A seminar that provides an overview of the history and origin of behavioral community approaches to address social issues through the integration of applied behavior analysis with other disciplines including community psychology, prevention science, and public health. The course will examine the development and future of behavioral community psychology as an integration of two sub-disciplines, applied behavior analysis and community psychology. The course will provide an integrated review of empirically-based behavioral interventions applied in community-based settings. A multidisciplinary perspective is presented that provides a review of empirically-based behavioral interventions applied in community settings. The course is offered at the 500 and 800 levels with additional assignments required at the 800-level. Not open to students with credit in ABSC 562.

Graduate standing ABSC 710, or instructor permission.

The course content has been updated and provides an overview of the integration of applied behavior analysis with multiple disciplines/sub-disciplines including not only community psychology, but also prevention science and public health. The course prerequisite was modified to support enrollment by graduate students who may be interested in the course from within or across other disciplines.
Course Inventory Change Request

Date Submitted: 10/06/17 2:03 pm

Viewing: ANTH 701: History of Anthropology

Last edit: 10/06/17 2:03 pm
Changes proposed by: krhine

Programs referencing this course
ANTH-MA: Anthropology, M.A.

Academic Career: Graduate, Lawrence
Subject Code: ANTH
Course Number: 701
Academic Unit: Department: Anthropology
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: History of Anthropology
Transcript Title: History of Anthropology
Effective Term: Spring 2018

Catalog Description: Development of the field of anthropology and its relations with intellectual history. Emphasis on method and theory in historical context. Required of all M.A.-level students in anthropology.

Prerequisites: Consent of instructor or graduate standing.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)
Typically Offered: No
Repeatable for credit? No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)? No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?
(ANTH-MA) Anthropology, M.A.

Describe how:
This is a "core course" in Anthropology. MA students must complete 3 "core courses" out of 5.

Rationale for Course Proposal
Removing the sentence, "Required for all MA students in Anthropology," to match current degree requirements section of the catalog.

Course Reviewer Comments

https://next.catalog.ku.edu/courseleaf/approve/
ANTH 702: Current Archaeology

**Course Inventory Change Request**

Date Submitted: 10/06/17 2:06 pm

**Viewing:** ANTH 702: Current Archaeology

**Last edit:** 10/06/17 2:05 pm

Changes proposed by: krhine

<table>
<thead>
<tr>
<th>Programs referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH-MA: Anthropology, M.A.</td>
</tr>
</tbody>
</table>

**Academic Career**

Graduate, Lawrence

**Subject Code**

ANTH

**Course Number**

702

**Academic Unit**

Department: Anthropology

School/College: College of Lib Arts & Sciences

**Do you intend to offer any portion of this course online?**

No

**Title**

Current Archaeology

**Transcript Title**

Current Archaeology

**Effective Term**

Spring 2018

**Catalog Description**

An introduction to fundamental theoretical orientations and methodological approaches in world archaeology. Case studies illustrate data acquisition, dating methods, culture history, paleoenvironmental models, and culture processes. Required of all M.A. level students in anthropology.

**Prerequisites**

Consent of instructor or graduate standing.

**Cross Listed Courses:**

No

**Credits**

3

**Course Type**

Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**

A-D(+/-)FI (G11)

**Typically Offered**

No

**Repeatable for credit?**

No

**Does this course fulfill RSRS (Research Skills Responsible Scholarship)?**

No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

Yes

**Which Program(s)?**

(ANTH-MA) Anthropology, M.A.

**Describe how:**

This is a "core course" in anthropology. MA students are required to complete 3 of 5 "core courses."

**Rationale for Course Proposal**

Removal of the sentence stating that this course is required for all MA students to match the current degree requirements as specified in the catalog.

**Course Reviewer Comments**
Course Inventory Change Request

Date Submitted: 10/06/17 2:07 pm

Viewing: ANTH 703: Current Biological Anthropology

Last edit: 10/06/17 2:07 pm
Changes proposed by: krhine

Programs referencing this course
ANTH-MA: Anthropology, M.A.

Academic Career          Graduate, Lawrence
Subject Code             ANTH Course Number    703
Academic Unit            Department        Anthropology
School/College           College of Lib Arts & Sciences

Do you intend to offer any portion of this course online? No

Title                    Current Biological Anthropology
Transcript Title         Current Biological Anthropology
Effective Term           Spring 2018

Catalog Description      The fundamental issues, methods, and theories in contemporary biological anthropology. Required of all M.A.-level students in anthropology.
Prerequisites            Consent of instructor or graduate standing.
Cross Listed Courses:

Credits                   3
Course Type               Lecture (Regularly scheduled academic course) (LEC)
Grading Basis            A-D(+/-)FI (G11)
Typically Offered        Every Two Years
Repeatable for credit?   No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)? No

Will this course be required for a degree, major, minor, certificate, or concentration? Yes

Which Program(s)?
ANTH-MA: Anthropology, M.A.

Describe how:
This is a "core course" in anthropology. MA students must complete 3 of 5 "core courses."

Rationale for Course Proposal
Removal of the sentence stating that this course is required for all MA students to match the current degree requirements as specified in the catalog.

Course Reviewer Comments

Approval Path
1. 10/06/17 3:52 pm
   Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:52 pm
   Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee
Course Inventory Change Request

Date Submitted: 10/06/17 2:09 pm

Viewing: ANTH 704: Current Cultural Anthropology

Last edit: 10/06/17 2:09 pm
Changes proposed by: krhine

Programs referencing this course
ANTH-MA: Anthropology, M.A.

Academic Career: Graduate, Lawrence
Subject Code: ANTH
Course Number: 704
Academic Unit: Department Anthropology
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Current Cultural Anthropology
Transcript Title: Current Cultural Anthropology
Effective Term: Spring 2018

Catalog Description: The fundamental issues, methods, and theories in contemporary cultural anthropology and anthropological linguistics. Required of all M.A. level students in anthropology.

Prerequisites: Consent of instructor or graduate standing.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+-)FI (G11)
Typically Offered: Every Two Years
Repeatable for credit?: No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?
(ANTH-MA) Anthropology, M.A.

Describe how:
This is a "core course" in anthropology. MA students must complete 3 of 5 "core courses."

Rationale for Course Proposal
Removal of the sentence stating that this course is required for all MA students to match the current degree requirements as specified in the catalog.

Course Reviewer Comments

https://next.catalog.ku.edu/courseleaf/approve/
Course Inventory Change Request

Date Submitted: 10/03/17 10:49 am

Viewing: COMS 730: Writing and Speaking for Decision Makers

Last edit: 10/03/17 10:49 am

Changes proposed by: sgrachek

**Programs referencing this course**
- COMS-CRTG: Professional Workplace Communication, Graduate Certificate in
- EMGT-MS: Project Management, M.S.
- EVRN-PSM: Accelerated Professional Science Masters, Environmental Assessment

**Programs referencing this course**
- COMS-CRTG: Professional Workplace Communication, Graduate Certificate in
- EMGT-MS: Project Management, M.S.
- EVRN-PSM: Accelerated Professional Science Masters, Environmental Assessment

Academic Career: Graduate, Lawrence
Subject Code: COMS
Course Number: 730
Academic Unit: Department Communication Studies
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
- Yes

Please Explain:
Class can be offered in a traditional face-to-face format, or can be offered as a hybrid where part of the class is offered online using Zoom, and other assignments and activities can be offered online.

Title: Writing and Speaking for Decision Makers
Transcript Title: Writg&Spkg for Decision Makers
Effective Term: Spring 2018

Catalog Description: Theory and application of communication strategies for corporate communication. This course presents rhetorical analysis of organizational situations and audiences, focusing on corporate decision-makers. Included are informative and persuasive communications such as board presentations, requests for proposal and responses to RFPs, grant proposals, and persuasive presentations for adoption, implementation, or evaluation of organizational programs. Course is limited to Regents Center students only.

Prerequisites: None
Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)
Typically Offered: 0
Repeatable for credit?: No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?
- Yes

Will this course be required for a degree, major, minor, certificate, or concentration?
- Yes

Which Program(s)?
- COMS-CRTG Professional Workplace Communication, Graduate Certificate in

Describe how:
COMS 730 is one of the two required courses for the four-course Professional Workplace Communication Graduate Certificate offered through the KU Edwards campus. It is a skills-based course focused on developing audience-focused, graduate-level business writing and presentation skills.
<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
<th>Angela Pastorek has requested to have the wording changed in the course description to say that only Regents Center students are eligible to take the course. Attachment is provided.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting Documents</td>
<td><a href="https://next.catalog.ku.edu/courseleaf/approve/">COMS 730 Edwards Campus course request edit.pdf</a></td>
</tr>
</tbody>
</table>

**Course Reviewer Comments**
Course Inventory Change Request

Date Submitted: 10/11/17 9:24 am

Viewing: ECON 911: Applied Macroeconomics

Last edit: 10/11/17 9:23 am

Changes proposed by: lwales

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>ECON</td>
</tr>
<tr>
<td>Course Number</td>
<td>911</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department</td>
</tr>
<tr>
<td></td>
<td>Economics</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Do you intend to offer any portion of this course online?</td>
<td>No</td>
</tr>
<tr>
<td>Title</td>
<td>Applied Macroeconomics</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Applied Macroeconomics</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Spring 2018</td>
</tr>
</tbody>
</table>

Catalog Description

This course studies tools for applied macroeconomic research. It uses modern analytical methods to investigate economic theories. Econometric techniques to identify structure from time series data are emphasized. The goal is for each student to be able to use this toolkit to answer important macroeconomic questions. An advanced exploration of the microeconomic foundations of macroeconomics, neoclassical macroeconomics with and without money, Keynesian and neo-Keynesian macroeconomics, and economic stabilization, inflation, and unemployment. ECON 802 and ECON 810.

Prerequisites

ECON 802 and ECON 810.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course Type</th>
<th>Grading Basis</th>
<th>Typically Offered</th>
<th>Repeatable for credit?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
<td>A-D(+/-)FI (G11)</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal

Updated curriculum.

Course Reviewer Comments

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/12/17 9:48 am Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:52 pm Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Key: 3572
# EVRN 773: Organizational Communication and Supervision in Science and Technical Organizations

**Course Inventory Change Request**

**Date Submitted:** 10/13/17 12:20 pm

**Viewing:** EVRN 773: Organizational Communication and Supervision in Science and Technical Organizations

**Last approved:** 11/05/15 4:30 am

**Changes proposed by:** jakubaus

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>EVRN</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department</td>
</tr>
<tr>
<td>School/College</td>
<td>Environmental Studies</td>
</tr>
<tr>
<td></td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**

Yes

**Please Explain**

Course will be offered both on the Edwards campus and online.

<table>
<thead>
<tr>
<th>Title</th>
<th>Org Comm/Superv Mgmt of People in Science Org</th>
</tr>
</thead>
</table>

**Effective Term**

Spring 2018 2016

**Catalog Description**

Explores the duties and responsibilities of a supervisor/manager, scientist placed in a supervisor/manager role. Addresses management of scientists and technicians as part of an integrated team, conflict management, recruitment and interviewing, professional development of employees, performance management, effective workplace communications; collaboration, and managing organizational conflict, and an overview of human resources law and compliance.

**Prerequisites**

None

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3 2</th>
</tr>
</thead>
</table>

**Course Type**

Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**

A-D(+/-)FI (G11)

**Typically Offered**

As necessary

**Repeatable for credit?**

No

**Does this course fulfill RSRS (Research Skills Responsible Scholarship)?**

No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

No

**Rationale for Course Proposal**

Revamping Science Managers courses based on faculty and student feedback over first two years of Science Manager courses and Certificate.

**Course Reviewer Comments**

Rachel Schwien (rschwien) (10/13/17 12:17 pm): Rollback: per request
Course Inventory Change Request

Date Submitted: 10/13/17 10:58 am


Last approved: 11/05/15 4:31 am
Last edit: 10/26/17 11:31 am
Changes proposed by: jakubaus

Do you intend to offer any portion of this course online? Yes

Please Explain
Course will be offered both on the Edwards campus and online.

Title
Patent Law, Ethics, and Intellectual Property Essentials for Scientists Science Managers

Transcript Title
Law and Ethics IP for Science Mgrs

Effective Term
Spring 2018 Summer 2016

Catalog Description
This course provides an overview of basic patent law, the patent process, patent interpretation (claims and prior art) and intellectual property law in science. It addresses elements of employment and business law for managers, regulatory standards, and codes of conduct/professional standards/ethics in a science organization.

Prerequisites
None

Cross Listed Courses:

Credits
1 2

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)Fi (G11)

Typically Offered
As necessary

Repeatable for credit? No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal
Revamping Science Managers courses based on faculty and student feedback over first two years of Science Manager courses and Certificate.

Course Reviewer Comments
Rachel Schwien (rschwien) (10/26/17 11:31 am): Rollback to subcommittee

Approval Path
1. 10/13/17 12:22 pm Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 10/19/17 3:13 pm Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee
3. 10/26/17 11:31 am Rachel Schwien (rschwien): Rollback to CGS PCC Subcommittee
4. 11/02/17 12:53 pm Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

History
1. Nov 5, 2015 by Mark Jakubauskas (jakubaus)

Key: 11257
### Course Inventory Change Request

**Viewing:** HA 906: **Seminar: Seminar on Special Problems in Art History:** ______

**Last edit:** 10/13/17 1:17 pm

Changes proposed by: lcloar

<table>
<thead>
<tr>
<th><strong>Academic Career</strong></th>
<th>Graduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject Code</strong></td>
<td>HA</td>
</tr>
<tr>
<td><strong>Course Number</strong></td>
<td>906</td>
</tr>
<tr>
<td><strong>Academic Unit</strong></td>
<td>Department History of Art</td>
</tr>
<tr>
<td><strong>School/College</strong></td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**

No

**Title**

Seminar: Seminar on Special Problems in Art History: ______

**Transcript Title**

Seminar: Smnr on Spcl Prbs in Art Hist:

**Effective Term**

Fall 2018

**Catalog Description**

A concentrated study Seminar dealing with particular art historical problems of a special and specific topic in art history. Different topics are offered in different semesters. May be repeated for credit if content varies, up to a maximum of 12 credit hours.

**Prerequisites**

Consent of instructor None

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3-6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Type</strong></td>
<td>Seminar (SEM)</td>
</tr>
<tr>
<td><strong>Grading Basis</strong></td>
<td>A-D(+/-)FI (G11)</td>
</tr>
<tr>
<td><strong>Typically Offered</strong></td>
<td>Typically Every Semester</td>
</tr>
<tr>
<td><strong>Repeatable for credit?</strong></td>
<td>Yes</td>
</tr>
</tbody>
</table>

**How many times may this course be taken**

99-42 - AND/OR - For how many maximum credits 99-42

Can a student be enrolled in multiple sections in the same semester?

Yes No

**Does this course fulfill RSRS (Research Skills Responsible Scholarship)?**

Yes

**Will this course be required for a degree, major, minor, certificate, or concentration?**

Yes

**Which Program(s)?**

- (HA-MA) History of Art, M.A.
- (HA-PhD) History of Art, Ph.D.

Describe how:

MA students are required to take at least two seminar courses at or above the 800-level; PhD students are required to take at least six graduate-level courses.

**Rationale for Course Proposal**

Course title and description edited; this course is always offered for 3 credit hours, so the variable credit hour option was changed to a standard 3 credit hours.

---

https://next.catalog.ku.edu/courseleaf/approve/
**Course Inventory Change Request**

Date Submitted: 10/17/17 2:49 pm

Viewing: **LING 822 : Seminar in First on Acquisition of Language**

Also listed as:  CLDP 822

Last edit: 10/17/17 2:49 pm

Changes proposed by: cljohns

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Subject Code</th>
<th>Course Number</th>
<th>Department</th>
<th>School/College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate, Lawrence</td>
<td>LING</td>
<td>822</td>
<td>Linguistics</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?  No

Title:  Seminar in First on Acquisition of Language Acquisition

Transcript Title:  Smnr First Lang on Acquisition of Language

Effective Term:  Spring 2018

Catalog Description:  Critical examination of recent theoretical issues and empirical findings research problems in the study of first language acquisition, children's acquisition of language.

Prerequisites:  LING 709 or consent of instructor.

Cross Listed Courses:  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLDP 822</td>
<td>Seminar in First Language Acquisition</td>
</tr>
</tbody>
</table>

Credits:  3

Course Type:  Lecture (Regularly scheduled academic course) (LEC)

Grading Basis:  A-D(+-)FI (G11)

Typically Offered:  On a Rotating Basis

Repeatable for credit?  No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?  No

Will this course be required for a degree, major, minor, certificate, or concentration?  Yes

Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(CLDP-PhD) Child Language, Ph.D.</td>
</tr>
<tr>
<td>(LING-MA) Linguistics, M.A.</td>
</tr>
<tr>
<td>(LING-PhD) Linguistics, Ph.D.</td>
</tr>
</tbody>
</table>

Describe how:  LING 822 is not specifically a PHD or MA degree requirement. However, it can fulfill an elective and/or the advanced seminar course requirements. No change to degree requirements for CLDP, LING MA, LING PHD. Adding same as cross-listing.

Rationale for Course Proposal:  To match the course name with equivalent seminars in other LING areas, to make LING course listing internally consistent & more transparent to our students, to clarify First Lang. Acquisition.
Adding same as cross-listing LING822/CLDP822, course is required for CLDP, by adding CLDP822 it makes course listing internally consistent & more transparent to students. To institutionalize CLDP courses.

Corinna Johnson (cjohns) (10/17/17 12:37 pm): LING 822 is not specifically a PHD or MA degree requirement. However, it can fulfill an elective and the advanced seminar course requirements.

Rachel Schwien (rschwien) (10/17/17 2:35 pm): Rollback: per request
Course Inventory Change Request

Date Submitted: 10/17/17 12:50 pm

Viewing: **LING 860: Seminar in Second Language Acquisition**

**Last edit:** 10/17/17 12:50 pm

Changes proposed by: cljohns

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>LING</td>
</tr>
<tr>
<td>Course Number</td>
<td>860</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Linguistics</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?

- **No**

Title

- Seminar in Second Language Acquisition

Transcript Title

- Semnr 2nd Language Acquisition

Effective Term

- Spring 2018

Catalog Description

- Critical examination Analysis of recent theoretical issues and empirical findings methodological issues in the study of second language acquisition.

Prerequisites

- LING 715 746 or permission of instructor.

Cross Listed Courses:

- **3**

Course Type

- Lecture (Regularly scheduled academic course) (LEC)

Grading Basis

- A-D(+/-)FI (G11)

Typically Offered

- On a Rotating Basis

Repeatable for credit?

- No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

- No

Will this course be required for a degree, major, minor, certificate, or concentration?

- Yes

<table>
<thead>
<tr>
<th>Which Program(s)?</th>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(LING-MA) Linguistics, M.A.</td>
</tr>
<tr>
<td></td>
<td>(LING-PhD) Linguistics, Ph.D.</td>
</tr>
</tbody>
</table>

Describe how:

- LING 860 is not specifically a PHD or MA degree requirement. However, it can fulfill an elective and the advanced seminar course requirements.

- No change/impact to PHD or MA degree requirements.

Rationale for Course Proposal

- To match the course name with equivalent seminars in other areas, to match prerequisites with equivalent seminars in other areas, and to make our course listing internally consistent and more transparent to the student.
Course Inventory Change Request

Date Submitted: 10/06/17 1:58 pm

Viewing: SOC 767: Multidisciplinary Perspectives on Gerontology and Aging

Also listed as: ABSC 787, AMS 767, COMS 787, PSYC 787

Last edit: 10/06/17 3:19 pm

Changes proposed by: krhine

Catalog Pages referencing this course
- College of Liberal Arts & Sciences
- Department of American Studies
- Department of Applied Behavioral Science
- Department of Communication Studies
- Department of Psychology

Academic Career: Graduate, Lawrence
Subject Code: SOC
Course Number: 767
Academic Unit: Department of Sociology
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Multidisciplinary Perspectives on Gerontology and Aging
Transcript Title: Gerontology & Aging Proseminar
Effective Term: Spring 2018

Catalog Description:
A seminar proseminar coordinated by the Gerontology Program. Center. The seminar proseminar explores essential areas of gerontology for researchers and practitioners, providing a multidisciplinary (biology, health services, behavioral (psychology, biology, sociology, and social sciences, human services) communication) perspective on aging. The seminar proseminar surveys contemporary basic and applied research, service programs, and policy and management issues in gerontology. (Formerly HDFL 787.)

Prerequisites: None

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABSC 787</td>
<td>Gerontology Proseminar</td>
</tr>
<tr>
<td>AMS 767</td>
<td>Gerontology Proseminar</td>
</tr>
<tr>
<td>COMS 787</td>
<td>Gerontology Proseminar</td>
</tr>
<tr>
<td>PSYC 787</td>
<td>Gerontology Proseminar</td>
</tr>
</tbody>
</table>

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)
Typically Offered: Once a Year, Usually Spring
Repeatable for credit? No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(GERN-PhD) Gerontology, Ph.D.</td>
</tr>
</tbody>
</table>
Describe how: All students in the doctoral program are required to take this course.

<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
<th>The purpose of this change is to update the title of the course to better reflect the material covered, a substitution of wording from &quot;proseminar&quot; to &quot;seminar,&quot; and to change the name of the coordinator from &quot;Gerontology Center&quot; to &quot;Gerontology Program.&quot; The course content will remain the same.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting Documents</td>
<td>SOC 767 Approvals.pdf</td>
</tr>
<tr>
<td>Course Reviewer Comments</td>
<td>Rachel Schwien (rschwien) (10/06/17 3:19 pm): Cross Listed department approvals in attachment</td>
</tr>
</tbody>
</table>
Course Inventory Change Request

Date Submitted: 09/29/17 10:53 am

Viewing: UBPL 816 : Politics, Politics and Planning and Administration

Last approved: 05/04/17 4:33 am
Last edit: 11/03/17 12:00 pm

Changes proposed by: dianak

Academic Career Graduate, Lawrence
Subject Code UBPL
Course Number 816

Academic Unit
Department Urban Planning
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title Politics, Politics and Planning and Administration
Transcript Title Politics, Planning & Admin Politics and Planning

Effective Term Spring 2018 Summer 2017

Catalog Description Planners and public administrators operate within a highly technical yet political environments, environment. Planners and administrators often try to bring consensus, efficiency, effectiveness, and consensus and action-taking to communities, communities but the very structure of our democracies democracy promotes conflict and stalemate. Understanding how power, structure, structure, and agency influence policymaking will help planners and administrators become savvier as they balance their roles as advisors, educators, facilitators, advocates, managers, and leaders. The course starts with theories of institutionalism (the rules of the game matter), policymaking (getting issues on the public agenda), roles of public servants (use of discretion trials, tribulations, and leadership), conflict, citizen engagement, and communication. triumphs of planners as they deal with politics. Students then apply those theories to specific case studies associated with different policy areas (transportation, economic development, hazard mitigation, sustainability, historic preservation, etc.). Through research and case studies this class explores the trials, tribulations, and triumphs of planners and administrators as they deal with politics.

Prerequisites None

Cross Listed Courses:

Credits 3
Course Type Lecture (Regularly scheduled academic course) (LEC)
Grading Basis A-D(+)F (G11)
Typically Offered Only Spring Semester
Repeatable for credit? No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal Updating course title & description due to the MUP program's move into the School of Public Affairs & Admin, effective Summer 2017

Course Reviewer Comments Rachel Schwien (reschwien) (10/05/17 1:42 pm): subcommittee requested course description changes
Rachel Schwien (reschwien) (10/05/17 3:25 pm): updated description provided 10/5

Key: 889

In Workflow
1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path
1. 10/03/17 9:07 am Rachel Schwien (reschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:53 pm Rachel Schwien (reschwien): Approved for CGS PCC Subcommittee

History
1. May 4, 2017 by Kim O’Bryon (kobryon)
**Course Inventory Change Request**

**New Course Proposal**

**Viewing:** BIOL 805 : Scientific Integrity in Ecology and Evolutionary Biology

**Last edit:** 09/20/17 8:50 am

Changes proposed by: jdoirty

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Philosophy in Ecology and Evolutionary Biology, Botany, or Entomology</td>
</tr>
</tbody>
</table>

**Academic Career**

Graduate, Lawrence

**Subject Code**

BIOL

**Course Number**

805

**Academic Unit**

Department: Biology

School/College: College of Lib Arts & Sciences

**Locations**

Lawrence

**Do you intend to offer any portion of this course online?**

No

**Title**

Scientific Integrity in Ecology and Evolutionary Biology

**Transcript Title**

Scien Inte Ecol & Evol. Biol

**Effective Term**

Fall 2018

**Catalog Description**

This course covers the responsible conduct of research to help students initiate research projects ethically. Topics covered include expectations of federal granting agencies and the university, best practices for data management and publishing, and professional development as a graduate student.

**Prerequisites**

Admission to the graduate program in Ecology and Evolutionary Biology, or consent of instructor.

**Cross Listed Courses:**

- Doctor of Philosophy in Ecology and Evolutionary Biology, Botany, or Entomology

**Credits**

1

**Course Type**

Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**

A-D(+/-)FI (G11)

**Typically Offered**

Once a Year, Usually Fall

**Repeatable for credit?**

No

**Does this course fulfill RSRS (Research Skills Responsible Scholarship)?**

Yes

**Syllabus SI grad students 2017 v1.pdf**

**Will this course be required for a degree, major, minor, certificate, or concentration?**

Yes

<table>
<thead>
<tr>
<th>Which Program(s)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Code - Name</td>
</tr>
<tr>
<td>(EEB-MA) Botany, M.A.</td>
</tr>
<tr>
<td>(EEB-MA) Ecology and Evolutionary Biology, M.A.</td>
</tr>
<tr>
<td>(EEB-MA) Entomology, M.A.</td>
</tr>
</tbody>
</table>
Describe how:

For the doctoral programs it fulfills the responsible scholarship portion of the RSRS requirement and for the Master's programs it teaches the students ethics in science.

Rationale for Course Proposal

We are requesting this number change from the 700 to 800 level to indicate that the course is only for graduate students. In addition, by defining a set number, rather than teaching the course as a "Topics" course, as it has been in the past, the course will become a clear requirement with a defined curriculum for future years.

Course Reviewer Comments

Rachel Schwien (rschwien) (10/03/17 8:51 am): Holding for Entomology program changes

Key: 12285
Course Inventory Change Request

Date Submitted: 10/17/17 2:28 pm

Viewing: LING 709 : First Language Acquisition
Also listed as: CLDP 709
Last edit: 10/17/17 2:28 pm
Changes proposed by: cljohns

Catalog Pages referencing this course
- College of Liberal Arts & Sciences
- Department of Linguistics

Programs referencing this course
- LING-MA: Linguistics, M.A.
- LING-PhD: Linguistics, Ph.D.

Academic Career
Graduate, Lawrence

Subject Code
LING
Course Number
709

Academic Unit
Department
Linguistics
School/College
College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title
First Language Acquisition

Transcript Title
First Language Acquisition

Effective Term
Spring 2018

Catalog Description
Introduction to the study of language acquisition: the significant findings, the basic methodological procedures, and some of the more recent theoretical accounts. Not open to students who have taken LING 425.

Prerequisites
LING 700 or equivalent course.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLDP 709</td>
<td>First Language Acquisition</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+)FI (G11)

Typically Offered
Once a Year, Usually Spring

Repeatable for credit?
No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?

Program Code - Name

(CLDP-PhD) Child Language, Ph.D.
(LING-MA) Linguistics, M.A.
(LING-PhD) Linguistics, Ph.D.

Describe how:
No change to degree requirements for CLDP, LING MA, LING PHD. Adding same as cross-listing.
Rationale for Course Proposal

Adding same as cross listing LING 709/CLDP 709. Course is required for CLDP. by adding cross listed CLDP 709 it makes course listing internally consistent and more transparent to the student. To institutionalize CLDP courses that have been taught under LING prefix.

Course Reviewer Comments

Rachel Schwien (rschwien) (10/17/17 2:43 pm): CLDP (M. Rice) approves of cross listing. LING (U. Minai) approves of cross listing.
Course Inventory Change Request

Date Submitted: 10/17/17 2:31 pm

Viewing: **LING 739 : First Language Acquisition II**

Also listed as: **CLDP 739**

Last edit: 11/03/17 11:57 am

Changes proposed by: cljohns

**Programs referencing this course**

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING-PhD: Linguistics, Ph.D.</td>
</tr>
</tbody>
</table>

**Academic Career**

Graduate, Lawrence

**Subject Code**

LING

**Course Number**

739

**Academic Unit**

Department: Linguistics

School/College: College of Lib Arts & Sciences

**Do you intend to offer any portion of this course online?**

No

**Title**

First Language Acquisition II

**Transcript Title**

First Language Acquisition II

**Effective Term**

Spring 2018

**Catalog Description**

A second semester course in child language which explores the acquisition of morphology, syntax and the ways in which morphology and syntax interact in linguistic theory and language development. Topics covered in the course include agreement, case, null subjects, question formation, pronoun binding, quantification, and control.

**Prerequisites**

LING 709 and LING 725 or permission of the instructor.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLDP 739</td>
<td>First Language Acquisition II</td>
</tr>
</tbody>
</table>

**Credits**

3

**Course Type**

Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**

A-D(+/-)FI (G11)

**Typically Offered**

Once a Year, Usually Spring

**Repeatable for credit?**

No

**Does this course fulfill RSRS (Research Skills Responsible Scholarship)?**

No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

Yes

**Which Program(s)?**

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(CLDP-PhD) Child Language, Ph.D.</td>
</tr>
<tr>
<td>(LING-MA) Linguistics, M.A.</td>
</tr>
<tr>
<td>(LING-PhD) Linguistics, Ph.D.</td>
</tr>
</tbody>
</table>

**Describe how:**

No change to degree requirements for CLDP, LING MA, LING PHD. Adding same as cross-listing.
Adding same as cross listing LING 739/CLDP 739. Course is required for CLDP, by adding cross listed CLDP 739 it makes course listing internally consistent and more transparent to the student. To institutionalize CLDP courses that have been taught under LING prefix.

Rachel Schwien (rschwien) (10/17/17 2:44 pm): CLDP (M. Rice) approves of cross listing, LING (U. Minai) approves of cross listing
Course Inventory Change Request

Date Submitted: 10/17/17 2:39 pm

Viewing: LING 782: Research Methods in Child Language

Also listed as: PSYC 782, CLDP 782

Last edit: 10/17/17 2:39 pm

Changes proposed by: cljohns

Catalog Pages referencing this course
- College of Liberal Arts & Sciences
- Department of Psychology

Programs
- LING-MA: Linguistics, M.A.
- LING-PhD: Linguistics, Ph.D.

Academic Career
- Graduate, Lawrence

Subject Code
- LING

Course Number
- 782

Academic Unit
- Department: Linguistics
- School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
- No

Title
- Research Methods in Child Language

Transcript Title
- Research Methods in Child Lang

Effective Term
- Spring 2018

Catalog Description

Prerequisites
- None

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 782</td>
<td>Research Methods in Child Language</td>
</tr>
<tr>
<td>CLDP 782</td>
<td>Research Methods in Child Language</td>
</tr>
</tbody>
</table>

Credits
- 3

Course Type
- Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
- A-D(+/-)FI (G11)

Typically Offered
- No

Repeatable for credit?
- No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?
- No

Will this course be required for a degree, major, minor, certificate, or concentration?
- Yes

Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(CLDP-PhD) Child Language, Ph.D.</td>
</tr>
<tr>
<td>(LING-MA) Linguistics, M.A.</td>
</tr>
<tr>
<td>(LING-PhD) Linguistics, Ph.D.</td>
</tr>
</tbody>
</table>

Describe how:
- No change to degree requirements for CLDP, LING MA, LING PHD. Adding same as cross-listing.
### Rationale for Course Proposal

Adding same as cross listing LING 782/CLDP 782. Course is required for CLDP. By adding cross listed CLDP 782 it makes course listing internally consistent and more transparent to the student. To institutionalize CLDP courses that have been taught under LING prefix.

### Course Reviewer Comments

<table>
<thead>
<tr>
<th>Rachel Schwien (rschwien) (10/17/17 2:41 pm)</th>
<th>U. Minai (LING) approves of crosslisting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rachel Schwien (rschwien) (10/17/17 2:41 pm)</td>
<td>M. Vitevitch (PSYC) approves of cross listing</td>
</tr>
<tr>
<td>Rachel Schwien (rschwien) (10/17/17 2:42 pm)</td>
<td>M. Rice (CLDP) approves of crosslisting</td>
</tr>
</tbody>
</table>
### Course Inventory Change Request

**Viewing: LING 822: Seminar in First Language Acquisition**

**Also listed as:** CLDP 822

**Last edit:** 10/17/17 2:49 pm

Changes proposed by: cljohns

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>LING</td>
</tr>
<tr>
<td>Department</td>
<td>Linguistics</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**

No

**Title**

Seminar in First Language Acquisition

**Transcript Title**

Smnr First Lang Acquisition

**Effective Term**

Spring 2018

**Catalog Description**

Critical examination of recent theoretical issues and empirical findings research problems in the study of first language acquisition, children's acquisition of language.

**Prerequisites**

LING 709 or consent of instructor.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLDP 822</td>
<td>Seminar in First Language Acquisition</td>
</tr>
</tbody>
</table>

**Credits**

3

**Course Type**

Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**

A-D(+-)FI (G11)

**Typically Offered**

On a Rotating Basis

**Repeatable for credit?**

No

**Does this course fulfill RSRS (Research Skills Responsible Scholarship)?**

No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

Yes

**Which Program(s)?**

- (CLDP-PhD) Child Language, Ph.D.
- (LING-MA) Linguistics, M.A.
- (LING-PhD) Linguistics, Ph.D.

**Describe how:**

LING 822 is not specifically a PHD or MA degree requirement. However, it can fulfill an elective and/or the advanced seminar course requirements.

No change to degree requirements for CLDP, LING MA, LING PHD. Adding same as cross-listing.

**Rationale for Course Proposal**

To match the course name with equivalent seminars in other LING areas, to make LING course listing internally consistent & more transparent to our students, to clarify First Lang. Acquisition.
Adding same as cross-listing LING822/CLDP822, course is required for CLDP, by adding CLDP822 it makes course listing internally consistent & more transparent to students. To institutionalize CLDP courses.

Corinna Johnson (cljohns) (10/17/17 12:37 pm): LING 822 is not specifically a PHD or MA degree requirement. However, it can fulfill an elective and the advanced seminar course requirements.

Rachel Schwien (rschwien) (10/17/17 2:35 pm): Rollback: per request
Course Inventory Change Request

Date Submitted: 10/16/17 11:44 am

Viewing: EVRN 755: Energy and Environment

Last edit: 10/16/17 11:44 am

Changes proposed by: koerner

Academic Career: Graduate, Lawrence
Subject Code: EVRN
Course Number: 755
Academic Unit: Department, Environmental Studies
School/College: College of Lib Arts & Sciences
Locations: Edwards

Do you intend to offer any portion of this course online?
Yes

Please Explain: The course will likely be offered online as the Professional Science Masters is geared toward working adults.

Title: Energy and Environment
Transcript Title: Energy and Environment
Effective Term: Spring 2019

Catalog Description: This interdisciplinary course provides students with a broad understanding of the current energy system, including its challenges, with focus on changing global energy needs, current energy sources, developing and emerging renewable energy sources, and their economic, environmental, and societal implications. Analysis of energy fundamentals, fossil fuel exploration and use, nuclear energy, renewable energy sources, and subsequent environmental impacts.

Prerequisites: None

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)
Typically Offered: Spring Semester, Odd Year
Repeatable for credit? No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal: The instructor will be continually offering this course, therefore we would like to provide a course number rather than use the EVRN 720 Topics in Environmental Studies listing.

Course Reviewer
Comments

Approval Path
1. 10/17/17 10:44 am
   Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:51 pm
   Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee
This course defines mudstones and shales. Deposition and constituents of fine-grained sediment; geochemistry, diagene
sis and lithification such deposits. Organic constituents of mudstone and their function as sources of crude oil and natural gas. Petrophysics and mechanical properties of mudstones and their potential as reservoirs of hydrocarbons. Not open to students with credit in GEOL 533.

GEOL 331

Lecture (Regularly scheduled academic course) (LEC)

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal

The material in this course is currently lacking in our curriculum and is becoming important for undergraduate and graduate students interested in working in industry.
New Course Proposal

Date Submitted: 10/13/17 6:45 am

Viewing: GEOL 779: Hydrogeophysics

Last edit: 11/03/17 11:55 am

Changes proposed by: seldom

Academic Career  Graduate, Lawrence

Subject Code  GEOL

Course Number  779

Academic Unit  Department  Geology

School/College  College of Lib Arts & Sciences

Locations  Lawrence

Do you intend to offer any portion of this course online?  No

Title  Hydrogeophysics

Transcript Title  Hydrogeophysics

Effective Term  Fall 2018

Catalog Description  This course is designed to introduce students to current hydrogeophysics research. Students will learn about determining, predicting, and studying the physical properties and hydrologic processes associated with groundwater flow, contaminant transport, and microbemineral interactions using geophysical measurements at different scales. This course combines lectures, literature review and discussion, and student presentations. Not open to students with credit in GEOL 579.

Prerequisites  None

Cross Listed Courses:

Credits  3

Course Type  Lecture (Regularly scheduled academic course) (LEC)

Grading Basis  A-D(+/-)FI (G11)

Typically Offered  Once a Year, Usually Fall

Repeatable for credit?  No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?  No

Will this course be required for a degree, major, minor, certificate, or concentration?  No

Rationale for Course Proposal  This course fills a void in our curriculum and bridges a gap between hydrogeology students and geophysicists.

Course Reviewer Comments

In Workflow

1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path

1. 10/24/17 10:06 am  Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:51 pm  Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee

Key: 12318
# Course Inventory Change Request

## New Course Proposal

**Date Submitted:** 10/17/17 1:36 pm  
**Viewing:** LING 807: Seminar in Phonetics  
**Last edit:** 10/17/17 1:36 pm  
Changes proposed by: cljohns

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>LING</td>
</tr>
<tr>
<td>Course Number</td>
<td>807</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Linguistics</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Locations</td>
<td>Lawrence</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**  
No

**Title**  
Seminar in Phonetics

**Transcript Title**  
Seminar in Phonetics

**Effective Term**  
Spring 2018

**Catalog Description**  
Critical examination of recent theoretical issues and empirical findings in the study of phonetics.

**Prerequisites**  
LING 705 or consent of instructor.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+/-)FI (G11)</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>On a Rotating Basis</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
</tbody>
</table>

**Does this course fulfill RSRS (Research Skills Responsible Scholarship)?**  
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**  
Yes

**Which Program(s)?**

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(LING-MA) Linguistics, M.A.</td>
</tr>
<tr>
<td>(LING-PhD) Linguistics, Ph.D.</td>
</tr>
</tbody>
</table>

**Describe how:**

LING 807 is not specifically a PHD or MA degree requirement. However, it can fulfill an elective and/or the advanced seminar course requirements.

No change/impact to PHD or MA degree requirements.

**Rationale for Course Proposal**

To offer graduate students a full course of study in the context of phonetics, to prepare them for research, including MA research projects and dissertations. To institutionalize the courses that have been taught for years under the catch all 910 and 791 rubrics and to make our course listing internally consistent and more transparent to the student.
# Course Inventory Change Request

## New Course Proposal

**Date Submitted:** 10/17/17 1:33 pm  
**Viewing:** LING 814: Seminar in Phonology  
**Last edit:** 10/24/17 10:17 am  
Changes proposed by: cljohns

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>LING</td>
</tr>
</tbody>
</table>
| Academic Unit   | Department: Linguistics  
                  | School/College: College of Lib Arts & Sciences |
| Locations       | Lawrence           |

**Do you intend to offer any portion of this course online?**  
No

<table>
<thead>
<tr>
<th>Title</th>
<th>Seminar in Phonology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript Title</td>
<td>Seminar in Phonology</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Spring 2018</td>
</tr>
</tbody>
</table>

**Catalog Description**  
Critical examination of recent theoretical issues and empirical findings in the study of phonology.

**Prerequisites**  
LING 712 or consent of instructor.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+/-)FI (G11)</td>
</tr>
<tr>
<td>Typically Offered On a Rotating Basis</td>
<td></td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
</tbody>
</table>

**Does this course fulfill RSRS (Research Skills Responsible Scholarship)?**  
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**  
Yes

<table>
<thead>
<tr>
<th>Which Program(s)?</th>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(LING-MA) Linguistics, M.A.</td>
<td></td>
</tr>
<tr>
<td>(LING-PhD) Linguistics, Ph.D.</td>
<td></td>
</tr>
</tbody>
</table>

**Describe how:**  
LING 814 is not specifically a PHD or MA degree requirement. However, it can fulfill an elective and/or the advanced seminar course requirements.

**No change/impact to PHD or MA degree requirements.**

**Rationale for Course Proposal**  
To offer graduate students a full course of study in the context of phonology, to prepare them for research, including MA research projects and dissertations. To institutionalize the courses that have been taught for years under the catch all 910 and 791 rubrics and to make our course listing internally consistent and more transparent to the student.

**Course Reviewer Comments**
**Course Inventory Change Request**

**New Course Proposal**

Date Submitted: 10/17/17 1:40 pm

Viewing: **LING 826** : Seminar in Syntax

Last edit: 10/17/17 1:40 pm

Changes proposed by: cljohns

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>LING</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department: Linguistics</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Locations</td>
<td>Lawrence</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online? No

**Title**Seminar in Syntax

**Transcript Title**Seminar in Syntax

**Effective Term**Spring 2018

**Catalog Description**Critical examination of recent theoretical issues and empirical findings in the study of syntax.

**Prerequisites**LING 725 or consent of instructor.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
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<td>Grading Basis</td>
<td>A-D(+/-)FI (G11)</td>
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<tr>
<td>Typically Offered</td>
<td>On a Rotating Basis</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
</tbody>
</table>

**Does this course fulfill RSRS (Research Skills Responsible Scholarship)?** No

**Will this course be required for a degree, major, minor, certificate, or concentration?** Yes

**Which Program(s)?**

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(LING-MA) Linguistics, M.A.</td>
</tr>
<tr>
<td>(LING-PhD) Linguistics, Ph.D.</td>
</tr>
</tbody>
</table>

**Describe how:**

LING 826 is not specifically a PHD or MA degree requirement. However, it can fulfill an elective and/or the advanced seminar course requirements.

No change/impact to PHD or MA degree requirements.

**Rationale for Course Proposal**

To offer graduate students a full course of study in the context of syntax, to prepare them for research, including MA research projects and dissertations. To institutionalize the courses that have been taught for years under the catch all 910 and 791 rubrics and to make our course listing internally consistent and more transparent to the student.

**Course Reviewer Comments**

Projects.
# Course Inventory Change Request

## New Course Proposal

**Viewing:** LING 831: Seminar in Semantics  
**Last edit:** 10/17/17 1:42 pm  
Changes proposed by: cljohns

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>LING</td>
</tr>
<tr>
<td>Course Number</td>
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</tr>
<tr>
<td>Academic Unit</td>
<td>Department</td>
</tr>
<tr>
<td></td>
<td>Linguistics</td>
</tr>
<tr>
<td></td>
<td>School/College</td>
</tr>
<tr>
<td></td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Locations</td>
<td>Lawrence</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**  
No

<table>
<thead>
<tr>
<th>Title</th>
<th>Seminar in Semantics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript Title</td>
<td>Seminar in Semantics</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Spring 2018</td>
</tr>
</tbody>
</table>

**Catalog Description**  
Critical examination of recent theoretical issues and empirical findings in the study of semantics.

**Prerequisites**  
LING 731 or consent of instructor.

**Cross Listed Courses:**  

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+/-)FI (G11)</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>On a Rotating Basis</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
</tbody>
</table>

**Does this course fulfill RSRS (Research Skills Responsible Scholarship)?**  
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**  
Yes

**Which Program(s)?**

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(LING-MA) Linguistics, M.A.</td>
</tr>
<tr>
<td>(LING-PhD) Linguistics, Ph.D.</td>
</tr>
</tbody>
</table>

**Describe how:**  
LING 831 is not specifically a PHD or MA degree requirement. However, it can fulfill an elective and/or the advanced seminar course requirements.

<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td>To offer graduate students a full course of study in the context of semantics, to prepare them for research, including MA research projects and dissertations. To institutionalize the courses that have been taught for years under the catch all 910 and 791 rubrics and to make our course listing internally consistent and more transparent to the student.</td>
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</table>
Course Inventory Change Request

Date Submitted: 10/17/17 1:12 pm

Viewing: LING 837 : Seminar in Psycholinguistics

Last edit: 10/17/17 1:12 pm

Changes proposed by: cljohns

Academic Career: Graduate, Lawrence
Subject Code: LING
Course Number: 837
Academic Unit: Department: Linguistics
School/College: College of Lib Arts & Sciences
Locations: Lawrence

Do you intend to offer any portion of this course online?
No

Title: Seminar in Psycholinguistics
Transcript Title: Seminar in Psycholinguistics
Effective Term: Spring 2018

Catalog Description: Critical examination of recent theoretical issues and empirical findings in the study of psycholinguistics.
Prerequisites: LING 735 or consent of instructor.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI (G11)
Typically Offered: On a Rotating Basis
Repeatable for credit?: No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?
- (LING-PhD) Linguistics, Ph.D.
- (LING-MA) Linguistics, M.A.

Describe how:
LING 837 is not specifically a PHD or MA degree requirement. However, it can fulfill an elective and/or the advanced seminar course requirements.

No change/impact to PHD or MA degree requirements.

Rationale for Course Proposal:
To offer graduate students a full course of study in the context of psycholinguistics, to prepare them for research, including MA research projects and dissertations. To institutionalize the courses that have been taught for years under the catch all 910 and 791 rubrics and to make our course listing internally consistent and more transparent to the student.

Course Reviewer Comments

In Workflow
1. CLAS Graduate Program and Course Coordinator
2. CGS PCC Subcommittee
3. CGS Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path
1. 10/24/17 10:18 am
Rachel Schwien (rschwien): Approved for CLAS Graduate Program and Course Coordinator
2. 11/02/17 12:52 pm
Rachel Schwien (rschwien): Approved for CGS PCC Subcommittee
# Course Inventory Change Request

## New Course Proposal

**Date Submitted:** 10/17/17 1:16 pm  
**Viewing:** LING 842: Seminar in Neurolinguistics  
**Last edit:** 10/17/17 1:15 pm  
**Changes proposed by:** cljohns

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<tr>
<td>Subject Code</td>
<td>LING</td>
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<tr>
<td>Course Number</td>
<td>842</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Linguistics</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Locations</td>
<td>Lawrence</td>
</tr>
<tr>
<td>Do you intend to offer any portion of this course online?</td>
<td>No</td>
</tr>
<tr>
<td>Title</td>
<td>Seminar in Neurolinguistics</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Seminar in Neurolinguistics</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Spring 2018</td>
</tr>
</tbody>
</table>

**Catalog Description:** Critical examination of recent theoretical issues and empirical findings in the study of neurolinguistics.

**Prerequisites:** LING 738 or consent of instructor.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+/-)Fi (G11)</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>On a Rotating Basis</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
<tr>
<td>Does this course fulfill RSRS (Research Skills Responsible Scholarship)?</td>
<td>No</td>
</tr>
</tbody>
</table>

**Will this course be required for a degree, major, minor, certificate, or concentration?**  
Yes

<table>
<thead>
<tr>
<th>Program Code - Name</th>
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<tbody>
<tr>
<td>(LING-MA) Linguistics, M.A.</td>
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<tr>
<td>(LING-PhD) Linguistics, Ph.D.</td>
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</tbody>
</table>

**Describe how:** LING 842 is not specifically a PHD or MA degree requirement. However, it can fulfill an elective and/or the advanced seminar course requirements.

No change/impact to PHD or MA degree requirements.

**Rationale for Course Proposal:** To offer graduate students a full course of study in the context of neurolinguistics, to prepare them for research, including MA research projects and dissertations. To institutionalize the courses that have been taught for years under the catch all 910 and 791 rubrics and to make our course listing internally consistent and more transparent to the student.
Course Inventory Change Request

New Course Proposal

Date Submitted: 10/13/17 2:14 pm

Viewing: SOC 893 : Leading Discussion Sections in Sociology

Last edit: 10/13/17 2:13 pm

Changes proposed by: cleg

<table>
<thead>
<tr>
<th>Academic Career</th>
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<tbody>
<tr>
<td>Subject Code</td>
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<tr>
<td>Course Number</td>
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<td>Academic Unit</td>
<td>Department: Sociology</td>
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<tr>
<td></td>
<td>School/College: College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Locations</td>
<td>Lawrence</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online? No

Title: Leading Discussion Sections in Sociology

Transcript Title: Leading Discussions in SOC

Effective Term: Spring 2018

Catalog Description: This course covers matters relating to the teaching of discussion sections in sociology. Topics covered will include the current week's reading assignments, material that will be covered in the lecture, upcoming exams or other assignments, and potential activities for discussion sections. This course does not count toward completion of 54 hours of graduate credit hours required for the PhD program in sociology.

Prerequisites: A current GTA appointment to lead discussion sections in sociology.

Cross Listed Courses:

Credits: 1

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: SUI (G21)

Typically Offered: Twice a Year, Fall and Spring

Repeatable for credit?: Yes

How many times may this course be taken: 10

- AND/OR -

For how many maximum credits: 10

Can a student be enrolled in multiple sections in the same semester? No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal:

This course has previously been offered under a topics course (SOC 780). Most students in the program will repeat this course several times over the course of their graduate careers. We would like to assign it its own number and change the grading scale so that it does not artificially inflate student GPAs.

Course Reviewer Comments

Key: 12296
Course Inventory Change Request

New Course Proposal

Date Submitted: 10/13/17 2:18 pm

Viewing: SOC 995: Professionalization Proseminar

Last edit: 11/03/17 11:52 am

Changes proposed by: cleg

<table>
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<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>SOC</td>
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<tr>
<td>Course Number</td>
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</tr>
<tr>
<td>Academic Unit</td>
<td>Department Sociology</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Locations</td>
<td>Lawrence</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?
No

Title
Professionalization Proseminar

Transcript Title
Professionalization Prosem

Effective Term
Spring 2018

Catalog Description
The main objective of this course is to help students understand and deal with several "nuts and bolts" professional issues regarding the discipline of sociology and being a professional sociologist. This course is for advanced doctoral students who are close to being on the job market, whether they are pursuing academic or non-academic careers.

Prerequisites
None.

Cross Listed Courses:

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI (G11)

Typically Offered
Every Two Years

Repeatable for credit?
No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(SOC-PhD) Sociology, Ph.D.</td>
</tr>
</tbody>
</table>

Describe how:
All students in the program will be required to complete this course.

Rationale for Course Proposal
This course has been developed for advanced doctoral students who are close to being on the job market, whether they are pursuing academic or non-academic careers.

Course Reviewer Comments

Key: 12284