principal Course Designator**

<table>
<thead>
<tr>
<th>Course Designator</th>
<th>Principal Course Designator</th>
</tr>
</thead>
<tbody>
<tr>
<td>N - Natural Sciences</td>
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</table>

**Are you proposing that the course count towards the CLAS BA degree specific requirements?** No

**Will this course be required for a degree, major, minor, certificate, or concentration?** No
| Rationale for Course Proposal | Updated course description to include ethics. |

**Course Reviewer Comments**
# Course Inventory Change Request

**Date Submitted:** 04/11/17 5:00 pm

**Viewing:** PSYC 200: Research Methods in Psychology

**Last edit:** 04/11/17 5:00 pm

Changes proposed by: s364h085

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA in Human Biology with concentration in Psychology</td>
</tr>
<tr>
<td>BA in Psychology</td>
</tr>
<tr>
<td>BGS in Psychology</td>
</tr>
<tr>
<td>Bachelor of Science in Behavioral Neuroscience</td>
</tr>
<tr>
<td>College of Liberal Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Academic Career:** Undergraduate, Lawrence

**Subject Code:** PSYC

**Academic Unit:** Department of Psychology (PSYC)

**School/College:** College of Lib Arts & Sciences

**Do you intend to offer any portion of this course online?**

Yes

**Please Explain**

This course is already being taught in both online and in person formats. Change to this area is not requested.

**Title:** Research Methods in Psychology

**Transcript Title:** Research Methods in Psychology

**Effective Term:** Summer 2017

**Catalog Description:** An examination of the scientific "ways of knowing" employed by psychologists to discover the laws governing human behavior across a wide domain. The focus of the course is upon these methods and the statistical techniques that support them.

**Prerequisites:**

PSYC 104, PSYC 104 and MATH 101 or equivalent placement.

**Cross Listed Courses:**

**Credits:** 3

**Course Type:** Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis:** A-D(+/-)FI (G11)

**Is this course part of the University Honors Program?**

No

**Are you proposing this course for KU Core?**

No

**Typically Offered:** Typically Every Semester

**Repeateable for credit?**

No

**Principal Course Designator:** S - Social Sciences

**Course Designator:**

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

No

**Rationale for Course Proposal:**

The only proposed change for this course is the removal of the MATH 101 or equivalent placement. This change is being proposed as the requirement was deemed to no longer be necessary for this particular course. It remains a requirement for the Major as it was before.

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**Approval Path**

1. 04/12/17 8:15 am
   Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator

2. 04/18/17 12:23 pm
   Rachel Schwien (rschwien): Approved for CUSA Subcommittee

3. 04/25/17 12:59 pm
   Rachel Schwien (rschwien): Approved for CUSA Committee
Course Inventory Change Request

Date Submitted: 04/11/17 5:02 pm

Viewing: **PSYC 201 : Research Methods in Psychology, Honors**

Last edit: 04/12/17 8:16 am

Changes proposed by: s364h085

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
<th>Bachelor of Science in Behavioral Neuroscience</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>College of Liberal Arts &amp; Sciences</td>
</tr>
<tr>
<td></td>
<td>Department of Psychology</td>
</tr>
<tr>
<td>Programs</td>
<td>PSYC-BA/BGS: Psychology, B.A./B.G.S.</td>
</tr>
<tr>
<td></td>
<td>PSYC-RS: Behavioral Neuroscience, B.S.</td>
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<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>PSYC</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Psychology (PSYC)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online? No

Title Research Methods in Psychology, Honors

Transcript Title Research Methods Psychlgy, Hnrs

Effective Term Summer 2017

Catalog Description
An examination of the scientific "ways of knowing" employed by psychologists to discover the laws governing human behavior across a wide domain. The focus of the course is upon these methods and the statistical techniques that support them. Open to students in University and Departmental Honors programs or by permission of instructor. Not open to students taking PSYC 200.

Prerequisites
PSYC 104 and MATH 101.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+-)FI (G11)</td>
</tr>
</tbody>
</table>

Is this course part of the University Honors Program? Yes

Are you proposing this course for KU Core? No

Typically Offered Not Typically Offered

Repeatable for credit? No

Principal Course Designator
Course Designator S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal
The only proposed change for this course is the removal of the MATH 101 or equivalent placement. This change is being proposed as the requirement was deemed to no longer be necessary for this particular course.

Course Reviewer Comments
# Course Inventory Change Request

**Date Submitted:** 04/11/17 5:03 pm  
**Last edit:** 04/11/17 5:03 pm  
**Changes proposed by:** s364h085

## Catalog Pages referencing this course
- BA in Applied Behavioral Science with concentration in Basic Research
- BA in Applied Behavioral Science with concentration in Conceptual Foundations
- BA in Human Biology with concentration in Anthropology

## Academic Career
- Undergraduate, Lawrence

## Subject Code
- PSYC

## Academic Unit
- Department: Psychology (PSYC)
- School/College: College of Lib Arts & Sciences

## Do you intend to offer any portion of this course online?
- No

## Title
- Statistics in Psychological Research

## Transcript Title
- Statistics Psychological Rsrch

## Effective Term
- Summer 2017

## Catalog Description
- An introduction to statistical concepts and methods as they relate to analysis and interpretation of psychological data.

## Prerequisites
- **PSYC 104, PSYC 104 and MATH 101 or equivalent placement.**

## Cross Listed Courses:

## Credits
- 3

## Course Type
- Lecture (Regularly scheduled academic course) (LEC)

## Grading Basis
- A-D(+/-)FI (G11)

## Is this course part of the University Honors Program?
- No

## Are you proposing this course for KU Core?
- No

## Typically Offered
- Typically Every Semester

## Repeatable for credit?
- No

## Principal Course Designator
- S - Social Sciences

## Are you proposing that the course count towards the CLAS BA degree specific requirements?
- No

## Will this course be required for a degree, major, minor, certificate, or concentration?
- No

## Rationale for Course Proposal
- The only proposed change for this course is the removal of the MATH 101 or equivalent placement. This change is being proposed as the requirement was deemed to no longer be necessary for this particular course. It remains a requirement for the Major as it was before.
Course Inventory Change Request

Date Submitted: 04/11/17 5:04 pm

Viewing: **PSYC 211 : Statistics in Psychological Research, Honors**

Last edit: 04/11/17 5:04 pm

Changes proposed by: s364h085

Catalog Pages referencing this course
- Bachelor of Science in Behavioral Neuroscience
- College of Liberal Arts & Sciences
- Department of Communication Studies
- Department of Psychology
- Premedical Professions Preparation

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
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<tbody>
<tr>
<td>Subject Code</td>
<td>PSYC</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Psychology (PSYC)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?

- No

Title
- Statistics in Psychological Research, Honors

Transcript Title
- Statistics Psychological Rsrch, H

Effective Term
- Summer 2017

Catalog Description
- An introduction to statistical concepts and methods as they relate to analysis and interpretation of psychological data. Open only to students in University and Departmental Honors programs or by permission of instructor. Not open to students who have taken PSYC 210.

Prerequisites
- **PSYC 104**
- **PSYC-104 and MATH-101 or equivalent placement.**

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
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<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+/-)FI (G11)</td>
</tr>
<tr>
<td>Is this course part of the University Honors Program?</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Are you proposing this course for KU Core? 
- No

Typically Offered
- Typically Every Semester

Repeateable for credit?
- No

Principal Course Designator

Course Designator
- S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
- No

Will this course be required for a degree, major, minor, certificate, or concentration?
- No

Rationale for Course Proposal
- The only proposed change for this course is the removal of the MATH 101 or equivalent placement. This change is being proposed as the requirement was deemed to no longer be necessary for this particular course.
Course Inventory Change Request

Date Submitted: 04/11/17 5:06 pm

Viewing: **PSYC 318 : Cognitive Psychology**

Last edit: 04/25/17 12:59 pm
Changes proposed by: s364h085

**Catalog Pages referencing this course**
- BA in Psychology
- BGS in Psychology
- College of Liberal Arts & Sciences
- Department of Psychology
- Geography and Atmospheric Science

**Academic Career**
- Undergraduate, Lawrence

**Subject Code**
- PSYC

**Academic Unit**
- Department Psychology (PSYC)
- School/College College of Lib Arts & Sciences

**Do you intend to offer any portion of this course online?**
- Yes

**Please Explain**
- Currently there are both in-person and online sections of this course being taught. There are no changes requested in this area.

**Title**
- Cognitive Psychology

**Transcript Title**
- Cognitive Psychology

**Effective Term**
- Summer 2017

**Catalog Description**
- An introduction to contemporary research and theory in human learning and memory, relevant perceptual processes, and higher functions such as language.

**Prerequisites**
- PSYC 104 and one of the following: PSYC 104, 200, PSYC 210, PSYC 211, MATH 101, MATH 104 or equivalent placement.

**Cross Listed Courses:**

**Credits**
- 3

**Course Type**
- Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**
- A-D(+/-)FI (G11)

**Is this course part of the University Honors Program?**
- No

**Are you proposing this course for KU Core?**
- No

**Typically Offered**
- Typically Every Semester

**Repeatable for credit?**
- No

**Principal Course Designator**
- S - Social Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**
- No

**Justification for**

**Is this course for licensure?**
- Describe how:

**Will this course be required for a degree, major, minor, certificate, or concentration?**

---

Approval Path
1. 04/12/17 8:19 am
   - Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 04/18/17 12:23 pm
   - Rachel Schwien (rschwien): Approved for CUSA Subcommittee
3. 04/25/17 12:59 pm
   - Rachel Schwien (rschwien): Approved for CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

---

Notes:
- Date Submitted: 04/11/17 5:06 pm
- Viewing: PSYC 318 : Cognitive Psychology
- Last edit: 04/25/17 12:59 pm
- Changes proposed by: s364h085
- Catalog Pages referencing this course:
  - BA in Psychology
  - BGS in Psychology
  - College of Liberal Arts & Sciences
  - Department of Psychology
  - Geography and Atmospheric Science
- Academic Career:
  - Undergraduate, Lawrence
- Subject Code:
  - PSYC
- Academic Unit:
  - Department Psychology (PSYC)
  - School/College College of Lib Arts & Sciences
- Do you intend to offer any portion of this course online?: Yes
- Please Explain:
  - Currently there are both in-person and online sections of this course being taught. There are no changes requested in this area.
- Title:
  - Cognitive Psychology
- Transcript Title:
  - Cognitive Psychology
- Effective Term:
  - Summer 2017
- Catalog Description:
  - An introduction to contemporary research and theory in human learning and memory, relevant perceptual processes, and higher functions such as language.
- Prerequisites:
  - PSYC 104 and one of the following: PSYC 104, 200, PSYC 210, PSYC 211, MATH 101, MATH 104 or equivalent placement.
- Cross Listed Courses:
- Credits:
  - 3
- Course Type:
  - Lecture (Regularly scheduled academic course) (LEC)
- Grading Basis:
  - A-D(+/-)FI (G11)
- Is this course part of the University Honors Program?: No
- Are you proposing this course for KU Core?: No
- Typically Offered:
  - Typically Every Semester
- Repeatable for credit?: No
- Principal Course Designator:
  - S - Social Sciences
- Are you proposing that the course count towards the CLAS BA degree specific requirements?: No
- Justification for:
- Is this course for licensure?: Describe how:
- Will this course be required for a degree, major, minor, certificate, or concentration?:

---

https://next.catalog.ku.edu/courseleaf/courseleaf.cgi?page=/courseadmin...
The only proposed change for this course is the removal of the MATH 101, MATH 104 or equivalent placement. This change is being proposed as the requirement was deemed to no longer be necessary for this particular course. It remains a core course as it did before.
Course Inventory Change Request

Viewing: PSYC 319: Cognitive Psychology, Honors

Date Submitted: 04/11/17 5:07 pm

Changes proposed by: s364h085

Catalog Pages referencing this course:
- BA in Psychology
- BGS in Psychology
- College of Liberal Arts & Sciences
- Department of Psychology
- HSES-SR: Sport Management, B.S.

Academic Career: Undergraduate, Lawrence
Subject Code: PSYC
Course Number: 319
Academic Unit: Department of Psychology
School/College: College of Liberal Arts & Sciences

Do you intend to offer any portion of this course online?
- No

Title: Cognitive Psychology, Honors
Transcript Title: Cognitive Psychology, Honors
Effective Term: Summer 2017

Catalog Description:
Open to students in University or Departmental Honors programs or by permission of instructor.

Prerequisites:
- PSYC 104 and one of the following: PSYC 200, PSYC 201, PSYC 210, PSYC 211, MATH 101, MATH 104 or exemption based on ACT or SAT score.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)

Are you proposing this course for KU Core?
- No

Typically Offered: Once a Year, Usually Spring
Repeatable for credit?
- No

Principal Course Designator:
- S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
- No

Will this course be required for a degree, major, minor, certificate, or concentration?
- No

Rationale for Course Proposal:
The only proposed change for this course is the removal of the MATH 101, 104 or equivalent placement. This change is being proposed as the requirement was deemed to no longer be necessary for this particular course.

Course Reviewer Comments
# Course Inventory Change Request

**Viewing:** PSYC 333: Child Development  
**Last edit:** 04/25/17 1:00 pm  
Changes proposed by: s364h085

## Catalog Pages referencing this course
- BA in Human Biology with concentration in Applied Behavioral Science
- BA in Psychology
- BGS in Psychology
- Bachelor of Science in Nursing

## Academic Career
- Undergraduate, Lawrence

## Subject Code
- PSYC

## Academic Unit
- Department: Psychology (PSYC)  
- School/College: College of Lib Arts & Sciences

## Locations
- Lawrence

## Do you intend to offer any portion of this course online?
- No

## Title
- Child Development

## Transcript Title
- Child Development

## Effective Term
- Summer 2017

## Catalog Description
- A survey course on the science and application of child and adolescent development; including physical, motoric, social, emotional, and cognitive changes from conception through adolescence. The course covers methods and theory, genetics, and may incorporate content on aggression, morality, parenting, media, and peers.

## Prerequisites
- PSYC 104 and one of the following: PSYC 200, PSYC 201, PSYC 210, PSYC 211, MATH 101, MATH 104 or exemption based on ACT or SAT score.

## Does a student need to be admitted to the school/college in order to enroll in this course?
- No

## Credits
- 3

## Course Type
- Lecture (Regularly scheduled academic course) (LEC)

## Associated Components (Optional)
- Discussion – Mandatory discussion associated with a main component

## Grading Basis
- A-D(+/−)FI (G11)

## MD Course Category
- 

## Course Offered as
- 

## Year of Student
- 

## Maximum number of students (per rotation)
- 

## Typically Offered
-
Describe Specific Months

Instructor(s)

Instructor Name

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered

Typically Every Semester

Repeatability for credit?

No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

Prime Course Designator

S - Social Sciences

Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Justification for counting this course towards the CLAS BA

How does this course meet the CLAS BA requirements?

Is this course for licensure?

Describe how:

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Which Program(s)?

Rationale for Course Proposal

The only proposed change for this course is the removal of the MATH 101, 104 or exemption based on ACT or SAT score. This change is being proposed as the requirement was deemed to no longer be necessary for this particular course. It remains a Core course as it was before.

Course Reviewer Comments

Key: 6098
## Course Inventory Change Request

**Viewing:** PSYC 334 : Child Development, Honors

### Catalog Pages referencing this course
- BA in Psychology
- BGS in Psychology
- College of Liberal Arts & Sciences
- Department of Psychology
- RIOL -RA: Human Behavior, R A

### Academic Career
- Undergraduate, Lawrence

### Subject Code
- PSYC

### Academic Unit
- Department: Psychology (PSYC)
- School/College: College of Lib Arts & Sciences

### Do you intend to offer any portion of this course online?
- No

### Title
- Child Development, Honors

### Transcript Title
- Child Development, Honors

### Effective Term
- Summer 2017

### Catalog Description
A survey course on the science and application of child and adolescent development; including physical, motoric, social, emotional, and cognitive changes from conception through adolescence. The course covers methods and theory, genetics, and may incorporate content on aggression, morality, parenting, media, and peers. Open to students in University or Departmental Honors Programs or by permission of instructor.

### Prerequisites
- PSYC 104 and one of the following: PSYC 200, PSYC 201, PSYC 210, PSYC 211, MATH 101, MATH 104 or exemption based on ACT or SAT score.

### Cross Listed Courses:

### Credits
- 3

### Course Type
- Lecture (Regularly scheduled academic course) (LEC)

### Grading Basis
- A-D(+/-)FI (G11)

### Are you proposing this course for KU Core?
- No

### Typically Offered
- Once a Year, Usually Fall

### Repeatable for credit?
- No

### Principal Course Designator
- S - Social Sciences

### Are you proposing that the course count towards the CLAS BA degree specific requirements?
- No

### Will this course be required for a degree, major, minor, certificate, or concentration?
- No

### Rationale for Course Proposal
The only proposed change to this course is the removal of the pre-requisite MATH 101, MATH 104 or exemption based on ACT or SAT score. The department felt this requirement was no longer needed for this particular course.

### Course Reviewer
# Course Inventory Change Request

**Viewing:** PSYC 360: Social Psychology

**Last edit:** 04/25/17 1:01 pm

Changes proposed by: s364h085

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
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</thead>
<tbody>
<tr>
<td>BA in Psychology</td>
</tr>
<tr>
<td>BGS in Psychology</td>
</tr>
<tr>
<td>College of Liberal Arts &amp; Sciences</td>
</tr>
<tr>
<td>Department of Psychology</td>
</tr>
<tr>
<td>HSES-RS: Sport Management, B.S.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>PSYC</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Psychology (PSYC)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**

*Yes*

**Please Explain**

Currently this course offers both in-person sections as well as online sections. There is not a requested change in this area.

<table>
<thead>
<tr>
<th>Title</th>
<th>Social Psychology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript Title</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

**Catalog Description**

An introduction to the psychology of social behavior. Systematic consideration of such concepts as social influence, conformity and deviation, social attitudes and prejudice, socialization and personality, communication and propaganda, morale, and leadership.

**Prerequisites**

PSYC 104 and one of the following: PSYC 200, PSYC 201, PSYC 210, PSYC 211, MATH 101, MATH 104 or exemption based on ACT or SAT score.

**Does a student need to be Cross Listed?**

Courses:

**Credits**

3

**Course Type**

Lecture (Regularly scheduled academic course) (LEC)

**Associated Components (Optional)**

Discussion – Mandatory discussion associated with a main component

**Grading Basis**

A-D(+/−)FI (G11)

**MD Course Category**

**Course Offered as**

**Year of Student**

**Is this course part of the University Honors Program?**

No

**Are you proposing this course for KU Core?**

No

**Typically Offered**

Typically Every Semester

**Repeatable for credit?**

No

**Please explain**

**Does this course fulfill RSRS (Research Skills Responsible Scholarship)**
PSYC 360: Social Psychology

Principal Course Designator
Course Designator: S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?  
No

Rationale for counting this course towards the CLAS BA

How does this course meet the CLAS BA requirements?

Is this course for licensure?  
Describe how:

Will this course be required for a degree, major, minor, certificate, or concentration?  
No

Which Program(s)?

Rationale for Course Proposal
The only requested change is the removal of the pre-requisites of MATH 101, MATH 104 or exemption based on ACT or SAT score. The department felt this requirement was no longer needed for this particular course. It remains a Core course as it was before.

Course Reviewer Comments

Key: 6102
Course Inventory Change Request

Viewing: **PSYC 361 : Social Psychology, Honors**

Last edit: 04/25/17 1:01 pm

Changes proposed by: s364h085

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
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<tbody>
<tr>
<td>BA in Psychology</td>
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<th>Subject Code</th>
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<tbody>
<tr>
<td>Academic Unit</td>
<td>Department</td>
<td>Psychology (PSYC)</td>
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<tr>
<td></td>
<td>School/College</td>
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</table>

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<tr>
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<th>Prerequisites</th>
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<tbody>
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<td>PSYC 104 and one of the following: PSYC 200, PSYC 201, PSYC 210, PSYC 211, MATH 101, MATH 104 or exemption based on ACT or SAT score.</td>
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</table>

<table>
<thead>
<tr>
<th>Cross Listed Courses:</th>
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<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
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<tr>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
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<th>Is this course part of the University Honors Program?</th>
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<table>
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<tr>
<th>Are you proposing this course for KU Core?</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Once a Year, Usually Fall</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Repeatable for credit?</th>
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</thead>
<tbody>
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<td>No</td>
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</table>

<table>
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<tr>
<th>Principal Course Designator</th>
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</thead>
<tbody>
<tr>
<td>S - Social Sciences</td>
</tr>
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<table>
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<tr>
<th>Course Designator</th>
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<table>
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<tr>
<th>Are you proposing that the course count towards the CLAS BA degree specific requirements?</th>
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<tbody>
<tr>
<td>No</td>
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<table>
<thead>
<tr>
<th>Will this course be required for a degree, major, minor, certificate, or concentration?</th>
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</thead>
<tbody>
<tr>
<td>No</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td>The department decided that MATH 101, MATH 104 or exemption based on ACT or SAT score are no longer needed for this particular course. This is the only change being requested.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Reviewer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comments</td>
</tr>
</tbody>
</table>
# Course Inventory Change Request

**Date Submitted:** 03/28/17 10:57 am

**Viewing:** WGSS 601 : Seminar in Women, Gender and Sexuality Studies  
**Last edit:** 03/28/17 12:45 pm

Changes proposed by: c459b050

| Catalog Pages referencing this course |  |
|--------------------------------------|  |
| BA in Human Sexuality                |  |
| BA in Women, Gender, and Sexuality Studies |  |
| BGS in Human Sexuality               |  |
| BGS in Women, Gender, and Sexuality Studies |  |
| WGSS-BA/BGS: Human Sexuality, B.A./B.G.S. |  |

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>WGSS</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department: Women, Gender, &amp; Sexuality Studies (WGSS)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**  
No

**Title**  
Seminar in Women, Gender and Sexuality Studies

**Transcript Title**  
Sem Wmn, Gndr&Sexuality Studies

**Effective Term**  
Fall 2017

**Catalog Description**  
Investigation of a topic related to women, gender or sexuality from an interdisciplinary perspective. Open only to women's studies majors and human sexuality majors. Suggested for the senior year.

**Cross Listed Courses:**
- None

**Course:**  
WGSS 601

**Credits**  
3

**Course Type**  
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**  
A-D(+-)FI (G11)

**Prerequisites**  
WGSS 301

**Are you proposing this course for KU Core?**  
Yes

**Typically Offered**  
Only Spring Semester

**Repeatable for credit?**  
No

**Principal Course Designator**  
S - Social Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**  
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**  
Yes

---

**Program Code - Name**

- **WGSS-BA/BGS** Women, Gender, and Sexuality Studies, B.A./B.G.S.
- **WGSS-BA/BGS** Human Sexuality, B.A./B.G.S.
**Describe how:**

This is the capstone course for WGSS and Human Sexuality majors.

**Rationale for Course Proposal**

Students need to complete research methods before taking the capstone.

**KU Core Information**

<table>
<thead>
<tr>
<th>Has the department approved the nomination of this course to KU Core?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of person giving departmental approval</th>
<th>Katie Batza</th>
<th>Date of Departmental Approval</th>
</tr>
</thead>
</table>

**Selected Goal(s)**

- Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

- Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

- Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

**Selected Learning Outcome(s):**

**Goal 6**

- Is this course or course sequence at the required junior or senior level?
  - Yes

- Explain how students will analyze and combine information from different areas and approach and explain existing questions and problems from new perspectives, pose new questions or generate new ideas. (Please limit responses to 1000 characters.)
  - This course has already been approved for KU Core goal 6; I am just adding a pre-requisite.

- If your course or course sequence expects students to develop a creative product, please detail the nature of this product and how it will require students to think, react, and work in imaginative ways that produce innovative expressions and original perspectives. (Please limit responses to 1000 characters.)
  - This course has already been approved for KU Core goal 6; I am just adding a pre-requisite.

- Indicate the weight of the evidence in the overall grade of your course or educational experience that will evaluate students for integrative or creative thinking and how you will ensure that your syllabus reflects these assignment expectations. (Please limit responses to 1000 characters with countdown.)
  - This course has already been approved for KU Core goal 6; I am just adding a pre-requisite.
Program Change Request

Date Submitted: 03/13/17 1:26 pm

Viewing: GEOL-BS : Geology, B.S.
Last edit: 03/27/17 9:27 am
Changes proposed by: olcott

Catalog Pages
- Using this Program
- Bachelor of Science in Geology

Academic Career: Undergraduate, Lawrence
Program Type: Degree/Major
Department/Program: Geology (GEOL)
School/College: College of Lib Arts & Sciences
Degree Code: Bachelor of Science - BS

Consulting
School(s)/College(s):
Consulting Department(s):
CIP Code: 400601
Program Name: Geology, B.S.
Do you intend to offer a track(s)?
Do you intend for this program to be offered online?
- No
Effective Catalog: 2018 - 2019

Program Description

Geology Programs

The B.S. program provides intensive training in geology and other sciences. B.S. majors may emphasize traditional geology, environmental geology (with a specialized track in hydrogeology), engineering geology, geophysics, or earth and space science licensure. The hydrogeology track, the engineering geology option, and the geophysics option combine basic training in geology with training in mathematics, engineering, physics, and geophysics. The environmental geology option combines training in geology with many different sciences.

Degree requirements may be altered to suit particular needs of a student upon petition to the undergraduate studies committee and in consultation with a geology faculty advisor. Special consideration is given to students with strong backgrounds in supporting sciences and students with superior records who...
First- and Second-Year Preparation

Students interested in geology, especially in the B.S. degree, should see a department advisor as soon as possible. They should enroll in mathematics, chemistry, and English in addition to Introduction to Geology and electives. Students should take GEOL 360 as soon as possible.

Advising

Developing a strong relationship with a faculty advisor helps students get the most out of their educational programs in the shortest time. Most courses for majors are offered in only one semester each year. Advisors can guide the student through complexities of the curriculum or into a specialized program.

Requirements for the B.S. Degree

The B.S. program provides intensive training in geology and other sciences. B.S. majors may emphasize traditional geology, environmental geology (with a specialized track in hydrogeology), engineering geology, geophysics, or earth and space science licensure. The hydrogeology track, the engineering geology option, and the geophysics option combine basic training in geology with training in mathematics, engineering, physics, and geophysics. The environmental geology option combines training in geology with many different sciences.

Degree requirements may be altered to suit particular needs of a student upon petition to the undergraduate studies committee and in consultation with a geology faculty advisor. Special consideration is given to students with strong backgrounds in supporting sciences and students with superior records who decide to major in geology late in their programs.

General Geology Option

Written Communication - Core Skill and Critical Inquiry.

Composition (3)
Satisfied by one of the following. Requirement must be completed during initial term of admission at KU.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ACT English score of 27 or above or SAT English</td>
<td></td>
</tr>
<tr>
<td></td>
<td>score of 600 or above</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AP English Literature &amp; Composition score of 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>or above</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Equivalent transfer course</td>
<td></td>
</tr>
</tbody>
</table>

Critical Reading and Writing (3)
Satisfied by one of the following. Requirement must be completed during initial term of admission at KU.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 102</td>
<td>Critical Reading and Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 105</td>
<td>Freshman Honors English</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>AP English Literature &amp; Composition score of 4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>or above</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Equivalent transfer course</td>
<td></td>
</tr>
</tbody>
</table>

Sophomore Reading and Writing II (15)
Satisfied by one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 203</td>
<td>Topics in Reading and Writing: _____</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 205</td>
<td>Freshman-Sophomore Honors Proseminar: _____</td>
<td></td>
</tr>
<tr>
<td>ENGL 209</td>
<td>Introduction to Fiction</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 210</td>
<td>Introduction to Poetry</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 211</td>
<td>Introduction to the Drama</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 362</td>
<td>Foundations of Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>AP English Literature &amp; Composition score of 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>or above</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Equivalent transfer course</td>
<td></td>
</tr>
</tbody>
</table>

Communications.

Satisfied by:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 130</td>
<td>Speaker-Audience Communication</td>
<td>3</td>
</tr>
<tr>
<td>or COMS 150</td>
<td>Personal Communication</td>
<td></td>
</tr>
</tbody>
</table>

Humanities - Understanding the Human Condition. Satisfied by completing 2 courses (requirement code H). Approved courses may be searched for availability through the Kyou portal.

Social and Behavioral Sciences - Understanding Society and Behavior. Satisfied by completing 2 courses (requirement code S). Approved courses may be searched for availability through the Kyou portal. An introductory course in economics is recommended.

Geology Prerequisite or Co-requisite Knowledge (34-39)
Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.

Calculus I. Satisfied by:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 121</td>
<td>Calculus I (Prerequisite: MATH 104; or MATH 103;</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>or three years of college preparatory mathematics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>including trigonometry and a score of 28 or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>higher on ACT mathematics or 640 or higher on</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the SAT; or a qualifying score on the mathematics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>placement test. Students may complete MATH 115</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and MATH 116 prior to completing MATH 122.</td>
<td></td>
</tr>
</tbody>
</table>

Calculus II. Satisfied by:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 122</td>
<td>Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Satisfied by:</td>
<td></td>
</tr>
<tr>
<td>CHEM 130</td>
<td>General Chemistry I</td>
<td>10</td>
</tr>
<tr>
<td>&amp; CHEM 135</td>
<td>and General Chemistry II</td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>Satisfied by:</td>
<td></td>
</tr>
</tbody>
</table>
PHSX 211 & PHSX 216 General Physics I and General Physics I Laboratory  
PHSX 212 & PHSX 236 General Physics II and General Physics II Laboratory  

Biology. Satisfied by BIOL:

BIOL 150 Principles of Molecular and Cellular Biology 4

Information Technology. Satisfied by one of the following:

EECS 138 Introduction to Computing: 3
CAPE 121 Introduction to Computers in Engineering 3

Geology Core Knowledge and Skills (32)

Majors must complete the following core courses:

Introduction to Geology. Satisfied by:

GEOL 101 The Way The Earth Works 3
Geology Fundamentals Laboratory. Satisfied by:

GEOL 103 Geology Fundamentals Laboratory 2

Historical Geology. Satisfied by:

GEOL 304 Historical Geology 3

Mineralogy and Structure of the Earth. Satisfied by:

GEOL 311 Mineralogy and Structure of the Earth 3

Mineral Structures and Equilibria Laboratory. Satisfied by:

GEOL 312 Mineral Structures and Equilibria Laboratory 1

Sedimentology and Stratigraphy. Satisfied by:

GEOL 331 Sedimentology and Stratigraphy 4

Field Investigation. Satisfied by:

GEOL 360 Field Investigation 2

Igneous and Metamorphic Petrology. Satisfied by:

GEOL 512 Igneous and Metamorphic Petrology 3

Petrology Laboratory. Satisfied by:

GEOL 513 Petrology Laboratory 1

Introductory Field Geology. Satisfied by:

GEOL 560 Introductory Field Geology 3

Field Geology. Satisfied by:

GEOL 561 Field Geology 3

Structural Geology. Satisfied by:

GEOL 562 Structural Geology 4

Geology Required Electives (18) 18

At least one course from each of the three categories listed below: Life; Water & Climate; Rocks. Additional elective credit requirements fulfilled by 500 level and above geology courses, although only one geology course fulfilling KU Core Goal 4 or 5 may count towards these 9 hours. Additionally, 3 hours of GEOL 121, if taken before the student has completed 60 hrs, GEOL 391 or GEOL 399 can also count towards these 9 credit hours.

Life

GEOL 316 Geochemistry
GEOL 521 Paleontology
GEOL 524 Palaeontology  

Water and Climate

GEOL 552 Introduction to Hydrogeology
GEOL 591 Topics in Geology: (Climate: Past, Present and Future)

Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours
Satisfied by 50 hours of major courses.

Major Hours in Residence
Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior Hours
Satisfied by a minimum of 18 hours from junior/senior courses (300+) in the major.

Major Junior/Senior Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

Engineering Geology Option
Written Communication - Core Skill and Critical Inquiry.
Composition (3)
Satisfied by one of the following. Requirement must be completed during initial term of admission at KU.

ENGL 101 Composition
ACT English score of 27 or above or SAT English score of 600 or above
AP English Literature & Composition score of 3 or above
Equivalent transfer course

Critical Reading and Writing (3)
Satisfied by one of the following. Requirement must be completed within the first academic year at KU.

ENGL 102 Critical Reading and Writing
or ENGL 105 Freshman Honors English
AP English Literature & Composition score of 4 or above
Equivalent transfer course

Sophomore Reading and Writing II (3)
Satisfied by one of the following:

ENGL 362 Foundations of Technical Writing
AP English Literature & Composition score of 5 or above
Equivalent

Communications.
Satisfied by:

COMS 130 Speaker-Audience Communication
or COMS 150 Personal Communication

Humanities - Understanding the Human Condition. Satisfied by completing 2 courses (requirement code H). Approved courses may be searched for availability through the Kyou portal.

Social and Behavioral Sciences - Understanding Society and Behavior. Satisfied by completing 2 courses (requirement code S). Approved courses may be searched for availability through the Kyou portal. An introductory course in economics is recommended.

Geology Prerequisite or Co-requisite Knowledge (54-59)
Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.

Mathematics. Satisfied by:

MATH 121 Calculus I (Prerequisite: MATH 104; or MATH 103; or 3 years of college preparatory mathematics including trigonometry and a score of 28 or higher on ACT mathematics or 640 or higher on the SAT, or a qualifying score on the mathematics placement test.)

MATH 122 Calculus II
MATH 220 Applied Differential Equations
MATH 290 Elementary Linear Algebra

Chemistry. Satisfied by:

CHEM 130 & CHEM 135 General Chemistry I and General Chemistry II

Physics. Satisfied by:

PHSX 211 & PHSX 216 General Physics I and General Physics I Laboratory

PHSX 212 & PHSX 236 General Physics II and General Physics II Laboratory

Information Technology. Satisfied by one of the following:

EECS 138 Introduction to Computing:

C&E 121 Introduction to Computers in Engineering

Statics. Satisfied by:

CE 201 Statics

Dynamics. Satisfied by:

CE 300 Dynamics

Strength of Materials. Satisfied by:

CE 311 Strength of Materials

Fluid Mechanics. Satisfied by:

CE 330 Fluid Mechanics

Hydrology. Satisfied by:

CE 455 Hydrology

Geology Core Knowledge and Skills (42)
Majors must complete the following core courses:

Introduction to Geology. Satisfied by one of the following:

GEOL 101 The Way The Earth Works
GEOL 103 Geology Fundamentals Laboratory
GEOL 204 Historical Geology

Mineralogy and Structure of the Earth. Satisfied by:

GEOL 311 Mineralogy and Structure of the Earth

Mineral Structures and Equilibria Laboratory. Satisfied by:
GEOL 312  Mineral Structures and Equilibria Laboratory 1
Sedimentology and Stratigraphy. Satisfied by:
GEOL 331  Sedimentology and Stratigraphy 4
Environmental Geology. Satisfied by:
GEOL 351  Environmental Geology 3
Field Investigation. Satisfied by:
GEOL 360  Field Investigation 2
Igneous and Metamorphic Petrology. Satisfied by:
GEOL 512  Igneous and Metamorphic Petrology 3
Petrology Laboratory. Satisfied by:
GEOL 513  Petrology Laboratory 1
Geomorphology. Satisfied by:
GEOL 541  Geomorphology 4
Introductory Field Geology. Satisfied by:
GEOL 560  Introductory Field Geology 3
Field Geology. Satisfied by:
GEOL 561  Field Geology 3
Structural Geology. Satisfied by:
GEOL 562  Structural Geology 4
Geophysics or Geodynamics and Plate Tectonics. Satisfied by one of the following:
GEOL 572  Geophysics 3
Geology or Civil Engineering Required Electives (19)
Majors must complete three additional geology or civil engineering courses, at least two of which must be from the following:
GEOL 521  Paleontology 3
GEOL 635  Petroleum and Subsurface Geology 4
GEOL 715  Geochemistry 3
GEOL 751  Physical Hydrogeology 3
CE 770  Concepts of Environmental Chemistry 2
CE 771  Environmental Chemical Analysis 1
Electives may include an upper-division course in statistics:
MATH 365  Elementary Statistics 3
or BIOL 570  Introduction to Biostatistics 3

**Major Hours & Major GPA**

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 45 hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior Hours**
Satisfied by a minimum of 18 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](https://next.catalog.ku.edu/courseleaf/courseleaf.cgi?page=/programadm...).

**Environmental Geology Option**

**Written Communication - Core Skill and Critical Inquiry.**

Composition (3)
Satisfied by one of the following. Requirement must be completed during initial term of admission at KU.

- ENGL 101  Composition 3
  - ACT English score of 27 or above or SAT English score of 600 or above
  - AP English Literature & Composition score of 3 or above
  - Equivalent transfer course

Critical Reading and Writing (3)
Satisfied by one of the following. Requirement must be completed within the first academic year at KU.

- ENGL 102  Critical Reading and Writing 3
- ENGL 105  Freshman Honors English 3
- AP English Literature & Composition score of 4 or above
- Equivalent transfer course

Sophomore Reading and Writing II (15)
Satisfied by one of the following:

- ENGL 203  Topics in Reading and Writing: _______ 3
- ENGL 205  Freshman-Sophomore Honors Proseminar: _______ 3
- ENGL 209  Introduction to Fiction 3
- ENGL 210  Introduction to Poetry 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 211</td>
<td>Introduction to the Drama</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 362</td>
<td>Foundations of Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>AP English Literature &amp; Composition score of 5 or above</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Equivalent</td>
<td></td>
</tr>
<tr>
<td>COMS 130</td>
<td>Speaker-Audience Communication</td>
<td>3</td>
</tr>
<tr>
<td>or COMS 150</td>
<td>Personal Communication</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Humanities - Understanding the Human Condition.</strong> Satisfied by completing 2 courses (requirement code H). Approved courses may be searched for availability through the Kyau portal.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Social and Behavioral Sciences - Understanding Society and Behavior.</strong> Satisfied by completing 2 courses (requirement code S). Approved courses may be searched for availability through the Kyau portal. An introductory course in economics is recommended.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Geology Prerequisite or Co-requisite Knowledge (45-51)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Calculus I. Satisfied by:</td>
<td></td>
</tr>
<tr>
<td>MATH 121</td>
<td>Calculus I (Prerequisite: MATH 104; or MATH 103; or three years of college preparatory mathematics including trigonometry and a score of 28 or higher on ACT mathematics or 640 or higher on the SAT; or a qualifying score on the mathematics placement test. Students may complete MATH 115 and MATH 116 prior to completing MATH 122.)</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Calculus II. Satisfied by:</td>
<td></td>
</tr>
<tr>
<td>MATH 122</td>
<td>Calculus II</td>
<td>5</td>
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<tr>
<td></td>
<td>Chemistry. Satisfied by:</td>
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<tr>
<td>CHEM 130</td>
<td>General Chemistry I</td>
<td>10</td>
</tr>
<tr>
<td>&amp; CHEM 135</td>
<td>and General Chemistry II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physics. Satisfied by:</td>
<td></td>
</tr>
<tr>
<td>PHSX 211</td>
<td>General Physics I</td>
<td>5</td>
</tr>
<tr>
<td>&amp; PHSX 216</td>
<td>and General Physics I Laboratory</td>
<td></td>
</tr>
<tr>
<td>PHSX 212</td>
<td>General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>&amp; PHSX 236</td>
<td>and General Physics II Laboratory (recommended)</td>
<td></td>
</tr>
<tr>
<td>PHSX 114</td>
<td>College Physics I</td>
<td>2-8</td>
</tr>
<tr>
<td>&amp; PHSX 115</td>
<td>and College Physics II</td>
<td></td>
</tr>
<tr>
<td>Biology. Satisfied by:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 150</td>
<td>Principles of Molecular and Cellular Biology</td>
<td>8</td>
</tr>
<tr>
<td>&amp; BIOL 152</td>
<td>and Principles of Organismal Biology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Information Technology. Satisfied by one of the following:</td>
<td></td>
</tr>
<tr>
<td>EECS 138</td>
<td>Introduction to Computing:</td>
<td>3</td>
</tr>
<tr>
<td>C&amp;PE 121</td>
<td>Introduction to Computers in Engineering</td>
<td>3</td>
</tr>
<tr>
<td>Geology Core Knowledge and Skills (40)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Majors must complete the following core courses:</td>
<td></td>
</tr>
<tr>
<td>GEOL 101</td>
<td>The Way The Earth Works</td>
<td>3</td>
</tr>
<tr>
<td>Geology Fundamentals Laboratory. Satisfied by:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOL 103</td>
<td>Geology Fundamentals Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>Historical Geology. Satisfied by:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOL 304</td>
<td>Historical Geology</td>
<td>3</td>
</tr>
<tr>
<td>Mineralogy and Structure of the Earth. Satisfied by:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOL 311</td>
<td>Mineralogy and Structure of the Earth</td>
<td>3</td>
</tr>
<tr>
<td>Sedimentology and Stratigraphy. Satisfied by:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOL 331</td>
<td>Sedimentology and Stratigraphy</td>
<td>4</td>
</tr>
<tr>
<td>Environmental Geology. Satisfied by:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOL 351</td>
<td>Environmental Geology</td>
<td>3</td>
</tr>
<tr>
<td>Field Investigation. Satisfied by:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOL 360</td>
<td>Field Investigation</td>
<td>2</td>
</tr>
<tr>
<td>Paleontology. Satisfied by:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOL 521</td>
<td>Paleontology</td>
<td>3</td>
</tr>
<tr>
<td>Geomorphology. Satisfied by:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOL 541</td>
<td>Geomorphology</td>
<td>4</td>
</tr>
<tr>
<td>Introduction to Hydrogeology. Satisfied by:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOL 562</td>
<td>Introduction to Hydrogeology</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Field Geology. Satisfied by:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOL 560</td>
<td>Introductory Field Geology</td>
<td>3</td>
</tr>
<tr>
<td>Structural Geology. Satisfied by:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOL 562</td>
<td>Structural Geology</td>
<td>4</td>
</tr>
<tr>
<td>Geophysics. Satisfied by:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOL 572</td>
<td>Geophysics</td>
<td>3</td>
</tr>
<tr>
<td>Geology Required Electives (38-43)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Majors must complete additional courses to total at least nine hours numbered 500 or above. The following are recommended:

- **GEOL 391** Special Studies in Geology 1-6
- **GEOL 535** Petroleum and Subsurface Geology 4
- **GEOL 715** Geochemistry 3
- **GEOL 751** Physical Hydrogeology 3
- **CE 770** Concepts of Environmental Chemistry 3
- CE 771 and Environmental Chemical Analysis
- **GEOG 535** Soil Geography 4
- **GEOG 558** Intermediate Geographical Information Systems 4
- **GEOL 753** Chemical and Microbial Hydrogeology 4
- **BIOL 400** Fundamentals of Microbiology 3

**Environmental Hydrogeology Track**

Besides the general program above, a specialized track in hydrogeology satisfies degree requirements. In addition to College, supporting science, and geology courses, the environmental hydrogeology track requires the following mathematics and civil engineering/physics courses:

- **MATH 220** Applied Differential Equations 3
- **MATH 290** Elementary Linear Algebra 2
- **CE 330** Fluid Mechanics 4
  or **PHSX 623** Physics of Fluids

In addition, Technical Electives (9 hours). These normally are chosen from courses numbered 500 or above in geology, physics, mathematics, chemistry, engineering or computer science. Courses numbered below 500 must be approved by a geology advisor.

**Major Hours & Major GPA**

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 49 hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior Hours**
Satisfied by a minimum of 45 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

**Geophysics Option**

**Written Communication - Core Skill and Critical Inquiry.**

Composition (3)
Satisfied by one of the following. Requirement must be completed during initial term of admission at KU.

- **ENGL 101** Composition 3
  - ACT English score of 27 or above or SAT English score of 600 or above
  - AP English Literature & Composition score of 3 or above
  - Equivalent transfer course

Critical Reading and Writing (3)
Satisfied by one of the following. Requirement must be completed during initial term of admission at KU.

- **ENGL 102** Critical Reading and Writing 3
  or **ENGL 105** Freshman Honors English
  - AP English Literature & Composition score of 4 or above
  - Equivalent transfer course

Sophomore Reading and Writing II (15)
Satisfied by one of the following:

- **ENGL 203** Topics in Reading and Writing: _____ 3
  or **ENGL 205** Freshman-Sophomore Honors Proseminar: _____
- **ENGL 209** Introduction to Fiction 3
- **ENGL 210** Introduction to Poetry 3
- **ENGL 211** Introduction to the Drama 3
- **ENGL 362** Foundations of Technical Writing 3
  - AP English Literature & Composition score of 5 or above
  - Equivalent

**Humanities - Understanding the Human Condition.** Satisfied by completing 2 courses (requirement code H). Approved courses may be searched for availability through the Kyou portal.

**Social and Behavioral Sciences - Understanding Society and Behavior.** Satisfied by completing 2 courses (requirement code S). Approved courses may be searched for availability through the Kyou portal. An introductory course in economics is recommended.

**Geology Prerequisite or Co-requisite Knowledge (44-49)**
Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.
Calculus I. Satisfied by:

**MATH 121** Calculus I (Prerequisite: MATH 104; or MATH 103; or three years of college preparatory mathematics including trigonometry and a score of 28 or higher on ACT mathematics or 640 or higher on the SAT, or a qualifying score on the mathematics placement test. Students may complete MATH 115 and MATH 116 prior to completing MATH 122.)

Calculus II. Satisfied by:

**MATH 122** Calculus II

Vector Calculus and Elementary Linear Algebra. Satisfied by:

**MATH 223** Vector Calculus

**MATH 290** Elementary Linear Algebra

Elementary Differential Equations. Satisfied by:

**MATH 320** Elementary Differential Equations

Chemistry. Satisfied by:

**CHEM 130** General Chemistry I

& **CHEM 135** General Chemistry II

Physics. Satisfied by:

**PHSX 211** General Physics I

& **PHSX 216** General Physics I Laboratory

**PHSX 212** General Physics II

& **PHSX 236** General Physics II Laboratory

**PHSX 313** General Physics III

**PHSX 521** Mechanics I

**PHSX 531** Electricity and Magnetism

or **EECS 220** Electromagnetics I

Intro to Computing. Satisfied by one of the following:

**EECS 138** Introduction to Computing

Demonstrate equivalent programming skills

Geology Core Knowledge and Skills (30)

Majors must complete the following core courses:

Introduction to Geology. Satisfied by:

**GEOL 101** The Way The Earth Works

Geology Fundamentals Laboratory. Satisfied by:

**GEOL 103** Geology Fundamentals Laboratory

Historical Geology. Satisfied by:

**GEOL 304** Historical Geology

Mineralogy and Structure of the Earth. Satisfied by:

**GEOL 311** Mineralogy and Structure of the Earth

Sedimentology and Stratigraphy. Satisfied by:

**GEOL 331** Sedimentology and Stratigraphy

Field Investigation. Satisfied by:

**GEOL 360** Field Investigation

Igneous and Metamorphic Petrology. Satisfied by:

**GEOL 512** Igneous and Metamorphic Petrology

Introductory Field Geology. Satisfied by:

**GEOL 560** Introductory Field Geology

Structural Geology. Satisfied by:

**GEOL 562** Structural Geology

Geophysics. Satisfied by one of the following:

**GEOL 572** Geophysics

Additional Geology Courses (9)

Geophysics elective 500 and above (at least 9 hours)

**GEOL 575** Seismic Exploration

**GEOL 577** Environmental Geophysics

**GEOL 578** Seismic Data Analysis and Interpretation

**GEOL 772** Geophysical Data Analysis

**GEOL 776** Ground Penetrating Radar

Technical Required Electives (6)

At least 6 hours from the list below or other 500 and above Geology, Physics, Mathematics, Engineering, or Computer Science.

**GEOL 535** Petroleum and Subsurface Geology

**GEOL 536** Geological Log Analysis

**GEOL 652** Introduction to Hydrogeology

**MATH 581** Numerical Methods

**GEOL-BS: Geology, B.S.**

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**

Satisfied by 45 hours of major courses.
Major Hours in Residence
Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior Hours
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

Major Junior/Senior Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

Earth and Space Science Licensure Option
This program fulfills the requirements for a Bachelor of Science degree in geology. The program also meets course requirements necessary to gain state licensure eligibility in earth and space science to become a secondary teacher in Kansas, but completion of the program does not guarantee the student's licensure. This list is a guideline. Contact the geology department for further information about meeting degree and additional licensure requirements. You may also contact the UKanTeach Office for information about similar tracks resulting in eligibility for licensure in this and other science and mathematics fields.

Written Communication - Core Skill and Critical Inquiry.
Composition (3)
Satisfied by one of the following. Requirement must be completed during initial term of admission at KU.

ENGL 101 Composition
ACT English score of 27 or above or SAT English score of 600 or above
AP English Literature & Composition score of 3 or above
Equivalent transfer course

Critical Reading and Writing (3)
Satisfied by one of the following. Requirement must be completed within the first academic year at KU.

ENGL 102 Critical Reading and Writing
or ENGL 105 Freshman Honors English
AP English Literature & Composition score of 4 or above
Equivalent transfer course

Sophomore Reading and Writing II (15)
Satisfied by one of the following:

ENGL 203 Topics in Reading and Writing: ______
or ENGL 205 Freshman-Sophomore Honors Proseminar: ______
ENGL 209 Introduction to Fiction
ENGL 210 Introduction to Poetry
ENGL 211 Introduction to the Drama
ENGL 362 Foundations of Technical Writing
AP English Literature & Composition score of 5 or above
Equivalent

Communications.
Satisfied by:

COMS 130 Speaker-Audience Communication
or COMS 150 Personal Communication

Humanities - Understanding the Human Condition. Satisfied by completing 2 courses (requirement code H). Approved courses may be searched for availability through the Kyou portal.

Social and Behavioral Sciences - Understanding Society and Behavior. Satisfied by completing 2 courses (requirement code S). Approved courses may be searched for availability through the Kyou portal. An introductory course in economics is recommended.

Geology Prerequisite or Co-requisite Knowledge (32-37)
Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.

Calculus I. Satisfied by:
MATH 121 Calculus I (Prerequisite: MATH 104; or MATH 103; or three years of college preparatory mathematics including trigonometry and a score of 528 or higher on ACT mathematics or 640 or higher on the SAT; or a qualifying score on the mathematics placement test. Students may complete MATH 115 and MATH 116 prior to completing MATH 122)

Calculus II. Satisfied by:
MATH 122 Calculus II

Chemistry. Satisfied by:
CHEM 130 General Chemistry I
& CHEM 135 and General Chemistry II

Physics. Satisfied by:
PHSX 211 General Physics I
& PHSX 216 and General Physics I Laboratory
PHSX 212 General Physics II
& PHSX 236 and General Physics II Laboratory

Biology. Satisfied by:
BIOL 150 Principles of Molecular and Cellular Biology
or BIOL 151 Principles of Molecular and Cellular Biology, Honors
BIOL 152 Principles of Organismal Biology
or BIOL 153 Principles of Organismal Biology, Honors
Geology Core Knowledge and Skills (31)
Majors must complete the following core courses:

- **Introduction to Geology. Satisfied by:**
  - GEOL 101 The Way The Earth Works 3

- **Geology Fundamentals Laboratory. Satisfied by:**
  - GEOL 103 Geology Fundamentals Laboratory 2

- **Historical Geology. Satisfied by:**
  - GEOL 304 Historical Geology 3

- **Mineralogy and Structure of the Earth. Satisfied by:**
  - GEOL 311 Mineralogy and Structure of the Earth 3

- **Sedimentology and Stratigraphy. Satisfied by:**
  - GEOL 331 Sedimentology and Stratigraphy 4

- **Field Investigation. Satisfied by:**
  - GEOL 360 Field Investigation 2

- **Paleontology. Satisfied by:**
  - GEOL 521 Paleontology 4
  - & GEOL 523 Paleontology Laboratory

- **Introduction to Hydrogeology. Satisfied by:**
  - GEOL 552 Introduction to Hydrogeology 3

- **Introductory Field Geology. Satisfied by:**
  - GEOL 560 Introductory Field Geology 3

- **Structural Geology. Satisfied by:**
  - GEOL 562 Structural Geology 4

Space Science Core Knowledge and Skills (8)
Majors must complete the following core courses:

- **Introductory Meteorology. Satisfied by:**
  - ATMO 105 Introductory Meteorology 5

- **Contemporary Astronomy. Satisfied by:**
  - ASTR 191 Contemporary Astronomy 3

Earth and Space Required Electives (0)
Majors must complete one of the areas below:

- **Geology Focus. Satisfied by:**
  - 4 hours in a geology course numbered 300 or above.

- **Astronomy Focus. Satisfied by:**
  - 4 hours in astronomy courses numbered 300 or above. This can include three hours of GEOL 121 if taken before the completion of 60 hours, or ASTR 390 or GEOL 399.

Research Methods (3)
Satisfied by:

- **CHEM 598 Research Methods 3**

Professional Development Course Work (2)
A minimum grade of C is required in all courses.

Liberal Arts and Sciences. Satisfied by:

- **LA&S 290 Approaches to Teaching Science and Mathematics I 1**

- **LA&S 291 Approaches to Teaching Science and Mathematics II 1**

Curriculum and Teaching (19 hours). Satisfied by:

- **C&T 448 Reading and Writing across the Curriculum and 16 hours of courses approved by UKanTeach in curriculum and teaching. These should include courses such as Classroom Interactions (3), Knowing and Learning (3), Project Based Instruction (3), Student Teaching (6), and Special Topics Seminar (1).**

**Major Hours & Major GPA**

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

- **Major Hours**
  - Satisfied by 46 hours of major courses.

- **Major Hours in Residence**
  - Satisfied by a minimum of 15 hours of KU resident credit in the major.

- **Major Junior/Senior Hours**
  - Satisfied by a minimum of 34 hours from junior/senior courses (300+) in the major.

- **Major Junior/Senior Graduation GPA**
  - Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

**Rationale for proposal**

The department is in the process of diversifying our course options by adding Geol courses that fulfill Core Goals 4 and 5, and we wanted to clarify how these courses would count towards the major. This has been updated for the General BS track alone, as that is where the majority of our students are, and the other tracks are more specialized and have proscribed electives.
Program Change Request

Date Submitted: 03/15/17 3:31 pm


Last approved: 02/13/17 1:28 pm

Last edit: 03/15/17 3:35 pm

Changes proposed by: acon

Catalog Pages
Using this Program

Bachelor of Arts and Bachelor of General Studies in History

Academic Career: Undergraduate, Lawrence
Program Type: Degree/Major
Department/Program: History (HIST)
School/College: College of Lib Arts & Sciences
Degree Code: Bachelor of Arts - BA

Degree Code #2
Bachelor of General Studies - BGS

Consulting School(s)/College(s)
Consulting Department(s)
CIP Code: 540101
Program Name: History, B.A./B.G.S.

Do you intend to offer a track(s)?

Do you intend for this program to be offered online?
No

Effective Catalog: 2018 2017-2019 2018

In Workflow
A. CLAS
   Undergraduate Program and Course Coordinator
B. CUSA Subcommittee
C. CUSA Committee
D. CAC
E. CLAS Final Approval
F. Future Academic Catalog

Approval Path
A. 03/15/17 3:41 pm
   Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
B. 04/04/17 12:26 pm
   Rachel Schwien (rschwien): Approved for CUSA Subcommittee
C. 04/11/17 12:47 pm
   Rachel Schwien (rschwien): Approved for CUSA Committee

History
A. Dec 3, 2015 by Karen Ledom (kjh)
B. Dec 27, 2016 by Amanda Contreras (acon)
C. Feb 13, 2017 by Kim O'Bryon (kobryon)
History Program

The history major allows students to explore the richness and diversity of human experience in the past while building skills of analysis, interpretation, research, and communication. All history majors gain knowledge of significant historical transformations that have shaped the world. History majors learn to think critically, to conduct historical research, and to present the results of their research in clear and coherent writing.

First- and Second-Year Preparation

Prospective majors are encouraged to enroll in 1 or 2 introductory courses at the 100 or 300 level in the first 2 years. Many introductory history courses fulfill the College’s HT or NW principal course requirements, and prospective majors might choose one of them to explore their interests in history. Students who come to KU with AP or transfer credit should be aware that only 6 hours of history course work numbered 100-299 may be counted toward the major. Students interested in history as a major are encouraged to meet with a department advisor early in their careers at KU to discuss their academic goals and interests. Contact the undergraduate secretary to schedule an advising appointment.

Requirements for the B.A. or B.G.S. Major

History Major Core Knowledge and Skills (3)

Majors must complete a course in the following area:

The Historian's Craft. Satisfied by:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HIST 301</td>
<td>The Historian's Craft</td>
<td>3</td>
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</tbody>
</table>

or HIST 302

The Historian's Craft, Honors

History Required Electives (24)

Majors must complete 5 courses (15 hours) in either category below; 3 courses (9 hours) are required from the other category below:

History Category I: Western Orientation. Satisfied by courses in Ancient, Medieval, Modern Western Europe, History of Science, Russia/Eastern Europe, United States:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HIST 101</td>
<td>Introduction to History: _____</td>
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<td>HIST 102</td>
<td>Introduction to History, Honors: _____</td>
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<td>HIST 103</td>
<td>Environment and History</td>
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<tr>
<td>HIST 105</td>
<td>Introduction to Ancient Near Eastern and Greek History</td>
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<td>HIST 106</td>
<td>Introduction to Roman History</td>
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<td>HIST 107</td>
<td>Introduction to the Ancient World</td>
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<td>HIST 108</td>
<td>Medieval History</td>
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<td>HIST 109</td>
<td>The Black Experience in the Americas</td>
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<td>HIST 112</td>
<td>Introduction to British History</td>
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<td>HIST 113</td>
<td>Europe 1500-1789, Honors</td>
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<td>HIST 114</td>
<td>Renaissance to Revolution: Europe 1500-1789</td>
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<td>HIST 115</td>
<td>French Revolution to the Present: Europe 1789-Present</td>
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<td>HIST 116</td>
<td>French Revolution to the Present: Europe 1789 to Present, Honors</td>
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<td>HIST 117</td>
<td>Russia, An Introduction</td>
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<td>HIST 128</td>
<td>History of the United States Through the Civil War</td>
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<td>HIST 129</td>
<td>History of the United States After the Civil War</td>
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<td>HIST 136</td>
<td>Early Science to 1700</td>
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<td>HIST 137</td>
<td>History of Modern Science</td>
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<td>HIST 140</td>
<td>Global Environment I: The Discovery of Environmental Change</td>
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<td>HIST 142</td>
<td>Global Environment II: The Ecology of Human Civilization</td>
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<td>HIST 144</td>
<td>Global Environment I: The Discovery of Environmental Change, Honors</td>
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<td>HIST 145</td>
<td>Global Environment II: The Ecology of Human Civilization, Honors</td>
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<td>HIST 177</td>
<td>First Year Seminar: _____</td>
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<td>HIST 201</td>
<td>Writing the Past-Category I/Western Topics: _____</td>
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<td>HIST 203</td>
<td>Speaking the Past-Category I/Western Topics: _____</td>
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<td>HIST 205</td>
<td>History and the Headlines</td>
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<td>HIST 206</td>
<td>Disasters in Mediterranean Antiquity</td>
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<td>HIST 215</td>
<td>From Aristotle to Bitcoin: A Global History of Money</td>
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<td>HIST 220</td>
<td>A Global History of Human Health</td>
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<td>HIST 227</td>
<td>America's Worst Presidents</td>
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<td>HIST 229</td>
<td>United States in the 1960s</td>
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<td>HIST 230</td>
<td>Sex, Gender, Film, and History</td>
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<td>HIST 231</td>
<td>War and 20th Century U.S. Culture</td>
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<td>HIST 250</td>
<td>Study Abroad Topics: _____</td>
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<td>HIST 303</td>
<td>Sin Cities</td>
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<td>HIST 304</td>
<td>1642, 1668, 1776: Three British Revolutions</td>
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<td>HIST 305</td>
<td>The Scientific Revolution</td>
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<td>HIST 306</td>
<td>Science and Western Culture</td>
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<td>HIST 308</td>
<td>Key Themes in Modern Global History</td>
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<td>HIST 309</td>
<td>History of Chemistry</td>
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<td>HIST 310</td>
<td>American Culture, 1600-1876</td>
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<td>HIST 311</td>
<td>Great Lives in Science</td>
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<td>HIST 312</td>
<td>American Culture, 1877 to the Present</td>
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<td>Conspiracies and Paranoia in American History</td>
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<td>HIST 314</td>
<td>Globalization: History and Theory</td>
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<td>Ministers and Magicians: Black Religions from Slavery to the Present</td>
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<td>HIST 317</td>
<td>African American Women: Colonial Era to the Present</td>
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<td>HIST 318</td>
<td>Indian Territory</td>
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<td>HIST 319</td>
<td>History, Women, and Diversity in the U.S.</td>
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<td>HIST 320</td>
<td>From Goddesses to Witches: Women in Premodern Europe</td>
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<td>HIST 321</td>
<td>From Mystics to Feminists: Women's History in Europe 1600 to the Present</td>
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<td>HIST 324</td>
<td>The History of Women and the Body</td>
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<td>HIST 325</td>
<td>The Spanish Inquisition</td>
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<td>HIST 327</td>
<td>History of War and Peace</td>
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<td>HIST 329</td>
<td>Revolt and Revolution in Early Modern Europe</td>
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<td>HIST 331</td>
<td>Atlantic Societies, 1450-1800: A Comparative History of European Colonization</td>
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<td>Sex in History</td>
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<td>Eurometro: Visions of the European Metropolis, 1849-1939</td>
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<td>The Great War: The History of World War I</td>
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<td>HIST 335</td>
<td>History of Jewish Women</td>
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<td>HIST 336</td>
<td>Ethics, Ideas, and Nature</td>
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<td>HIST 339</td>
<td>History, Ethics, Modernity</td>
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<td>African American Urban Community and Class in the Midwest</td>
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<td>Screening Germany: The Turbulent Twentieth Century through Film</td>
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<td>The History of the Second World War</td>
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<td>Hitler and Nazi Germany</td>
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<td>The Holocaust in History</td>
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<td>Modern Jewish History</td>
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<td>HIST 345</td>
<td>Hard Times: The Depression Years in America, 1929-1941</td>
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<td>HIST 346</td>
<td>Law and Society in America</td>
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<td>Environmental History of North America</td>
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<td>HIST 348</td>
<td>History of the Peoples of Kansas</td>
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<td>HIST 350</td>
<td>The Korean War, 1950-1953</td>
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<td>HIST 354</td>
<td>Spanish Borderlands in North America</td>
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<td>U.S. Borderlands Since 1848</td>
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<td>At the Movies: U.S. History on the Silver Screen</td>
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<td>HIST 358</td>
<td>The Vietnam War</td>
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<td>The Black Experience in the U.S. Since Emancipation</td>
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<td>HIST 360</td>
<td>Science and Religion</td>
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<td>HIST 361</td>
<td>Youth, Sex, and Romance in Post-WWII United States</td>
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<td>HIST 362</td>
<td>The American Way of War Since World War II</td>
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<td>HIST 365</td>
<td>Invention of the Tropics</td>
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<td>HIST 366</td>
<td>Old Regime and Revolution in France, 1648-1799</td>
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<td>Magic and Superstition in European History</td>
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<td>HIST 373</td>
<td>The Supreme Court and Religious Issues in the United States</td>
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<td>HIST 375</td>
<td>The Supreme Court and Religious Issues in the United States, Honors</td>
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<td>Immigrants, Refugees, Diasporas</td>
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<td>Everyday Communism in Eastern Europe</td>
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<td>Beyond the Iron Curtain: Soviet Perspectives on the Cold War</td>
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<td>HIST 379</td>
<td>Europe in Crisis: Empire, Extremism, and War, 1890-1945</td>
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<td>Revolutionary Europe: The People in Arms</td>
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<td>War and United States Society</td>
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<td>Anarchism: A Global History</td>
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<td>Late Roman Empire (284-527)</td>
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<td>Europe between Absolutism and Revolution</td>
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<td>France and Its Empire: From Acadia to Zidane</td>
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<td>Recent European History, 1870 to the Present</td>
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<td>Intellectual History of 19th Century Europe</td>
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<td>Religion in Britain Since the Reformation: A Survey</td>
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<td>The Value of Freedom</td>
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<td>United States Environmental History in the 20th Century</td>
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<td>Rise and Fall of the Soviet Union</td>
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<td>The Middle East After World War II</td>
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<td>History of Sexuality</td>
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<td>Slavery and Freedom in the Age of Jackson</td>
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HIST 615 Rise of Modern America: Politics, Culture, and Society, 1900-1950
HIST 616 Contemporary America, 1941-Present
HIST 617 America in the 1960's
HIST 618 History of the American West to 1900
HIST 620 History of Kansas
HIST 621 The American West in the 20th Century
HIST 625 Body, Self and Society
HIST 626 Men and Masculinities
HIST 628 American Economic Development
HIST 629 The United States and the World to 1890
HIST 630 The United States and the World, 1890-2003
HIST 631 The Contemporary Afro-American Experience
HIST 636 Agriculture in World History
HIST 646 Witches in European History and Historiography
HIST 649 History of Feminist Theory
HIST 653 American Constitutional History to 1887
HIST 654 American Constitutional History Since 1887
HIST 660 Biography of a City:_____
HIST 661 Palestine and Antiquity
HIST 670 Comparative Diasporas
HIST 699 Philosophy of History

JOUR 618 First Amendment and Society

History Category II: Non-western Orientation. Satisfied by courses in Africa, East Asia, Latin America, Native America:

HIST 101 Introduction to History:_____
HIST 102 Introduction to History, Honors:_____
HIST 103 Environment and History
HIST 104 Introduction to African History
HIST 109 The Black Experience in the Americas
HIST 111 Introduction to African History, Honors
HIST 117 Russia, An Introduction
HIST 118 History of East Asia
HIST 119 History of East Asia, Honors
HIST 120 Colonial Latin America
HIST 121 Modern Latin America
HIST 122 Colonial Latin America, Honors
HIST 123 Modern Latin America, Honors
HIST 124 Latin American Culture and Society
HIST 140 Global Environment I: The Discovery of Environmental Change
HIST 142 Global Environment II: The Ecology of Human Civilization
HIST 144 Global Environment I: The Discovery of Environmental Change, Honors
HIST 145 Global Environment II: The Ecology of Human Civilization, Honors
HIST 160 Introduction to West African History
HIST 177 First Year Seminar:_____
HIST 190 Warlords and Rebels in Asia
HIST 191 Dawn of Japan
HIST 202 Writing the Past-Category II/Non-Western Topics:_____
HIST 204 Speaking the Past-Category II/Non-Western Topics:_____
HIST 205 History and the Headlines
HIST 206 Disasters in Mediterranean Antiquity
HIST 210 Brazil and Africa: Atlantic Encounters
HIST 215 From Aristotle to Bitcoin: A Global History of Money
HIST 250 Study Abroad Topics in:_____
HIST 300 Modern Africa
HIST 303 Sin Cities
HIST 307 Modern Africa, Honors
HIST 308 Key Themes in Modern Global History
HIST 314 Globalization: History and Theory
HIST 318 Indian Territory
HIST 326 Native American Civilizations and their European Conquerors
HIST 327 The Premodern Middle East
HIST 328 The Modern Middle East
HIST 332 Sex in History
HIST 336 Ethics, Ideas, and Nature
HIST 337 History, Ethics, Modernity
HIST 348 History of the Peoples of Kansas
HIST 351 American Indian and White Relations to 1865
HIST 352 American Indians Since 1865
HIST 353 Indigenous Peoples of North America
HIST 355 Invention of the Tropics
HIST 368 A History of Afro-Latin America
HIST 369 Colonialism and Revolution in the Third World, Honors
HIST 370 Violence and Conflict in Latin American History
HIST 371 Tequila, Tango, Carnival, City
HIST 372 Violence and Conflict in Latin American History, Honors
HIST 376 Immigrants, Refugees, Diasporas
HIST 378 Beyond the Iron Curtain: Soviet Perspectives on the Cold War
HIST 380 Topics in: ______
HIST 381 Topics in (Honors): ______
HIST 382 Huns, Turks, and Mongols: The Nomad Factor in Asian History
HIST 383 The Silk Road
HIST 384 Made in China: Chinese Business History
HIST 385 History of Sushi
HIST 386 From Mao to Now: China's Red Revolution
HIST 387 Introduction to History of Japan: Anime to Zen
HIST 388 The Samurai
HIST 389 Case Studies in: ______
HIST 390 Study Abroad Topics in: ______
HIST 391 Anarchism: A Global History
HIST 392 Work
HIST 393 Havana
HIST 394 Topics in: ______
HIST 395 The Asia-Pacific War, 1937-1945
HIST 396 Popular Culture in Latin America and Africa
HIST 397 Social History of South America
HIST 398 Travelers' Tales of the Middle East
HIST 399 From Harem to the Streets: Gender in the Middle East, 1900-Present
HIST 400 Readings in History
HIST 401 Service Learning in History
HIST 402 The Ancient History of the Near East
HIST 403 Multinational Corporations: The Role of Money and Power
HIST 404 Topics in: ______
HIST 405 Foodways: Native North America
HIST 406 Foodways: Latin American
HIST 407 Roots of Human Trafficking: Modern Slavery and Africa
HIST 408 Modern Iran
HIST 409 Liberation in Southern Africa
HIST 410 Medieval Russia
HIST 411 Imperial Russia
HIST 412 Rise and Fall of the Soviet Union
HIST 413 The Middle East After World War II
HIST 414 Latin America in the 19th Century
HIST 415 Slavery in the New World
HIST 416 The Many Faces of Mexico
HIST 417 History of the Caribbean and Central America
HIST 418 The History of Brazil
HIST 419 Economic History of Latin America
HIST 420 The Japanese Empire
HIST 421 Ancient Japan
HIST 422 Imperial China
HIST 423 Modern China
HIST 424 Beer, Sake, Tea-Beverages in Japan History
HIST 425 Age of Shoguns: Early Modern Japan
HIST 426 Japan, 1853-1945
HIST 427 Japan Since 1945
HIST 428 Cultural History of Korea
HIST 429 Food in History: West and East
HIST 430 Modern Korea
HIST 431 Defining Japan: Marginalized Groups and the Construction of National Identity
HIST 432 Japanese Theater History
HIST 433 Sexuality and Gender in African History
HIST 434 The Rise and Fall of Apartheid
HIST 435 West African History
HIST 436 Oral History
HIST 437 History of Tibet
HIST 604 Contemporary Greater China
HIST 605 Medieval Japan
HIST 608 History of Sexuality
HIST 611 Early American Indian History
HIST 612 History of Federal Indian Law and Policy
HIST 618 History of the American West to 1900
HIST 619 History of the American Indian
HIST 622 History of the Plains Indians
HIST 636 Agriculture in World History
HIST 640 Entrepreneurship in East Asia
HIST 660 Biography of a City: _____
HIST 670 Comparative Diasporas

History Capstone Seminar (3)
Majors must complete a capstone research experience in which they research and write an original thesis based on primary sources. It normally is taken during the senior year. Alternatively, majors with a GPA above 3.5 may choose to write a senior honors thesis. Satisfied by one of the following:

- HIST 696 Seminar in: _____ 3
- or HIST 691 Undergraduate History Honors Seminar
- & HIST 490 Undergraduate History Honors Seminar and Honors Course in History

History Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade point average minimum standards:

**Major Hours**
Satisfied by 30 hours of major courses. No more than 2 HIST 492 Readings in History courses may be applied to the major. Only courses taken in the Department of History or cross-listed in other units are accepted for credit toward the major.

**Major Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior Hours**
Satisfied by a minimum of 24 hours from junior/senior courses (300+) in the major. Of these 24 hours, at least 6 hours (two courses) must be taken at the 500-699 level (in addition to HIST 696).

**Major Junior/Senior Graduation (300+) GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.

**Graduation Plan**
With careful planning and commitment to a full-time course load, you can graduate in 4 years. Consult the department for details.

**Double Majors**
Many history majors choose to pursue a second major. Fulfilling the requirements of 2 majors in a timely fashion requires careful choice of courses. Consult a department advisor.

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Rationale for proposal
Professor Eric Rath, Director of UG Studies approved JOUR 618 to be approved for the history major and minor via email.
Program Change Request

Viewing: **WGSS-BA/BGS : Human Sexuality, B.A./B.G.S.**

Last approved: 03/06/17 12:13 pm
Last edit: 03/28/17 1:00 pm
Changes proposed by: a194s668

Catalog Pages Using this Program

**Academic Career**  Undergraduate, Lawrence

**Program Type**  Degree/Major

**Department/Program**  Women, Gender, & Sexuality Std (WGSS)

**School/College**  College of Lib Arts & Sciences

**Degree Code**  Bachelor of Arts - BA

Degree Code #2  Bachelor of General Studies - BGS

Consulting School(s)/College(s)

Consulting Department(s)

**CIP Code**  050207

**Program Name**  Human Sexuality, B.A./B.G.S.

Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

**Effective Catalog**  2018  2017-2019  2018

In Workflow

A. CLAS
   Undergraduate Program and Course Coordinator
B. CUSA Subcommittee
C. CUSA Committee
D. CAC
E. CLAS Final Approval
F. Future Academic Catalog

Approval Path

A. 03/28/17 1:02 pm
   Rachel Schwien (rschwien):
   Approved for CLAS Undergraduate Program and Course Coordinator
B. 04/04/17 12:26 pm
   Rachel Schwien (rschwien):
   Approved for CUSA Subcommittee
C. 04/11/17 12:48 pm
   Rachel Schwien (rschwien):
   Approved for CUSA Committee

History

A. Mar 14, 2016 by Kim O’Bryon (kobryon)
B. Nov 11, 2016 by Catherine Batza (c459b950)
C. Mar 6, 2017 by Catherine Batza (c459b950)
Program Description

Degree Requirements

Introductory Survey (3)

WGSS 101 Introduction to Women, Gender, and Sexuality Studies 3
or WGSS 102 Introduction to Women, Gender, and Sexuality Studies, Honors

Survey - Choose one of the following: (3)

HSES 489 Health and Human Sexuality
PSYC 502 Human Sexuality
SW 303 Human Sexuality in Everyday Life

Core Social Science - Choose one of the following: (3)

WGSS 333 The Politics of Physical Appearance
WGSS 396 Studies in: ______ (Public Health & the Human Body)
WGSS/PsyC 521 Women and Violence
WGSS 530 Sex and Gender in New Media
WGSS/ANTH 583 Love, Sex, and Globalization
WGSS/POLS 640 Politics of Reproductive Policy
WGSS/Psyc 689 Conceptual Issues in Human Sexuality
AAAS/ANTH 372 Religion, Power, and Sexuality in Arab Societies
ANTH 359 Anthropology of Sex
POL 540 Politics of Reproductive Policy
HSES 489 Health and Human Sexuality
PSYC 410 Intimate Relationships
PSYC 555 Evolutionary Psychology
PSYC/WGSS 521 Women and Violence
PSYC/WGSS 689 Conceptual Issues in Human Sexuality
PSYC 502 Human Sexuality
SOC 352 Sociology of Sex Roles
SOC 450 Gender and Society

Core Humanities - Choose one of the following: (3)

WGSS 311/HIST 332/AMS 323/HUM 332 Sex in History
WGSS 327 Perspectives in Lesbian, Gay, Bisexual, and Transgender Studies
WGSS 333 The Politics of Physical Appearance
WGSS 345 Popular Culture in Africa: Spiritual Thrills, Romance and Sexualities
WGSS 350 Black Love and Romance
WGSS 430 Skin, Sex, and Disease
WGSS 563 Gender, Sexuality and the Law

AAAS/HIST/WGSS 598 Sexuality and Gender in African History
CLSX 374 Gender and Sexualities, Ancient and Modern
CLSX/WGSS 515 Gender and Sexuality in Greek Culture
CLSX/WGSS 516 Gender and Sexuality in Roman Culture
EALC 418 Sexual Politics in Chinese Literature and Culture: Premodern Times
or EALC 618 Sexual Politics in Chinese Literature and Culture: Premodern Times
EALC 575 Love, Sexuality and Gender in Japanese Literature
ENGL 672 Women and Literature: ______
ENGL/GIST 306 Global Environmental Literature
HIST 608 History of Sexuality
PHIL 504 Philosophy of Sex and Love
REL 374 Religious Perspectives on Selfhood and Sexuality
REL 477 Gender and Religion

Two Additional Core Courses - chosen from the Social Science and Humanities Core lists above (6)

Capstone Seminar (3)

WGSS 601 Seminar in Women, Gender and Sexuality Studies (Spring Only) 3

Methods (3)

WGSS 301 Research Methods in Women, Gender and Sexuality Studies (Fall Only) 3

Electives - choose two from the list below (or any course from the above lists, not already satisfying a requirement above) (6)

WGSS 398 Studies in: Independent Study
WGSS 498 Service Learning in Women, Gender and Sexuality Studies
AAAS 554 Contemporary Health Issues in Africa
ABSC 268 Introduction to Marriage and Family Relations
ABSC/Psyc 626 Psychology of Adolescence
AMS/SOC 110 American Identities
or AMS 112 American Identities, Honors
While completing all required courses (above), majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 30 hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior (300+) Hours**
Satisfied by a minimum of 18 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior (300+) Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](https://next.catalog.ku.edu/courseleaf/courseleaf.cgi?page=/programadm...).

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**Human Sexuality Major Hours & Major GPA**

Updating course lists to reflect wider range of options and to help the DPR function better. Approved with Katie Batza on 3/28/2017.
Program Change Request

Date Submitted: 03/28/17 12:28 pm

Viewing: **WGSS-BA/BGS : Women, Gender, and Sexuality Studies, B.A./B.G.S.**

Last approved: 11/01/16 9:24 am
Last edit: 03/28/17 12:28 pm
Changes proposed by: a194s668

Catalog Pages Using this Program

**Bachelor of Arts and Bachelor of General Studies in Women, Gender, and Sexuality Studies**

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<th>Academic Career</th>
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<td>Program Type</td>
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<td>College of Lib Arts &amp; Sciences</td>
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<tr>
<td>Degree Code #2</td>
<td>Bachelor of General Studies - BGS</td>
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Consulting School(s)/College(s)

College of Lib Arts & Sciences

Consulting Department(s)

Women, Gender, & Sexuality Stds

CIP Code 050207

Program Name Women, Gender, and Sexuality Studies, B.A./B.G.S.

Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

Effective Catalog 2018 2017-2019 2018

In Workflow

A. CLAS
   Undergraduate Program and Course Coordinator
B. CUSA
   Subcommittee
C. CUSA Committee
D. CAC
E. CLAS Final Approval
F. Future Academic Catalog

Approval Path

A. 03/28/17 12:56 pm
   Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
B. 04/04/17 12:26 pm
   Rachel Schwien (rschwien): Approved for CUSA Subcommittee
C. 04/11/17 12:48 pm
   Rachel Schwien (rschwien): Approved for CUSA Committee

History

A. Mar 10, 2016
   by Karen Ledom (kjh)
B. Mar 14, 2016
   by Kim O'Bryon (kobryon)
C. Mar 14, 2016
   by Kim O'Bryon (kobryon)
D. Mar 14, 2016
   by Kim O'Bryon
Program Description

Degree Requirements

First- and Second-Year Preparation

It is recommended that students complete WGSS 101, the introductory course, and consult the undergraduate advisor.

Requirements for the B.A. or B.G.S. Major

Women, Gender, and Sexuality Studies Major Course Requirements

Women, Gender, and Sexuality Studies Core Knowledge and Skills (18)
Majors must complete a course in each of the following areas:

Introduction to Women, Gender, and Sexuality Studies. Satisfied by:
- WGSS 101 Introduction to Women, Gender, and Sexuality Studies 3
- WGSS 102 Introduction to Women, Gender, and Sexuality Studies, Honors 3

Methods

Research Methods in Women, Gender and Sexuality Studies (Fall Only) 3

Social Science Core. Satisfied by 1 course (3 hours) chosen from the following:

- WGSS 333 The Politics of Physical Appearance 3
- WGSS/ANTH 389 The Anthropology of Gender: Female, Male, and Beyond 3
- WGSS/PSYC 468 Psychology of Women 3
- WGSS/PSYC 521 Women and Violence 3
- WGSS/POLS 562 Women and Politics 3

Humanities Core. Core satisfied by 1 course (3 hours) chosen from the following:

- WGSS 311/AMS 323/HIST 332/HUM 332 Sex in History 3
- WGSS/AAAS/HIST 317 African American Women: Colonial Era to the Present 3
- WGSS/HIST 319 History, Women, and Diversity in the U.S. 3
- WGSS/HIST 320 From Goddesses to Witches: Women in Premodern Europe 3
- WGSS/HIST 321 From Mystics to Feminists: Women's History in Europe 1600 to the Present 3
- WGSS/HIST 327 Perspectives in Lesbian, Gay, Bisexual, and Transgender Studies 3
- WGSS 350 Black Love and Romance 3
- WGSS 430 Skin, Sex, and Disease 3
- WGSS/AMS 510/HIST 530 History of American Women: Colonial Times to 1870 3
- WGSS/AMS 511/HIST 531 History of American Women: 1870 to Present 3

Theory. Satisfied by 1 course (3 hours) chosen from the following:

- WGSS/ENGL/AAAS 344 Black Feminist Theory 3
- WGSS/PHIL 381 Feminism and Philosophy 3
- WGSS 530 Sex and Gender in New Media 3
- WGSS 549/HIST 649 History of Feminist Theory 3
- WGSS/AAAS 560 Race, Gender, and Post-Colonial Discourses 3
- WGSS/ANTH 580 Feminism and Anthropology 3
- WGSS/POLS 600 Contemporary Feminist Political Theory 3
- SOC 601 Introduction to Feminist Social Theory 3

International focus. Satisfied by 1 course (3 hours) chosen from the following (not satisfying requirement above):

- WGSS/HIST 300 From Goddesses to Witches: Women in Premodern Europe 3
- WGSS/AAAS 340 Women in Contemporary African Literature 3
- WGSS/ANTH 389 The Anthropology of Gender: Female, Male, and Beyond 3
- WGSS/CLSX 515 Gender and Sexuality in Greek Culture 3
- WGSS/CLSX 516 Gender and Sexuality in Roman Culture 3
- WGSS/AAAS 560 Race, Gender, and Post-Colonial Discourses 3
WGSS/GIST/AMS/AAAS 565  
WGSS/ANTH 583  
WGSS/HIST/AAAS 598  
WGSS/POLS 653  
WGSS/ANTH 660  
WGSS/AAAS 662  
AAAS 415  
ANTH/AAAS 372  

Women, Gender, and Sexuality Studies Required Electives (9)

Humanities Elective. Satisfied by any core humanities course not already satisfying core requirement above or any of the approved humanities electives (see catalog).

WGSS 311/HIST 332/AMS 323/HUM 332  
WGSS/AAAS/AMS/HIST 317  
WGSS/HIST 319  
WGSS/HIST 320  
WGSS/HIST 321  
WGSS 324  
WGSS 327  
WGSS 330/AAAS 340  
WGSS 330/AAAS 340  
WGSS/HIST/JWSH 335  

WGSS/AAAS 345  
WGSS/PHIL 381  
WGSS/AMS 510/HIST 530  
WGSS/AMS 511/HIST 531  
WGSS/AMS 512/HIST 532  
WGSS 513  
WGSS/CLSX 515  
WGSS/CLSX 516  
WGSS 549/HIST 649  
WGSS/AAAS 560  
WGSS/AAAS/AMS/GIST 565  
WGSS/HUM 570  
WGSS/HUM 575/HIST 625  
WGSS/AAAS/HIST 598  
WGSS/HIST 646  
WGSS 652  
AAAS 386  
AAAS 415  
AAAS 434  
AAAS 545  
AMS 515  
ANTH/AAAS 372  
EALC 418  
or EALC 518  
EALC 575  
ENGL/GIST 306  
ENGL 572  
FMS 410  
FMS 620  
HA 531  
HA 534  
HIST 533  
REL 475  
REL 477  
REL 677  

Social Sciences Elective. Satisfied by any core social science course not already satisfying core requirements above or any approved social science elective. 3

WGSS 333  
WGSS 361  
WGSS/ANTH/EALC 363  
WGSS/ANTH 389  
WGSS 430  
WGSS/IPSY 468  
WGSS/IPSY 521  
WGSS 530  
WGSS/POLS 562  
WGSS 563
Women, Gender, and Sexuality Studies Elective. Choose one additional course from any of the above lists that is not already satisfying another requirement.  
Courses designated with * may be used as Social Science or Humanities Electives by petition.

Women, Gender, and Sexuality Studies Major Hours & Major GPA

While completing all required courses (above), majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours  
Satisfied by 30 hours of major courses.

Major Hours in Residence  
Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior (300+) Hours  
Satisfied by a minimum of 18 hours from junior/senior courses (300+) in the major.

Major Junior/Senior (300+) Graduation GPA  
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

Rationale for proposal  
Updating course lists to reflect wider availabilities and range of courses from other departments. Approved with Katie Batza on 3/28/2017

Additional Information

Supporting Documents

Program Reviewer Comments
Program Change Request

Date Submitted: 03/13/17 1:25 pm

Viewing: **GEOL-MIN : Geology, Minor**

Last edit: 03/13/17 1:25 pm

Changes proposed by: olcott

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### Academic Career
- Undergraduate, Lawrence

### Program Type
- Minor

### Department/Program
- Geology (GEOL)

### School/College
- College of Lib Arts & Sciences

### Consulting

### School(s)/College(s)

### Consulting

### Department(s)

### Program Name
- Geology, Minor

### Do you intend to offer a track(s)?

### Do you intend for this program to be offered online?
- No

### Effective Catalog
- 2018 - 2019

---

Program Description

Requirements for the Minor

The minor requires 18 to 23 hours of geology courses, of which 12 hours must be junior/senior hours or higher (courses numbered 300 or above).

**Geology Minor Course Requirements (5)**

Students selecting this minor must complete the following:

**Introduction to Geology.** Satisfied by:

**GEOL 101**

The Way The Earth Works

Geology Fundamentals Laboratory. Satisfied by:
We are in the process of adding courses to fulfill core goal 4 and 5, and wanted to clarify how they count for the minor.
Program Change Request

Date Submitted: 03/15/17 3:33 pm

Viewing: HIST-MIN : History, Minor

Last approved: 12/27/16 2:42 pm
Last edit: 03/15/17 3:42 pm
Changes proposed by: acon

Catalog Pages
Using this Program

Academic Career: Undergraduate, Lawrence
Program Type: Minor
Department/Program: History (HIST)
School/College: College of Lib Arts & Sciences
Consulting School(s)/College(s)
Consulting Department(s)
Program Name: History, Minor
Do you intend to offer a track(s)?
   No
Do you intend for this program to be offered online?
   No
Effective Catalog: 2018 2017–2019

Program Description

Degree

In Workflow
A. CLAS Undergraduate Program and Course Coordinator
B. CUSA Subcommittee
C. CUSA Committee
D. CAC
E. CLAS Final Approval
F. Future Academic Catalog

Approval Path
A. 03/15/17 3:42 pm
   Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
B. 04/04/17 12:26 pm
   Rachel Schwien (rschwien): Approved for CUSA Subcommittee
C. 04/11/17 12:47 pm
   Rachel Schwien (rschwien): Approved for CUSA Committee

History
A. Nov 13, 2015
   by Karen Ledom (kjh)
B. Dec 27, 2016
   by Amanda Contreras (acon)
## Requirements for the Minor

### History Minor Course Requirements

Students selecting this minor must complete the following:

**History Category I: Western Orientation (6)** Satisfied by two courses (6 hours) from the following:

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<td>HIST 394</td>
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<td>HIST 395</td>
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<td>HIST 397</td>
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<td>HIST 398</td>
<td>Introduction to History of Japan: Anime to Zen</td>
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<td>HIST 453</td>
<td>Anarchism: A Global History</td>
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</table>
History Electives (6)
Satisfied by 2 HIST courses (6 hours) 6

HIST Minor Hours & GPA

While completing all required courses, majors must also meet each of the following hour and grade point average minimum standards:

Minor Hours
Satisfied by 18 hours of minor courses.

Minor Hours in Residence
Satisfied by a minimum of 9 hours of junior/senior (300+) hours of KU resident credit in the minor.
Minor Junior/Senior (300+) Hours
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the minor.

Minor Graduation GPA
Satisfied by a minimum of a 2.0 GPS in all departmental courses in the minor. GPA calculations include all departmental courses in the field of study including Fs and repeated courses. See the Semester/Cumulative GPA Calculator.

Rationale for proposal
Professor Eric Rath, Director of UG Studies approved JOUR 618 to be approved for the history major and minor via email.
Program Change Request

Date Submitted: 04/03/17 11:39 am

Viewing: **WGSS-MIN : Human Sexuality, Minor**

Last approved: 11/01/16 9:24 am

Last edit: 04/04/17 8:34 am

Changes proposed by: a194s668

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| Academic Career | Undergraduate, Lawrence |
| Program Type     | Minor                   |
| Department/Program | Women, Gender, & Sexuality Std (WGSS) |
| School/College   | College of Lib Arts & Sciences |

Consulting
School(s)/College(s)
Consulting Department(s)

Program Name: Human Sexuality, Minor

Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

Effective Catalog: 2018 2017–2019 2018

Program Description

Degree
Requirements

In Workflow

A. CLAS
   Undergraduate Program and Course Coordinator
B. CUSA
   Subcommittee
C. CUSA
   Committee
D. CAC
E. CLAS Final Approval
F. Future Academic Catalog

Approval Path

A. 04/04/17 8:35 am
   Rachel Schwien (rschwien):
   Approved for CLAS Undergraduate Program and Course Coordinator
B. 04/18/17 12:24 pm
   Rachel Schwien (rschwien):
   Approved for CUSA Subcommittee
C. 04/25/17 12:59 pm
   Rachel Schwien (rschwien):
   Approved for CUSA Committee

History

A. Nov 1, 2016 by Catherine Batza (c459b950)
Requirements for the Minor

Human Sexuality Minor Course Requirements

The minor requires 18 hours. At least 12 hours must be at the junior/senior (300+) level or higher. Students selecting this minor must complete the following:

**Introductory Survey (3)**
- **WGSS 101** Introduction to Women, Gender, and Sexuality Studies  
- or **WGSS 102** Introduction to Women, Gender, and Sexuality Studies, Honors

**Survey Course of Human Sexuality (3)**
Satisfied by one of the following:
- **HSES 489** Health and Human Sexuality
- **PSYC 502** Human Sexuality
- **SW 303** Human Sexuality in Everyday Life

**Methods (3)**
- **WGSS 301** Research Methods in Women, Gender and Sexuality Studies

**Human Sexuality Discipline Perspective (6)**

Human Sexuality Discipline Perspective. Satisfied by 2 core courses (6 hours) with a primary focus on sexuality. Students should take at least 1 humanities course and at least 1 social or biological science course.

**Humanities Perspective. Satisfied by 1 of the following approved humanities electives:**
- **WGSS 311/AMS 323/HUM 332/HIST 332** Sex in History
- **WGSS 327** Perspectives in Lesbian, Gay, Bisexual, and Transgender Studies
- **WGSS 430** Skin, Sex, and Disease
- **WGSS 563** Gender, Sexuality and the Law
- **AAAS/HIST 598** Sexuality and Gender in African History
- **CLSX/HUM 374** Gender and Sexuality, Ancient and Modern
- **CLSX/WGSS 515** Gender and Sexuality in Greek Culture
- **CLSX 516** Gender and Sexuality in Roman Culture
- **EALC 418** Sexual Politics in Chinese Literature and Culture: Premodern Times
- or **EALC 618** Sexual Politics in Chinese Literature and Culture: Premodern Times
- **EALC 575** Love, Sexuality and Gender in Japanese Literature
- **ENGL/GIST 306** Global Environmental Literature
- **HIST 608** History of Sexuality
- **PHIL 504** Philosophy of Sex and Love
- **REL 374** Religious Perspectives on Selfhood and Sexuality
- **REL 477** Gender and Religion

**Social Science or Biological Science Perspective. Satisfied by 1 of the following approved social or biological science elective:**
- **WGSS 333** The Politics of Physical Appearance
- **WGSS/HUM 571** Men and Masculinities
- **WGSS/HUM 575** Body, Self and Society
- **WGSS/PSYC 521** Women and Violence
- **WGSS 530** Sex and Gender in New Media
- **WGSS/PSYC 536** Love, Sex, and Globalization
- **WGSS/POLS 640** Politics of Reproductive Policy
- **WGSS/PSYC 689** Conceptual Issues in Human Sexuality
- **ANTH 359** Anthropology of Sex
- **ANTH/WGSS 660** Human Reproduction: Culture, Power, and Politics
- **ANTH/AAAS 372** Religion, Power, and Sexuality in Arab Societies
- **PSYC 410** Intimate Relationships
- **PSYC 555** Evolutionary Psychology
- **PSYC 502** Human Sexuality
- **PSYC/WGSS 689** Conceptual Issues in Human Sexuality
- **SOC 352** Sociology of Sex Roles
- **SOC 450** Gender and Society
- **SW 303** Human Sexuality in Everyday Life

**Human Sexuality Required Electives (3)**
Satisfied by 1 course (3 hours) chosen from any course above not used to satisfy a requirement or any of the following:
- **WGSS 396** Studies in: _____ (can be petitioned to count towards other requirements)
- **AAAS 554/ANTH 545** Contemporary Health Issues in Africa
- **ABSC 268** Introduction to Marriage and Family Relations
- **ABSC/PSYC 626** Psychology of Adolescence
- **AMS 344/WGSS 396** Case Study in American Studies: _______ (Colonial Era to the Present)
- **AMS/SOC 110** American Identities
- or **AMS/SOC 112** American Identities, Honors
- or **SOC 112** American Identities, Honors
ANTH/WGSS 389  The Anthropology of Gender: Female, Male, and Beyond
AMS 324  Being Deviant in America
COMS 344  Relational Communication
COMS/WGSS 440  Communication and Gender
COMS 552  The Rhetoric of Women's Rights
FMS 410  US Diversity in Visual Culture
HIST/WGSS 324  History of Women and the Body
PHIL 674  Philosophy of Law
HUM/WGSS 570  Men and Masculinities
POL/SWGSS 600  Contemporary Feminist Political Theory
COMS/WGSS 440  Stereotyping and Prejudice Across Cultures
COMS 552  Politics of Identity
PHIL 674  Psychology of Women
HIST/WGSS 324  The Psychology of Families
COMS/WGSS 440  Loving Relationships
POL/SWGSS 600  Sociology of Families
PSYC 465  Health, Gender, and Society
FMS 410  Women and Health Care
HUM/WGSS 570  Families and Social Inequalities
WGSS 498  Independent Study (can be petitioned to count towards other requirements)
WGSS 650  Service Learning in Women, Gender and Sexuality Studies (can be petitioned to count towards other requirements)

Other Information
Other courses might count by petition in any of the above categories depending on their content. Such courses could include special topics courses (e.g., WGSS/WGSS 696 Studies in: ____; ENGL 590 Studies in: ____; PSYC 690 Seminar: ____), new courses, or other courses. For more information, see the department's website, or contact the department. 1 course overlap is allowed between major requirements and minor requirements. Courses with a blank (____) at the end of their titles are typically topics or seminar courses that may be repeated for credit. Usually these courses offer different topics each time they are taught. Students should check with the course instructor about the requirements to take the course and what the topic will be when it is offered.

Human Sexuality Minor Hours & Minor GPA

While completing all required courses, minors must also meet each of the following hour and GPA minimum standards:

Minor Hours
Satisfied by 18 hours of minor courses.

Minor Hours in Residence
Satisfied by a minimum of 15 hours of KU resident credit in the minor.

Minor Junior/Senior (300+) Hours
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the minor.

Minor Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in all departmental courses in the minor. GPA calculations include all departmental courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

Rationale for proposal
Program Change Request

Date Submitted: 03/09/17 3:06 pm

Viewing: ISP-MIN : Indigenous Studies, Minor

Last approved: 11/22/16 10:37 am
Last edit: 03/10/17 11:19 am
Changes proposed by: b425e693

Catalog Pages
Using this Program
Indigenous Studies Minor

Academic Career Undergraduate, Lawrence
Program Type Minor
Department/Program Indigenous Studies (ISP)
School/College College of Lib Arts & Sciences

Consulting
School(s)/College(s)
Consulting Department(s)
Program Name Indigenous Studies, Minor
Do you intend to offer a track(s)?
No
Do you intend for this program to be offered online?
No
Effective Catalog 2018 2017–2019 2018

In Workflow
A. CLAS
   Undergraduate Program and Course Coordinator
B. CUSA Subcommittee
C. CUSA Committee
D. CAC
E. CLAS Final Approval
F. Future Academic Catalog

Approval Path
A. 03/10/17 11:19 am
   Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
B. 04/04/17 12:26 pm
   Rachel Schwien (rschwien): Approved for CUSA Subcommittee
C. 04/11/17 12:48 pm
   Rachel Schwien (rschwien): Approved for CUSA Committee

History
A. Nov 22, 2016
   by Lauren Chaney (lstudley)
### Requirements for the Minor

**Indigenous Studies Minor Course Requirements**

The Indigenous Studies minor requires 18 hours of Indigenous Studies courses, of which 12 must be in courses numbered 300 or above, with a 2.0 grade-point average.

One course taken at Haskell Indian Nations University is strongly recommended.

(Courses must have 30% or more content focused on indigenous peoples, and be approved by the ISP Executive Committee.)

ISP courses approved for the minor include:

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<td>or LAA 334</td>
<td>Indigenous Traditions of Latin America</td>
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<tr>
<td>or LAA 634</td>
<td>Indigenous Traditions of Latin America</td>
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<td>ANTH 410</td>
<td>Archaeological Myths and Realities</td>
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<td>Topics in Sociocultural Anthropology: _____ (Contemporary Central America and Mexico)</td>
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<td>ANTH 506</td>
<td>Ancient American Civilizations: Mesoamerica</td>
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<td>ANTH 508</td>
<td>Ancient American Civilizations: The Central Andes</td>
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<tr>
<td>ANTH 562</td>
<td>Mexamerica</td>
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<td>or LAA 302</td>
<td>Topics in Latin American Area Studies: _____</td>
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<td>or LAA 602</td>
<td>Topics in Latin American Studies: _____</td>
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<td>American Indian Literature: _____</td>
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<td>US Diversity in Visual Culture</td>
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<td>FMS 502</td>
<td>Documentary Film and Video</td>
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<td>Introduction to Cultural Geography</td>
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<td>Environmental Issues of: _____ (The Wakarusa Wetlands)</td>
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<td>Geography of American Indians</td>
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<td>Topics in Cultural Geography: _____ (Cultural Geography: Indigenous Latin American People and Lands; Indigenous Cartographies)</td>
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<td>History of the United States Through the Civil War</td>
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<td>ISP/EVRN 673</td>
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<td>LING 441</td>
<td>Field Methods in Linguistic Description</td>
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<td>LING 447</td>
<td>North American Indian Languages</td>
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<td>LING 575</td>
<td>The Structure of: _____ (Kaqchikel Maya I-IV; Quichua I-IV)</td>
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<td>POLS 684/GIST 750/501</td>
<td>International Law: The State and the Individual</td>
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Haskell courses taught through KU/Haskell Exchange program:

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<td>Tribal/Federal Government Reltn</td>
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<td>LA&amp;S 230</td>
<td>Cherokee Language III</td>
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<td>Cherokee Language IV</td>
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<td>LA&amp;S 414</td>
<td>Ethnobiology</td>
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<td>LA&amp;S 450</td>
<td>Topics HINU Lakhota Language &amp; Philosophy</td>
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### Minor Hours & Minor GPA

While completing all required courses, minors must also meet each of the following hour and GPA minimum standards:

**Minor Hours**

Satisfied by 18 hours of minor courses.
Minor Hours in Residence
Satisfied by a minimum of 9 hours of KU resident credit in the minor.

Minor Junior/Senior Hours
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the minor.

Minor Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in all departmental courses (300+) in the minor. GPA calculations include all courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

Rationale for proposal
These courses were offered after the ISP minor and approved courses were initially established.

Additional Information

Supporting Documents

Program Reviewer Comments

Key: 270
# Program Change Request

Date Submitted: 03/28/17 4:20 pm

Viewing: **WGSS-MIN : Women, Gender, and Sexuality Studies, Minor**

Last approved: 11/01/16 9:24 am

Last edit: 03/28/17 4:33 pm

Changes proposed by: a194s668

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## Program Description

### Degree

[Catalog Pages](https://next.catalog.ku.edu/courseleaf/courseleaf.cgi?page=/programadm...)
# Women, Gender, and Sexuality Studies Minor Course Requirements

The minor requires 18 hours. At least 12 hours must be at the junior/senior (300+) level or higher. Students selecting this minor must complete the following:

## Introduction to Women, Gender, and Sexuality Studies
- Satisfied by: (3)
- **WGSS 101** Introduction to Women, Gender, and Sexuality Studies (3)
- **or**
- **WGSS 102** Introduction to Women, Gender, and Sexuality Studies, Honors (3)

## Methods (3)
- **WGSS 301** Research Methods in Women, Gender and Sexuality Studies (Fall Only) (3)

## Social Science or Humanities Core. Satisfied by 1 course (3 hours) chosen from the following: (3)
- **Social Sciences**
  - **WGSS 333** The Politics of Physical Appearance (3)
  - **WGSS/ANTH 389** The Anthropology of Gender: Female, Male, and Beyond (3)
  - **WGSS/PSYC 468** Psychology of Women (3)
  - **WGSS/PSYC 521** Women and Violence (3)
  - **WGSS 530** Sex and Gender in New Media (3)
  - **WGSS/POLS 562** Women and Politics (3)
  - **WGSS/POLS 640** Politics of Reproductive Policy (3)
  - **WGSS/ANTH 660** Human Reproduction: Culture, Power, and Politics (3)
  - **WGSS/PSYC 689** Conceptual Issues in Human Sexuality (3)

## Social Science or Humanities Core. Satisfied by 1 course (3 hours) chosen from the following: (3)
- **Humanities**
  - **WGSS 311/AMS 323/HIST 332/HUM 332** Sex in History (3)
  - **WGSS/AAAS/HIST 317** African American Women: Colonial Era to the Present (3)
  - **WGSS/HIST 319** History, Women, and Diversity in the U.S. (3)
  - **WGSS/HIST 320** From Goddesses to Witches: Women in Premodern Europe (3)
  - **WGSS/HIST 321** From Mystics to Feminists: Women's History in Europe 1600 to the Present (3)
  - **WGSS 327** Perspectives in Lesbian, Gay, Bisexual, and Transgender Studies (3)
  - **WGSS 350** Black Love and Romance (3)
  - **WGSS 430** Skin, Sex, and Disease (3)
  - **WGSS/AMS 510/HIST 530** History of American Women: Colonial Times to 1870 (3)
  - **WGSS 511/HIST 531/AMS 511** History of American Women: 1870 to Present (3)

## Theory. Satisfied by 1 course (3 hours) chosen from the following: (3)
- **WGSS 563** Gender, Sexuality and the Law (3)

## Theory. Satisfied by 1 course chosen from the following: (3)
- **WGSS/ENGL/AAAS 344** Black Feminist Theory (3)
- **WGSS/PHIL 381** Feminism and Philosophy (3)
- **WGSS 530** Sex and Gender in New Media (3)
- **WGSS 548/HIST 649** History of Feminist Theory (3)
- **WGSS/AAAS 560** Race, Gender, and Post-Colonial Discourses (3)
- **WGSS/ANTH 580** Feminism and Anthropology (3)
- **WGSS/POLS 600** Contemporary Feminist Political Theory (3)
- **SOC 601** Introduction to Feminist Social Theory (3)

## Humanities Elective. Satisfied by any core humanities course not already satisfying core requirement above or any of the following approved humanities electives: (3)
- **WGSS 324** History of Women and the Body (3)
- **WGSS 330/AAAS 340** Women in Contemporary African Literature (3)
- **WGSS/JWISH/HIST 335** History of Jewish Women (3)
- **WGSS 345** Popular Culture in Africa: Spiritual Thrills, Romance and Sexualities Studies in: (3)
- **WGSS 396** Independent Study (3)
- **WGSS 498** Honors in Women, Gender and Sexuality Studies (3)
- **WGSS/AMS 512/HIST 532** History of Women and Work in Comparative Perspective (3)
- **WGSS 513** Modern American Women in Film and Literature (3)
- **WGSS 548/HIST 649** History of Feminist Theory (3)
- **WGSS/AAAS 560** Race, Gender, and Post-Colonial Discourses (if not already used) (3)
- **WGSS/CLSX 515** Gender and Sexuality in Greek Culture (3)
- **WGSS 516/CLSX 515** Gender and Sexuality in Roman Culture (3)
- **WGSS/AAAS/AMS 565** Gender, Culture, and Migration (3)
- **WGSS/HUM 570** Men and Masculinities (3)
- **WGSS/HUM 575/HIST 625** Body, Self and Society (3)
- **WGSS/HIST/AAAS 598** Sexuality and Gender in African History (3)
- **WGSS 646** Witches in European History and Historiography (3)
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<td>WGSS 701</td>
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<td>WGSS 797</td>
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<td>From Goddesses to Witches: Women in Premodern Europe</td>
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<td>WGSS/AMS 510/HIST 530</td>
<td>History of American Women: Colonial Times to 1870</td>
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<td>WGSS/AMS 511/HIST 531</td>
<td>History of American Women: 1870 to Present</td>
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<td>Jazz and American Culture</td>
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<td>The Black Woman</td>
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<td>AAAS 434</td>
<td>African Women Writers</td>
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<td>AAAS 545</td>
<td>Unveiling the Veil</td>
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<td>AMS 515</td>
<td>American Women and World War II</td>
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<td>HA 533</td>
<td>European Art 1789-1848: Gender and Revolution</td>
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<td>HA 534</td>
<td>Art in France 1848-1900: Modernisms</td>
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<td>The History of Women and the Family in Europe, from 1500 to the Present</td>
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<td>REL 475</td>
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<td>REL 477</td>
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Social Sciences Elective. Satisfied by any core social science course not already satisfying core requirements above or any approved social science elective. 3 (3)

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WGSS-MIN: Women, Gender, and Sexuality Studies, Minor

Rationale for proposal
Correcting catalog lists - approved by Katie Batza, 3/28/2017

Additional Information

Supporting Documents

Program Reviewer Comments

Women, Gender, and Sexuality Studies Minor Hours & Minor GPA

While completing all required courses, minors must also meet each of the following hour and GPA minimum standards:

**Minor Hours**
Satisfied by 18 hours of minor courses.

**Minor Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the minor.

**Minor Junior/Senior (300+) Hours**
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the minor.

**Minor Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in all departmental courses in the minor. GPA calculations include all departmental courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.

| SOC 352 | Sociology of Sex Roles
| PSYC 502 | Human Sexuality
| REL 374 | Religious Perspectives on Selfhood and Sexuality
| SOC 220 | Sociology of Families
| WGSS 498 | Independent Study (may be petitioned to satisfy a social science or humanities elective)
| WGSS 701 | Seminar in: _____ (may be petitioned to satisfy a social science or humanities elective)
| WGSS 797 | Directed Readings (may be petitioned to satisfy a social science or humanities elective)